October 2018 POLICY TYPE: ENDS

POLICY TITLE: "BARTON EXPERIENCE"

- Students will be positive about their Barton experience.
- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Graduation Application Survey

Graduation Application Survey is administered to Barton graduates; this data is for spring semester (January – May). The survey is located through a student's paws account (<u>Graduation Exit Survey</u>, graphic display of data <u>here</u>.) For this **END** we will focus on the <u>Instruction</u> and <u>Student Services</u> sections.

Of the students who indicated utilization of the various Barton services available, our service areas received positive feedback (includes all locations):

Instruction

2013	2014	2015	2016	2017	2018	
86%	93%	92%	89%	88%	85%	Post-Secondary credential provided a variety of useful education experiences.
89%	93%	93%	89%	85%	88%	Post-Secondary credential will allow fulfillment of educational goals.

Student Services

2013	2014	2015	2016	2017	2018	
93%	95%	92%	95%	84%	93%	Admissions Office
90%	85%	86%	95%	87%	92%	Business Office
91%	87%	88%	93%	89%	90%	Advising Office
78%	67%	70%	90%	84%	88%	Financial Aid
90%	89%	88%	93%	84%	89%	Registrar/Enrollment Services

General Info

201	3 2014	2015	2016	2017	2018	
96%	99%	99%	99%	98%	97%	Overall education experience at Barton was positive.
96%	98%	96%	94%	97%	96%	Would recommend Barton to others.

Community College Survey of Student Engagement (CCSSE) – Spring 2018

	Removed neither agree or disagree		
Item	Part-Time	Full-Time	
I feel welcome and respected at this college.	98%	97%	
This college is preparing me for what I plan to do in life.	90%	95%	
I have good relationships with others at this college.	98%	98%	

^{*}Positive Feedback includes those that selected Rewarding, Good or Adequate of those that used service.

The Inclusion and Diversity Team - Website

Sponsored: Angie Maddy, Vice President of Student Services – Elaine Simmons, Vice President of Instruction Membership

Barton embraces diversity/inclusion in our student body, workforce, curriculum and community. We recognize that diversity and inclusion support learning, promote excellence, and prepare a global citizenry.

Barton is committed to achieving a community free from all forms of discrimination and harassment in its policies, practices and endeavors. Further, Barton is committed to fostering a diverse community and to promoting greater awareness of and sensitivity to issues of diversity.

Toward that end Barton asserts the dignity and worth of every human being and the value of diversity as a source of its strength, including diversity of race, gender, ethnicity, national origin, culture, sexual orientation, age, religion, disability and perspective among students, faculty, staff and administrators.

- Conversation Café
- Chinese New Year Celebration
- Field Trip to Cinco de Mayo celebration
- Hispanic Culture Day
- Cultural Engagement and Storytelling

Student Life - Website

Sponsored: Diane Engle, Director of Student Life

The College activity program supplements the instructional program by providing experiences and events that stimulates personal growth, enjoyment, belonging and social development within a diverse group of students.

- Movie Night
- Bingo
- Late Night Breakfast
- Bowling
- CATv 12 Newly released movies monthly, 8 seasons of TV, Pool of 100 movies Usage Report

Student Government - Website

Sponsored: Diane Engle, Director of Student Life

Student Government is the representative governing body of the student population. It is composed of elected officials and representatives of each club. The main purpose of the Student Government is to provide a voice for the student population on campus and support student activities.

Current members:

Andrew Erb – President

Kaitlin Adams – Vice President

Cooper Swanson – Secretary

Delaney Smith – Sophomore Representative

Micah Nuss – Freshman Representative

Barton Difference

Sponsor: Tana Cooper, Director of Admissions

The "Barton Difference" initiative promotes annual student recognition of faculty and staff that have made a difference in their experience here at Barton. The typical student at Barton takes a mix of classes including face to face, hybrid and online. Most all faculty/staff whether at Barton County Campus, Grand View, Fort Riley, or remote locations also teach/support a mix of classes from face to face, hybrid and online. These student nominations reflect all styles of instructional/staff interaction with students. Below is just a sample of the wonderful nominations which were received this year:

Staff: Ken Henderson, Head Athletic Trainer, Barton County Campus

Nominated by: Ethan Haase

Ken has shown me how to take things in stride and never worry about the small stuff. He also shows by example how to behave in a professional environment.

Staff: Kristan Connell, Academic Advisor, Barton County Campus

Nominated by: Jessica Loera

My freshman year of Barton I really struggled with myself emotionally and mentally. My advisor Kristan Connell helped not only guide me but helped me through my struggles in ways she probably didn't even realize. She helped me realize the greatness that was in me that she saw from the very beginning and never gave up on me. I thank her for always believing in me and helping me get to where I am today. From the bottom of my heart, thank you, Kristan!

Faculty: Kurt Konda, Instructor of Sociology, Barton County Campus

Nominated by: Keosha Sanders

Mr. Konda has been the best teacher I have come across since I've attended Barton. He's treated all his students the same and showed love in every way he could. He travels back and forth daily from Wichita to Great Bend to teach, which is a big deal. He could easily have chosen a different school. I'll forever remember Mr. Konda, and I thank him so much for making me a better student.

Nominated by Samson Colebrooke

He is a great teacher and helps others to meet their goals.

Faculty: Kenneth Kolombe Nominated by: Eichele Cain

I had Mr. Kolombe for three math classes: Intermediate Algebra, College Algebra and Statistics. For each class, he was professional and knowledgeable. That may sound like it should be obvious but you would be surprised. He taught with patience, and his teaching method really resounded with me. I am an avid note taker, and that along with the visuals he provided are what honestly helped me succeed in those classes. Add the fact that he was available whenever it seemed like I needed additional assistance with the lessons and you have an all-around instructor who really cares about his students and their success.