



HLC Accreditation Evidence

Title: ESOL Lab

Office of Origin Vice President

URL:

Document Summary:

BARTON COMMUNITY COLLEGE

COURSE SYLLABUS

I. GENERAL COURSE INFORMATION

<u>Course Number:</u>	ENGL 1105
<u>Course Title:</u>	ESOL Lab
<u>Credit Hours:</u>	1
<u>Prerequisite:</u>	Enrollment in Intro to English Language, ESOL I or ESOL II.
<u>Division/Discipline:</u>	Academic/Developmental Education
<u>Course Description:</u>	A course designed to help non-native speakers increase their fluency in the English language through a computer based program designed to improve English pronunciation and listening and speaking skills.

II. INSTRUCTOR INFORMATION

III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or Unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College's educational endeavors as outlined in the College catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

Any student seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

This course reinforces the listening and speaking skills presented in ESOL I and ESOL II by providing additional, intense practice in the correct pronunciation of vowels and consonants in the English language and the structure of sentences, both oral and written.

V. ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning

college, in finding ways to improve student learning.

A. Develop English speaking proficiency.

1. Pronounce English vowels and consonants correctly.
2. Pronounce common syllables correctly.

B. Develop listening skills necessary for comprehending and communicating in English.

1. Respond appropriately to directives spoken in English.

C. Recognize and correctly use English language parts of speech.

1. Correctly and appropriately use parts of speech in spoken communication.
 - a. Singular and plural forms of nouns.
 - b. Agreement of subjects and verbs.
 - c. Selection of articles, pronouns, and prepositions.
 - d. Selection of adverbs and adjectives.
 - e. Placement of parts of speech within basic English sentence structures.

D. Improve proficiency in English word association.

1. Derive meaning from informational resources and instructional topics communicated in English.

VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS

VIII. REFERENCES

IX. METHODS OF INSTRUCTION AND EVALUATION

X. ATTENDANCE REQUIREMENTS

XI. COURSE OUTLINE

Revised 3/4/15