

BARTON

COMMUNITY COLLEGE



REPORT 2020

The Barton Community College Board of Trustees is proud to present Report 2020, highlighting the college's progress in meeting the direction provided by your elected board.

REPORT 2020

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MISSION

The mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs, strengthens communities and meets the needs of a diverse population.

We will seek to achieve our mission through eight ENDS and four Core Priorities (Values) that define our commitment to excellence in education.

ENDs

- Essential Skills
- Work Preparedness
- Academic Advancement
- Barton Experience
- Regional Workforce Needs
- Barton Services and Regional Locations
- Strategic Planning
- Contingency Planning

CORE PRIORITIES

- Drive Student Success
- Cultivate Community Engagement
- Optimize Employee Experience
- Emphasize Institutional Effectiveness

VISION: BARTON COMMUNITY COLLEGE WILL BE A LEADING EDUCATIONAL INSTITUTION, RECOGNIZED FOR BEING INNOVATIVE AND HAVING OUTSTANDING PEOPLE, PROGRAMS AND SERVICES.

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BOARD OF TRUSTEES

The Board is committed to transparency and accountability to the public. Visit transparency.bartonccc.edu for data that paints a real-time picture of how the institution is doing.



MIKE JOHNSON
Great Bend



DON LEARNED
Great Bend



JOHN MOSHIER
Hoisington



TRICIA REISER
Great Bend



GARY BURKE
Great Bend



COLE SCHWARZ
Great Bend



President
DR. CARL R. HEILMAN

"The 2019-2020 school year was anything but typical. As you'll read in Chairman Mike Johnson's letter, COVID-19 presented a tremendous challenge, but Barton responded valiantly, leaving the college in a strong position to move into the fall of 2020. The rest of the publication might almost seem like operations remained ordinary, but that's only because of the extraordinary efforts of our faculty and staff and administration team to uphold the quality of service expected by our students and constituents. I applaud and deeply appreciate their efforts. Please take your time to peruse this document. If you have questions, please visit report.bartonccc.edu or email trustee@bartonccc.edu."

Dear constituents,

The Barton Community College Board of Trustees would like to share with its stakeholders the 2020 Community Report, which provides a glimpse at the college's progress in the past year and our vision for the future.

COVID-19

Before diving into the usual contents of this letter and reflecting on all the growth and changes of the year, it is prudent to congratulate the administration, faculty and staff on their impressive and swift response to the COVID-19 pandemic, which disrupted courses, athletics, events and more. The college pivoted efficiently to preserve student learning as first priority, and courses were only delayed a week before relaunching online and through teleconferencing software. Graduation and performing arts events were transitioned to virtual formats.

Upon resuming face-to-face delivery options in the fall, myriad precautions were taken to slow and prevent the spread. These included temperature checks at the door, providing masks, requiring social distancing, creating separate self-isolation areas in the dorms and much more. Despite the additional demands on finances and human resources, Barton Community College remains strong, and will weather the storm until we're on the other side.

TRUSTEE MIKE BOYS WILL BE MISSED

Trustee Mike Boys passed away in June, and he will be dearly missed.

His contributions through civic engagement and voluntarism have permanently impacted our community for the better. With a calm demeanor, he brought a unique combination of common sense and humor to many groups and boards where he served. We are deeply grateful for his life of service. May he rest in peace.

FINANCIAL RESPONSIBILITY

The Barton Board of Trustees is proud to enter its 13th year without raising the local mill levy. Hard work, planning and commitment on the part of the college faculty, staff and administration, as well as continued growth, allow us to keep the local tax burden as light as possible, which is a noted priority. Our Fort Riley and Leavenworth outreach sites also generate revenue to offset the mill levy, while providing affordable education opportunities to Soldiers and their families.

2020 IS AN EXERCISE IN PERSISTENCE, PATIENCE, OPTIMISM AND HOPE; 2021 LOOKS BRIGHT FOR BARTON

It's almost cliché to say it now, but the world will never be the same after the extraordinary events of this year, especially the realm of higher education. Classes delivered via teleconferencing software are now the norm, and other aspects of curriculum delivery and program formats will certainly evolve following the end of the pandemic. Barton is well-suited to adapt with the changing times, since much of the necessary infrastructure was already in place thanks to the innovative faculty and intuitive administration.

On behalf of the other Trustees, "thank you" to Barton County residents for your patience and support in the last few months. We truly feel like we're thriving together, as a community.

Sincerely,

Mike Johnson | Chairman | Barton Community College Board of Trustees

END 1: ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

ASSESSMENT EXPLAINED

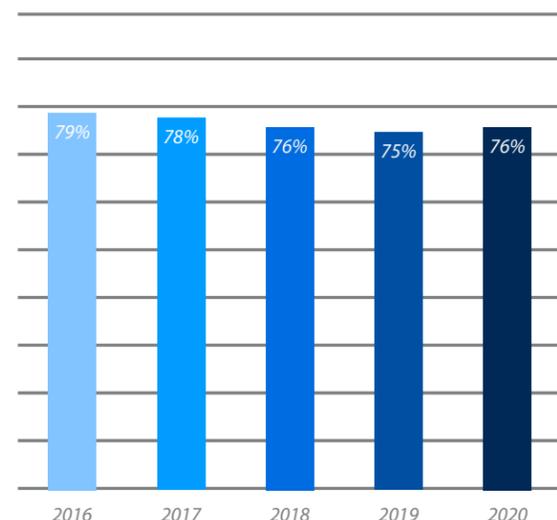
Assessment is a process of continuous improvement and is the driving force that can build a more effective course, a more meaningful degree and a more potent educational experience for Barton students. By identifying and focusing on the topics students are struggling with, faculty can make strategic improvements to their courses. Assessment of the Fundamental Outcomes serve as an indicator of the essential skills retained by our students and their ability to lead productive lives. Each year, we highlight a different outcome to illustrate how assessment works in this document. This year we will look at the "Technological Perspective."

FUNDAMENTAL OUTCOMES

1. Critical Thinking
2. Life-Long Learning
3. Historical Perspective
4. Technological Perspective
5. Cultural Perspective

Explain how technologies affect important parts of human life and how information technologies shape the study of a given subject.

The graph to the right represents the percent of students who correctly answered specific questions designed to assess a student body's grasp of a concept as it pertains to the Fundamental Outcome. A benchmark of 70% is used and as shown, the fundamental outcome is above this mark for 2020.



ASSESSMENT TESTIMONIAL

"In past classes, students have had difficulty on terminology quizzes and explaining different types of partnerships. I assigned an activity where each student had to create a document explaining each type of partnership and the different terminology used in partnership accounting to a peer that didn't have a background in accounting using both accounting terminology and terminology that a peer with no accounting background would understand.

After the activity was completed, the students took a terminology quiz including the different types of partnerships. The grades were significantly better than in past courses."

- Business Instructor Kathy Boeger

WHY DOES IT MATTER TO YOU?

The staff and faculty at Barton are continually working to improve. They are interested in knowing how their students learn and how to improve their teaching methods. What instructors learn about their students and how well they learn the material will affect how the information is presented to the next class and the one after that in a continuous cycle of improvement.

SELF-MANAGEMENT SKILLS

- Dependability & Reliability
- Planning & Organization
- Integrity
- Initiative
- Stress Management

INTERPERSONAL SKILLS

- Communication
- Adaptability
- Respect
- Teamwork
- Emotional Intelligence

APPLIED SKILLS

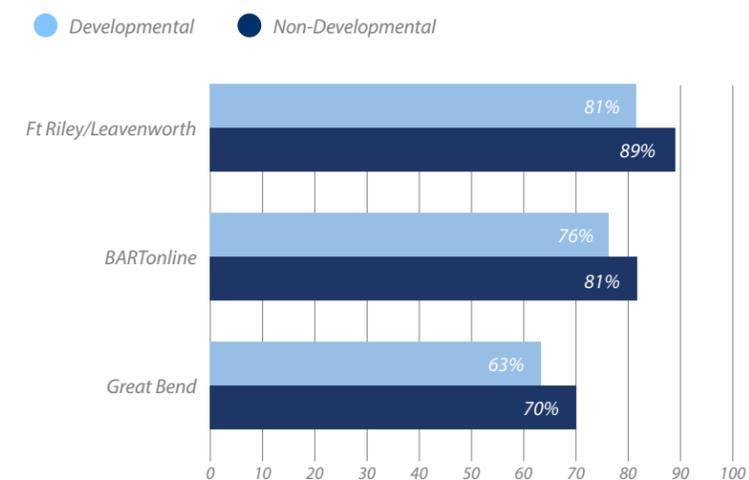
- Writing
- Mathematics
- Science
- Critical Thinking
- Creativity

WORKFORCE SKILLS

- Professionalism
- Workplace Fundamentals
- Problem Solving
- Decision Making
- Customer Service
- Technology

DEVELOPMENTAL VS NON-DEVELOPMENTAL PERFORMANCE IN COLLEGE READY COURSES

The graph below shows how students who tested as developmental and needing remediation performed compared to those who were considered college ready.



Mande Solko of Ellinwood recently earned her high school equivalency degree through Barton at 40 years old and then her Certified Nurse Aide certificate. She plans to enter Barton's Nursing program.

HIGH SCHOOL EQUIVALENCY DEGREE

Barton offers a High School Equivalency degree program for individuals who did not complete high school. In fiscal year 2020, Barton issued 68 High School Equivalency Degrees with services in four locations: Downtown Great Bend, the Barton County Campus, Larned Correctional Mental Health Facility and Ellsworth Correctional Facility. For more information see adulted.bartonccc.edu.

END 2: WORK PREPAREDNESS

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.

MEET KEVIN WILSON

Kevin embodies the goals of both Work Preparedness and Regional Workforce Needs.

He changed careers to become a Scale Technician with only one semester of training. The industry he chose to enter, Weights and Measures, represents Barton's emphasis on programs that are relevant to the current workforce needs of its seven-county service area and the state of Kansas.

THE STORY

Kevin Wilson wanted to make a change, for himself and for his family, and he wanted it quickly.

"I didn't want to live paycheck-to-paycheck anymore," he said. "I wanted something a little more steady."

Spending years in school was out of the question. Wilson sought out programs that would be efficient and effective. When he discovered Barton Community College's Scale Technician program, he said it was the perfect fit.

The program takes only one semester to complete thanks to condensed coursework. Graduates enter the workforce with a Commercial Driver's License and are qualified to test and certify commercial and noncommercial scales in Kansas and several surrounding states, which is something that must be performed on a recurring basis.

"For someone of my age, (the fast turnaround) was very much key," he said. "It enabled us to interrupt our lives for a very short length of time, and to interrupt income for a short length of time. Then I got out on the job and started bringing in income right away."

He said the cost is also reasonable at approximately \$3,700 for the entire 25-credit-hour program.

The condensed coursework was intimidating at first, but Wilson said he stayed focused and worked hard, and surprised himself with what he was able to accomplish.

"You think it's impossible at first, but I made straight A's all the way through; every course," he said. "It's not impossible, and



the instruction was wonderful. It's a little intense at times, but overall it was wonderful. The instructors Vic Martin and Vince Orth never stopped until I fully understood what I needed to make me better prepared for the job."

Life improved significantly for him and his family in June of 2019 when all his hard work paid off and he landed a job with Travis Scale Co. and the paycheck-to-paycheck lifestyle became a thing of the past.

"The income is definitely good, but the part I love most is getting to meet so many people from so many different walks of life," he said, adding that every day brings a new challenge with his employer providing services in seven states. "You're guaranteed to see the countryside. It's not just one thing all the time; every day is different."

END 5: REGIONAL WORKFORCE NEEDS

The College will address regional workforce needs.

- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

Scale Technician Ty McGuire has a long history with Travis Scale Co. and worked with Wilson during his first weeks.

"It was great," he said. "Normally if we're having to train someone ourselves it could take up to a year before they're ready to go out on their own, and then if they don't like it and they leave, we have to start over. Having Kevin come in from the Barton program was great because coming in the first day he knew a lot of what was going on. All he had to do was learn our expectations."

McGuire said the company is working closely with Barton to keep the program relevant and the administrators are always checking in on the next class of students for potential employees.

"If they're looking for help, they'll do interviews while the students are still in the program," he said. "We want to get them as quickly as we can."

McGuire said the life of a Scale Technician has many benefits, including job security, novelty and a living wage.

"With a lot of industries, technology is taking jobs away," he said. "As a Scale Technician, you'll always have job security. We'll always need people checking scales." Wilson said he's proud of the pivot he made with his career and looks forward to many years working in the weights and measures industry.

"It was a very good move on my part," Wilson said. "I really enjoy what I do."

Those interested in more information about the program can visit scales.bartonccc.edu or email Instructor Vic Martin at martinv@bartonccc.edu.



ENDS 2 & 5 CONTINUED: SUPPORTING DATA

PROGRAM COMPLETERS

Definition: Completers are certificate and/or degree graduates.

Total Completers - 694

See "Programs of Highest Interest" below for a list of programs with the most completers.

PROGRAMS OF HIGHEST INTEREST IN 2018 - 19

CAREER & TECHNICAL EDUCATION	TOTALS
WELDING	100
CERTIFIED NURSE AIDE	65
OCCUPATIONAL SAFETY & HEALTH	44
CARPENTRY	42
MEDICAL LAB TECHNICIAN	40
DIETARY MANAGER	38
MEDICAL CODING	37
NURSING -LPN	32
PURSUING ADDITIONAL EDUCATION	10
STATUS UNKNOWN	185
FULL-TIME MILITARY	29
EMPLOYED IN RELATED FIELD	147
EMPLOYED NOT RELATED FIELD	30
STILL ENROLLED AT BARTON	162
UNEMPLOYED NOT PURSUING ADDITIONAL EDUCATION	6
FURTHERING EDUCATION - EMPLOYED	2
DEPT OF CORRECTIONS	122
TOTAL	694

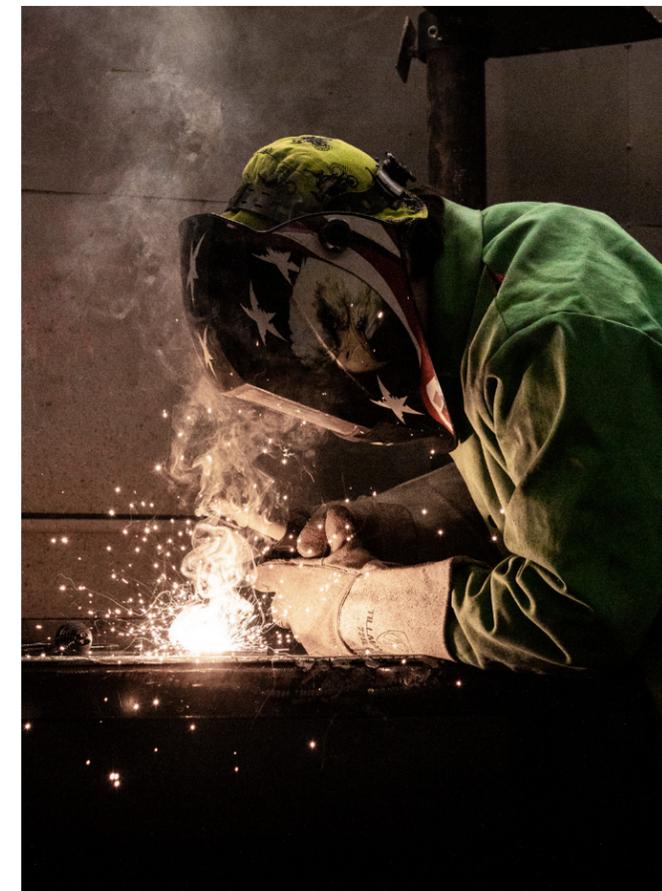


INDUSTRY CERTIFICATION PASS RATES

Many programs include training to pass industry certifications to ensure graduates have the skills necessary to excel in the industry. The tables below reflect the rate at which our students are able to pass a third-party certification exam on the first attempt.

PASS RATES - HEALTHCARE	%
REGISTERED NURSE (RN)	92
PRACTICAL NURSING (PN)	100
CERTIFIED NURSE AIDE (CNA)	96
CERTIFIED MEDICATION AIDE (CMA)	100
MEDICAL LABORATORY TECHNICIAN (MLT)	70
EMT BASIC	55
AEMT	79
PARAMEDIC	62
DIETARY MANAGER	82
PHARMACY TECHNICIAN	100
MEDICAL ASSISTANT	100
LICENSURE EXAMS, OVERALL	86

PASS RATES - TRADES & TECHNOLOGY	%
AUTO - BRAKES	100
AUTO - ELECTRICAL	100
AUTO - ENGINE PERFORMANCE	100
AUTO - SUSPENSION	100
AUTO - AUTO SERVICE TECHNOLOGY	100
AUTO - ENGINE REPAIR	100
EARLY CHILDHOOD	100
INFORMATION SECURITY	N/A
CERTIPOINT MOS (WORD)	N/A
CERTIPOINT MOS (ACCESS)	100
CERTIPOINT MOS (EXCEL)	100
IC3	93
EMS INSTRUCTOR/COORDINATOR	100
COMMERCIAL DRIVER'S LICENSE	70
WELDING SAFETY	96
WELDING BLUEPRINT	79
WELDING GTAW	85
WELDING CUTTING	89
WELDING GMAW	84
WELDING SMAW	92
PLUMBING	58
CARPENTRY	76
LICENSURE EXAMS, OVERALL	86



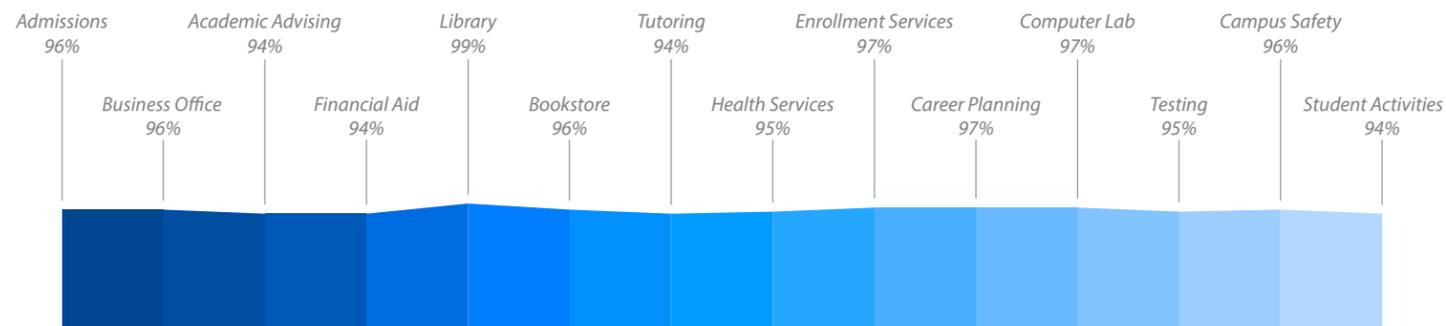
END 4: BARTON EXPERIENCE

Student responses will reflect positively of their Barton experience.

- Student responses will be documented through student exit surveys and other report mechanisms.
- Student response will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.
- Individuals/students will experience various cultural activities.

GRADUATION SURVEY RESULTS SPRING 2020

This graph represents the percentage of Barton graduates who rated their experience as adequate or better.



BARTON DIFFERENCE AWARD

Barton employees are nominated by students for making a difference in their lives.



STEPHANIE JOINER

Mrs. Joiner has been a great supporter and a person who is always happy to help. She is a very talented person and I, as a student-athlete, feel that she is a great resource on campus for anyone who needs help with anything.

Nominated by: Maria Eduarda Nunes

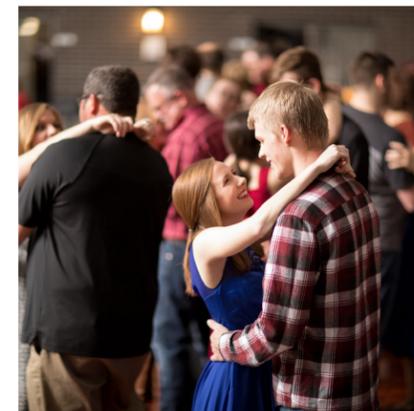
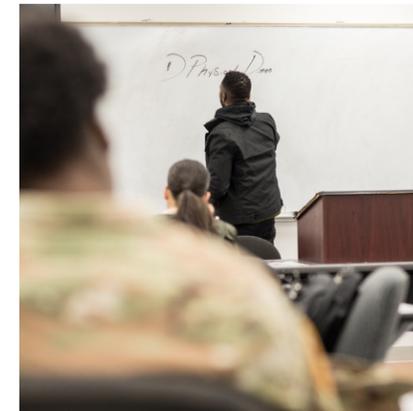
ANGELA CAMPBELL

Ms. Campbell always offered an ear to listen and always provided a safe and secure learning environment. She made class work understandable and provided help if needed. She is an exceptional teacher.

Nominated by: Christine Turnbow



BARTON EXPERIENCE AT A GLANCE



*Data from academic year 2018-19. **Photos without masks taken prior to onset of COVID-19.

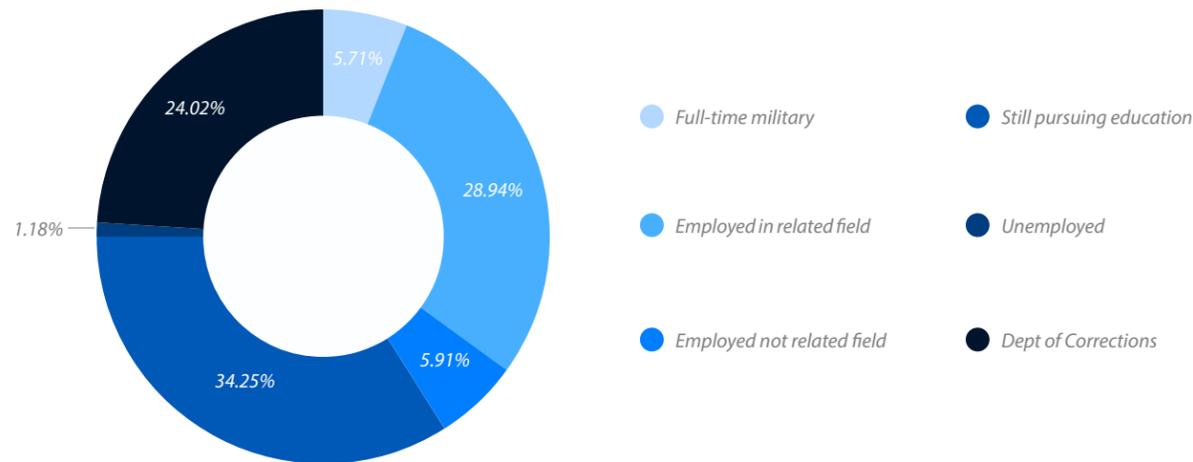
END 3: ACADEMIC ADVANCEMENT

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton Community College.

WHERE ARE OUR STUDENTS NOW?

The chart below illustrates the employment or education status of Barton graduates who completed a career technical education program in the 2018-19 academic year.



201 EXCEL IN CTE COURSES

Excel in CTE is a state program that allows high school students to take career technical courses with no tuition charged!

Barton has 201 courses that qualify for this program, including courses that can lead to gainful employment after one semester such as Certified Nurse Aid.

TRANSFER AGREEMENT PARTNERSHIPS

Barton has established partnerships with several colleges and universities across the state and beyond, with dozens of possible degree pathways. For more information see transfer.bartonccc.edu.



END 3 CONTINUED: TRANSFER TESTIMONIALS



DELANEY SMITH

Public Accounting

Fort Hays State University

Delaney intends to earn her CPA licenses and work as a Public Accountant with goals to become a partner in a firm.

“Barton went above and beyond all expectations of preparing me for my next step in my education, whether it be my advisor, instructors, bosses, or the group of ambassadors that I now call my best friends. My advisor Kathy Boeger was amazing. She helped me plan my semester at Barton and made sure I was in the right classes to transfer. She took the time to help me understand how things would look at Hays and even helped me pick out classes. With her help, I had all my classes planned for my years at Hays before I even transferred.

Barton helped me grow as a person, and helped me get out of my shell through student ambassadors. The skills I learned helped me in meeting new people but pushed me to get more involved at FHSU. Barton was a huge part in making the transfer to Hays so much better.”



KATIE PURVIS

Exercise Science with a minor in Nutrition

The University of Nebraska at Kearney

Katie intends to have a career in health promotion, as she wants to help people with their health goals and needs.

“I will forever be thankful for my time at Barton. I was able to pay off my first two years of college and I’m going into my junior year without any debt. There were so many opportunities with scholarships, learning, getting involved, and to be a part of the Cougar family. I was able to grow as a person and learn so much about myself. I had amazing teachers and mentors that were a positive influence on my life. I was a Student Ambassador and was part of the Sports Medicine Program. Being an ambassador helped me venture out and meet some of the most amazing people. Being a student trainer gave me a hands-on learning experience and a taste of what I potentially could do for my future career. Roll Cougs forever!”



COLTON POTTS

Business Management

Fort Hays State University

Colton intends to either work in the clothing industry or the music industry, possibly creating his own company to pursue those goals. “I think Barton was the perfect transition from high school to college for me. I think the Barton Bound program was a great help financially. I can’t say enough about the friendly and helpful atmosphere among the teachers and staff. I was urged to be more involved in campus and community activities. This helped me become involved in a whole new network of friendships and opportunities. I definitely benefitted from the personalized attention I received at Barton!”



JOANNA LOCKWOOD

Secondary Education

Fort Hays State University

Joanna intends to land a job as an Instructor of History at the Secondary and Post-Secondary level.

“Barton helped me grow not only as a student but as a person. While studying at Barton, I was able to complete the majority of my general education courses, become involved in many campus activities, and meet numerous people, all for an extremely affordable rate! Making the decision to attend Barton before transferring to a four-year university is one of the best choices I have made in my life and I will never forget the time I spent there. Always proud to be a Cougar. ROLL COUGS!”



KARSYN SMITH

Secondary Education History with a minor in Psychology

Drury University, Springfield, MO

Karsyn intends to land a job teaching at her hometown high school or get into collegiate coaching.

“I think Barton was honestly the best place for me, and I was sent there for a reason. I feel that coming to Barton taught me how to become a productive student. Barton helped me develop as a person socially, as I used to be a pretty quiet person, and being a student ambassador really brought out a different side of me that I didn’t know I had. Through softball, I was also able to develop as an athlete. I had to understand the value of working hard to achieve goals. This didn’t just come on the field, but in the classroom as well. So when you ask if Barton prepared me for my next walk of life, I’ll tell you this: I am now a huge advocate for being a transfer student from a community college.”

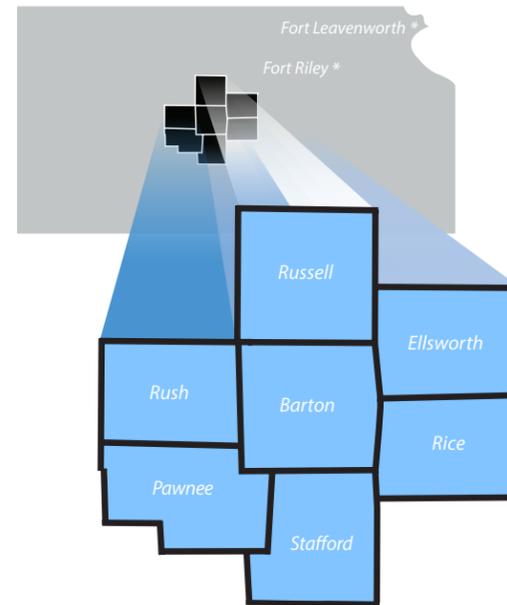
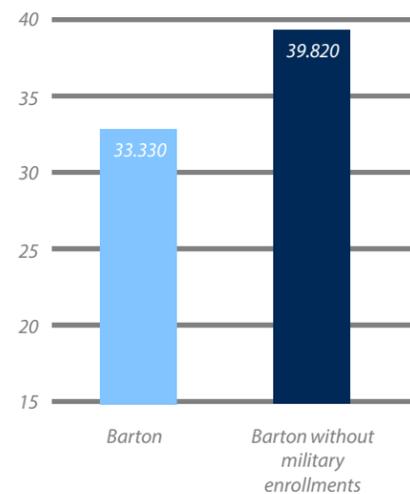
END 6: BARTON SERVICES AND REGIONAL LOCATIONS

The College Mission will be supported by the strategic development of Barton services and regional locations.

- Services and locations will be compatible to the institutional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will minimize local tax reliance.
- Services and locations will complement growth of student learning services.

THE VALUE OF BARTON'S OUTREACH ACTIVITIES

The left bar below shows the mill levy (rate of taxation). The right bar shows what the mill levy would be without the Fort Riley, Grandview Plaza, Fort Leavenworth and online military enrollments.



*Agreement with military to offer classes and training at Fort Riley and Fort Leavenworth.

BARTON TRAINING ANYWHERE

Barton's outreach efforts extend well beyond the local service area. By constructing custom trailers, we take our training on the road. Natural Gas and Hazardous Waste Worker Training (HWWT) are two programs that can be taught anywhere in the continental United States. The HWWT trailer was purchased with a federal grant. This same grant also funds HWWT education for Veterans, Soldiers transitioning to civilian life and their immediate family members.



AN IMPACTFUL PARTNERSHIP

Melissa Johnson and her husband, Justin, chose Fort Riley in 2018 out of three other forts specifically because of Barton's day and night classes.

"Other couples looked at us funny, like 'you came here just for these classes?' Yes. We came here JUST for this; just for Barton," she said. "It's great. It's different than going to a university where you might feel more like a number. They get 15- and 70-year-olds, and they meet us where we are. That's important. They help us not get overwhelmed. Barton has built my confidence up to the point where I could feel confident enough to go into a university setting and do well."

BARTON IS A DESIGNATED GREAT PLAINS OSHA EDUCATION CENTER

Barton serves Region VII, which consists of Nebraska, Iowa, Missouri and Kansas.



END 7: STRATEGIC PLANNING

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public.

BARTON'S FUTURE!

"Strategic Planning at Barton Community College is an ongoing effort to anticipate and align future activities and provide a framework to advance the College's vision, mission, ENDS and goals. It must be clear to the entire organization where we are going, why we are going there, and how we will get there."

- Charles Perkins, Dean of Institutional Effectiveness

END 8: CONTINGENCY PLANNING

In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources. Optimum Utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a result of changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates.

The President will make these recommendations to the Board of Trustees based on the College's mission of emphasizing academic, vocational-technical, and cultural enrichment learning opportunities; coupled with the need for maintaining program integrity, financial viability, and responsiveness to internal and external college constituencies.



FOUNDATION UPDATE

2020-21 BARTON FOUNDATION BOARD OF DIRECTORS



2019-20 ANNUAL CAMPAIGNS WRAP-UP

42nd Annual Big Benefit Auction
Cancelled due to COVID-19

Academic Enrichment Fund – Rick Bealer, Chair
Net Proceeds \$278,141

11th Annual Sporting Clay Shoot
Cancelled due to COVID-19

275 Scholarships Awarded
for a total of \$315,257

Created 3 new annually-funded scholarships and 2 new endowments
\$256,447 added to new and existing endowments

Total Assets of the Foundation as of June 30, 2020
\$9,480,727 – an increase since June 30, 2019 of \$113,020

2019 OLD BILL HONORARIUM

Each year prior to the annual big benefit auction, the Foundation board selects a deserving, dedicated donor(s) and honor them in a special way – academic scholarships given in their name. The Foundation Board of Directors takes the naming of this honorarium very seriously and consider the years of support and loyalty to the Foundation and its mission.

The 2019 Old Bill Honorarium was dedicated to two members of Barton's first graduating class, Kevin and Nancy Sundahl, who have been supporters of the college since its very beginning in 1969. Kevin and Nancy not only graduated from Barton, but upon completing their college education, moved back to Great Bend and have remained active from that day in all areas of the college and community. In addition, they have established the Sundahl Family Endowment to ensure their legacy for future generations of Barton students.

INITIATIVES SPONSORED BY THE FOUNDATION

Received pledge from Nex-Tech for Nex-Tech Active Learning Classroom.

Received pledge from Loren Unruh for artificial turf on Biggs/Lawson Baseball Field.

Awarded 13 faculty mini-grants.

Received pledge from Barton Arts Council for Friends & Acquaintances Community Art Festival.

Provided funds for construction of 192-bed dorm at Camp Aldrich.

Provided funds for one-time gift to nursing department to subsidize faculty salaries rescinded by KBOR.

Provided funds for cutting-edge Anatomage diagnostic and dissection table for Barton allied health programs.

Purchased portable sink for Adult Health Care Program.

Provided funds to BCC to supplement annual GPA scholarships.



SHAHER GALLERY UPDATE

Nine fine art exhibitions featuring national, regional and local artists.

Initiated First Annual Virtual Vortex High School Art Competition.

Hosted 24 receptions, workshops and community events.

Connected with over 400 public school students via the Glenn and Elaine Mull "Art Cart" Classroom Outreach Program.

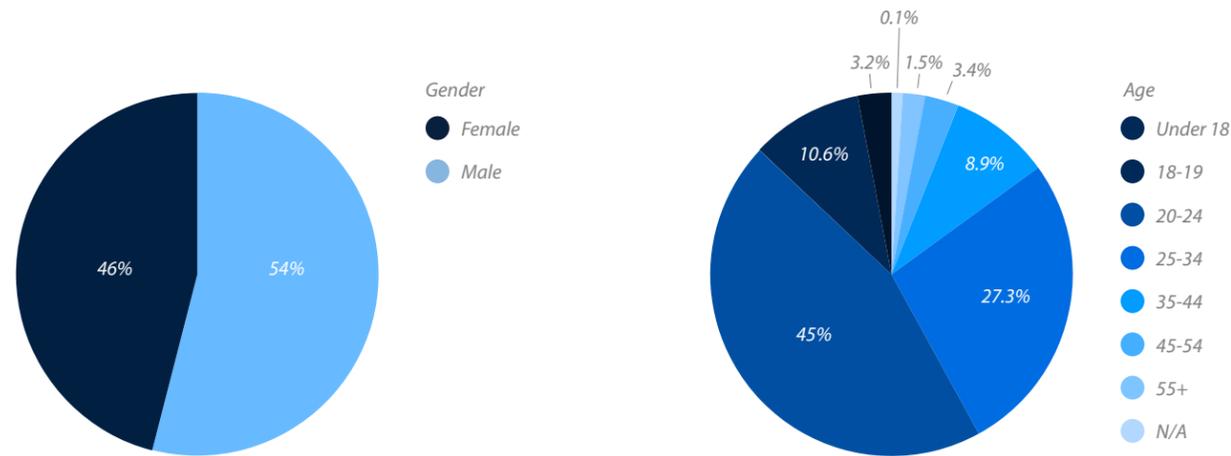
Hosted over 500 students and community members for college class visits and programming.

Hosted the "Friends and Acquaintances Community Art Show and McKown Artist Masquerade Ball."

Received the 2019 National Association of Interpretation Outstanding Special Event Award.

BARTON BY THE NUMBERS

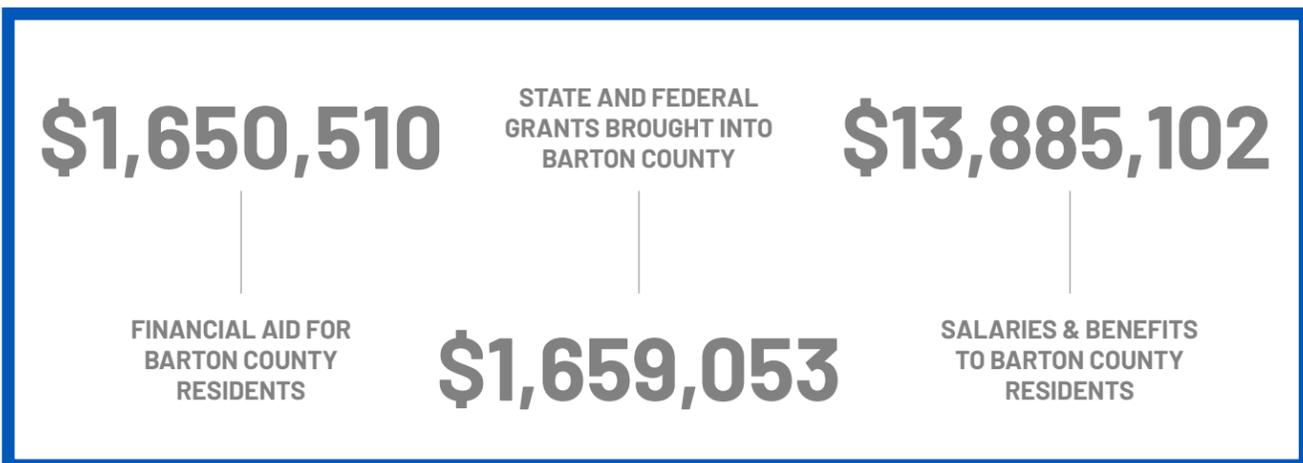
13,389 STUDENTS SERVED IN ACADEMIC YEAR 2019-20



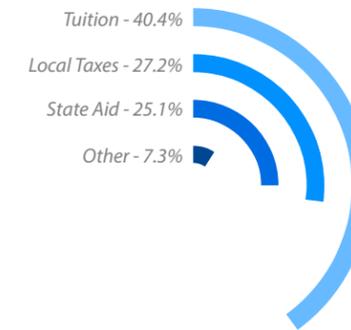
57.4% OF ALL STUDENTS TOOK AT LEAST ONE ONLINE COURSE

Barton's online classes have become a convenient way for students at Barton and even universities across the country to get ahead. The online schedule features 17 sessions throughout the year in varying lengths, including four, six, eight and 16 weeks. Students can now build their schedule to fit their lifestyle, working through curriculum quickly or taking their time.

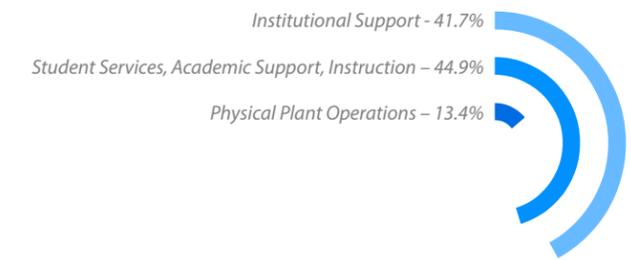
SEP ₂₀₂₀	OCT	NOV	DEC	JAN ₂₀₂₁	FEB	MAR	APR	MAY	JUN	JUL	AUG
FALL 3 (6 WKS)	FALL 5 (6 WKS)			SPRING 1 (8 WKS)			SPRING 4 (8 WKS)		SUMMER 1 (6 WKS)		
	FALL 4 (8 WKS)			SPRING 2 (16 WKS)					SUMMER 2 (8 WKS)		
				SPRING 3 (6 WKS)			SPRING 5 (6 WKS)		SUMMER 3 (8 WKS)		
			INTERSESSION (4 WKS)				INTERSESSION (4 WKS)		SUMMER 4 (6 WKS)		
									SUMMER EXTENDED SESSION (12 WKS)		



2019-2020 REVENUE



2019-2020 EXPENDITURES



The charts above show Barton's revenue sources and expenditures for Fiscal Year 2020. Previously, Barton maintained each of the three primary revenue sources at about a third each of the total. Reduced support from state aid has rendered that model unsustainable. The Board of Trustees prioritizes keeping the local tax burden low, and prides itself on having maintained the same mill levy for 13 years, with a strong cash reserve. However, this means the college must rely more on tuition and fees to support operations.

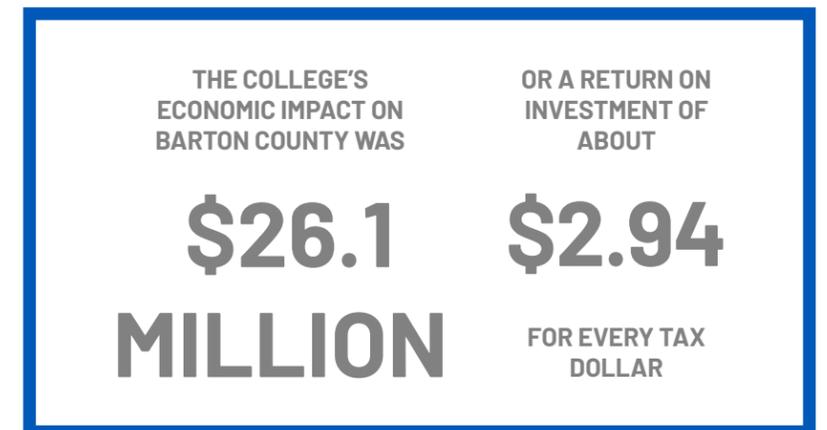
BARTON'S STATE RANKING

- Johnson - 28,620
- Barton - 13,503
- Butler - 12,033
- Kansas City - 8,460
- Hutchinson - 8,235
- Highland - 4,629
- Allen - 3,947
- Cowley - 3,859
- Labette - 2,950
- Cloud - 2,711
- Garden - 2,644
- Fort Scott - 2,608
- Neosho - 2,560
- Seward - 2,492
- Coffeyville - 2,476
- Colby - 2,459
- Dodge City - 2,157
- Pratt - 1,751
- Independence - 1,308

**Based on Unduplicated Headcount 2018-19 KBOR data.*

LOCAL TAXPAYERS BENEFIT FROM BARTON

**Based on a model vetted and approved by the Docking Institute.*



BARTON ATHLETICS HIGHLIGHTS



Featuring twenty-six teams, Barton Athletics provides many opportunities to succeed in competition and in the classroom. For more information, visit bartonsports.com.

Barton Athletics placed in the top three of the NATYCAA Cup for the third straight year. Despite the interruption and challenges of the COVID-19 pandemic, 111 student-athletes earned national recognition with a 3.6 or higher GPA; 13 of its programs garnered national academic awards, and two programs earned national academic team of the year honors.

Karina de Oliveira became the 28th player in Barton Volleyball history to garner All-American honors; the team carried a cumulative 3.73 GPA to secure National Academic Volleyball Team of the Year.

Lady Cougar Basketball electrified fans on a game-winning three-point shot, erasing a twenty point deficit to knock off No. 9 Hutchinson in the Region semifinals.

Barton's third-year Swim program captured two individual and one relay championship; both the women's and men's teams earned national runner-up trophies; the men's team earned NJCAA Academic Team of the Year.

First-year Bowling program led by local legend Mike Perry made a national splash with an 8th place finish on the men's side while the women were national runners-up.

Barton Track & Field team placed nationally with the Men's team finishing as NCJAA runner-up and the women placing fourth overall.

Barton Sports Hall of Fame inductees included Dr. William & Lori Slater, women's basketball sharp shooter Ipek Turkyilmaz, and longtime Barton baseball skipper Mike Warren.

Men's Soccer captured its 10th Jayhawk West title.

Men's Basketball finished runner-up in Jayhawk West; Head Coach Craig Fletchall celebrated his 450th career victory.

Five wrestlers qualified for national championships.

