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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 02/18/2019 |
| Time | 3:30 – 4:30 pm. |
| Location | S-139/Zoom (<https://zoom.us/my/s139barton>**)** |

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| Facilitator | | Jo Harrington | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| x | Randy Thode | | x | Ange Sullivan | x | Steven Lueth | | | x | | Elaine Simmons |
| x | Kathy Boeger | | o | Ashley Anderson | o | Leanne Miller | | | x | | Jo Harrington |
| Guests | | | | | | | | | | | |
| x | Claudia Mather | |  |  |  |  | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| Classroom Assessment Subcommittee   * Subcommittee has gone through the fall CATs and are providing feedback to faculty * The spring survey is open and each Friday a member of the subcommittee is giving feedback to faculty * Goal is to have 90% completion | | | | | | | | | | | Ange |
| Co-Curricular Assessment Subcommittee   * Athletic Mentoring is complete * Computer Club (Cristi Gale) has turned in her first draft * Work on PTK next * Kathy Boeger accepted the chair position beginning in the fall | | | | | | | | | | | Steve |
| Assessment Academy   * Waiting on questions from mentors * Met last week to gather questions for mentors | | | | | | | | | | | Jo |
| Assessment Institute   * Session Four: 2/20 | | | | | | | | | | | Jo |
| Program Assessment   * Continually gathering data * Report for this fall will be complete with this data * Jo will have a draft for the mentors | | | | | | | | | | | Jo |
| Course Assessment Subcommittee   * Academic Integrity      * CEP      * Laura Schlessiger, Kurt Konda and Kenneth Kolembe are interested in serving on this subcommittee | | | | | | | | | | | Jo |
| LICC   * Continuing discussion to include assessment in LICC | | | | | | | | | | | Jo |
| BOLT 101 & 103   * Currently only online instructors go through 101 and 103 – consider opening this to all instructors * Need to update and consider consolidating some information * Jo will make edits and let Claudia and Todd know he changes | | | | | | | | | | | Claudia |
| EduKan   * Any EduKan Assessment materials for review will be emailed out as usual * Any comments/questions/concerns can be directed to Stephannie Goerl | | | | | | | | | | | Jo |

**ENDS:**

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| ESSENTIAL SKILLS | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS | REGIONAL WORKFORCE NEEDS |
| ACADEMIC ADVANCEMENT | SERVICE REGIONS |
| PERSONAL ENRICHMENT | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

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| --- | --- |
| **Drive Student Success** | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement** | **Optimize Employee Experience** |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |