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# REPORT

The Barton Community College Board of Trustees is proud to present Report 2024, highlighting the college's progress in meeting the direction provided by your elected board.



## MISSION

**Barton Community College offers exceptional and affordable learning opportunities supporting student, community, and employee needs.**

We will seek to achieve our mission through eight ENDS and four Core Priorities (Values) that define our commitment to excellence in education.

## ENDs

- END 1: Fundamental Skills
- END 2: Work Preparedness
- END 3: Academic Advancement
- END 4: Barton Experience
- END 5: Regional Workforce Needs
- END 6: Barton Services and Regional Locations
- END 7: Strategic Planning
- END 8: Contingency Planning

## CORE PRIORITIES

- Drive Student Success
- Cultivate Community Engagement
- Optimize the Barton Experience
- Emphasize Institutional Effectiveness

**VISION: BARTON COMMUNITY COLLEGE WILL BE A LEADING EDUCATIONAL INSTITUTION, RECOGNIZED FOR BEING INNOVATIVE AND HAVING OUTSTANDING PEOPLE, PROGRAMS, AND SERVICES.**

# REPORT 2024

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# BOARD OF TRUSTEES

The Board is committed to transparency and accountability to the public. Visit [transparency.bartonccc.edu](https://transparency.bartonccc.edu) for data that paints a real-time picture of how the institution is doing.



**MIKE JOHNSON**  
*Great Bend*



**COLE SCHWARZ**  
*Great Bend*



**JOHN MOSHIER**  
*Hoisington*



**CARL HELM**  
*Great Bend*



**GARY BURKE**  
*Great Bend*



**DALE MANETH**  
*Olmitz*



President  
**DR. MARCUS GARSTECKI**

Barton Community College continues to stay at the forefront of our peers by innovating in the classroom, providing exceptional student services and support, and developing nationally ranked athletic teams and student organizations. Through a continued focus on creating new programming, as well as affordable, accessible educational options, the college reaffirms its commitment to our students and the communities we serve. The college continues to be well-positioned financially thanks to the stewardship of our Board of Trustees and careful budget management across the institution. This document is created to help our stakeholders have a picture of the great work happening at Barton. If you have questions, please visit [report.bartonccc.edu](https://report.bartonccc.edu) or email [trustee@bartonccc.edu](mailto:trustee@bartonccc.edu).



Dear constituents,

Thank you for taking the time to explore the 2024 Community Report. It is designed to bring you up to speed on the happenings at the College in the 2023-2024 academic year and the College's progress toward meeting its mission. This publication contains a wealth of information about the College but if you still have questions, I would encourage you to contact the Board of Trustees through the trustees website at [trustees.bartonccc.edu](https://trustees.bartonccc.edu). Before you turn the page, here are a few highlights from the last year:

### **INTRODUCING BARTON PRESIDENT, DR. MARCUS GARSTECKI**

With over 25 years of experience in higher education, Dr. Marcus Garstecki joined the Barton Community College family as the sixth president in July 2024. Joining the College's already rich history of student success, he plans to guide and expand the student experience across Barton's many campuses, focusing on enrollment management, student recruitment, and student resources. He looks forward to a collaborative effort from the College community as well as community stakeholders.

### **PROGRAMMING UPDATES**

The College continues to maintain a strong commitment to expand educational opportunities by introducing innovative programs tailored to meet the evolving needs of students and the local workforce. Recent additions such as the Agriculture Mechanics program, Scales Technician training at Grandview Plaza, and the Technical Theatre program reflect this dedication. These initiatives provide specialized training and hands-on experience in high-demand fields, preparing students for the workforce and career advancement.

### **TEXTBOOK FREEDOM**

The Textbook Freedom initiative supports student success by reducing costs and increasing access to educational resources. Through Open Educational Resources (OER), students can complete general education and associate degrees with all course materials costing \$50 or less per course. This initiative saves students money, provides immediate access to materials, and improves the learning process, helping students complete their degrees more efficiently.

### **GROWING ENROLLMENT**

For the eighth consecutive year, Barton achieved the second-largest headcount among community colleges in Kansas, with a growth of 3.2% in enrollment. This success is a testament to Barton's proactive approach, which includes expanding programs that meet workforce needs, providing accessible and flexible learning options, and establishing strong partnerships with local industries. By consistently innovating and adapting to student and community demands, Barton continues to provide high-quality education and maintain its position as a leader in enrollment.

### **FINANCIAL RESPONSIBILITY**

The Barton Board of Trustees is pleased to remain revenue neutral, dropping the mill levy to generate the same tax dollars as last year. Hard work, planning, and commitment from the College faculty, staff, and administration allow us to keep the local tax burden as light as possible, which is a noted priority.

Sincerely,



Mike Johnson | Chairman | Barton Community College Board of Trustees

# END 1: FUNDAMENTAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

## ASSESSMENT EXPLAINED

Assessment is a process of continuous improvement and is the driving force that can build a more effective course, a more meaningful degree, and a more potent educational experience for Barton students. By identifying and focusing on the topics students are struggling with, faculty can make strategic improvements to their courses. Assessment of the Fundamental Outcomes serve as an indicator of the Fundamental Skills retained by our students and their ability to lead productive lives.

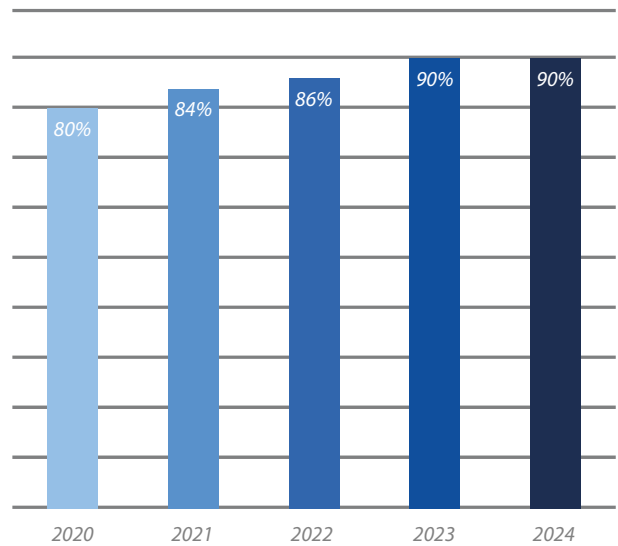
## FUNDAMENTAL OUTCOMES

1. Critical Thinking
2. Life-Long Learning
3. Historical Perspective (2024 featured outcome)

*Describe how history works, including how historical perspective can strengthen understanding of a given academic subject, and how the history of human endeavor has helped develop that subject.*

4. Technological Perspective
5. Cultural Perspective

The graph to the right represents the percent of students who correctly answered specific questions designed to assess a student body’s grasp of a concept as it pertains to the Fundamental Outcome. A benchmark of 70% is used and as shown, the fundamental outcome is above this mark.



## ASSESSMENT TESTIMONIAL

“Assessment data is the key to meeting students where they are so we can help them get to where they need to be. Without it, we are just teaching in the dark.”

– Charlotte Cates | Biology Instructor

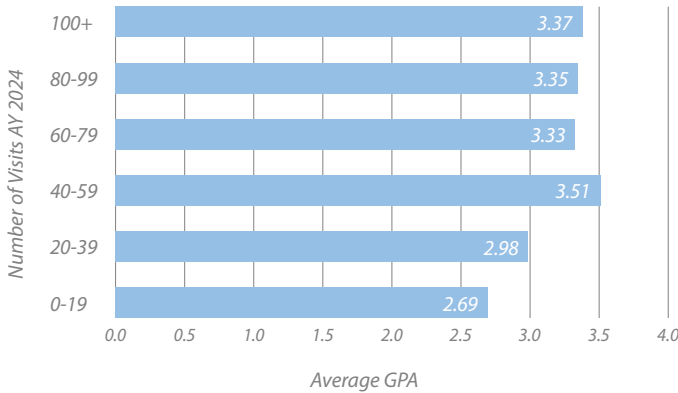
## HIGH SCHOOL EQUIVALENCY DEGREE

Barton offers a High School Equivalency degree program for individuals who did not complete high school. In fiscal year 2023, Barton issued 56 High School Equivalency Degrees with services in four locations: Downtown Great Bend, Larned Correctional Mental Health Facility and Ellsworth Correctional Facility. For more information see [adulthood.bartonccc.edu](http://adulthood.bartonccc.edu).



## ACADEMIC DEVELOPMENT CENTER & STUDENT SUCCESS

The Academic Development Center (ADC) opened on the Barton County Campus in the Fall of 2021. Serving as a home base for Student Academic Development, the ADC provides a meeting and homework space for students, hosting open study, group study sessions, Cougar Conversations, and academic coaching. On average, students who attend the ADC once a week during the academic year, maintain a GPA of 3.51.



## FUNDAMENTAL SKILLS SUCCESS STORY

### Barton Alum Reflects on Her Journey from TRIO Student to Social Worker

While many children grow up in a supportive and nurturing family environment, that is not the case for all children, and Barton alum and Hoisington native MyKayla Burgess has found meaning in providing comfort and stability to those less fortunate as a social worker.

Burgess first attended Barton as a high school student through the TRIO Program. She graduated from Barton as a full-time student in 2019.

“At first, I was nervous because it felt so big,” she said. “Then, as I got accustomed to it, everyone was so inviting. No matter the class size, I always got one-on-one attention, even when I didn’t seek it out. I became super close with several people at Barton, from my advisor and instructors to the cafeteria staff and even the vice president of student services. I will never forget the impact they made on my life”

Burgess said everyone’s educational journey is different, and Barton’s agility to accommodate all kinds of students was very apparent during her time there.

“Barton understands that there isn’t a ‘typical type’ of student, and they want to make sure they have options for everyone,” she said. “They offer degrees and certificates. They have evening and morning classes. They have so many resources such as the first-generation student program, free therapy sessions that can provide referrals if needed.”

Through her job as a student ambassador, Burgess was able to experience a wealth of experiences.

“I learned so many useful professional skills,” she said. “You get exposed to so many different people, cultures, problem-solving situations, and ways to continue your education beyond Barton if that’s what you want. If you choose a course that does not require education outside Barton, they make sure you feel confident in your ability to perform at a professional level.”

### ESSENTIAL SKILLS EXPLAINED



#### SELF-MANAGEMENT SKILLS

- Dependability & Reliability
- Planning & Organization
- Integrity
- Initiative
- Stress Management



#### INTERPERSONAL SKILLS

- Communication
- Adaptability
- Respect
- Teamwork
- Emotional Intelligence



#### APPLIED SKILLS

- Writing
- Mathematics
- Science
- Critical Thinking
- Creativity



#### WORKFORCE SKILLS

- Professionalism
- Workplace Fundamentals
- Problem Solving
- Decision Making
- Customer Service
- Technology



## END 2: WORK PREPAREDNESS

*Students will be prepared for success in the workplace.*

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the technical knowledge, skills and abilities necessary to maintain, advance, or change their employment or occupation.



### WORK PREPAREDNESS SUCCESS STORY

#### Excel in CTE Classes Help High School Students Explore Trade Careers

Whether they want to learn a trade so they can get a head start on a career or learn skills so they don't have to pay someone else to fix things in their own homes, area high school students can take various workforce training programs at Barton Community College at no tuition cost through a state-funded program called "Excel in CTE (SB155)", which aims to increase interest in trade-based careers.

Plumbing, carpentry, and welding all qualify for this program, to name a few. Barton Director of Early College Opportunities Karly Little said she tries to showcase these opportunities to help students realize that there are many different options and opportunities as they try to figure out what they want to do in life.

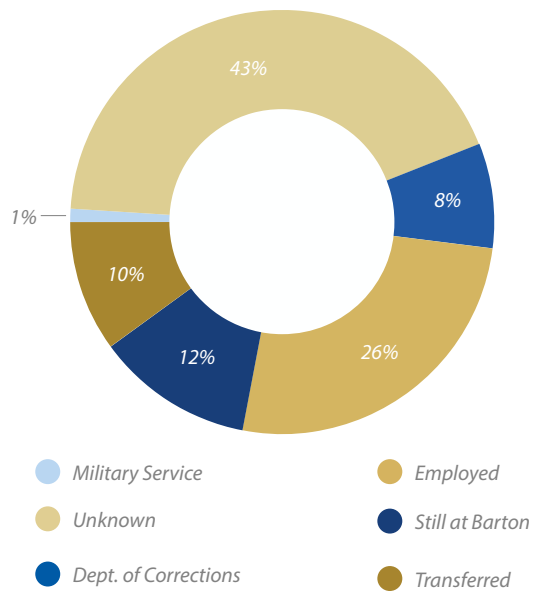
"Some students get it in their heads that 'college' isn't for them, but they don't always know about the career opportunities that can open up for them when they earn an industry credential, certificate, or associate degree in a technical program," she said. "Funding from Excel in CTE is helping increase high school students' access to these career technical programs and showing them what's really possible and how quickly they can achieve it."

Great Bend High School senior Braxton Love participated in plumbing class last year and is already using what he learned.

"I started to make money off of plumbing even before finishing the class because I can already do good plumbing work," he said. "It has been one of the best decisions I have ever made. My experience at Barton has been great, and it is an amazing learning environment with outstanding students and staff members."

### WHERE ARE OUR STUDENTS NOW?

The chart below illustrates the employment or education status of Barton graduates who completed a career technical education program in the 2023-24 academic year.



### 207 EXCEL IN CTE COURSES

Excel in CTE is a state program that allows high school students to take career & technical education courses with no tuition charged!

Barton has 207 courses that qualify for this program, including courses that can lead to gainful employment after one semester such as Certified Nurse Aid.



## PROGRAMS WITH HIGHEST STUDENT COMPLETION

Definition: Completers are certificate and/or degree graduates.

**Total Completers - 931**

See "Career and Technical Education" to the right for a list of the programs with the most completers.



CAREER & TECHNICAL EDUCATION	TOTALS
CERTIFIED NURSING AIDE	118
WELDING TECHNOLOGY	53
EMERGENCY MEDICAL TECHNICIAN	36
PRACTICAL NURSING	28
REGISTERED NURSING	28
CERTIFIED MEDICATION AIDE	25
COMMERCIAL DRIVERS LICENSE	23
DIETARY MANAGER	21
MEDICAL LABORATORY TECHNOLOGY	21
PHLEBOTOMY	17
PARAMEDIC	15
ADVANCED EMERGENCY MEDICAL TECH	13

## INDUSTRY CERTIFICATION PASS RATES

Many programs include training to pass industry certifications to ensure graduates have the skills necessary to excel in the industry. The tables below reflect the rate at which our students are able to pass a third-party certification exam on the first attempt.

PASS RATES - TRADES & TECHNOLOGY	%
COMMERCIAL DRIVER'S LICENSE	96
PLUMBING - NCCER PLUMBING - 1	75
PLUMBING - NCCER - CORE	100
PLUMBING - OSHA 10	100
CARPENTRY NCCER - 1	100
CARPENTRY NCCER	100
CARPENTRY - OSHA 10	100
WELDING - SAFETY	100
WELDING - BLUEPRINT	99
WELDING - GTAW	100
WELDING - CUTTING	100
WELDING - GMAW	97
WELDING - SMAW	97

PASS RATES - HEALTHCARE	%
REGISTERED NURSE (RN)	100
PRACTICAL NURSING (PN)	100
CERTIFIED NURSE AIDE (CNA)	87
CERTIFIED MEDICATION AIDE (CMA)	89
MEDICAL LABORATORY TECHNICIAN (MLT)	79
EMT	67
ADVANCED EMT	87
PARAMEDIC	91
PHARMACY TECHNICIAN	50
MEDICAL ASSISTANT	100

## END 5: REGIONAL WORKFORCE NEEDS

*The College will address regional workforce needs.*

- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

Barton continues to be proactive and agile in addressing workforce needs as they arise by creating new programs. Below is a list of new programs either coming soon or that were launched over the past year.

### COMING SOON

Medical Lab Assistant (pending approval)

### NEW PROGRAMS IN 2024

Agriculture Mechanics

Scales Technician at Grandview Plaza

Technical Theatre

## REGIONAL WORKFORCE FEATURES

### Barton Welding Program Alum Finds Fulfilling Job at Local Company

Ellinwood resident and Barton Welding Program alum Devin Christiansen gets to work each day, puts on her safety gear at her station, and once she pulls down her welding helmet all the distractions of the world fade away while she focuses on her job as a welder at Primus Sterilizer in Great Bend.

“My favorite part about being a welder is that I can zone into my work and what I’m doing, I don’t have to worry about dealing with the public or anything like that,” she said. “I enjoy being able to be in control and see cause and effect in my actions.”

Christiansen enrolled in the program with zero experience, but she knew the job market for welders was solid and was looking for something she could sink her teeth into.

Barton’s program allowed Christiansen to earn her certificate in a year and get right to work.



“I immediately found a job after I was done at Barton,” she said. “I went straight from Barton to work. There was no downtime.”

While welders are in high-demand, Barton’s program deliberately includes developing relationships with local employers so that they can help students find jobs.

“The instructors out at Barton helped me go straight from school to the workplace,” she said. “They took initiative and introduced me to different companies and helped me get placement right away.”

Christiansen said her time at Barton helped her be ready for the tasks her job required her to do.

“Attending Barton’s welding program prepared me entirely for this job,” she said. “If I hadn’t had the knowledge that I gained from Barton, I would not have thrived the way I have here at Primus. Now, I think I need to build the confidence a bit more, and there will always be things that you have to learn at any job because you can’t learn everything in such a short amount of time, but the program definitely gives you your basics so you can get started, and if you apply yourself, you will do well.”



### Barton Launches Apprenticeship Program for Aspiring Educators

When the Kansas Department of Education (KSDE) created a new statewide education apprenticeship program, Barton was quick to start making plans to accommodate local students who would be interested in the opportunity.

The apprenticeship program was designed to provide a pathway for teacher certification that allows an apprentice to work for a school district while pursuing their degree in education. Executive Director of Foundational Education Stephanie Joiner said the program’s goal is to support an increase of educators in the service area.



“Barton is committed to supporting the development of educators in our service area,” she said. “We have been presented with a wonderful opportunity through the KSDE’s Statewide Apprenticeship Program to do just that.”

Barton was named as a preparation site for the new apprenticeship model, which is a four-year competency-based teaching program. As a result of this designation, students and community members who want to become apprentices in their school district can get started on their courses close to home.

## WORKFORCE ADVISORY BOARDS

Barton partners with more than 700 businesses and organizations. Many partners serve on advisory boards, which offer guidance to Barton instructors and leaders to keep programs relevant and effective. Below is a list of Barton’s workforce advisory boards.

- ADULT HEALTHCARE
- AGRICULTURE
- BUSINESS
- CARPENTRY
- CRIMINAL JUSTICE
- DIETARY MANAGER
- EARLY CHILDHOOD
- EMERGENCY MANAGEMENT / HOMELAND SECURITY
- EMERGENCY SERVICE EDUCATION
- FORT RILEY MILITARY PROGRAMS

- HAZARDOUS MATERIALS MANAGEMENT
- INFORMATION TECHNOLOGY
- MEDICAL SUPPORT PROGRAMS (MA, MC, MAT)
- MEDICAL LABORATORY TECHNICIAN
- NATURAL GAS
- NURSING
- OCCUPATIONAL SAFETY & HEALTH
- PHARMACY TECHNICIAN
- PLUMBING
- SCALES TECHNICIAN
- WELDING

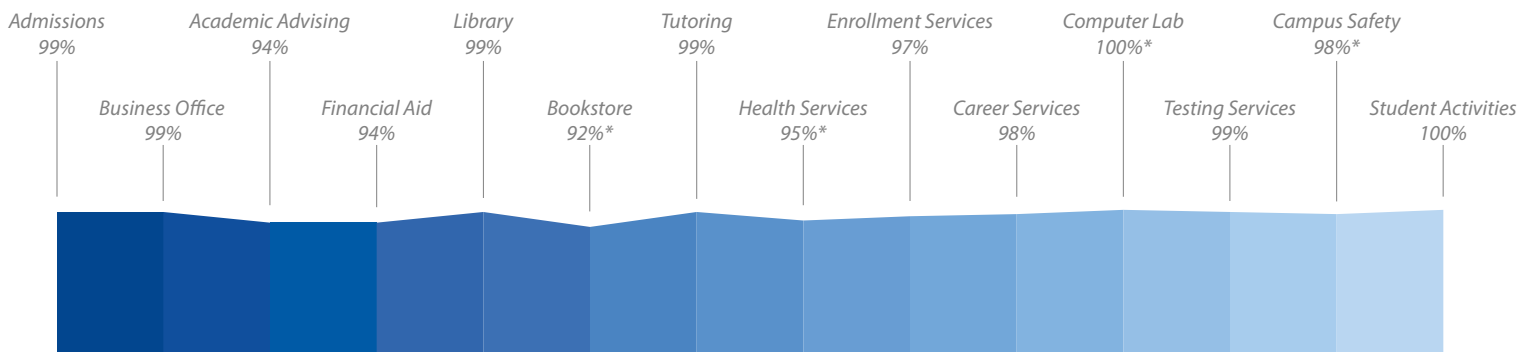
## END 4: BARTON EXPERIENCE

Student and employee feedback will reflect positively of their Barton experience.

- Student and employee feedback will be documented through student exit surveys and other report mechanisms.
- Student and employee feedback will assess impact of faculty and staff.
- Student and employee feedback will reflect the diversity of the student body.

## STUDENT EXPERIENCE SURVEY RESULTS FALL 2023

This graph represents the percentage of Barton students who used student services and rated their experience as rewarding, good, or adequate. \*Notates services only utilized and rated by Barton County campus students



## BARTON DIFFERENCE AWARD

Barton employees are nominated by students for making a difference in their lives.



### JESSICA FULLEN

*Adjunct Faculty, Fort Leavenworth Campus*

Professor Jess Fullen always made our class feel safe and included. She made me realize how important it is for a professor to set the tone for the class. Most of the students were cheerful and more involved than I've seen in any other class.

- Nominated by Jot Becker

### SAYDE FITZGERALD

*Instructor of Nursing, Barton County Campus*

Mrs. Fitzgerald has been a positive light throughout the nursing program. She pushes us, supports us, and uplifts us. Mrs. Fitzgerald is always willing to lend an ear or help however she can to ensure you are getting the best out of your education. She has made me a better nurse through this experience. She makes learning fun and is relatable in her teaching methods. She is great at keeping the students engaged and focused.

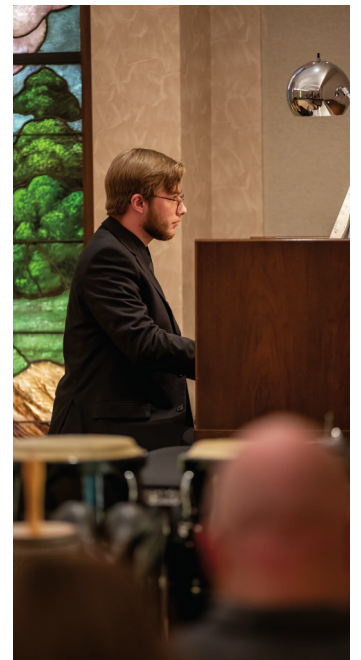
- Nominated by Kristina Mounghoth







# BARTON EXPERIENCE AT A GLANCE





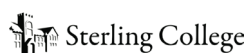
## END 3: ACADEMIC ADVANCEMENT

*Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.*

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor’s and advanced degrees through studies sponsored by Barton Community College.

## TRANSFER AGREEMENT PARTNERSHIPS

Barton has established partnerships with several colleges and universities across the state and beyond, with dozens of possible degree pathways. For more information see [transfer.bartonccc.edu](https://transfer.bartonccc.edu).



## TEXTBOOK FREEDOM *to Support Student Success*

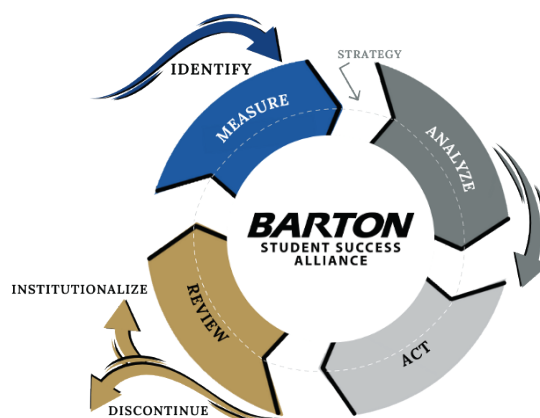
### TEXTBOOK FREEDOM (OPEN EDUCATIONAL RESOURCES)

The Low-Cost Degree Pathway using Open Educational Resources (OER) brings expanded accessibility to Barton students. With this pathway, students can choose courses developed using OER resources and other low-cost course materials. Following the pathway, each course will use materials that are \$50 or less, often at no cost to the student.

Barton currently offers nearly 200 OER-certified courses, primarily through Barton Online. Students can utilize the low-cost pathway to complete an associate of science, arts, or general studies degree.

## STUDENT SUCCESS ALLIANCE

The Student Success Alliance is an institutional team that supports the success of students at Barton through the coordination of data-driven processes. For more information, visit: [bartonccc.edu/about/student-success](https://bartonccc.edu/about/student-success).





“I love being back in my home community because you get an opportunity to help care for your loved ones or other people you know and care about,” she said. “Just to get to see them go back home or see them in the grocery store living their lives is very satisfying.”

Traylor was planning on becoming a dental hygienist at one point, but when her father had to navigate a challenging illness that affected his motor skills, she witnessed how occupational therapy helped him get his life back on track. At that point, she knew she wanted to pursue occupational therapy as a career.

“I love occupational therapy because I’m able to work with people and help them achieve their goals after a surgery or a stroke and getting them back to a proper level of function helps them get their lives back,” she said. “I love celebrating all their milestones with them along the way. I get really close to my patients, and you become like a little family.”

Traylor said her Barton experience helped prepare her for the next step in her educational journey as she went to the University of Kansas Medical Center to get her master’s degree.

“I think if you want to play sports or go for academics at a more affordable level, Barton is a great option,” she said. “You get a lot of one-on-one experience, you can get a lot of your gen eds out of the way, and you get a chance to work with their advisors to get you to the next level of what you want to do.”

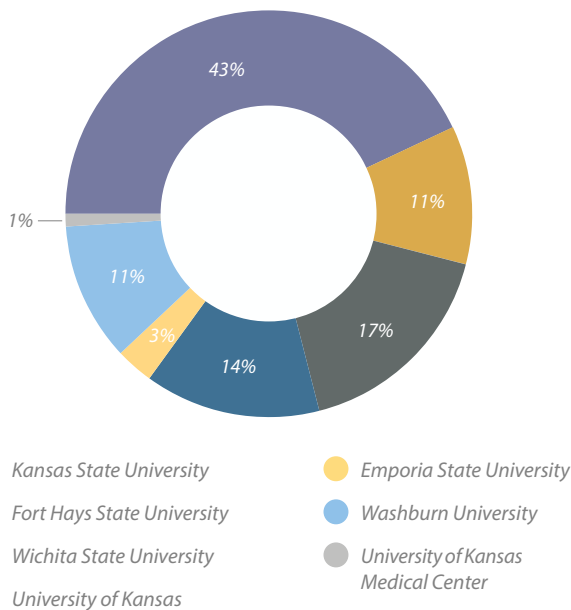
## TRANSFER SUCCESS STORY

### Barton Alum Serves Local Area as Occupational Therapist

Great Bend native Kortney Traylor loved playing softball in high school, and thanks to Barton Community College, she was able to play for another two years while also getting a start on her college education, which put her on a path that would lead her back to her local area to work as an occupational therapist at Clara Barton Medical Center in Hoisington.

## WHERE ARE OUR STUDENTS NOW?

This pie graph represents the Kansas four-year institutions Barton students transferred to in the Fall of 2023.



## HOW ARE OUR STUDENTS DOING?

This chart shows how Barton students who transferred to Kansas four-year institutions are performing relative to students who transferred from the other Kansas community colleges.

FOUR-YEAR KANSAS INSTITUTIONS	BARTON STUDENT AVERAGE GPA	OTHER KANSAS COMMUNITY COLLEGE AVERAGE GPA
EMPORIA STATE UNIVERSITY	NO DATA	3.41
FORT HAYS STATE UNIVERSITY	3.32	3.21
KANSAS STATE UNIVERSITY	3.37	3.35
PITTSBURG STATE UNIVERSITY	NO DATA	3.37
UNIVERSITY OF KANSAS	3.21	3.35
WASHBURN UNIVERSITY	3.37	3.23
WICHITA STATE UNIVERSITY	3.42	3.25

# FOUNDATION UPDATE

## MISSION

We inspire, connect, and support donors and friends of Barton Community College, strengthening the bond between the community and student success.

## MISSION IN ACTION

We take our mission seriously - and we fulfill it with the generosity of donors from inside and outside our campuses. Donors come in all shapes and sizes and every dollar helps us do great things this year including awarding:

**\$232,617** in scholarship funds to Barton students.

**\$1,188,500** in program and facility enhancements across all Barton campuses.



## OLD BILL HONORARIUM

In 2024, the Foundation chose to recognize Barry and Monica Bowers with the "Old Bill Honorarium." Barry and Monica's journey with Barton Community College began when they met as students. Their connection to the college has only deepened over the years. Barry's service on the Foundation board from 2018-2021 reinforced his dedication to the institution. "Sometimes we forget the size of the impact that the Barton Foundation has," Barry said. "I knew that they gave scholarships but did not realize the magnitude until I served and got more involved. The Foundation awards an amazing number of scholarships each year to hundreds of students, and they, in turn, make an impact locally, all over the nation, and across the world."



## DISTINGUISHED SERVICE AWARD

The Barton Community College Foundation presented the 2024 Distinguished Service Award to Jim and Kathi Armatys, both of whom are esteemed community members whose unwavering dedication has significantly enriched the missions of Barton and the Foundation. Since the 1990s, the Armatyses have served as volunteers, directors, chairs, and advisors. Kathi co-chaired two consecutive Big Benefit Auctions for the Foundation in 1993 and 1994 and served as a Director on the Foundation Board from 1999 to 2005. In 2007, Jim and Kathi served as honorary chairs of the Academic Enrichment Fund campaign, showcasing their enduring care for Barton students. "Each diploma earned at Barton represents a triumph, giving graduates the tools to confront the challenges of today's world," Kathi said. Together, Jim and Kathi champion the Foundation and College's initiatives, building a culture of empowerment within our community. Their commitment to expanding opportunities underscores their belief in the transformative impact of education.



## PROJECTS

- Agriculture and Transportation Complex
- Anatomage Tablets
- Apex Officer Simulator
- Birthing Simulator
- Ceramics Power Wedger
- Cougar Supply Den
- Digital Opportunities to Connect Kansans (DOCK) Matching Grant
- Golf Cart for Handicap Accessibility
- Fine Arts Auditorium Update
- Jack Kiby STEM Day
- Jumpstart Program
- Library Collection Update
- Music Instrument Storage
- Music Masterclasses
- Nursing Faculty Education
- Special Events
- Student Emergency Assistance Fund

## FACULTY MINI-GRANTS

- Agriculture - Fetal Development Models
- Business - CliftonStrengths Assessment
- Carpentry - Planer and Tool Boxes
- Ceramics - Raku Kiln
- Communications - Ancillary Camera Equipment
- Dance - NY Dance Classes
- Education - Education Apprenticeship Fairs
- Emergency Medical Services - Laryngoscope
- Foreign Language - Talkabroad
- History - WWI Museum Visit
- Math - Graphing Calculators
- Music - Hot Spot Monitor and Microphone
- Music - Jazz Festival
- Nursing - Dilation Charts
- Nursing - Geriatric Mannequin Kits
- OSHA - Electrical Books
- Physical Health Education - Referee Equipment
- Plumbing - PEX Tool and fittings
- Science - Cadaver Room Rental
- Theatre - Table Saw




### 45TH ANNUAL BIG BENEFIT AUCTION

282 attendees raised over \$70,000, including over \$15,500 in honor of Barry and Monica Bowers.



### 14TH ANNUAL SPORTING CLAY SHOOT

233 shooters raised \$24,600 for Faculty Mini Grants.



### EMPLOYEE GIVING CAMPAIGN

Over \$13,200 raised by employees for causes across our campuses.

## 2024-25 BARTON FOUNDATION BOARD OF DIRECTORS



Rick Bealer

Jolene Biggs

Mandy Hoffman



Tarynn Kirmer

Karen Lindberg

Jay Luerman  
Chair

Sonya Rein  
2nd Vice Chair

Dennis Sherman  
Past Chair



Brad Shirer

Nancy Sundahl  
1st Vice Chair

Steve Webster

## END 6: BARTON SERVICES AND REGIONAL LOCATIONS

*The College Mission will be supported by the strategic development of Barton services and regional locations.*

- Services and locations will be compatible to the institutional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will generate revenue to meet their locational expenses.
- Services and locations will complement growth of student learning services.



### BARTON SERVICES AND REGIONAL LOCATIONS FEATURE

#### Active-Duty Barton Community College at Fort Riley Student Eyes Career as Software Engineer

Twenty-three-year-old active-duty soldier and Barton Community College at Fort Riley student Niko Coldren graduated in May at a ceremony alongside 53 of his peers and is ready

to take the next step in his educational journey on his way to becoming a software engineer.

“Technology will only continue to become more integrated into our daily lives,” he said. “Being able to help create and build products that can help people is a great opportunity. I want to build important programs that can help improve people’s lives.”

Coldren credits his academic success to Barton’s ability to accommodate his life as a soldier while providing a fully supported staff that helped with everything from financial aid to advising.

“Barton is located on post, so it was very convenient for me as a barracks soldier to do schoolwork and meet with my counselor all while staying on post,” he said. “Barton’s classes transfer very well to other universities so I knew upon completion I would not have to retake classes.”

Barton has been educating on Fort Riley since 1989, so the staff has a very astute understanding of how the military functions, which helps guide students through complex scheduling and relocation. In addition, Barton’s LSEC program allows soldiers, their dependents, and any Department of Defense employees to earn an associate degree at no cost.

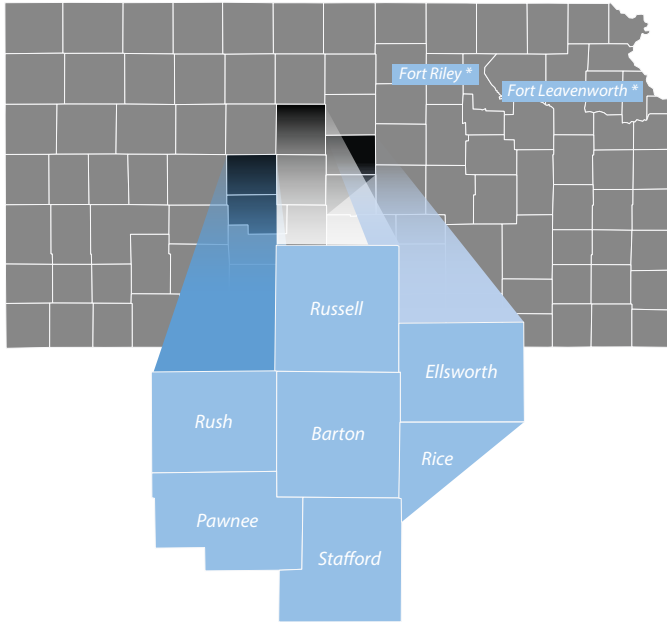
“While my active duty schedule was hectic and changed frequently, the professors at Barton helped me and were very understanding of my changing schedule,” he said. “Mrs. Harper, my academic advisor, was unbelievably helpful. She helped me plan my classes around deployment and two NTC rotations. Ultimately, my success in school was from my hard work and the support of the professors and faculty at Barton.”

Coldren plans to transfer to Kansas State University to obtain his computer science degree.

“Barton is very military friendly, and I recommend all soldiers to stop by and hear about classes,” he said. “I would also like to thank everyone at Barton for all their help in my success. Going to school as an active-duty soldier is difficult, but when you have a team behind you helping you succeed, it makes all the difference.



## BARTON'S SERVICE AREA AND REGIONAL LOCATIONS



\*Agreement with military to offer classes and training at Fort Riley and Fort Leavenworth.

\*Barton + Pratt CC Nursing Partnership



## BARTON TRAINING ANYWHERE

The Hazardous Waste Worker Training Program (HWWTP-Military Initiative) is a major component of National Institute of Environmental Health Sciences, NIEHS Worker Training Program (WTP). The National Partnership for Environmental Technology Education, NPETE is the awardee for the grant with Barton Community College being a sub-awardee. The HWWTP – Military Initiative, through its awardees, provides model occupational safety and health training for active duty, family members, Guard/Reserve and Veterans.

## BARTON IS A MEMBER OF THE GREAT PLAINS OSHA EDUCATION CENTER CONSORTIUM

The Great Plains OSHA Education Center (GPOEC) Consortium consist of Barton Community College, Metropolitan Community College (Lead Organization), and Saint Louis University. GPOEC provides OSHA training to Region VII, consisting of Nebraska, Iowa, Missouri, and Kansas. Barton Community College is one of only 37 authorized OSHA Training Institute Education Centers (OTIEC) in the United States and is the only OTIEC in the state of Kansas. This nationally recognized designation enables Barton to provide OSHA training throughout the state of Kansas and Region VII.



## END 7: STRATEGIC PLANNING

*The College mission will be supported by strategic planning emphasis.*

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public.

With new leadership under Dr. Marcus Garstecki this year, the Executive Leadership Committee has formed a Strategic Planning Workgroup to review, revise, and better align the college mission, strategic planning goals, and objectives.

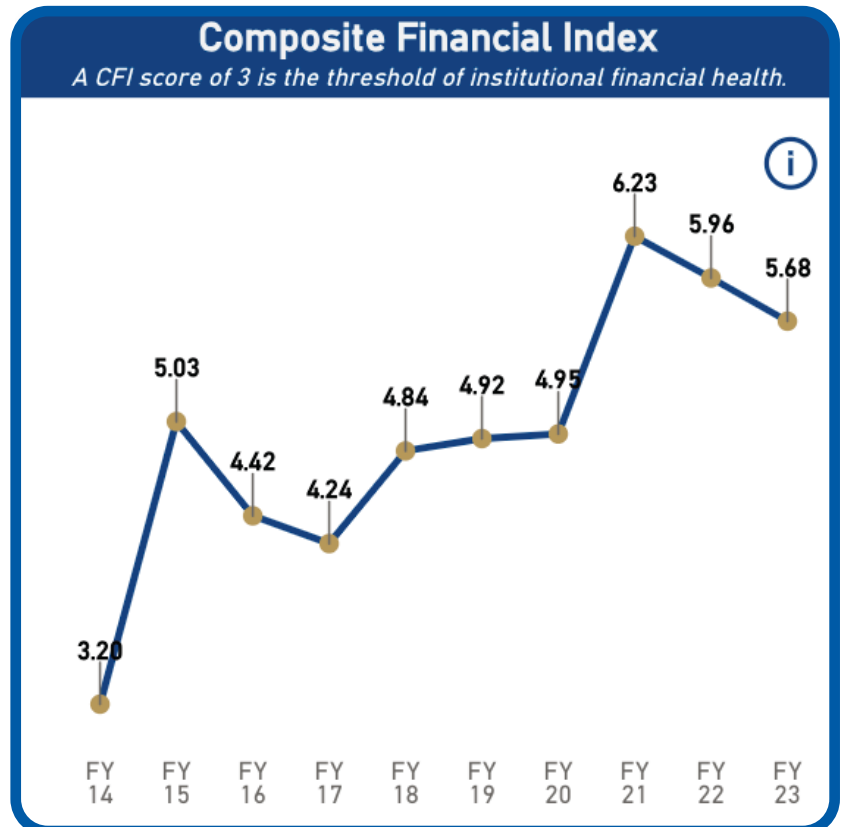
## END 8: CONTINGENCY PLANNING

*The President will make recommendations to the Board of Trustees on resource allocation due to changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. This may result in adjustments of operational procedures for the purpose of:*

- Sustaining college financial viability.
- Maintaining program integrity.
- Enhancement, addition, reduction, or discontinuance of academic, vocational-technical and cultural enrichment program or services.
- Reallocation of other resources to internal and external college constituencies.

The Composite Financial Index paints a composite picture of the financial health of the institution at a point in time (each fiscal year). The threshold for this index is 3.0. Barton is currently at a score of 5.68 and has an average of 5.95 for the last 3 years.

\*A CFI score of 3 is the threshold of institutional financial health.





# SHAFER GALLERY UPDATE

## DIRECTOR'S NOTE

I am thrilled to share some exciting updates and significant changes happening at our gallery. We are in the midst of an incredible transformation, and I can't wait for you to experience it all.

First, our Collections Room has undergone a complete redesign. This refreshed space will better showcase our growing collection, offering visitors an immersive behind-the-scenes experience that reflects the depth and diversity of our art holdings.

I'm also delighted to announce the hiring of Richard Lartz II as our new Community Engagement Coordinator. Richard brings a wealth of experience and a passion for museum work, particularly in collection management and exhibition design. He will also play a pivotal role in expanding our outreach through the Art Cart Program and ensuring that the gallery remains a vibrant and welcoming space for all.

On the adjacent page, you'll find an image of "Sculpture, Large" by Jon Ulm, a former faculty member here at Barton. This unique piece has been a campus staple for years but had deteriorated over time. We partnered with the Barton welding program to restore it and give it new life. We are delighted to have this piece back on campus for everyone to see.

We are also excited to unveil several new acquisitions that have been featured in shows throughout the past year. These additions represent teachers, farmers, and internationally renowned artists, and we believe they have enriched our collection in meaningful ways.

Finally, I am honored to announce a significant donation from Mark and Carol Moseman, whose generosity has provided the gallery with the means to purchase Roberta Condon's collection on Midwestern family farms, "American Pastoral." Their support, along with that of all our patrons, enables us to continue growing and innovating as a gallery.

Thank you for being a part of our journey. We look forward to welcoming you to the gallery soon and sharing all of these exciting developments with you.

Sincerely,

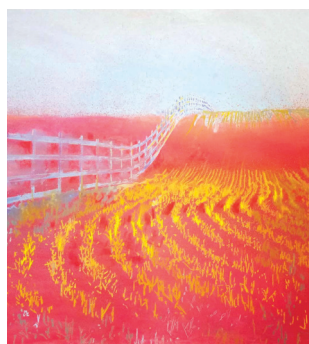


Alyssa Bliven | Director of the Shafer Art Gallery

## EXHIBIT HIGHLIGHTS



599 ULM: Sculpture, Large by John Ulm



American Pastoral: Fences and Furrows, Financial Failures by Roberta Condon



Molaris Dens: Molaris Dens by Mark Freeman

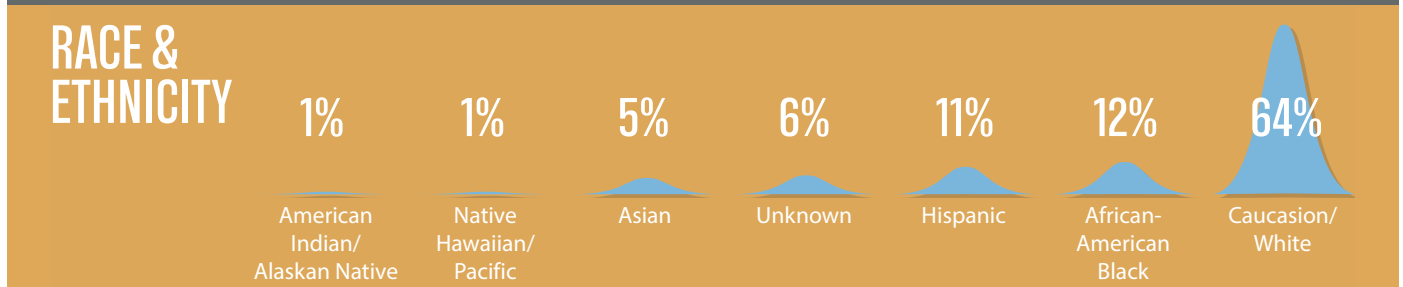
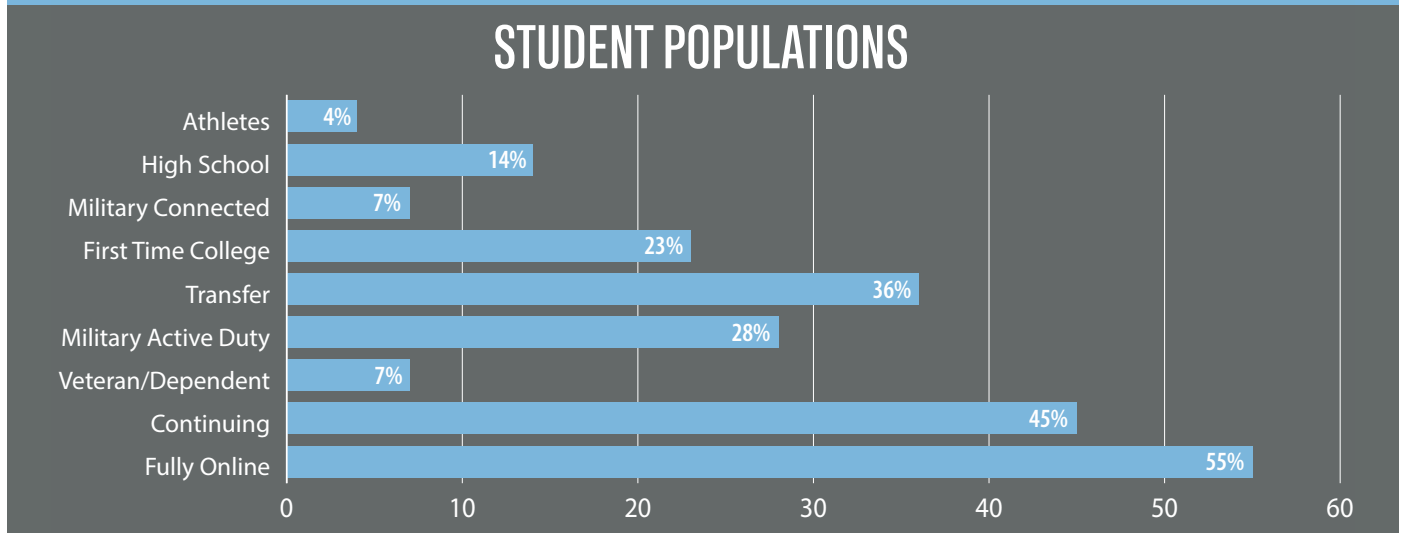
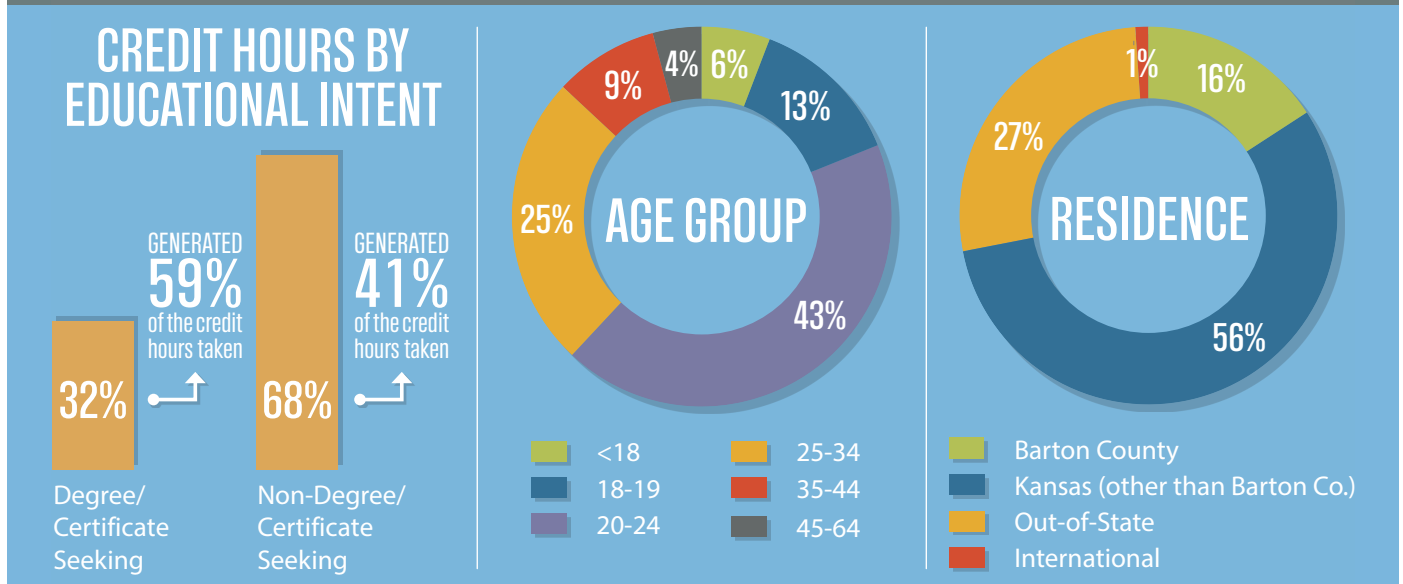
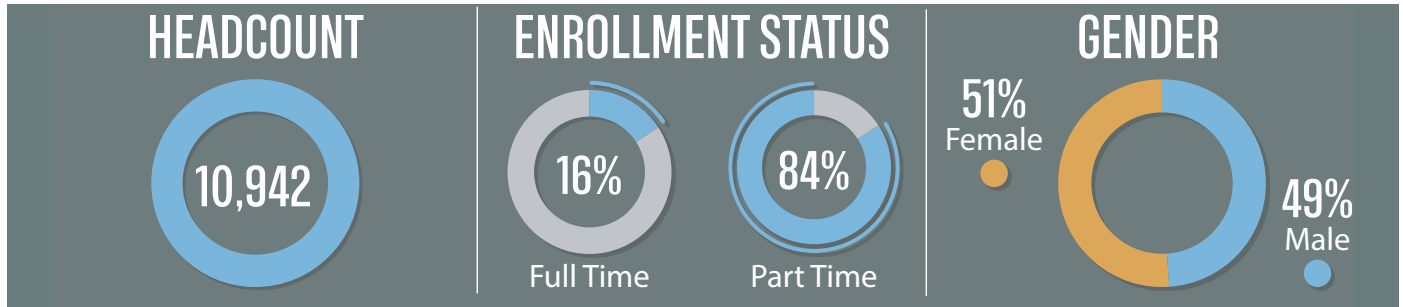
## NEW LOGO



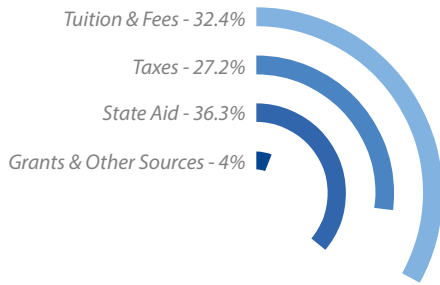
In the summer of 2024, the Shafer Art Gallery unveiled a new logo as part of its rebranding efforts to modernize its identity and enhance its connection with the community.

# BARTON BY THE NUMBERS

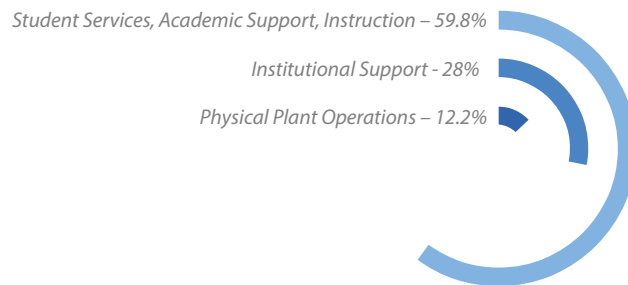
Academic year 2023-2024



## 2023-2024 REVENUE



## 2023-2024 EXPENDITURES



The charts above show Barton’s revenue sources and expenditures for Fiscal Year 2024. Previously, Barton maintained each of the three primary revenue sources at about a third of the total. Reduced support from state aid has rendered that model unsustainable. The Board of Trustees prioritizes keeping the local tax burden low; however, this means the college must rely more on tuition and fees to support operations.

<b>\$1,580,380</b>	STATE AND FEDERAL GRANTS BROUGHT INTO BARTON COUNTY	<b>\$17,476,711</b>
FINANCIAL AID FOR BARTON COUNTY RESIDENTS	<b>\$2,555,961</b>	SALARIES & BENEFITS TO BARTON COUNTY RESIDENTS

### BARTON’S STATE RANKING

Academic year 2023-2024

- Johnson - 25,239
- Barton - 10,942**
- Butler - 9,224
- Hutchinson - 7,610
- Kansas City Kansas - 6,626
- Highland - 3,597
- Cowley - 3,130
- Allen - 2,701
- Garden - 2,652
- Seward County - 2,414
- Cloud County - 2,370
- Dodge - 2,295
- Colby - 2,219
- Neosho County - 2,214
- Labette - 1,975
- Pratt - 1,947
- Fort Scott - 1,935
- Coffeyville - 1,730
- Independence - 1,100

*\*Based on unduplicated headcount*

### LOCAL TAXPAYERS BENEFIT FROM BARTON

*\*Based on a model vetted and approved by the Docking Institute. Academic year 2023-2024.*

THE COLLEGE’S ECONOMIC IMPACT IN 2023 WAS	OR A RETURN ON INVESTMENT OF ABOUT
<b>\$30</b>	<b>\$2.05</b>
<b>MILLION</b>	FOR EVERY BARTON COUNTY TAX DOLLAR

<b>212</b>
FULL-TIME EMPLOYEES LIVING IN BARTON COUNTY
<b>109</b>
PART-TIME EMPLOYEES LIVING IN BARTON COUNTY





# BARTON ATHLETICS HIGHLIGHTS

The “proof is in the pudding” once again as Barton Athletics has another successful year on and off the playing surface.

The Cougars secured the title of national runner-up of the NATYCAA Daktronics Cup, and for the seventh straight year, the Cougars placed in the top three of the standings. This award recognizes Barton’s achievements on the national stage as 15 teams participated in their respective national championship tournaments.

In the classroom, 18 Barton athletic teams were recognized by the NJCAA for their academic achievements. Earning a cumulative 3.24 GPA across Barton’s twenty-two athletic teams reporting to the NJCAA list, 12 placed among their respective sport’s Top 20 leaderboard, highlighted by women’s bowling finishing as national runner-up with the men’s indoor track and field squad, the next highest with a third place overall finish.

In addition to team and department accomplishments, 48.6% of Barton student-athletes were awarded NJCAA All-Academic honors. Barton had 147 student-athletes who received either national and/or KJCCC honors, including four earning their respective sport’s Scholar-Athlete of the Year awards. For those meeting the NJCAA requirements, 35 landed on the 1st team of perfect 4.0 GPA earners, 37 within the 3.80-3.99 range for 2nd team awards, and 47 earned 3rd team distinction falling in the 3.60-3.79 spectrum.

Featuring twenty-two sports teams, eSports, cheer and dance, and a student athletic training program, Barton Athletics provides many opportunities to be successful in competition and in the classroom. For more information, visit [BartonSports.com](http://BartonSports.com).