Committee Meeting Agenda					
Team Name	m Name Outcomes Assessment Committee				
Date	te April 26, 2016				
Time	3:00 pm – 4:00 pm				
Location	GB: A113 / GTM – 729-119-565				

F	acilitator	Jo Harrington	R	ecorder				
T	Team members							
Х	Dr. Robin Garrett	O Ashley Anderson	Х	Ange Sullivan	Х	Jo Harrington		
Х	Kathy Boeger	O Steven Lueth	Х	Vern Fryberger	0	Brenda Siebold		
Х	Leanne Miller							
Guests								

Topic/Notes	Reporter	Attachments	Description
CCSSE	Jo Harrington	 CCSSE 2014-Mean Barton Data CCSSE 2014-Mean Cohort Data CCSSE Academic Advisement 2014 CCSSE Comparison Breakdown 2014 CCSSE Top Performer Comparisons 2014 	 Based on the data, do we have any recommendations for area of focus to be considered as part of Barton's Strategic Planning Goals?
PACE	Jo Harrington	• PACE 2014	 Based on the data, do we have any recommendations for area of focus to be considered as part of Barton's Strategic Planning Goals?
Graduation Survey	Jo Harrington	 Grad Survey Comparisons 2007-2015 Grad Survey data-charts 2013-2015 	 Based on the data, do we have any recommendations for area of focus to be considered as part of Barton's Strategic Planning Goals?
Barton WorkReady!	Jo Harrington	Barton WorkReady! Data 2012-2015	 Based on the data, do we have any recommendations for area of focus to be considered as part of Barton's Strategic Planning Goals?
Institutional Assessment	Jo Harrington	•	Review automation system as it currently stands
Budget Requests	Jo Harrington	•	 We need to develop a form for budgetary requests based on needs identified in assessment data

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Institutional Indirect Assessment Data

Jo believes we need to establish an annual review of the data by Faculty.

OAC would need to create this report. We have indirect measures but we want to see Faculty involvement – rather than just Board involvement.

There are several approaches to presenting this data (i.e. roundtable setting, in-service, etc.). Robin wants to know how we can also get input from Student Services and Staff – look at delivery data options.

Jo says at this point we have a lot of data which will allow us to view trends/etc. OAC needs to look at this data, compile/condense it, and get it out to others to be viewed.

Members discussed that, although we have a wealth of data, the info provided to the Board is never seen by faculty and staff. It was mentioned that maybe this data could be made available to Faculty/Staff via an email link.

It was also discussed that CCSSE data could actually be a collaboration of online/F2F learning by the student – due to many students being a part of both methods of instruction.

Jo provided the group with several items containing information/data from CCSSE, Pace, KBOR, etc. Dr. Garrett requested that data from the NCCBP also be included in the reporting.

Most of the information is provided by IR, but OAC may choose to further condense the data. Jo stated that the hopeful approach is to have a process recommendation by Fall 2016.

Budget Requests

How do you tie assessments to the budget? The desired approach would be to tie Assessment Data to Budget Requests. At a minimum you should have data to present when asking for a request. To submit a request, it is recommended that a form be developed and required when submitting budgetary requests. It was agreed that a form be created for this purpose. The group also discussed and agreed (with Dr. Garrett's approval) that an Assessment Budget be created. Dr. Garrett has instructed Jo to email a request for an assessment budget and a form (newly created) to her to initiate the budget setup. The group voted on an Assessment Startup Budget of \$500 – and Dr. Garrett approved.

Faculty and Staff will be notified of this process in August.

Institutional Assessment Online Update

On the online form (Instructor Entry of Institutional Assessment Data Database) – proficient, competent and emerging have been removed as requested. Jo is also currently working on the classroom assessment form. The desired target date for pilot is Fall 2016. Intro to Music is willing to pilot as well as Brian Howe with one of the math courses. The target is to implement in Spring 2017 or Fall 2017.