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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 04/06/2023 |
| Time | 2:30 – 3:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Jo Harrington | | | | Recorder | | Sarah Riegel | |
| Team members | | | | | | | | Present X  Absent O | |
| x | Jo Harrington | | x | Stephanie Joiner | x | | Kurt Konda | x | Randy Thode |
| x | Lee Miller | | x | Sarah Riegel | x | | Elaine Simmons |  |  |
| Guests | | | | | | | | | |
|  |  | |  |  |  | |  |  |  |
| Topics/Notes | | | | | | | | | Reporter |
| Course Assessment Subcommittee   * Met last week to outline plan * Transition next year of Scott and Kurt being co-chairs * Trying to build more capacity for writing the annual report * Doing qualitative analysis and looking for themes | | | | | | | | | Kurt |
| Student Success Alliance (SSA)   * At the March meeting they made significant progress on program reviews * Looking at how we are evaluating things that are initiatives – what kind of data do we want to gather * Reviewing the Data Dictionary * Will start reviewing the infrastructure table | | | | | | | | | Stephanie |
| Co-Curricular Assessment Subcommittee   * Sent a reminder email to gather the annual reports – received five so far * Will review the annual reports at the April 20 meeting | | | | | | | | | Stephanie |
| Program Assessment Subcommittee   * Creating an outline of the PLO review process | | | | | | | | | Jo |
| Institutional/Fundamental Learning Outcomes – **Keep Mission connection in mind**   * Critical Thinking * Essential Skills * Integrity * Literacy (could replace perspectives, i.e. informational, social, global awareness…) * Citizenship (Civic Engagement) * Thought articulation (critical thinking and communication) | | | | | | | | | Jo |
| HLC Conference   * General Comments * Dashboard * Data Entry Software * Program review processes * Course assessment – mindful use of shared generalized language from the top down | | | | | | | | | Jo |
| Assessment Institute Graduates   * Subcommittee’s Confirmed:   + Paulia Bailey – **Course** Assessment Subcommittee   + Justin Brown – **Course** Assessment Subcommittee   + Mary Foley – **Program** Assessment Subcommittee   + Karen Gunther – **Cocurricular** Assessment Subcommittee   + Lindsay Holmes – **Program** Assessment Subcommittee   + Jason Lindstrom – **Course** Assessment Subcommittee   + Jeff Meyer – **Course** Assessment Subcommittee | | | | | | | | | Jo |

***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Foster excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships & public recognition of Barton Community College.

***Optimize Employee Experience***

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth.

***Emphasize Institutional Effectiveness***

5. Develop, enhance, and align business processes.