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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 11/8/2021 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Jo Harrington | | | | Recorder | | Sarah Riegel | |
| Team members | | | | | | | | Present X  Absent O | |
| x | Matt Connell | | x | Jo Harrington | x | | Stephanie Joiner | x | Kurt Konda |
| x | Leanne Miller | | x | Sarah Riegel | x | | Elaine Simmons | x | Randy Thode |
| Guests | | | | | | | | | |
|  |  | |  |  |  | |  |  |  |
| Topics/Notes | | | | | | | | | Reporter |
| Classroom Assessment Subcommittee   * AECT Conference – a chapter Matt helped author will be published in the next month or two about interactions with students in synchronous courses * 2021 CAT Report – Matt will finalize | | | | | | | | | Matt |
| Course/Institutional Assessment Subcommittee   * Sending out a joint message with CATs to differentiate between CATs and Course * Create a video of someone completing the course assessment form * Subcommittee is reviewing a draft of the report * Messaging will go out around Thanksgiving with reminders before and after Christmas break; deadline of January 28 | | | | | | | | | Kurt |
| Co-Curricular Assessment Subcommittee   * Meet with current co-curricular groups * Sent a co-curricular evaluation form to several groups to determine if they are co-curricular * Created language that will go into the constitutions of the co-curricular groups * Almost finished updating assessment handbook | | | | | | | | | Stephanie |
| Program Assessment Subcommittee   * Working with Mary Foley and Chris Baker to develop PLOs * Goal is for all our programs to have identified PLOs * Waiting to see how the instructional reviews go, once we see what goals are made and what data is being used then will start a feedback loop to make recommendations and work with the Center to PD opportunities * Working on a process handbook | | | | | | | | | Jo |
| Assessment Institute   * Went through course assessment – video in the course shell | | | | | | | | | Jo |
| CPR Data (Metrics)   * n/a | | | | | | | | | Randy |

**ENDS:**

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| --- | --- |
| ESSENTIAL SKILLS | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS | REGIONAL WORKFORCE NEEDS |
| ACADEMIC ADVANCEMENT | SERVICE REGIONS |
| PERSONAL ENRICHMENT | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.