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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 03/07/2022 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

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| Facilitator | | Jo Harrington | | | | Recorder | | Sarah Riegel | |
| Team members | | | | | | | | Present X  Absent O | |
| o | Matt Connell | | x | Jo Harrington | x | | Stephanie Joiner | x | Kurt Konda |
| x | Leanne Miller | | x | Sarah Riegel | x | | Elaine Simmons | x | Randy Thode |
| Guests | | | | | | | | | |
|  |  | |  |  |  | |  |  |  |
| Topics/Notes | | | | | | | | | Reporter |
| Co-Curricular Assessment Subcommittee   * Updates * Spotlight Video – directed towards groups that have never assessed before * Five new groups this spring (creating SLOs) * Checked-in on previous groups – groups are connecting to the FLOs well * Final report due by June 1 | | | | | | | | | Stephanie |
| Classroom Assessment Subcommittee   * No Updates | | | | | | | | | Matt |
| Course/Institutional Assessment Subcommittee   * Updates * Report/Data (DRAFT) – let Kurt know if you have any feedback   + Remove positives and focus on the improvements * Participation Rates   + Have direct supervisors follow up with faculty members to improve response rates   + Met goal of at least 50% response rate; want to be at 70% in the future * Next Steps   + Speak at Cougar Tales (Jo, Matt and Kurt will discuss)   + Kurt will come to Dean’s Council (3/29) * Committee approval to split off “Institutional” to a separate group? Yes | | | | | | | | | Kurt |
| Program Assessment Subcommittee   * Meeting with Terri Mebane, Lawrence Weber, and Mary Foley * Theatre on hold for now * Currently reviewing Instructional Reviews for connections between PLO data, questions, and goals (plan to provide feedback) * Waiting on general education outcomes from KBOR to liberal studies | | | | | | | | | Jo |
| Assessment   * Assessment Process Handbook Update – working on flow and consistency * Updated OAC Charter Approval? Yes * Faculty Handbook – Jo will send Jenna Wornkey language from the charter to include in the faculty handbook * Remove the OAC web page from the internal site – there’s information on this page; we only need the assessment web page on the external site | | | | | | | | | Jo |
| Assessment Institute   * Pinning Ceremony Invite (4/8 at 1pm) | | | | | | | | | Jo |
| CPR Data (Metrics)   * No Updates | | | | | | | | | Randy |

**ENDS:**

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| --- | --- |
| FUNDAMENTAL SKILLS | REGIONAL WORKFORCE NEEDS |
| WORK PREPAREDNESS | BARTON SERVICES & REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT | STRATEGIC PLANNING |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |

***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.