

PACE CAMPUS CLIMATE SURVEY

An initiative of the Belk Center at NC State

706 Hillsborough Street | Raleigh, NC 27603

Barton County Community College Great Bend, Kansas

PACE Custom Report PACE Climate Survey for Community Colleges

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NC STATE UNIVERSITY

College of Education



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Suggested Citation: Belk Center for Community College Leadership and Research, North Carolina State University. PACE Climate Survey for Community Colleges Custom Report, by VanZoest, E. R., & Norcross, G. A. B. Raleigh, NC: 2022.

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Table 1. Custom Items Frequency Distributions

BCCC compared with:

| | BCCC | | 20 |)20 | |
|--|---------------------|-------|------|-------|------|
| Custom Items | Response Option | Count | % | Count | % |
| | | | | | |
| 1 I believe Barton students acquire the skills neede | d Strongly Disagree | 2 | 1% | 0 | 0% |
| to be successful in their academic program | Disagree | 1 | 0% | 4 | 2% |
| | Neither | 11 | 5% | 20 | 9% |
| | Agree | 122 | 53% | 107 | 47% |
| | Strongly Agree | 96 | 41% | 99 | 43% |
| | Total | 232 | 100% | 230 | 100% |
| 2 I believe Barton develops strategies to identify | Strongly Disagree | 1 | 0% | 2 | 1% |
| and address on-going workforce needs | Disagree | 4 | 2% | 6 | 3% |
| | Neither | 13 | 6% | 25 | 11% |
| | Agree | 113 | 48% | 98 | 42% |
| | Strongly Agree | 103 | 44% | 103 | 44% |
| | Total | 234 | 100% | 234 | 100% |
| 3 I believe Barton builds effective partnerships to | Strongly Disagree | 1 | 0% | 1 | 0% |
| address workforce needs | Disagree | 3 | 1% | 4 | 2% |
| | Neither | 18 | 8% | 27 | 12% |
| | Agree | 115 | 49% | 89 | 39% |
| | Strongly Agree | 96 | 41% | 108 | 47% |
| | Total | 233 | 100% | 229 | 100% |
| 4 I believe Barton is a leader of economic | Strongly Disagree | 2 | 1% | 2 | 1% |
| development in the community | Disagree | 5 | 2% | 8 | 4% |
| | Neither | 30 | 13% | 32 | 14% |
| | Agree | 101 | 44% | 87 | 38% |
| | Strongly Agree | 93 | 40% | 99 | 43% |
| | Total | 231 | 100% | 228 | 100% |

| | | | BC | CCC | 20 |)20 |
|---|--|-------------------|-------|------|-------|------|
| | Custom Items (continued) | Response Option | Count | % | Count | % |
| | | | | | | |
| 5 | I believe Barton provides individuals access to | Strongly Disagree | 1 | 0% | 0 | 0% |
| | enriching activities and events (music and theater | Disagree | 3 | 1% | 0 | 0% |
| | performances, gallery exhibits, athletic events, | Neither | 15 | 6% | 21 | 9% |
| | etc.) | Agree | 106 | 46% | 96 | 42% |
| | | Strongly Agree | 107 | 46% | 112 | 49% |
| | | Total | 232 | 100% | 229 | 100% |
| 6 | I believe Barton pursues the College Vision with | Strongly Disagree | 2 | 1% | 1 | 0% |
| | innovative and outstanding people, programs, and | Disagree | 4 | 2% | 6 | 3% |
| | services | Neither | 14 | 6% | 33 | 14% |
| | | Agree | 118 | 50% | 87 | 38% |
| | | Strongly Agree | 97 | 41% | 105 | 45% |
| | | Total | 235 | 100% | 232 | 100% |
| 7 | Unacceptable employee behaviors are addressed | Strongly Disagree | 15 | 7% | 9 | 4% |
| | in a timely manner by the appropriate supervisor, | Disagree | 31 | 14% | 27 | 12% |
| | including the College's administrative personnel | Neither | 40 | 18% | 49 | 22% |
| | | Agree | 83 | 36% | 70 | 32% |
| | | Strongly Agree | 59 | 26% | 65 | 30% |
| | | Total | 228 | 100% | 220 | 100% |
| 8 | I believe the college has provided information for | Strongly Disagree | 5 | 2% | 1 | 0% |
| | an understanding of my role in accreditation | Disagree | 6 | 3% | 11 | 5% |
| | | Neither | 21 | 9% | 43 | 19% |
| | | Agree | 111 | 48% | 79 | 35% |
| | | Strongly Agree | 86 | 38% | 91 | 40% |
| | | Total | 229 | 100% | 225 | 100% |

| | | BCCC | | 2(| 2020 | |
|---------------------------------------|--------------------------------------|-------|------|-------|------|--|
| Custom Items (continu | Response Option | Count | % | Count | % | |
| | | | | | | |
| 9 I feel a connection in contributing | g to accreditation Strongly Disagree | 5 | 2% | 2 | 1% | |
| efforts | Disagree | 8 | 4% | 9 | 4% | |
| | Neither | 34 | 15% | 56 | 26% | |
| | Agree | 96 | 43% | 69 | 32% | |
| | Strongly Agree | 81 | 36% | 79 | 37% | |
| | Total | 224 | 100% | 215 | 100% | |

Table 2. Custom Item Mean Comparisons

BCCC compared with:

| | | BC | BCCC | | 2020 | |
|---|---|-----|-------|-------|------|-------------|
| u | Custom Items | Ν | Mean | Mean | Sig. | Effect size |
| | | | | | | |
| 1 | I believe Barton students acquire the skills needed to be successful in their academic program | 232 | 4.332 | 4.309 | | |
| 2 | I believe Barton develops strategies to identify and address on-going workforce needs | 234 | 4.338 | 4.256 | | |
| 3 | I believe Barton builds effective partnerships to address workforce needs | 233 | 4.296 | 4.306 | | |
| 4 | I believe Barton is a leader of economic development in the community | 231 | 4.203 | 4.197 | | |
| 5 | I believe Barton provides individuals access to enriching activities and events (music and theater performances, gallery exhibits, athletic events, etc.) | 232 | 4.358 | 4.397 | | |
| 6 | I believe Barton pursues the College Vision with innovative and outstanding people, programs, and services | 235 | 4.294 | 4.246 | | |
| 7 | Unacceptable employee behaviors are addressed in a timely manner by the appropriate supervisor, including the College's administrative personnel | 228 | 3.614 | 3.705 | | |
| 8 | I believe the college has provided information for an understanding of my role in accreditation | 229 | 4.166 | 4.102 | | |
| 9 | I feel a connection in contributing to accreditation efforts | 224 | 4.071 | 3.995 | | |

* p <.05, ** p < .01, *** p < .001

Table 3. Custom Demographic Frequency Distributions

| | | | CCC | 2020 | | |
|--|------------------------------------|-------|------|-------|------|--|
| Demographic Items | Response Option | Count | % | Count | % | |
| 1 What is your primary employment | Great Bend | 167 | 71% | 167 | 71% | |
| location? | Grandview Plaza | 6 | 3% | 4 | 2% | |
| | Fort Riley/Fort Leavenworth | 20 | 9% | 18 | 8% | |
| | Military School | 4 | 2% | 6 | 3% | |
| | Online | 30 | 13% | 29 | 12% | |
| | Other Locations | 7 | 3% | 12 | 5% | |
| | Total | 234 | 100% | 236 | 100% | |
| 2 Select the category which best | Not an Instructor | 118 | 52% | 109 | 47% | |
| identifies your primary instructional | Great Bend - Academic Transfer | 28 | 12% | 27 | 12% | |
| role: | Great Bend - Technical & Workforce | 34 | 15% | 34 | 15% | |
| | Grandview Plaza | 5 | 2% | 3 | 1% | |
| | Fort Riley - Academic Transfer | 4 | 2% | 6 | 3% | |
| | Fort Riles - Military School | 6 | 3% | 5 | 2% | |
| | Fort Leavenworth | 3 | 1% | 6 | 3% | |
| | Remote Location – High School | 1 | 0% | 7 | 3% | |
| | Remote Location – BOL | 28 | 12% | 33 | 14% | |
| | Total | 227 | 100% | 230 | 100% | |
| 3 Your status at this institution is: | Full time | 185 | 79% | 178 | 75% | |
| | Part time | 8 | 3% | 12 | 5% | |
| | Adjunct | 42 | 18% | 48 | 20% | |
| | Total | 235 | 100% | 238 | 100% | |

Table 4. Institutional Structure Mean Comparisons by Employment Location

| | BCCC | | BCCC | | | 2020 | |
|---|------|-------|-------|------|-------------|------|--|
| What is your primary employment location? | N | Mean | Mean | Sig. | Effect size | | |
| Overall | 251 | 3.977 | 4.009 | | | | |
| Great Bend | 166 | 3.903 | 3.969 | | | | |
| Grandview Plaza | 6 | | | | | | |
| Fort Riley/Fort Leavenworth | 20 | 3.975 | 4.050 | | | | |
| Military School | 4 | | | | | | |
| Online | 30 | 4.359 | 4.197 | | | | |
| Other Locations | 7 | 3.970 | 3.907 | | | | |

Table 5. Student Focus Item Mean Comparisons by Employment Location

| | BCCC | | | | | |
|---|------|-------|-------|------|-------------|--|
| What is your primary employment location? | N | Mean | Mean | Sig. | Effect size | |
| Overall | 252 | 4.311 | 4.284 | | | |
| Great Bend | 167 | 4.271 | 4.229 | | | |
| Grandview Plaza | 6 | | | | | |
| Fort Riley/Fort Leavenworth | 20 | 4.278 | 4.384 | | | |
| Military School | 4 | | | | | |
| Online | 30 | 4.523 | 4.501 | | | |
| Other Locations | 7 | 4.421 | 4.307 | | | |

Table 6. Supervisory Relationships Item Mean Comparisons by Employment Location

| BCCC com | pared with: |
|----------|-------------|
| | |

| | BCCC | | BCCC | | 2020 | |) | |
|---|------|-------|-------|------|-------------|--|---|--|
| What is your primary employment location? | N | Mean | Mean | Sig. | Effect size | | | |
| Overall | 252 | 4.161 | 4.198 | | | | | |
| Great Bend | 167 | 4.102 | 4.198 | | | | | |
| Grandview Plaza | 6 | | | | | | | |
| Fort Riley/Fort Leavenworth | 20 | 4.243 | 4.149 | | | | | |
| Military School | 4 | | | | | | | |
| Online | 30 | 4.332 | 4.210 | | | | | |
| Other Locations | 7 | 4.180 | 4.242 | | | | | |

Table 7. Teamwork Item Mean Comparisons by Employment Location

| | BCCC | | BCCC | | 2020 | | |
|---|------|-------|-------|------|-------------|--|--|
| What is your primary employment location? | N | Mean | Mean | Sig. | Effect size | | |
| Overall | 251 | 4.227 | 4.183 | | | | |
| Great Bend | 166 | 4.212 | 4.191 | | | | |
| Grandview Plaza | 6 | | | | | | |
| Fort Riley/Fort Leavenworth | 20 | 4.037 | 4.120 | | | | |
| Military School | 4 | | | | | | |
| Online | 30 | 4.389 | 4.232 | | | | |
| Other Locations | 7 | 4.357 | 4.025 | | | | |

Table 8. Overall Item Mean Comparisons by Employment Location

| | BCCC | | BCCC | | 2020 | | | |
|---|------|-------|-------|------|-------------|--|--|--|
| What is your primary employment location? | N | Mean | Mean | Sig. | Effect size | | | |
| Overall | 252 | 4.146 | 4.157 | | | | | |
| Great Bend | 167 | 4.091 | 4.133 | | | | | |
| Grandview Plaza | 6 | | | | | | | |
| Fort Riley/Fort Leavenworth | 20 | 4.140 | 4.170 | | | | | |
| Military School | 4 | | | | | | | |
| Online | 30 | 4.398 | 4.284 | | | | | |
| Other Locations | 7 | 4.190 | 4.130 | | | | | |

Table 9. Institutional Structure Mean Comparisons by Instructional Role

BCCC compared with:

| | BCCC | | | 2020 | |
|--|------|-------|-------|------|-------------|
| Select the category which best identifies your primary instructional role: | N | Mean | Mean | Sig. | Effect size |
| Overall | 251 | 3.977 | 4.009 | | |
| Not an Instructor | 117 | 3.840 | 3.929 | | |
| Great Bend - Academic Transfer | 28 | 4.078 | 3.858 | | |
| Great Bend - Technical & Workforce | 34 | 4.090 | 4.032 | | |
| Grandview Plaza | 5 | | | | |
| Fort Riley - Academic Transfer | 4 | | | | |
| Fort Riles - Military School | 6 | | | | |
| Fort Leavenworth | 3 | | | | |
| Remote Location – High School | 1 | | 4.474 | | |
| Remote Location – BOL | 28 | 4.216 | 4.193 | | |

* p <.05, ** p < .01, *** p < .001 -- indicates results redacted for confidentiality

Table 10. Student Focus Item Mean Comparisons by Instructional Role

| | BCCC | | | 2020 | |
|--|------|-------|-------|------|-------------|
| Select the category which best identifies your primary instructional role: | N | Mean | Mean | Sig. | Effect size |
| Overall | 252 | 4.311 | 4.284 | | |
| Not an Instructor | 118 | 4.198 | 4.194 | | |
| Great Bend - Academic Transfer | 28 | 4.449 | 4.244 | | |
| Great Bend - Technical & Workforce | 34 | 4.410 | 4.280 | | |
| Grandview Plaza | 5 | | | | |
| Fort Riley - Academic Transfer | 4 | | | | |
| Fort Riles - Military School | 6 | | | | |
| Fort Leavenworth | 3 | | | | |
| Remote Location – High School | 1 | | 4.768 | | |
| Remote Location – BOL | 28 | 4.485 | 4.461 | | |

Table 11. Supervisory Relationships Item Mean Comparisons by Instructional Role

| BCCC | compared | l with: |
|------|----------|---------|
| | | |

| | BCCC | | BCCC | | 1 | 2020 | |
|--|------|-------|-------|------|-------------|------|--|
| Select the category which best identifies your primary instructional role: | N | Mean | Mean | Sig. | Effect size | | |
| Overall | 252 | 4.161 | 4.198 | | | | |
| Not an Instructor | 118 | 4.061 | 4.176 | | | | |
| Great Bend - Academic Transfer | 28 | 4.171 | 4.171 | | | | |
| Great Bend - Technical & Workforce | 34 | 4.309 | 4.266 | | | | |
| Grandview Plaza | 5 | | | | | | |
| Fort Riley - Academic Transfer | 4 | | | | | | |
| Fort Riles - Military School | 6 | | | | | | |
| Fort Leavenworth | 3 | | | | | | |
| Remote Location – High School | 1 | | 4.607 | | | | |
| Remote Location – BOL | 28 | 4.220 | 4.179 | | | | |

* p <.05, ** p < .01, *** p < .001 -- indicates results redacted for confidentiality

Table 12. Teamwork Item Mean Comparisons by Instructional Role

| | BCCC | | | 2020 | |
|--|------|-------|-------|------|-------------|
| Select the category which best identifies your primary instructional role: | N | Mean | Mean | Sig. | Effect size |
| Overall | 251 | 4.227 | 4.183 | | |
| Not an Instructor | 117 | 4.138 | 4.126 | | |
| Great Bend - Academic Transfer | 28 | 4.417 | 4.108 | | |
| Great Bend - Technical & Workforce | 34 | 4.387 | 4.401 | | |
| Grandview Plaza | 5 | | | | |
| Fort Riley - Academic Transfer | 4 | | | | |
| Fort Riles - Military School | 6 | | | | |
| Fort Leavenworth | 3 | | | | |
| Remote Location – High School | 1 | | 4.310 | | |
| Remote Location – BOL | 28 | 4.344 | 4.174 | | |

Table 13. Overall Item Mean Comparisons by Instructional Role

| | BCCC | | | 2020 | |
|--|------|-------|-------|------|-------------|
| Select the category which best identifies your primary instructional role: | N | Mean | Mean | Sig. | Effect size |
| Overall | 252 | 4.146 | 4.157 | | |
| Not an Instructor | 118 | 4.030 | 4.098 | | |
| Great Bend - Academic Transfer | 28 | 4.246 | 4.080 | | |
| Great Bend - Technical & Workforce | 34 | 4.272 | 4.215 | | |
| Grandview Plaza | 5 | | | | |
| Fort Riley - Academic Transfer | 4 | | | | |
| Fort Riles - Military School | 6 | | | | |
| Fort Leavenworth | 3 | | | | |
| Remote Location – High School | 1 | | 4.566 | | |
| Remote Location – BOL | 28 | 4.303 | 4.256 | | |

Table 14. Institutional Structure Mean Comparisons by Institutional Status

| | BCCC | | BCCC | | | 2020 | |
|-------------------------------------|------|-------|-------|------|-------------|------|--|
| Your status at this institution is: | N | Mean | Mean | Sig. | Effect size | | |
| Overall | 251 | 3.977 | 4.009 | | | | |
| Full time | 185 | 3.906 | 3.926 | | | | |
| Part time | 7 | 4.300 | 4.108 | | | | |
| Adjunct | 42 | 4.220 | 4.230 | | | | |

Table 15. Student Focus Item Mean Comparisons by Institutional Status

| | BCCC | | BCCC | | | 2020 | |
|-------------------------------------|------|-------|-------|------|-------------|------|--|
| Your status at this institution is: | Ν | Mean | Mean | Sig. | Effect size | | |
| Overall | 252 | 4.311 | 4.284 | | | | |
| Full time | 185 | 4.284 | 4.220 | | | | |
| Part time | 8 | 4.390 | 4.364 | | | | |
| Adjunct | 42 | 4.402 | 4.471 | | | | |

Table 16. Supervisory Relationships Item Mean Comparisons by Institutional Status

| | BCCC | | BCCC | | BCCC 2 | | |
|-------------------------------------|------|-------|-------|------|-------------|--|--|
| Your status at this institution is: | Ν | Mean | Mean | Sig. | Effect size | | |
| Overall | 252 | 4.161 | 4.198 | | | | |
| Full time | 185 | 4.108 | 4.158 | | | | |
| Part time | 8 | 4.526 | 4.262 | | | | |
| Adjunct | 42 | 4.246 | 4.270 | | | | |

Table 17. Teamwork Item Mean Comparisons by Institutional Status

| | BCCC | | BCCC | | CC 20 | | |
|-------------------------------------|------|-------|-------|------|-------------|--|--|
| Your status at this institution is: | N | Mean | Mean | Sig. | Effect size | | |
| Overall | 251 | 4.227 | 4.183 | | | | |
| Full time | 185 | 4.185 | 4.130 | | | | |
| Part time | 7 | 4.633 | 4.278 | | | | |
| Adjunct | 42 | 4.324 | 4.300 | | | | |

Table 18. Overall Item Mean Comparisons by Institutional Status

| | BCCC | | BCCC | | | 2020 | |
|-------------------------------------|------|-------|-------|------|-------------|------|--|
| Your status at this institution is: | N | Mean | Mean | Sig. | Effect size | | |
| Overall | 252 | 4.146 | 4.157 | | | | |
| Full time | 185 | 4.096 | 4.096 | | | | |
| Part time | 8 | 4.378 | 4.249 | | | | |
| Adjunct | 42 | 4.289 | 4.312 | | | | |