

October 2015

POLICY TYPE: ENDS

POLICY TITLE: "BARTON EXPERIENCE"

- Students will be positive about their Barton experience.
- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Graduation Application Survey is administered to Barton graduates; this data is for spring semester (January – May). The survey is located on the web at GradApp.bartonccc.edu (graphic display of data [here](#).) For this **END** we will focus on the [Instruction](#) and [Student Services](#) sections.

Of the students who indicated utilization of the various Barton services available, our service areas received positive feedback (includes all locations):

Graduation Application Survey

Instruction

2011	2012	2013	2014	2015	
87%	87%	86%	93%	92%	Post-Secondary credential provided a variety of useful education experiences.
89%	89%	89%	93%	93%	Post-Secondary credential will allow fulfillment of educational goals.

Student Services

2011	2012	2013	2014	2015	
95%	93%	93%	95%	92%	Admissions Office
94%	91%	90%	85%	86%	Business Office
94%	90%	91%	87%	88%	Advising Office
89%	90%	78%	67%	70%	Financial Aid
96%	91%	90%	89%	88%	Registrar/Enrollment Services

General Info

2011	2012	2013	2014	2015	
99%	95%	96%	99%	99%	Overall education experience at Barton was positive.
98%	97%	96%	98%	96%	Would recommend Barton to others.

Community College Survey of Student Engagement (CCSSE) results

* Results are average

* 13.2	How satisfied you are with the services?	Barton 2011	Barton 2012	Barton 2014	2014 CCSSE Comparable Cohort
a.	Satisfaction: Academic advising/planning	2.3	2.29	2.37	2.26
b.	Satisfaction: Career Counseling	2.0	2.14	2.11	2.08
c.	Satisfaction: Job placement assistance	1.8	1.99	1.93	1.85
d.	Satisfaction: Peer or other tutoring	2.2	2.36	2.16	2.22
e.	Satisfaction: Skill labs (writing, math, etc.)	2.2	2.42	2.30	2.30
f.	Satisfaction: Child care	1.9	2.01	1.86	1.79
g.	Satisfaction: Financial aid advising	2.1	2.30	2.17	2.25
h.	Satisfaction: Computer lab	2.4	2.51	2.36	2.50
i.	Satisfaction: Student organizations	1.9	2.04	2.02	2.04
j.	Satisfaction: Transfer credit assistance	2.1	2.23	2.23	2.09
k.	Satisfaction: Services for people with disabilities	1.8	2.12	2.00	2.07

* 27		Barton 2011	Barton 2012	Barton 2014	2014 CCSSE Comparable Cohort
	How would you evaluate your entire educational experience at this college?	3.3	3.27	3.26	3.14

Cohort – Medium Size Colleges (4,500 to 7,999 students)

Spring BartOnline Student Survey

16. Overall, I am satisfied with my experience at the school.				
Strongly Agree & Agree = 75%				
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5
40 (2%)	48 (3%)	362 (19%)	919 (49%)	490 (26%)

18. Overall satisfaction of academic and support services.					
Satisfied, Somewhat Satisfied & NA = 74%					
Not Satisfied	Somewhat Unsatisfied	Neutral	Somewhat Satisfied	Satisfied	Not Applicable
1	2	3	4	5	6
42 (2%)	52 (3%)	359 (19%)	238 (13%)	1016 (55%)	145 (8%)

The “Barton Difference” initiative promotes annual student recognition of faculty and staff that have made a difference in their experience here at Barton. The typical student at Barton takes a mix of classes including face to face, hybrid and online. Most all faculty/staff whether at Barton County Campus, Grand View, Fort Riley, or remote locations also teach/support a mix of classes from face to face, hybrid and online. These student nominations reflect all styles of instructional/staff interaction with students. Below is just a sample of the wonderful nominations which were received this year:

Staff: Marcia Dietz

– Nominated by: Alexis Woods

Marcia has guided me in not only my college life but also my personal life. She has given me advice and is always willing to listen to me. She has been a great help to me and enhanced my college experience here at Barton. Marcia is a great role model to the student body and always keeps a smile on her face.

Staff: Virginia Fullbright

- Nominated by: Kami Maxwell

Virginia is a dedicated, hard-working Barton employee. She is constantly making sure that every student is getting where they need to be by answering their questions and encouraging them when they need it. Also, she has great customer service skills and is able to solve problems quickly. There wasn't a time when I walked by Virginia's desk that she wasn't smiling and telling me to have a good day. She made my time at Barton an extremely positive experience.

Faculty: Randy Allen

– Nominated by: Caroline Muiruri

Professor Allen has a unique way of delivering educational instructions, which made it so easy for me to understand and remember the information at ease or without any stress. He incorporates real life events into his teaching, which made me curious and remain focused in the class and I find the time going faster than I would want. He creates a calm, comfortable atmosphere in his classes. Even when my day is not going the way it should be, I am able to separate myself from the distractions and focus in class. He is always ready to answer the questions that I may have. He made a great difference in my academic life by enriching it. I learned how to be patient and to comprehend information in a relaxed manner and not be too hard on myself because of this VIP (Very Important Professor) Randy Allen. In conclusion, he is a positive motivator and a good instructor who has a special, natural gift that he uses to positively make a difference.

Faculty: Amy Neidig

– Nominated by: Kim Dutil

Ms. Neidig teaches math at the Fort Leavenworth campus. When I walked into her class a year ago for intermediate Algebra, my confidence level was very low when it came to mathematics. Due to Ms. Neidig's teaching style I was not only able to understand and grasp the concepts she was teaching, but gained the confidence to take all the upper-level math she teaches. Through her encouragement, I applied for Phi Theta Kappa and became part of the All-Kansas Academic Team for 2015. Without Ms. Neidig in my life, I truly do not think I would have done as well in school as I have.