

HLC Accreditation Evidence

- General Education Outcomes
- URL: https://www.bartonccc.edu/programs/generale ducation

Office of Origin:

Vice President of Instruction

Contact(s):

Vice President of Instruction



Q Admissions Academics

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Explore Your Future!

Programs of Study

Course Search

Transfer General

Education Courses

Course

Overview

Prerequisites

Associate in Applied Science

Associate in Arts

Associate in General

Studies Associate

in Science

Education Development)

GED (General

Online Options Correctional

Education Short-Term

Training Opportunities

Workforce

Training & Community Education High School

Programs

Military Programs and Training

Occupational Safety, HazMat & Emergency Management

Program Accreditation

WorkFit

New Course Delivery Types

Open Educational Resources

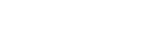
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discipline.

Students

Online







Definitions for General Education Courses General Education Course - any course approved to fulfill credit towards

state and college requirements for general education and graduation with any of the following degrees: Associate in Arts (A.A.), Associate in Science (A.S.), Associate in General Studies (A.G.S.), or Associate in Applied Science (A.A.S). General education courses typically are non-developmental and non-professional in orientation, and are offered as electives or required courses from within broader subject areas. The essential objective of general education is to educate the individual

student to be a rational and humane person. General education courses

are subdivided into two "zones", Foundation Courses and Introductory Courses, and eight "sectors": Written and Oral Communication, Mathematical Reasoning, Technological Skills, Global Issues and Diversity, Arts and Humanities, Social Sciences, Mathematics and Pure Science, and Personal Well-Being. The minimum distribution of credits and general education courses vary by degree. Types of general education courses are further defined as: • Foundation Courses – a degree-specific general education course

that fulfills course or credit requirements in written and oral

- communications, mathematical reasoning, technological skills and global issues and diversity. • **Introductory Courses** – a degree-specific general education courses that fulfills course or credit requirements in arts and humanities, social
- sciences, mathematics and pure science, and personal well-being. • Studio Course - Any course in the Fine Arts (Humanities) that instructs students on the techniques used in artistic expression and significantly involves students (individually or as a group) in the
- production of tangible, physical artistic products. • Performance Course – Any course in the Fine Arts (Humanities) that instructs students on the techniques used in artistic expression and significantly involves students (individually or as a group) in ephemeral activities that relate to public entertainment and/or personal
- enrichment. **General Education Course Requirements by Degree** Click on the links below to open course requirements by degree.

Associate of Arts (A.A.)

Associate of Science (A.S.)

Associate of Applied Science (A.A.S.) **Fundamental Outcomes** Barton has five fundamental outcomes that direct not only general education courses but the College's entire curriculum. The outcomes are

students meet those ENDs and articulate the competencies expected of students who complete a Barton certificate or degree. The fundamental outcomes relate the relevance of a given subject to provide students with the knowledge, skills, and values which enable them to be productive in work, family, and community. These outcomes and their assessment are reviewed biannually by the Outcomes Assessment

certificates, and degrees of the College. They serve to demonstrate how

appropriate to the Mission and Board ENDS, educational offerings,

analyze and synthesize important parts of the subject, ask appropriate and useful questions about the study of this subject, and solve problems within

The five fundamental outcomes are as follows:

Committee and annually by Barton's Board of Trustees.

the subject area. **Life-Long Learning –** Relate the relevance of a given subject to the individual student's life, to develop habits that encourage life-long, responsible and independent learning, and to apply appropriate and useful

knowledge of the values, conventions, and institutions within an academic

Critical Thinking – Study a given subject critically, including processes to

Historical Perspective - Describe how history works, including how historical perspective can strengthen understanding of a given academic subject, and how the history of human endeavor has helped develop that subject.

parts of human life and how information technologies shape the study of a given subject. **Cultural Perspective –** Explain how culture develops through various aspects of human endeavor, how culture develops understanding of a

given subject, and how a given subject develops within different cultures.

Technological Perspective – Explain how technologies affect important

These outcomes are designed to ensure that all certificate and degreeseeking students learn the same general competencies even when they take different general education courses. This emphasis on critical thinking, life-long learning, and the formulation of essential perspectives forms not

only the foundation of the General Education curriculum but also the course level outcomes and competencies. **General Education Outcomes Zone 1: Foundation Courses**

1. Effectively communicate in writing and speaking with clarity,

intended audience and purpose in both speaking and writing. 3. Locate and evaluate source information and incorporate it into their

coherence, and persuasiveness. 2. Present and support ideas in an organized manner consistent with the

Sector B: Mathematical Reasoning

reasoning.

work in an ethical and legal fashion. 4. Identify communication techniques for effective elicitation of information including listening, speaking, writing and body-language.

Sector A: Written and Oral Communication

1. Use empirical methods to determine and express relationships between properties or concepts.

2. Solve problems by applying appropriate strategies and logical

Sector C: Technological Skills

1. Demonstrate technical knowledge and skills used in a digital-age

work and learning environment in an ethical manner.

2. Practice communication, problem solving and decision-making using appropriate technology. Sector D: Global Issues and Diversity

- 1. Analyze issues such as globalization, sustainability, multiculturalism, and prejudice (equality/inequality) within a society or culture.
- **Sector A: Arts and Humanities**

4. Demonstrate historical literacy and articulate a view of history as a

6. Describe and evaluate the cultural perspectives within the human

the historical and cultural context.

performances.

series of historiographical discussions. 5. Analyze and interpret the causes, course and consequences of major events in history.

3. Reflect on and explain the meanings of artistic works and

- the historical and cultural context. **Sector B: Social Sciences**
 - shaping human thought, value, and behavior. 2. Identify various social factors that influence behavior at multiple levels of human interaction.

3. Apply systematic and scientific strategies to examine current social

1. Develop an understanding of the relation of self to world through

investigations of social, cultural, economic, and political institutions in

social change or human behavior. Sector C: Mathematics and Pure Science

4. Analyze how people's experiences and perspectives are shaped by

reasoning. 3. Using scientific facts and ideas, examine and predict multiple

1. Use empirical methods to determine and express relationships

1. Participate in activities that enhance social inclusion, self-expression, personal and professional development.

2. Develop habits which promote individual health and well-being (physical, mental and emotional).

outcomes for various encounters.

requirements for the four associate degrees at Barton Community College.



7. Develop appreciation for other cultures through language and other forms of expression. 8. Analyze and interpret literary texts, including their meanings, utilizing

issues and problems.

- between properties or concepts. 2. Solve problems by applying appropriate strategies and logical
- universe. Sector D: Personal Well-Being

4. Explain major concepts related to living systems and the physical

General Education Course List You can search for courses approved to fulfill general education

