

## HLC Accreditation Evidence

Title: National Center for Educational Statistics - IPEDS Retention and Graduation

Office of Origin: President - Institutional Effectiveness

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#### Name of School

#### States (use map for more than 1 state)

No Preference Alabama Alaska Arizona



**ZIP Code** 

Miles from

#### **Programs/Majors** 0 Items Selected

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#### Level of Award ?

Certificate Associate's Bachelor's Advanced

#### Institution Type 📳

**Public** 4-year 2-year Private non-profit Private for-profit < 2-year

#### (F) MORE SEARCH OPTIONS





#### **Barton County Community College**

245 NE 30th Road, Great Bend, Kansas 67530

Distance from ZIP: 0.0 miles from 67530 **General information:** (620) 792-2701 Website: www.bartonccc.edu Type: 2-year, Public

Awards offered: Less than one year certificate

One but less than two years

certificate

Associate's degree

Campus setting: Rural: Fringe

Campus housing: Yes

Student population: 4,352 (all undergraduate)

Student-to-faculty

ratio:

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> IPEDS ID: 154697 OPE ID: 00460800

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- GENERAL INFORMATION
- TUITION, FEES, AND ESTIMATED STUDENT EXPENSES

20 to 1

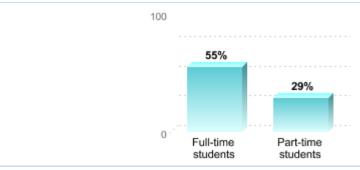
- FINANCIAL AID
- NET PRICE
- ENROLLMENT
- (F) ADMISSIONS

#### RETENTION AND GRADUATION RATES

#### FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall.

#### RETENTION RATES FOR FIRST-TIME STUDENTS



Percentage of Students Who Began Their Studies in Fall 2015 and Returned in Fall 2016

#### **OVERALL GRADUATION RATE AND TRANSFER-OUT RATE**

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

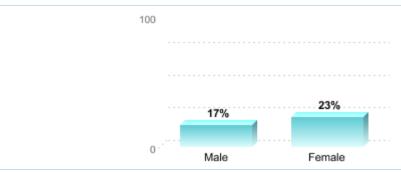
Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. At this institution, 29 percent of entering students were counted as "full-time, first-time" in 2016.

### OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2013



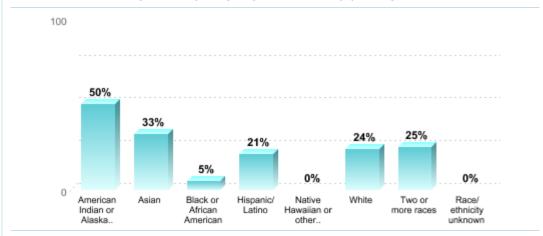
Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

#### OVERALL GRADUATION RATE BY GENDER



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2013 and Graduated Within 150% of "Normal Time" to Completion for Their Program

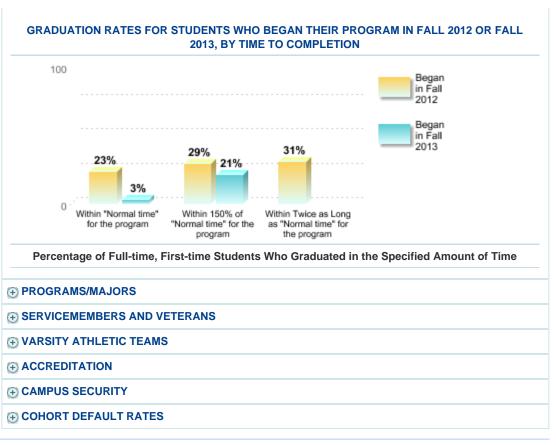
#### **OVERALL GRADUATION RATE BY RACE/ETHNICITY**



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2013 and Graduated Within 150% of "Normal Time" to Completion for Their Program

#### **GRADUATION RATES BY TIME TO COMPLETION**

Graduation rates can be measured over different lengths of time. "Normal time" is the typical amount of time it takes full-time students to complete their program. For example, the "normal" amount of time for many associate's degree programs is 2 years. Not all students complete within the normal time, so graduation rates are measured by other lengths of time as well, including "150% of normal time" (e.g., 3 years for a 2-year program) and "200% of normal time," or twice as long as the normal time (e.g., 4 years for a 2-year program).



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