

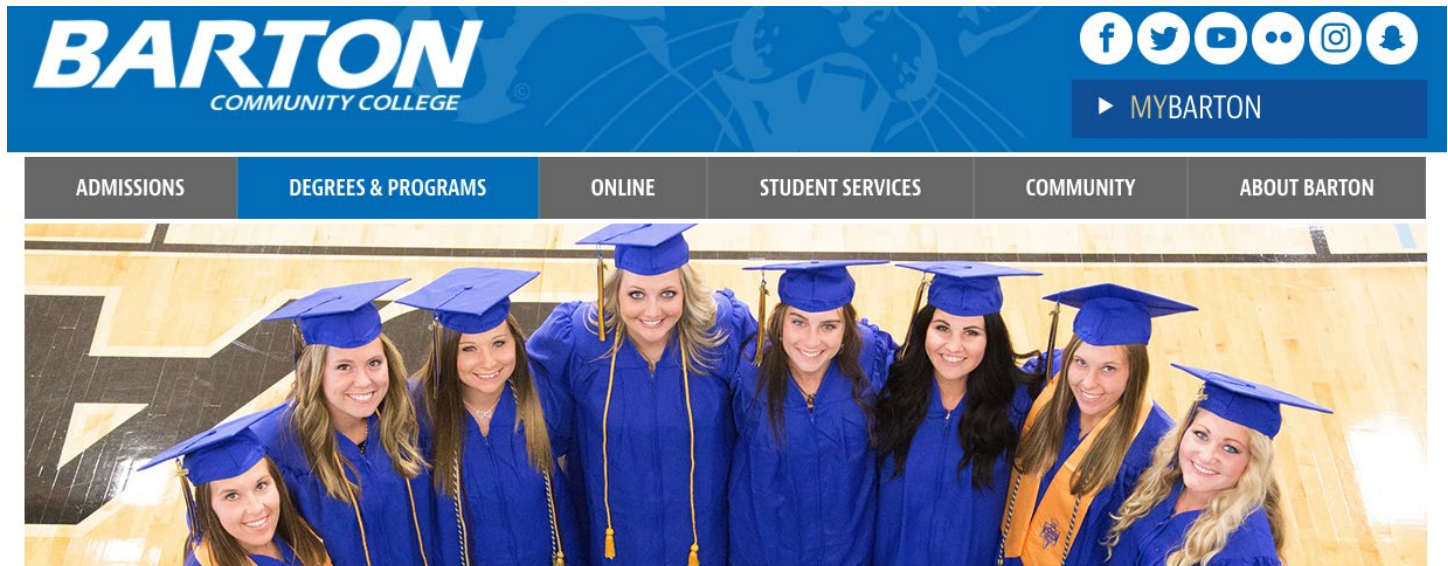
Academic Advancement – END 3

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain bachelor's and advanced degrees through studies sponsored by Barton County Community College.

Barton's Transfer and Articulation Web Pages

[Barton transfer and articulation page](#)



Transfer

Academic Programs

Career Programs & Training

Transfer

> Transfer Agreements

> Transfer Websites

Programs of Study

Transfer Programs are designed to position you for a successful transfer to a four year college in order to complete a Bachelor's degree.

The earlier you identify your transfer institution, the easier it will be to align your Barton program of study to fit the transfer institution's requirements.

Barton has many Transfer & Articulation Agreements with four year colleges that specifically direct your studies in certain programs for seamless transition from Barton to the transfer school. If none of our Transfer & Articulation Agreements match your educational goals, the Kansas Public Colleges and Universities [Transfer Agreement and Articulation Guide](#) will help you to meet the requirements necessary to graduate from Barton and transfer successfully to the public universities in Kansas.

We link to KBOR's Transfer & Articulation webpage [Transfer Agreement and Articulation Guide](#) (below). When you click on one of the articulated courses, a pdf opens with a grid identifying the state public schools offering an equivalent course as well as the agreed upon Student Learning Outcomes.

Home ▶ Transfer & Articulation

SEAMLESS SYSTEMWIDE TRANSFER



The [Transfer Kansas](#) portal houses all Systemwide Transfer (SWT) courses approved by the Kansas Board of Regents, for which faculty develop and update learning outcomes. SWT courses transfer to any [Kansas public institution](#) offering an equivalent course. The decision of lower division courses to count toward upper division credit hours is at the discretion of the *receiving institution*.



For transfer information at a specific institution, visit: kansasregents.org/institutional-transfer-information.



[How-to Guide: Generate the SWT Matrix](#) (pdf): Instructions on how to download a spreadsheet of all SWT courses across all institutions



[Systemwide Transfer Courses by Discipline](#) (pdf): A one-page listing of all Systemwide Transfer courses



[Online Systemwide Transfer Courses Offered from 2015-2019](#) (pdf): Courses by Sector and Institution

Systemwide Transfer (SWT) Courses and Effective Dates

At the bottom of the general page, we link the Kansas State Department of Education [Statewide Agreements](#) for high school students pursuing occupational programs. Krystall Barnes, Coordinator of Workforce Programs and Events, is the resource person for these CTE programs.



Kansas leads the world in the success of each student.



Skip Navigation

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Agency » Division of Learning Services » Career Standards and Assessment Services

Career, Standards & Assessment Services (CSAS) Menu

The following sub-menu can be used to navigate within the CSAS Team web pages.

CSAS Home | Content Area A-E | Content Area F-L | Content Area M-Z

Career, Standards and Assessment Services

Welcome to the Career, Standards & Assessment Services (CSAS) Team. The CSAS Team is part of the Division of Learning Services in the Kansas State Department of Education. The work of the CSAS Team focuses largely on providing assistance to the field in the areas of instructional best practices, standards implementation, assessments, and school accountability. Specifically, educational consultants on the CSAS team work in the following areas: career and technical education, academic content standards, research and evaluation, state assessments, and student organizations.

The links below will take you to the pages located on the CSAS Home menu:

- **Assessments**
 - [Assessment Literacy Project](#)
 - [International Assessments](#)
 - [National Assessment of Educational Progress \(NAEP\)](#)
 - [Kansas Report Card](#)
 - [Timeline for Reports and Collections](#)
- **Attendance**
- **Career and Technical Education (CTE)**
 - [Business and Industry Partnerships](#)
 - [Career and Technical Student Organizations \(CTSO\)](#)
 - [Career Clusters and Pathways](#)
 - [Carl D. Perkins Federal Accountability](#)
 - [CTE Communications / Marketing Resources](#)
 - [CTE Communications](#)
 - [CTE Marketing](#)
 - [Initiatives](#)
 - [Kansas Civil Rights](#)
 - [Postsecondary Partnerships](#)
 - [Statewide Articulation Agreements](#)
- **Chronic Absenteeism**
- **CSAS Educational Resources**
- **Curricular Standards**
 - [Standards Resources and Fact Sheets](#)
- **Financial Literacy**
- **Graduation and Schools of Choice**
- **Individual Plans of Study**
- **Kansas Course Codes**
- **Lexile and Quantile Measures for Kansas**
- **Research and Evaluation**

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Career, Standards and Assessment Services Upcoming Events

[EL Educators Workshop Series with Beth Skelton](#)
 September 28
 November 9
 February 22, 2021
 April 12, 2021

[Kansas HGSS Field Test 2020-2021 Information Sessions](#)
 February 11 - April 1 (Every Thursday at 3:30 p.m.)

[Kansas Civic Advocacy Network Roundtable](#)
 February 15 - March 29 (Every Monday at 3:30 p.m.)

[Kansas Social Studies Teachers Support and Teacher Chat Networking](#)
 February 16 - May 18 (Every 3rd Tuesday at 3:30 p.m.)

Advisor Assignment and Student Services Survey

Academic advisors are expected to assist students in college/career planning while attending Barton and preparing for what will come after their Barton attendance. For a great many students, this includes being prepared for successful transfer to a college or university after Barton. Thus, END 3 elements including student knowledge of transfer requirements and adequate preparation to be successful after transfer are seen as impacted by appropriate advisement services.

Barton Advisors	Fall 18	Fall 19	Fall 20
Academic Advisors	8	7	4
WTCE Advisors	28	29	27
Advisement Center Advisors	3	3	3
Staff Advisors	14	13	14
Fort Riley Advisors	3	4	3
Total students assigned to an advisor	2,723	2,560	2,310
Total fully online students assigned to advisor	1,152	1,247	1,413
Students assigned to advisor at Fort Riley 307 of the 705 are fully online	858	705	507
Students assigned to advisor at all other locations (GB, JC, distance) Just over 50% of the 1,855 are fully online	1,869	1,855	1,803
50% are assigned to WTCE advisors 2.5% are assigned to Academic advisors 28% are assigned to Advisement Center advisors at GB campus 20% are assigned to Staff advisors at GB campus			

** Approximately 45% students self-identified as non-degree seeking and were assigned to the 'Advisement Center' as a point of contact for advising needs.

Fall 2020 Student Services Survey

Based on your experience at Barton, please indicate your level of agreement with this statement:
I believe my Barton experience is preparing me for successful transfer to a university.

Strongly Agree 50%
Agree 37%

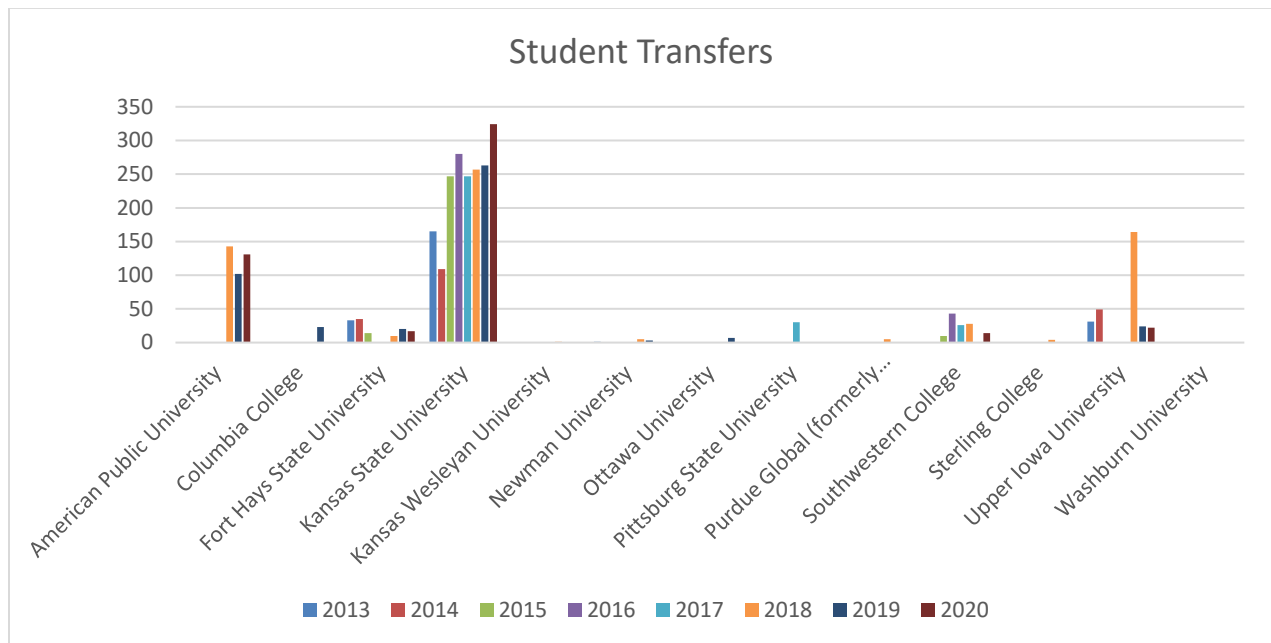
Student Transfer

Where students go after taking courses at Barton is important. One of the tools utilized is [National Student Clearinghouse](#). Below is an explanation from their website.

“The Clearinghouse services help institutions meet their growing compliance, administrative, student access, accountability, and analytical needs. Most U.S. postsecondary institutions rely on the Clearinghouse’s verification and reporting services as well as our one-of-a-kind [StudentTracker](#) research service. The Clearinghouse is also the nation’s largest provider of electronic student record exchanges and postsecondary transcript ordering services.”

Barton also contacts Universities which are linked on our [college to university page](#) to gather data.

- [Information on Transfers](#)
- [Transfer & Articulation Agreements](#)
- [Course Transfer](#)
- [Reverse Transfer](#)
- Approximately 442 students pursued transfer, utilizing various means including Barton’s 2+2 agreements (as per University report to Barton)



- Between degree or certificate seeking students who are intending to transfer, non-degree or certificate seeking students who are intending to transfer, and transient/guest students, it is estimated that about 60% (2672 of 4504) of Barton students have some transfer intentions or goals.
- KSU’s Direct Link and FHSU’s Transfer Connect are designed to be seamless transfer programs that provide dual advising and other benefits to community college students who have identified either KSU or FHSU as intended or potential transfer institutions. Students interested in these transfer schools are invited to participate and may opt-in to the programs.
 - For fall 2019 and spring 2020 admits, Barton has provided 245 prospective student names to FHSU as part of the Transfer Connect project.
 - For fall 2019 and spring 2020 admits, Barton has provided 1169 prospective student names to KSU as part of the Direct Link project.

Barton Student Success following Transfer (as per KBOR Transfer Feedback Report)

New Students Fall 2019 Barton Students Attending			Other KS Com Colleges AVG Term GPA		% Students from Barton
	#	Avg Term GPA	#	GPA	
Emporia State	8	3.37	210	3.07	3.7%
Fort Hays	54	3.27	494	2.92	9.9%
Kansas State	78	3.40	589	3.31	8.6%
Pittsburg State	5	3.44	312	3.30	1.6%
University of Kansas	15	3.42	619	3.31	2.4%
Washburn University	10	2.89	226	3.15	4.4%
Wichita State	27	3.34	875	3.18	3.1%

This data is provided by the Regents Colleges, not all Colleges provide data.

*Data representing cells of fewer than 5 students are masked to protect individual privacy.