

# History

## Emphasis of Study



### Associate in Arts (Total Credit Hours – 64)

| FOUNDATION STUDIES               |      |                                       |           |
|----------------------------------|------|---------------------------------------|-----------|
| <b>Written Communications</b>    |      |                                       |           |
| <input type="checkbox"/> ENGL    | 1204 | English Composition I <b>OR</b>       | 3         |
| <input type="checkbox"/> ENGL    | 1209 | English Composition I w/Review        |           |
| <input type="checkbox"/> ENGL    | 1206 | English Composition II                | 3         |
| <b>Oral Communications</b>       |      |                                       |           |
| <input type="checkbox"/> COMM    | 1200 | Interpersonal Communication <b>OR</b> | 3         |
| <input type="checkbox"/> COMM    | 1230 | Public Speaking                       |           |
| <b>College-level Mathematics</b> |      |                                       |           |
| <input type="checkbox"/> MATH    | 1828 | College Algebra                       | 3         |
| <b>Computer Literacy</b>         |      |                                       |           |
| <input type="checkbox"/> BSTC    | 1036 | Computer Concepts & Applications      | 3         |
| <b>TOTAL</b>                     |      |                                       | <b>15</b> |

| HUMANITIES   |  |  |          |
|--|--|--|----------|
| 3 credits from 2 of the 3 subject areas<br><a href="#">See General Education List and Advisor for Transfer Information</a> |  |  |          |
| <b>Fine Arts</b>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <b>Language Arts</b>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <b>Philosophy / History / Religion</b>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <b>TOTAL</b>   |  |  | <b>9</b> |

| SOCIAL and BEHAVIORAL SCIENCES   |  |  |          |
|--|--|--|----------|
| 3 credits from 2 of the 3 subject areas<br><a href="#">See General Education List and Advisor for Transfer Information</a> |  |  |          |
| <b>Social Science</b>  |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <b>Behavioral Science</b>  |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <b>Economics / Political Science</b>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <input type="checkbox"/>   |  |  |          |
| <b>TOTAL</b>   |  |  | <b>9</b> |

| NATURAL SCIENCE and MATHEMATICS   |  |  |          |
|---|--|--|----------|
| At least one 5-credit lab science course<br><a href="#">See General Education List and Advisor for Transfer Information</a> |  |  |          |
| <input type="checkbox"/>  |  |  |          |
| <input type="checkbox"/>  |  |  |          |
| <b>TOTAL</b>  |  |  | <b>5</b> |

| PHYSICAL EDUCATION, HEALTH, and PERFORMANCE     |  |  |          |
|---|--|--|----------|
| Only one credit from Performance course allowed |  |  |          |
| <input type="checkbox"/>                        |  |  |          |
| <input type="checkbox"/>                        |  |  |          |
| <b>TOTAL</b>                                    |  |  | <b>2</b> |

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### REQUIREMENTS for EMPHASIS:

| EMPHASIS REQUIREMENTS         |      |   |           |
|-------------------------------|------|---|-----------|
| <input type="checkbox"/> HIST | 1400 | American History to 1877 <b>OR</b>      | 3         |
| <input type="checkbox"/> HIST | 1403 | American History to 1865                |           |
| <input type="checkbox"/> HIST | 1402 | American History 1877-Present <b>OR</b> | 3         |
| <input type="checkbox"/> HIST | 1401 | American History 1865 to Present        |           |
| <input type="checkbox"/> HIST | 1408 | Western Civilization to 1500            | 3         |
| <input type="checkbox"/> HIST | 1410 | Western Civilization 1500-Present       | 3         |
| <input type="checkbox"/>      |      |   |           |
| <b>TOTAL</b>                  |      |   | <b>12</b> |

| EMPHASIS ELECTIVES            |      |  |           |
|-------------------------------|------|--|-----------|
|                               |      | <a href="#">See Advisor for recommended coursework</a>   |           |
| <input type="checkbox"/> HIST | 1406 | History of Kansas  | 3         |
| <input type="checkbox"/> HIST | 1452 | History of World Civ.1500 to Present                     | 3         |
| <input type="checkbox"/> EDUC | 1128 | Foundations of Modern Education                          | 3         |
| <input type="checkbox"/> EDUC | 1134 | Field Experience   | 2         |
| <input type="checkbox"/> LANG | 1908 | Elementary Spanish I <b>AND</b>                          | 5         |
| <input type="checkbox"/> LANG | 1910 | Elementary Spanish II <b>OR</b><br>other modern language |           |
| <input type="checkbox"/> HIST | 1404 | American West  | 3         |
| <input type="checkbox"/> POLS | 1801 | Introduction to Political Science                        | 3         |
| <input type="checkbox"/> ECON | 1610 | Principles of Macroeconomics                             | 3         |
| <input type="checkbox"/> ECON | 1612 | Principles of Microeconomics                             | 3         |
| <input type="checkbox"/> GEOG | 1819 | World & Regional Geography                               | 3         |
| <input type="checkbox"/> LITR | 1215 | World Literature   | 3         |
| <input type="checkbox"/> ANTH | 1816 | Cultural Anthropology                                    | 3         |
| <input type="checkbox"/> PSYC | 1000 | General Psychology                                       | 3         |
| <input type="checkbox"/> STAT | 1829 | Elements of Statistics                                   | 3         |
| <input type="checkbox"/> SOCI | 1100 | Introduction to Sociology                                | 3         |
| <input type="checkbox"/> RELI | 1311 | World Religions  | 3         |
| <input type="checkbox"/> EDUC | 1142 | Introduction to Instructional Technology                 | 3         |
| <input type="checkbox"/> PSYC | 1014 | Developmental Psychology ①                               | 3         |
| <input type="checkbox"/> HIST | 1450 | History of World Civ. to 1500                            | 3         |
| <input type="checkbox"/> HIST | 1416 | American Military History                                | 3         |
| <input type="checkbox"/> HIST | 1425 | Women & The American Experience                          | 3         |
| <input type="checkbox"/> HIST | 1461 | Military Hist./American Civil War                        | 3         |
| <input type="checkbox"/> HIST | 1462 | Military Hist./First World War                           | 3         |
| <input type="checkbox"/> HIST | 1463 | Military Hist./Second World War                          | 3         |
| <input type="checkbox"/> HIST | 1465 | Military Hist./Vietnam War                               | 3         |
| <b>TOTAL</b>                  |      |  | <b>12</b> |

① PSYC 1014 is recommended for Secondary Education Majors

Review Date: 10/18  
Effective Date: 10/17

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_

Placement Scores: \_\_\_ English \_\_\_ Math \_\_\_ Reading

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