

Barton Success Plan 2012 - 2016

Goal #1: Maximize student learning and success	
Barton ENDS being addressed	<ul style="list-style-type: none"> 1 – Essential Skills 3 – Academic Advancement 5 – Barton Experience 6 – Regional Workforce Needs 7 – Service Regions 8 – Strategic Plan
Strategic KPI Supporting Components	<ul style="list-style-type: none"> A1 – Helping Students Learn A2 – Accomplishing Other Goals A3 – Understanding Stakeholders’ Needs A4 – Valuing People A6 – Supporting Institutional Operations A7 – Measuring Effectiveness A8 – Planning Continuous Improvement H2 – Preparing for the Future H3 – Student Learning & Effective Teaching H4 – Acquisition, Discovery, and Application of Knowledge H5 – Engagement & Service P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production P4 – Focus on Learner Outcomes for Work & Life Success S3 – Facilitate a culture of innovation, excellence and quality improvement

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Goal #2: Take full advantage of educational opportunities with service regions	
Barton ENDS being addressed	<ul style="list-style-type: none"> 1 – Essential Skills 2 – Work Preparedness 3 – Academic Advancement 7 – Service Regions
Strategic KPI Supporting Components	<ul style="list-style-type: none"> A1 – Helping Students Learn A3 – Understanding Stakeholders’ Needs A4 – Valuing People A7 – Measuring Effectiveness A9 – Building Collaborative Relationships H2 – Preparing for the Future H3 – Student Learning & Effective Teaching P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production

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Goal #3: Facilitate a culture of innovation, excellence and quality improvement	
Barton ENDS being addressed	4 – Personal Enrichment 5 – Barton Experience 8 – Strategic Plan
Strategic KPI Supporting Components	A1 – Helping Students Learn A2 – Accomplishing Other Goals A3 – Understanding Stakeholders’ Needs A4 – Valuing People A5 – Leading and Communicating A6 – Supporting Institutional Operations A7 – Measuring Effectiveness A8 – Planning Continuous Improvement A9 – Building Collaborative Relationships H1 – Mission & Integrity H2 – Preparing for the Future H5 – Engagement & Service P1 – Educational Systems Alignment (K-16) P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production P4 – Focus on Learner Outcomes for Work & Life Success P5 – HE Alignment with the Kansas Economy S1 – Maximize student learning and success S4 – Ensure efficient management and stewardship of resources

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Goal #4: Ensure efficient management and stewardship of resources	
Barton ENDS being addressed	<ul style="list-style-type: none"> 1 – Essential Skills 2 – Work Preparedness 5 – Barton Experience 6 – Regional Workforce Needs 7 – Service Regions 8 – Strategic Plan
Strategic KPI Supporting Components	<ul style="list-style-type: none"> A1 – Helping Students Learn A2 – Accomplishing Other Goals A3 – Understanding Stakeholders’ Needs A4 – Valuing People A5 – Leading and Communicating A6 – Supporting Institutional Operations A8 – Planning Continuous Improvement A9 – Building Collaborative Relationships H1 – Mission & Integrity H2 – Preparing for the Future H3 – Student Learning & Effective Teaching P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production P4 – Focus on Learner Outcomes for Work & Life Success P5 – HE Alignment with the Kansas Economy S1 – Maximize student learning and success S2 – Take full advantage of educational opportunities with service regions S3 – Facilitate a culture of innovation, excellence and quality improvement

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BOT END's

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| <p>B1. Essential Skills
B1a. Academic program skills
B1b. Workplace skills
B1c. Life skills
B1d. Necessary remediation</p> <p>B2. Work Preparedness
B2a. Workplace entry skills and knowledge
B2b. Ethics, discipline, & collaborative skills
B2c. Advancement skills and knowledge</p> <p>B3. Academic Advancement
B3a. Transfer prerequisites
B3b. Transfer requirement knowledge
B3c. Transfer success preparation
B3d. Transfer degree attainment</p> <p>B4. Personal Enrichment
B4a. Cultural activity experience
B4b. College activity experience
B4c. Extra-curricular programs & activity opps</p> | <p>B5. Barton Experience
B5a. Student self-reported satisfaction
B5b. Student identification of significant personnel</p> <p>B6. Regional Workforce Needs
B6a. Strategy identification
B6b. Resource organization
B6c. Partnership development
B6d. Economic development leader</p> <p>B7. Service Regions
B7a. Compatible with college mission
B7b. Aligned with available resources
B7c. Maximizes revenues and minimizes expenses
B7d. Minimize local tax reliance
B7e. Compliment student learning services growth</p> <p>B8. Strategic Plan
B8a. College mission achieved
B8b. Accreditation requirements realized
B8c. KBOR expectations attained
B8d. Measurable goals and objectives</p> |
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Barton Success Plan

- S1. Maximize student learning and success.
- S2. Take full advantage of educational opportunities with service regions
- S3. Facilitate a culture of innovation, excellence and quality improvement
- S4. Ensure efficient management and stewardship of resources

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HLC Accreditation AQIP Categories

- A1. Helping Students Learn
- A2. Accomplishing Other Goals
- A3. Understanding Stakeholders' Needs
- A4. Valuing People
- A5. Leading and Communicating
- A6. Supporting Institutional Operations
- A7. Measuring Effectiveness
- A8. Planning Continuous Improvement
- A9. Building Collaborative Relationships

HLC Criteria

- H1. Mission & Integrity
- H2. Preparing for the Future
- H3. Student Learning & Effective Teaching
- H4. Acquisition, Discovery, and Application of Knowledge
- H5. Engagement & Service

KBOR 2020 Strategic Plan Pillars & Performance Agreement Indicators

- P1. Educational Systems Alignment (K-16)
- P2. Robust Participation in the Higher Education System
- P3. Increased Student Persistence & Credential Production
- P4. Focus on Learner Outcomes for Work & Life Success
- P5. HE Alignment with the Kansas Economy
- P6. Regent School Reputation Enhancement (DNA to CC's)