## Spring 2014 Graduation Services Student Services



## 2.Business Office

Didn't Answer
Percentage

3. Academic Advising

Percentage
Didn't Answer
0
Rewarding53

Good
Adequate
Poor
Disappointing
Did not use this service
Total


$\qquad$
7. Library Services

Percentage
Didn't Answer
Rewarding 27
Good 20

Adequate
Poor
Disappointing
Did not use this service 45
Total 100

## Percentage

Didn't Answer 40
Rewarding
Good
Adequate
Poor
Disappointing
Did not use this service
Total

## Percentage

0
Rewarding 23
Good 15
Adequate
Poor
Disappointing
1

Did not use this service
Total
100

## Library Services




10. Grounds/Maintenance

Didn't Answer
Percentage

Rewarding 23
Good 22

Adequate
Poor
Disappointing
Did not use this service
Total 100


Percentage
Didn't Answer 20
Rewarding
Good 0
Adequate 5
Poor 2

Disappointing 2
Did not use this service
Total

12. Registrar - Enrollment Services PercentageDidn't Answer0
Rewarding ..... 47
Good ..... 34
Adequate ..... 8Poor2
Disappointing ..... 1
Did not use this service ..... 8
Total ..... 100

13. Career Planning and Placement Percentage

Didn't Answer 0
Rewarding 22
Good 15
Adequate 6
Poor
Disappointing 1

Did not use this service 55
Total
100


Percentage
0
Didn't Answer
Rewarding 28
Good 23
Adequate
Poor
Disappointing
Did not use this service
Total

| 15. Testing | Percentage |
| :--- | ---: |
| Didn't Answer | 0 |
| Rewarding | 30 |
| Good | 32 |
| Adequate | 8 |
| Poor | 1 |
| Disappointing | 2 |
| Did not use this service | 27 |
| Total | 100 |

Percentage
Rewarding32
8Poor27
Total100


16. Security and Safety

Didn't Answer
Percentage

Rewarding 38

Good 22
Adequate
Poor
Disappointing
Did not use this service 32
Total
100


| 17. Student Activities | Percentage | Student Activities |  |
| :---: | :---: | :---: | :---: |
| Didn't Answer | 0 | Student Activities |  |
| Rewarding | 27 | 100 |  |
| Good | 13 | 80 |  |
| Adequate | 7 | 60 40 |  |
| Poor | 1 | $20$ |  |
| Disappointing | 2 |  | $\square$ Percentage |
| Did not use this service | 50 |  |  |
| Total | 100 |  |  |

