



# Barton Planning | Strategic Planning Documents

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## Strategic Planning Framework

The [Strategic Planning Framework](#) is the context within which Barton County Community College operates to achieve its mission and vision. This framework is the foundation for a strategic management approach through which Barton's leadership team takes responsibility for leading the institution through change, defining the knowledge critical to planning strategically for the college's future, deciding how to interpret that knowledge and how to apply it to plans and decisions that lead to continuous improvement of Barton's programs, services and operations. In this model planners at all levels of the college are able to determine performance "gaps" at the institutional and divisional/department levels and implement initiatives to close those gaps. Senior administrators, with input from internal stakeholders, are able to allocate resources to support the Strategic Plan and ongoing operations that are essential to closing those performance gaps.

### The basic operating principles of the Strategic Planning Framework are:

1. Barton exists to create success for its students and the communities it serves.
2. To create stakeholder success, Barton must develop appropriate capacity and function at ever-higher levels of effectiveness.

### The college enacts those operating principles through four standing Core Priorities (Values):

- Drive Student Success
- Cultivate Community Engagement
- Optimize Employee Experience
- Emphasize Institutional Effectiveness

The college's Core Priorities (Values) represent constant areas of focus. Barton's Board of Trustees have defined a series of [END statements](#), which express in measurable terms the value Barton intends to create in each Priority area. These statements are not as timeless as Barton's Core Priorities (Values), and may evolve over time as conditions change. The END statements provide definition to the Core Priorities (Values), identifying the essential elements of each priority and creating the foundation for effective measurement of results. The context created by the priorities and END statements enables the college leadership to identify how the college needs to adapt to changing conditions to improve results in these areas.

### Yearly Planning Documents 2017-2018

- [Barton Planning Process](#)
- [Barton Strategic Plan](#)
- [Strategic Plan with monthly updates](#)
- [Strategic Planning Time-line](#)
- [Strategic Planning HLC Combined Time-line](#)
- [Strategic Planning Model/Framework](#)
- [Barton Two Year Academic Plan](#)
- [Advancement Plan](#)
- [Facility Management Plan](#)

### Maturity Scales

- [Board ENDs Maturity Scale Fall 2017 Spring 2018](#)
- [Core Priority Maturity Scale Fall 2016 Spring 2017](#)
- [Core Priority Maturity Scale Spring 2015](#)
- [Board ENDs Maturity Scale Fall 2015 Spring 2016](#)
- [Maturity Scale Update Report August 2015](#)
- [Maturity Scale Theme Report February 2016](#)

### Training

[Fiscal Plan](#)

[Human Resources Plan](#)

[Institutional Research Plan](#)

[Information Services Plan](#)

[PR Marketing Plan](#)

[Academics Dean Training October 2015](#)

[Fort Riley Professional Development November 2015](#)

[Barton County Campus Professional Conference Day 2016](#) - [Survey results](#)

**Maturity Scale Presentations**

[Barton County Campus December 4th 2015](#)

[Fort Riley January 15th 2016](#)

**Accreditation**

[Assurance Evidence List](#)

[Evidence Rubric](#)

[Barton HLC 10 Year Cycle](#)

[Archived Documents and Previous Years](#)



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