

OAC: THREE YEAR STRATEGIC PLAN 2012 – 2014 (AY)

| | FA 2012 - SP 2013 | FA 2013 - SP 2014 | FA 2014 - SP 2015 |
|----------------------|--|---|---|
| Class Level | Increase the percentage of courses that incorporate classroom assessment techniques (CATs) to monitor day-to-day learning of their students AND ...who demonstrate incorporation of improvement strategies resulting from assessment data to 82%/72% respectively. | Increase the percentage of courses that incorporate classroom assessment techniques (CATs) to monitor day-to-day learning of their students AND ...who demonstrate incorporation of improvement strategies resulting from assessment data to 90%. | Maintain the percentage of courses that incorporate classroom assessment techniques (CATs) to monitor day-to-day learning of their students AND ...who demonstrate incorporation of improvement strategies resulting from assessment data at 90%. |
| Course Level | Increase the percentage of course assessment projects that produce comparative data for online vs. on-ground student learning to 72%. | Increase the percentage of course assessment projects that produce comparative data for online vs. on-ground student learning to 90%. | Increase student performance in general education assessment for technical and numerical literacy to 91%, for written communication to 63%, and for critical thinking to 65% by FA 2014. |
| Degree Level | Increase the percentage of degree assessment projects that produce comparative data for online vs. on-ground student learning to 72%. | Increase the percentage of degree assessment projects that produce comparative data for online vs. on-ground student learning to 90%. | Increase student performance in general education assessment for technical and numerical literacy to 91%, for written communication to 63%, and for critical thinking to 65% by FA 2014. |
| Program Level | Continue to assess Vocational students according to KBOR/TEA guidelines: <ul style="list-style-type: none"> ○ Industry-recognized exams ○ Employer surveys ○ Program Competency sheets ○ Student self-reported data | Continue to assess Vocational students according to KBOR/TEA guidelines: <ul style="list-style-type: none"> ○ Industry-recognized exams ○ Employer surveys ○ Program Competency sheets ○ Student self-reported data | Continue to assess Vocational students according to KBOR/TEA guidelines: <ul style="list-style-type: none"> ○ Industry-recognized exams ○ Employer surveys ○ Program Competency sheets ○ Student self-reported data |