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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 04/11/2022 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Jo Harrington | | | | Recorder | | Sarah Riegel | |
| Team members | | | | | | | | Present X  Absent O | |
| x | Matt Connell | | x | Jo Harrington | x | | Stephanie Joiner | x | Kurt Konda |
| o | Leanne Miller | | x | Sarah Riegel | x | | Elaine Simmons | x | Randy Thode |
| Guests | | | | | | | | | |
|  |  | |  |  |  | |  |  |  |
| Topics/Notes | | | | | | | | | Reporter |
| Course Assessment Subcommittee   * Will work hand-in-hand with the Dean’s in providing lists of who has and has not responded * Finalize form and email plan at next meeting * Plan to send out email before semester ends as a reminder * Data collection will begin in August * Report is finalized – send to Jo * Jo, Matt and Kurt will present at Cougar Tales * Jo will reach out to Trevor Rolfs to talk at the coaches fall orientation for those coaches who teach | | | | | | | | | Kurt |
| Classroom Assessment Subcommittee   * Started semester using new quizzes to collect CATs responses * New quizzes are not liked by most users * Deleted that quiz; lost some data; recreated in a classic quiz * 276 instructors in the class assessment course; 12 exemptions; 264 instructors need to complete CATs * So far 85 completed; 179 outstanding (33% completion rate) * Due date is the end of April * Matt has sent out reminders via email and Canvas * Matt will send Jo the 2021 report | | | | | | | | | Matt |
| Co-Curricular Assessment Subcommittee   * Made contact with current co-curriculars who will report this spring * New groups will be sent instructional video and one-on-one support to complete their first report | | | | | | | | | Stephanie |
| Program Assessment Subcommittee   * Looking at trends in data * Looking at The Center helping with professional development * Jo is doing an analysis of the data; Claudia and Stephanie are looking through PLO data for trends * Jo will send out requests for program assessment and institutional level assessment data next week | | | | | | | | | Jo |
| Assessment   * Assessment Process Handbook Update – working on and will finalize in August * HLC Conference Comments   + Jo: theme of unity rather than uniformity   + Randy: HLC will be looking for evidence that you are following your policies | | | | | | | | | Jo |
| Assessment Institute   * 5th class forthcoming | | | | | | | | | Jo |
| CPR Data (Metrics)   * No updates | | | | | | | | | Randy |

**ENDS:**

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| --- | --- |
| FUNDAMENTAL SKILLS | REGIONAL WORKFORCE NEEDS |
| WORK PREPAREDNESS | BARTON SERVICES & REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT | STRATEGIC PLANNING |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |

***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.