Barton’s academic programs, student support services, and enrollment profile are consistent with its stated [Mission and ENDS statements](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20IE_Mission%20Vision%20ENDs%20Core%20Priorities.pdf), as demonstrated in the [Board Monitoring Reports](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20BOT_Board%20Monitoring%20Reports.pdf), [Barton 2021Community Repor](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20BOT_2021%20Report.pdf)t, and program overviews.

**Degrees and Programs** The College offers a comprehensive curriculum, including [transfer](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Transfer.pdf)

[opportunities](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Transfer.pdf), career technical education programs, [general education coursework](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_General%20Education%20Courses.pdf), certificate, and associate degree programs. Barton offers four degree options: [Associate in Arts](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Associate%20in%20Arts.pdf), [Associate in Science](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Associate%20in%20Science.pdf), [Associate in General Studies](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Associate%20in%20General%20Studies.pdf), and [Associate in Applied Science](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Associate%20in%20Applied%20Science.pdf), and three certificate options. The certificate options adhere to the following formats:

* CERT 1 – Certificate Program – 16-29 hours
* CERT 2 – Certificate Program – 30-44 hours
* CERT 3 – Certificate Program – 45-59 hours

As a provider of exceptional and affordable learning opportunities that support student and community needs, Barton offers a wide array of [programs of study](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Programs%20of%20Study.pdf). These options include 17 certificates, 19 degrees, and 11 [Stand Alone Parent Programs (SAPP)](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20KBOR_Stand%20Alone%20Parent%20Program%20(SAPP).pdf) that prepare students for direct entry into the [workplace](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20BOT_END%202%20Work%20Preparedness.pdf), [academic advancement, and transfer](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20BOT_END%203%20Academic%20Advancement.pdf) opportunities. These programs directly reinforce Barton [END statements](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20BOT_END%20Statements.pdf) to develop Barton services and regional locations strategically. The College develops strategies to identify and address regional workforce needs by analyzing national, regional, and local employment trends and seeking input from workforce advisory boards and more than 350 [business and industry partners](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_FY%202022%20Barton%20Partners.pdf), including the U.S. Army.

**Student and Academic Support Services** – Most END statements articulate specific indicators for academic goals, including [Fundamental Skills](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20BOT_END%201%20Fundamental%20Skills.pdf) and [Academic Advancement](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20BOT_END%203%20Academic%20Advancement.pdf); however, END 4 focuses on a positive [Barton Experience](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20BOT_END%204%20Barton%20Experience.pdf). Data from the [END 4 Board Monitoring Report](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20IE_END%204%20Board%20Monitoring%20Report.pdf), which includes the Student Services Survey, Graduation Survey, Noel Levitz Survey, and [Barton Climate Survey](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.B.3%20VPSS_Climate%20Survey%20Results%202022.pdf), indicate that students are satisfied with the student services that they receive at Barton. Furthermore, results from the Noel Levitz Spring 2021 Survey indicate that students are as satisfied or more satisfied with Barton student services than students in a comparable state and national peer cohort.

The College's support services address students' academic, personal, and social needs, including [academic advising](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Academic%20Advising.pdf), [career assistance](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Career%20Center.pdf), [counseling](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Counseling.pdf), [Cougar Supply Den](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Cougar%20Supply%20Den.pdf), [disability services](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Disability%20Services.pdf), [financial aid and scholarships](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Office%20of%20Financial%20Aid.pdf), [HERO](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_HERO.pdf), [student life](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Student%20Life.pdf), [TRIO programs](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_TRIO%20Programs.pdf), and [tutoring](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Tutoring.pdf) are available through multiple modalities and locations. Barton can also respond swiftly to unanticipated student needs. In 2020, the College developed the [Barton Cares Initiative](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Barton%20Cares.pdf) to address three main areas of focus: to initiate contact with Barton students, to gauge the impact of the virus on students' academic goals, and to gauge the success of Barton's response to students as a result of the pandemic. The data collected from the Initiative guided the College's instructional, support services, and administrative responses, ensuring that students' needs were at the forefront during the unprecedented events.

Academic support programs and services, including the [library](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Library.pdf), [Student Academic Development Program and Academic Development Center](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_SAD%20and%20ADC.pdf), [Adult Education](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_GED%20and%20Adult%20Education.pdf), [Developmental Education](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Developmental%20Education.pdf), and [English for Speakers of Other Languages](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_English%20for%20Speakers%20of%20Other%20Languages.pdf) programs, assist students in developing essential academic skills and provide student advocacy. These programs are responsive to the individual differences and specific needs among learners. Qualified support staff provide student services through the same [innovative platforms](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Course%20Delivery%20Types.pdf) used for instruction and facilitate referrals to local support services.

**Enrollment Profile** – Barton’s [enrollment profile](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20IE_AY%202021-2022%20Enrollment%20Profile.pdf) demonstrates that the College is more diversified than the [communities it serves](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20IE_Service%20Area%20Demographics.pdf). The majority, 63%, of students are white and non-Hispanic, while Black or African American students comprise 12% of the student body. Hispanic and Asian students constitute the next largest student sets (11% and 8.4%, respectively.) Furthermore, the College’s student-focused programs help meet the needs of a student population with diverse needs, including:

* 6,000 students enrolled in one or more [online](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Barton%20Online.pdf) courses,
* 1,624 primarily military-connected students enrolled at [Fort Riley](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Fort%20Riley%20Campus.pdf) and [Fort Leavenworth](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Barton%20Fort%20Leavenworth.pdf),
* more than 2,600 transfer students, and
* 83 students enrolled in programs at [correctional facilities](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Correctional%20Education.pdf).

As participants of the Higher Learning Commission's Student Success Academy, Academy facilitators challenged Barton "to define, develop and implement comprehensive strategies for institutional improvement." Before the College could begin to build the strategies, the team needed to define the Barton student population. "Who are Barton Students" infographics features data from the Student Success Alliance to highlight characteristics of [all students](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Barton%20Students%20ALL.pdf) and [fully online students](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPSS_Barton%20Students%20FULLY%20ONLINE.pdf).

In addition to the Kansas-based instructional programs, the [Military Technical Certificate](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Military%20Technical%20Certificates.pdf) programs, the [OSHA](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_OSHA_Great%20Plains%20OSHA%20Education%20Center.pdf) and [Barton Hazardous Materials and Emergency Services Training Institute](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_HazMat%20EMS%20Institute.pdf), [Military Programs and Training](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Military%20Programs.pdf), and the [Military On-Site Training Program](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_Military%20On%20Site%20Training%20MTT.pdf) provide training at military installations, business and industry, and/or governmental units [across the nation](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.4/1.A.4%20VPI_FR%20Military%20Training.pdf).

Barton’s academic programs, student support services, and enrollment profile are consistent with its stated mission.