

## YEARLY COLLEGE PLAN 2007-2008

### Overarching focus

### Workforce Training, Economic Development, STEM – science, technology, engineering, math 06/19/08

#### Strategic Goal 1: Improve student success.

Yearly Based Objective	Actions for Year 1	Actions/Results to Date	Criteria (Measures) and/or Outcomes	Responsible Person
1.1 Increase % of students who attain their goals	1.1.1 Determine current level of goal attainment.	<ul style="list-style-type: none"> <li>✓ Graduate survey administered on BC campus in May</li> <li>✓ Administered for FR campus</li> </ul> <a href="#">Located on web</a>	<a href="#">Online reports Web site</a>	Vice-President for Instruction and Student Services
	1.1.2 Improve student tracking – Track reason for going to college – possibly use workflow	Used Graduation Survey to produce <a href="#">data showing satisfaction</a> rate of overall educational experience, accomplishing educational goals and would you recommend Barton to another person	Graduation survey data will be used to produce data. Also student retention will be a piece of this action and a plan has been made to pull data for student retention tracking T:\AQIP\Portfolio\Processes\Retention IR will pull the data and is waiting to hear if the AQIP group decides this will become part of an AQIP process. At this point in time workflow is not going to be used.	Institutional Research
1.2 Improve student learning	1.2.1 Complete action plans from KBOR Performance Agreements for student learning	Completed accepted and fully funded.	Completion of plans	Vice-President for Instruction and Student Services
1.2.a Increase the preparedness of students desiring academic advancement for successful transfer	1.2.a.1. Students will have the appropriate knowledge of transfer requirements through the advisement process. 1.2.a.2. Students will	<ul style="list-style-type: none"> <li>✓ NL cap reduced to 0.81 in 2007 survey</li> <li>✓ Administer CCSSE in Spring 08</li> <li>✓ See 1.3 for accreditation report</li> </ul>	Barton Advising Survey Noel-Levitz SSI Academic Advising/Counseling Performance Gap (FR data) 1.09 (2005) CCSSE data 49.0 (2006) Support for	Vice-President for Instruction and Student Services/AD-Academic Transfer

to other colleges and universities.	indicate that they are more satisfied with the advising process. 1.2.a.3 Achieve degree accreditation for BOL 1.2.a.4 Establish online course audit program.		Learners Benchmark Score Target 2007: 0.97 NL 2008: 52.1 CCSSE 2009: 0.67 NL <a href="#">Barton Performance Indicator</a>	Programs, Fort Riley
1.2.b Improve students' essential skills.	1.2.b.1. Pilot and fully implement linked-course schedule for fall and spring developmental courses (Barton County campus)	<ul style="list-style-type: none"> <li>✓ 6 classes were offered in Spring 07 in first 8 week session</li> <li>✓ 6 classes were offered in fall 07</li> <li>✓ Classes scheduled in Spring 08</li> </ul>	Pilot a minimum of two courses in each developmental area (English, math, reading) Target 2007: Pilot a minimum of 6 class sections/semester 2008: 33% of DE course offerings 2009: 50% of DE course offerings  PA report to KBOR filed by March 1 deadline. Revised and resubmitted 3/5/08	Vice-President for Instruction and Student Services / AD-Math, English, and Essential Skills
	1.2.b.2. Number of students passing developmental courses with a grade of C or better will increase	<ul style="list-style-type: none"> <li>✓ Track student pass rate</li> <li>✓ Pass rates for Spring 07</li> </ul>		
	1.2.b.3 Use online placement for English and Math	<ul style="list-style-type: none"> <li>✓ Online placement functional in Fall 07.</li> </ul>		
1.3 Increase access to learning	1.3.1. Create a Division of Distance Education	<ul style="list-style-type: none"> <li>✓ Created in summer 07</li> <li>✓ Focus visit in fall 07</li> <li>✓ Site visit for BOL accreditation occurred in September 2007. Recommendation from evaluator/consultants for all degrees to be offered online</li> <li>✓ Assurance and Advancement reports received and returned for submission to HLC 11/7</li> <li>✓ <b>2/18/08 HLC approved change of status</b></li> <li>✓ Develop pd for support staff</li> <li>✓ Review need for student services</li> </ul>	Identification of Director and Support Staff	Vice-President for Instruction and Student Services

		<ul style="list-style-type: none"> <li>✓ Inform students and faculty of services available</li> <li>✓</li> </ul>		
1.4 Increase student engagement <sup>1</sup>	1.4.1. Increase the quality of the experience for students in performance groups. (Athletics, Hilltop Singers, etc.)	<ul style="list-style-type: none"> <li>✓ Increase audiences</li> <li>✓ Creation of Friends of the Arts Advisory Board</li> </ul>	Graduate survey/Alumni run data the end of May	Vice-President for Instruction and Student Services/Athletic Director/Dean Student Services
	1.4.2. Increase participation in student activities (Dances, intramurals, etc.)	<ul style="list-style-type: none"> <li>✓ Discontinue low attended 06-07 event(s) and replace with alternative activity(s)</li> <li>✓ Rent entire facility for bowling activity</li> <li>✓ Offer intramural activities and incentives/prizes</li> </ul>	<ul style="list-style-type: none"> <li>✓ Attendance Data</li> <li>✓ Stress relief/massages = 88% of maximum attendance</li> <li>✓ Movie nights = (varies) high of 41 attendees</li> <li>✓ Bingo = good attendance, 30 - 50</li> <li>✓ Halloween dance = 75</li> <li>✓ Intramural activities continue to be poorly received</li> <li>✓ Flag Football – 20 Dodge Ball – 18</li> <li>✓ Basketball – 15</li> <li>✓ Kickball – no interest</li> <li>✓ Pool Tournament – 4</li> <li>✓ Hawaiian Luau w/pig roast, belly dancing lessons, palm &amp; tarot Card readings, fun character photos – 125</li> <li>✓ Late night breakfast -100</li> <li>✓ Finals stress reduction/shoulder massages – 36</li> <li>✓ Semester end transportation -5</li> </ul>	Vice-President for Instruction and Student Services/Athletic Director/Dean Student Services
	1.4.3. Increase number of students seeking advisement services	<ul style="list-style-type: none"> <li>✓ Advisement day in the middle of each LSEC session</li> <li>✓ College advisement day for evening classes</li> </ul>	<p>Students w/Degree plans</p> <p>SPR 06 – 43.1%</p> <p>SUM 06 – 45.5%</p> <p>FALL 07 – 56.7%</p> <p>SPR 07 – 61%</p> <p>SUM 07 – 60%</p>	Vice-President for Instruction and Student Services/Fort Riley Academic Dean

<sup>1</sup> Goal 1.4 initially included reference to Student Organizations. However, because of the magnitude of the effort that will be required in the first year to accomplish the two actions listed, the planning committee chose not to include reference to Student Organizations in 2007-08. However, it is annotated here so that the importance of Student Organizations is not and will be addressed in 2008-09.

			FALL 08 – 80% SPR 08 – 75%	
--	--	--	-------------------------------	--

**Strategic Goal 2: Develop a highly functional human resource system.**

Yearly Based Objective	Actions for Year 1	Actions/Results to Date	Criteria (Measures) and/or Outcomes	Responsible Person
2.1 Ensure Proper Staffing of the College	2.1.1. Substantiate need for all College positions.	<ol style="list-style-type: none"> <li>1. Research approach/methodologies to perform assessment. [Done]</li> <li>2. Development assessment tool, evaluation procedure and memo. [Done]</li> <li>3. Create list of active positions and identify parties to review positions and complete assessment tool. [Done]</li> <li>4. Create timeline for review. [Done]</li> <li>5. Send information out for review. [Done]</li> <li>6. Check-off returned evaluations and evaluate results in accordance with procedure. [Done]</li> <li>7. Make recommendations based on results to appropriate party(ies). [Done]</li> <li>8. Create process for continued annual review. [Done]</li> </ol>	Audit of all college positions	Dean of Business Services and Director of Human Resources
	2.1.2. Determine level of detail that job descriptions should have. Look at other possible models such as this web site. <a href="http://jobdescriptions.unm.edu/jdweb.cfm">http://jobdescriptions.unm.edu/jdweb.cfm</a>	<ol style="list-style-type: none"> <li>1. Research job description formats keeping in mind recommended content sections such as physical demands and work environment. [In process—carried forward to 2008-2009 plan]</li> <li>2. Look at software to potentially assist with the process such as Descriptions Now or the job description process that is part of the Compease system (see 2.2, Staff section) [In process—carried forward to</li> </ol>	All positions at the College have accurate job descriptions that describe the position.	Dean of Business Services and Director of Human Resources

		<p>2008-2009 plan]</p> <ol style="list-style-type: none"> <li>3. Develop new job description format based on research</li> <li>4. Based on results of Objective 2.1.1, determine list of required job descriptions.</li> <li>5. Create timeline for creation of new job descriptions.</li> <li>6. Develop supervisor training on new format if necessary.</li> <li>7. Creation of new job descriptions</li> <li>8. Check-off completed job descriptions and evaluate results.</li> <li>9. Create process for continued annual review.</li> </ol>		
2.2 Pay employees at the market level	2.2.1. Ensure salary of job positions are based on formally adopted pay structure.	<p>Faculty</p> <ol style="list-style-type: none"> <li>1. Request full-time faculty, part-time faculty, and associate faculty salary information from Barton's peer institutions; Butler, Dodge, Garden, Hutch, and Pratt [Done]</li> <li>2. Gather updated data on regular full-time and part-time faculty credentials [Done]</li> <li>3. Calculate means results and use results to create new Barton faculty salary schedules[Done]</li> <li>4. Create process for continued annual review [Done]</li> <li>5. Post in place accessible to employees [A folder has been created on the T: Drive and schedules will be posted after they receive Board approval.]</li> </ol> <p>Staff</p>	All positions will be re-assessed for salary placement.	Director of Human Resources

		<ol style="list-style-type: none"><li>1. Engage services of Koker Goodwin &amp; Associates (KG). Will take 3 weeks to one month after notice and receipt of signed agreement. [Done]</li><li>2. Pick managers to participate in classification review; typically President, Vice President and direct reports [Done]</li><li>3. Designate classifiers [Done]</li><li>4. Set-up supervisor/classifier meetings over an anticipated 3-day period [Done]</li><li>5. Provide preliminary basic employee information from payroll system to KG in Excel format. [Done]</li><li>6. Provide copy of College's organizational chart. [Done]</li><li>7. Provide copies of current unofficial staff salary schedules. [Done]</li><li>8. Conduct classifications [Done]</li><li>9. Conduct employee meetings [Done. Between both campuses, conducted 5 employee meetings and posted presentation on HR web page]</li><li>10. Develop new staff salary schedule via the Compease system [Done]</li><li>11. Create process for continued review [Done]</li><li>12. Post in policy and procedure manual [A folder has been created on the T: Drive and schedules will be posted after they receive Board approval.]</li></ol>		
--	--	---	--	--

<p>2.3 Provide Employees the Training they Need</p>	<p>2.3.1. Develop and implement the needed/desired training. 2.3.2 Establish online certification track or program for all online faculty</p>	<p>2.3.1</p> <ol style="list-style-type: none"> <li>1. Professional Development co-facilitators established; LaVonne Gerritzen and Jeremy Dutton under the direction of the Director of Human Resources [Done]</li> <li>2. Continuance of the Professional Development Committee serving in an advisory capacity to the co-facilitators [Done]</li> <li>3. Implementation of the 2007-2008 Professional Development Plan, which includes basic and advanced eCourse workshops and eCourse certification <ol style="list-style-type: none"> <li>a. Set-up timeline [Done]</li> <li>b. Re-survey some training areas [Done]</li> <li>c. Line up trainers [Done]</li> <li>d. Create 6 online training courses [To be completed by no later than August 1, 2008 for training to commence in the fall.]</li> <li>e. Create trainee lists [Done]</li> <li>f. Offer training [Will occur beginning summer 2008]</li> <li>g. Evaluate training results/relevance [Done]</li> </ol> </li> <li>4. Develop the 2008-2009 Professional Development</li> </ol>	<p>Assess relevance/quality of training/certification</p>	<p>Professional Development Team Faculty Council/HR Executive Director of Distance Education</p>
---	---	---	---	--



		<p>Plan</p> <ul style="list-style-type: none"><li>a. Include possible continued training needs from first year plan. E.g., New Employee Orientation, Excel, and Power Point [Done]</li></ul> <p>2.3.2</p> <ul style="list-style-type: none"><li>1. Included in the Professional Development Committee's 2007-2008 Professional Development Plan</li></ul>		
--	--	---	--	--

**Strategic Goal 3: Develop a system for using data in organizational decision making.**

Yearly Based Objective	Actions for Year 1	Actions/Results to Date	Criteria (Measures) and/or Outcomes	Responsible Person
3.1 Increase use of data in measuring institutional effectiveness	3.1.1.a Develop an institutional metrics system Review the current metrics for Board ENDS and managerial ENDS – 3.1.1.b Determine which ones are to be used 3.1.1.c Create a simplified process 3.1.1.d Develop digital dashboards	<ul style="list-style-type: none"> <li>✓ Instructional Fiscal Review reports processes simplified.</li> <li>✓ Graphs completed for enrollment data.</li> </ul>	<a href="#">Online reports Web site</a>	Chief Information Technology Officer
	3.1.3. Develop an institutional metrics reporting system.	✓ WTCE and others have refined IFR process and clarified output.	Late July of 2008 the updated IFR reports will be distributed. Having on going meetings with WTCE to clarify needs.	Chief Information Technology Officer
	3.1.4. Develop templates that facilitate the use of data in institutional proposals.	✓ Rough draft is completed waiting on IT to put draft into electronic form.	<a href="#">Online template</a>	Chief Information Technology Officer
3.2 Increase use of data in measuring departmental effectiveness	3.2.1. Prepare for the expansion of the metrics system to the level just below the institutional level.	✓ working to train users on reporting and also change reports to make reading them user friendly	Coordinated with Myrna and Ray to produce reports. Amy's group Created 10 new B-Reports. Caicey has created numerous reports.	Chief Information Technology Officer

**Strategic Goal 4: Improve use of institutional technology.**

Yearly Based Objective	Actions for Year 1	Actions/Results to Date	Criteria (Measures) and/or Outcomes	Responsible Person
<p>4.1. Increase the number of automated processes used in BANNER</p>	<p>4.1.1. Implement requisition system, workflow, imaging and web leave reporting.                      4.1.1.a Determine level of integration of Community Ed into Banner                      4.1.1.b complete integration.                      4.1.1.c Interface Banner/Paws with eCollege.                      4.1.2. Spend focused time making Banner more user friendly and provide training to that end.                      4.1.3 Improve online website course catalog and faculty pages</p>	<p>✓ 4.1.1 Requisition system completed. Web leave reporting completed. Imaging system installed, technical part of imaging system completed, implementation starts mid November. Workflow is installed, processes are beginning to be setup                      ✓ 4.1.1.a Banner. Integration is nearing completion.                      ✓ 4.1.1.c Created automated process to download enrollments from eCollege and put in excel spreadsheet each morning at 5:00. Meeting with Gillian to determine process changes to support.                      ✓ 4.1.2 Completed training on requisition system and budgets                      ✓ 4.1.3 Completed</p>	<p>4.1.1 Requisition system completed. Web leave reporting completed. Functional side of imaging is setup for financial aid.                      4.1.1.a Myrna and Ray are in the final stages of moving WTCE data and reports to Banner                      4.1.2 Staged Banner training on requisition system and Budget system of over 100 employees and trained in the creation of templates.                      4.1.3 Online catalog optimized. Faculty pages are moving into eCollege online course system and will be mostly completed by Fall 08.</p>	<p>Chief Information Technology Officer                      4.1.1.a &amp; b                      Chief Information Technology Officer /Executive Director of Workforce Training &amp; Community Education                      4.1.3 Chief Information Technology Officer /Executive Director of Distance Learning/Director of Public Affairs</p>
<p>4.2. Increase use of technology to improve communications.</p>	<p>4.2.1. Initiate a student e-mail system.                      4.2.2. Develop one "Workflow."                      4.2.3 Upgrade and unify phone system</p>	<p>✓ 4.2.1 Student email system completed.                      ✓ 4.2.2 Workflow installed and tested.                      ✓ 4.2.3 Phone system implemented and completed.</p>	<p>Completion of actions                      4.2.1 Bartoncougars.org has over 9000 email accounts. Students also have online Open office document access, online calendar and web page.                      4.2.2 Workflow training</p>	<p>Chief Information Technology Officer</p>

			<p>will occur in May for Banner personnel</p> <p>4.2.3 – Fort Riley and JC phone upgrade is completed.</p> <p>Also completed 5 terminal servers with Office 03 and Office 07 to enhance communication between instructors and students</p>	
--	--	--	--	--

**Strategic Goal 5: Increase fiscal efficiency without loss of effectiveness.**

Yearly Based Objective	Actions for Year 1	Actions/Results to Date	Criteria (Measures) and/or Outcomes	Responsible Person
<p>5.1 Strengthen administrative processes</p>	<p>5.1.1. Identify 3 administrative processes to be strengthened in FY08. 5.1.2 Establish and implement marketing plan BOL</p>	<p>5.1.1</p> <ul style="list-style-type: none"> <li>✓ Application to HLC for alternative accreditation process has been completed and approved for implementation: Academic Quality Improvement Program (this action alone will address Criteria column and intentions to identify and improve three additional processes for FY09), pre application has been approved. Barton is now entering application phase.</li> <li>✓ Re-aligned coordination efforts between Enrollment Services and Financial Aid Office services;</li> <li>✓ Identified Dean of Technology for Ft. Riley based services further reinforcement of the one-college framework of orientation;</li> <li>✓ Monthly issuance of year-to-date budget communication are being forwarded to budget managers; and</li> <li>✓ Troop School MOU with Ft. Riley Directorate of Plans Training Mobilization and Security has been finalized and is ready for signatures.</li> </ul> <p>5.2.2</p> <ul style="list-style-type: none"> <li>✓ Interact marketing firm has presented brand proposal with marketing plan for</li> </ul>	<p>5.1 Establish and reinforce pattern of institutional accountability for internal and external constituents. Enhanced services and identified parties responsible for continual enhanced effectiveness.</p> <p>5.2 Interdisciplinary planning teams in place developing plans to improve three additional processes for FY09</p>	<p>President</p>

		BOL/College. Proposal is being revised for Board approval purposes.		
5.2 Build foundation of institutional accountability measurements that impact fiscal conditions of Barton County Campus associated programs/services	5.2.1. Utilize program review process for all instructional services 5.2.2 Establish 2 distance learning program for Service Agreements with Businesses	5.2.1 <ul style="list-style-type: none"> <li>✓ Action Plans have been identified and developed for 6 educational programs; and</li> <li>✓ Program financial analysis model is being developed for use with all educational programs;</li> </ul> 5.2.2 <ul style="list-style-type: none"> <li>✓ Agreement established with Northern Natural Gas;</li> <li>✓ Agreement established with Starbucks;</li> <li>✓ Discussion is underway with Emergency Management/Emergency Response for partnership with Kansas Eisenhower Center for Homeland Security;</li> <li>✓ Agreement established with Kansas National Guard; and</li> <li>✓ Discussions are underway to provide statewide OSHA training.</li> </ul>	5.2.1 Fiscal revenues will be greater for associated programs with "Actions and Results to Date"  5.2.2 Two finalized agreements are in place for full FY 09 implementation and revenue generation.	President/Director of Public Affairs

**Strategic Goal 6: Integrate the College into regional economic development initiatives.**

Yearly Based Objective	Actions for Year 1	Actions/Results to Date	Criteria (Measures) and/or Outcomes	Responsible Person
<p>6.1 Implement Career &amp; Technical Education/Community Education Merger. (Workforce Training &amp; Community Education Division)</p>	<p>6.1.1. Identify Management Team                      6.1.2. Establish Work Groups Throughout the Division                      6.1.3. Conduct Program &amp; Product Reviews                      6.1.4. Review Current Operational Processes                      6.1.5. Monitor Implementation Progress</p>	<p>Management Group Implemented in July (Executive Directors &amp; Dean)</p> <p>Work Groups:</p> <ul style="list-style-type: none"> <li>✓ WTCE Division</li> <li>✓ Management Team</li> <li>✓ WTCE Staff Group</li> <li>✓ BT&amp;CE Group</li> <li>✓ WT&amp;ED Group</li> <li>✓ H&amp;PS Group</li> </ul> <p>Six Actions Plans:</p> <ul style="list-style-type: none"> <li>✓ Ag</li> <li>✓ Computer Science</li> <li>✓ Early Childhood</li> <li>✓ Graphic Design</li> <li>✓ MLT</li> <li>✓ Networking</li> </ul> <p>Two Action Plans in Development:</p> <ul style="list-style-type: none"> <li>✓ Nursing</li> <li>✓ Criminal Justice</li> </ul> <p>New and/or Enhanced Processes Resulting from Merger:</p> <ul style="list-style-type: none"> <li>✓ Approving Travel Requests</li> <li>✓ Updated Budgets/FOAPS</li> <li>✓ Phone Service Hunt Group (CBldg, TBldg &amp; SBldg)</li> <li>✓ New Faculty Orientation</li> <li>✓ Online Faculty Training (full-time and associate)</li> <li>✓ Maintain Professional</li> </ul>	<p>Program/Product Action Plans Enhance and/or Establish Operational Systems Team, Product &amp; Financial Analysis</p>	<p>Vice President and Dean of Workforce Training &amp; Community Education</p>

		<ul style="list-style-type: none"> <li>Development Log for WTCE Members</li> <li>✓ IFR "WTCE" Financial Reports</li> <li>✓ Automated Tuition Vouchers</li> <li>✓ Teal &amp; White Evaluations to L&amp;I</li> <li>✓ Associate Faculty File to HR</li> <li>✓ Associate Faculty Contracts to HR</li> <li>✓ Banner/Stand-Alone Database Transition</li> <li>✓ Teaching Load Options</li> <li>✓ Overload Procedures</li> <li>✓ Associate Faculty Compensation/Class Minimums</li> <li>✓ College Advantage Enrollment with Student Services</li> <li>✓ Marketing/Recruitment</li> <li>✓ Associate Faculty Management</li> <li>✓ Enrollment Facilitation Process</li> <li>✓ Division eCompanion Training</li> </ul>		
6.2 Facilitate mutually beneficial relationships with regional entities.	6.2.1. Maintain and Enhance Two Current Partnerships 6.2.2. Develop Two New Partnerships	<p>Current:</p> <ul style="list-style-type: none"> <li>✓ Ellsworth Correctional Facility (Maintaining Inmate Education &amp; Enhancing with Staff Education)</li> <li>✓ Clara Barton Hospital (Enhancing Clinical Affiliation)</li> <li>✓ Larned State Hospital (Enhancing ITV Nursing</li> </ul>	Increase positive outcomes of partnerships Increase Number of Partnerships. Demonstrate Positive Partnership Outcomes. (what tools such as survey's do we use to quantify this	Vice President and Dean of Workforce Training & Community Education



		Project) Discontinued April 2008 <ul style="list-style-type: none"> <li>✓ Pratt Community College (Enhancing ESE with Site Coordinator Position)</li> <li>✓ CPI (Enhancing through Collaboration with Internal Partners to Identify Student Employees)</li> <li>✓ Student Services (Enhancing through CA Enrollment)</li> <li>✓ Northern Natural Gas (Enhancing through Grant Work &amp; Project Coordinator)</li> <li>✓ Articulation Agreements with School Districts</li> </ul> New: <ul style="list-style-type: none"> <li>✓ Coffeyville Community College – MLT</li> <li>✓ Department of Corrections – Corrections Degree – Approved by KBOR 3/12/2008</li> <li>✓ Barton County Economic Development</li> <li>✓ Pratt &amp; Coffeyville for Criminal Justice</li> </ul>	measurement)	
6.3 Increase number of programs to meet regional workforce needs.	6.3.1. Identify Two Programs to Meet Regional Needs. 6.3.2. Identify Potential Target Market, i.e. Employers, Potential Students/Employees 6.3.3 Utilize CCI Benefits Data for Decision-Making Process 6.3.4. Identify Program	1. Corrections Degree <ul style="list-style-type: none"> <li>✓ Potential Target Market – ECF, LCMHF and LJCF employees</li> <li>✓ Potential State Wide Coverage – six correctional facilities outside the Barton Service Area</li> <li>✓ Application to Kan-ed for</li> </ul>	Increase college enrollment with each new program. Monitor enrollment data	Vice President and Dean of Workforce Training & Community Education

	<p>Resources, i.e. Faculty, Support Staff, Equipment, Etc.</p> <p>6.3.5 Recommend List of New Programs to Administration/Board</p> <p>6.3.6 Application for New Programs (as appropriate) to KBOR</p> <p>6.3.7. Promote New Programs</p>	<p>\$135,000 grant – ITV equipment for ECF &amp; LCMHF for Corrections degree - grant denied.</p> <ul style="list-style-type: none"> <li>✓ Corrections Degree Application submitted to KBOR 1-8-08 approved.</li> </ul> <p>2. Crop Protection</p> <p>3. Pharmacy Technician</p> <ul style="list-style-type: none"> <li>✓ Application approved</li> <li>✓ Targeting fall 2008</li> </ul> <p>4. CADD/Survey – ECF</p> <p>5. Natural Gas program</p> <p>Approval of program in March</p> <p>Hired instructor in April</p>		
--	--	--	--	--