

HLC Accreditation Evidence

Barton Engagement Inventory

URL: https://www.bartonccc.edu/about/student-success

Office of Origin:

Vice President of Student Services

Contact(s):

Vice President of Student Services

Barton Engagement Inventory Summary

Student Success Alliance

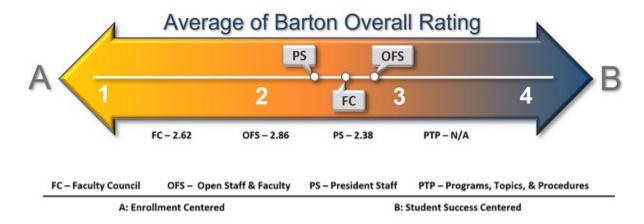
The Engagement Inventory began in January 2021. The Academy Team hosted nine focus groups to gather information regarding student, faculty, staff, and administrator perceptions of Barton's commitment to and support of student success (four focus groups were held for employees, and five were held for students). Focus groups were offered in person and via Zoom for students, and only via Zoom for employees. Student and employee representation from all of Barton's campuses participated. All focus groups used a combination of survey/poll questions and open-ended questions to gather quantifiable and qualitative data.

During the student focus groups, the Academy Team asked students about their definitions of success, their perceptions of Barton's support of their success, as well as their knowledge of success initiatives and programs offered by Barton.

During the employee focus groups, the Academy Team walked participants through the HLC student success continuum exercise, reviewed Barton's mission regarding student success, and gathered responses about individual responsibility for supporting student.

Key takeaways from The Engagement Inventory:

- A positive perspective is clear students feel cared for and employees believe in caring for students.
- Personal relationships and social capital should be continually supported and developed for students.
- Development of the student as a whole is important we do not primarily identify as a specialist in area, career, or subject we
 develop the human.
- Because needs are so individualized, the recommendation for comprehensive and holistic support becomes important.
- Regular review of Barton's fit within the HLC Student Success Continuum, perhaps as a component of the mission review process moving forward.



(Expression of Employees' perceptions of Barton's placement on the HLC Student Success Continuum)