

HLC Accreditation Evidence

Board Monitoring Reports

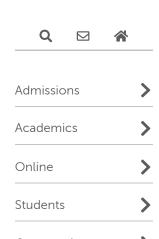
URL:

https://www.bartonccc.edu/community/boardoftrustees/monitoringreports

Office of Origin: President

Contact(s):

- Clerk of the Board
- Director of Institutional Effectiveness



Community Board of

Overview

Trustees

Meetings

& Study Sessions Board

Governance

Manual **Board** Monitoring

Reports Barton's Economic

Impact on Barton County Taxpayer and Student

Transparency Data Community Report Barton

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President Maddy

Jan. - END 3: Academic Advancement -Vice President Maddy and END 5: Regional Workforce Needs

- Dean Kottas, Dean Teal Mar. - END 4: Barton Experience - Vice President Maddy

Apr. - END 5: Regional Workforce Needs – Dean Kottas, Dean Teal May - END 6: Barton Services and

Regional Locations – Dean Teal, Vice **President Simmons** June – END 7: Strategic Planning – Todd Mobray Check out monitoring reports from

END Statements See below for a link to the END statement documents that include how monitoring

previous years for more information.

Board END 1: Fundamental Skills

reports are created.

Students will acquire the skills needed to be successful for the program they are in. • Students will have the

fundamental skills to succeed in the

• Students will have the fundamental

Reviewed on 09-01-04 (no changes)

the workplace.

- workplace. • Students will have the technical
- change their employment or occupation. This policy adopted on 10-16-97
- Reviewed on 09-01-04 (no changes) Revised on 07-15-10 Reviewed on 11-24-15 (no changes) Revised on 01-25-22 **Board END 3 - Academic Advancement**

Students desiring academic advancement will be prepared for successful transfer to

other colleges and universities.

transfer. • Students will have appropriate

• Students will have the academic

prerequisites sufficient for successful

knowledge of transfer requirements.

preparation to be successful after transfer to other colleges or

- Bachelor's and advanced degrees through studies sponsored by Barton
- Reviewed on 09-01-04 (no changes) Revised on 03-21-06

Reviewed on 11-24-15 (no changes)

Revised on 10-17-06

Revised on 01-25-22

documented through student exit surveys and other report mechanisms. • Student response will assess impact of faculty and staff. • Student responses will reflect the diversity of the student body.

This policy adopted 04-16-98

workforce need.

Approved on 03-21-06

Revised on 10-17-06

Revised on 01-25-22

expenses.

Revised on 11-24-15

Board END 5: Regional Workforce Needs The College will address regional

partnerships in addressing workforce • The College will be recognized as a

Board END 6: Barton Services and Regional Locations The College Mission will be supported by

mission of the College. • Services and locations will be in accordance to available resources. • Services and locations will maximize

revenues and minimize expenses. • Services and locations will generate revenue to meet their locational

• Services and locations will

learning services.

This policy adopted on 01-20-2011

Revised on 05-28-19 (minor change)

compliment growth of student

- **Board END 7: Strategic Planning**
 - The institutional mission of the college will be supported by strategic planning goals and objectives.

· Accreditation requirements of the Higher Learning Commission will be

- development and implementation of strategic planning goals and objectives. • Strategic planning goals and objectives shall be measurable in
- Reviewed on 11-24-15 (no changes) Revised on 01-25-22 **Board END 8: Contingency Planning** In fulfilling its educational mission, Barton

shifting enrollment patterns; lack of funds; and/or the requirements of legally

Board Monitoring Reports 2021-2022 Board Monitoring Reports **Contact Us** July - END 8: Contingency Planning -Amye Schneider Todd Mobray, President Heilman Clerk of the Board Sep. – END 1: Essential Skills – Melissa (620) 792-9302 Fiest, Jo Harrington, Carol Murphy trustee@bartonccc.edu Oct. - END 2: Work Preparedness - Dean Kottas and END 4: "Barton Experience" - Vice

workplace. skills to lead productive lives. • Students will be provided remediation as needed. This policy adopted on 10-16-97 Reviewed on 07-03-02 (no changes) Reviewed on 09-03-03 (no changes) Revised on 03-21-06 Revised on 10-17-06 Reviewed on 11-24-15 (no changes) Revised on 01-25-22 **Board END 2 - Work Preparedness** Students will be prepared for success in • Students will have the skills and knowledge required for successful entry into the workplace. • Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the knowledge, skills and abilities necessary to maintain, advance, or Reviewed on 07-03-02 (no changes) Reviewed on 09-03-03 (no changes)

• Students will have adequate universities. • Students will be able to obtain

This policy adopted on 10-16-97 Reviewed on 07-03-02 (no changes) Reviewed on 09-03-03 (no changes)

County Community College.

Board END 4: Barton Experience Student responses will reflect positively of their Barton experience. • Student responses will be

- Reviewed on 09-04-02 (no changes) Reviewed on 09-03-03 (no changes) Reviewed on 09-01-04 (no changes) Revised on 03-21-06 Revised on 11-24-15 Revised on 01-25-22
 - The College will develop strategies to identify and address on-going needs. • The College will organize area

resources in addressing needs. • The College will build effective

Revised on 11-21-06 Revised on 08-12-08 Reviewed on 11-24-15 (no changes)

leader in economic development.

the strategic development of Barton service and regional locations. • Services and locations will be compatible to the institutional

- Reviewed on 01-25-22 (no changes) The College mission will be supported by strategic planning emphasis.
 - satisfied through the development and implementation of strategic planning goals and objectives.

• Kansas Board of Regents policies and mission will be satisfied through the

order to demonstrate their effectiveness and to provide accountability to the public This policy adopted on 01-20-2011

Community College attempts to make optimal use of its resources. Optimum Utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a

result of changing educational priorities;

imposed mandates. The President will make these recommendations to the Board of Trustees based on the College's mission of emphasizing academic, vocational-technical, and cultural coupled with the need for maintaining program integrity, financial viability, and responsiveness to internal and external

enrichment learning opportunities; college constituencies. This policy adopted on 05-27-15 Reviewed on 11-24-15 (no changes) Revised on 01-25-22 **Definition** The Board defines which human needs are to be met, for whom and at what cost. Written with a long-term perspective, these mission-related policies embody to board's long-range vision. ENDs Determination is the Pivotal Duty of

Governance the ends of an organization are the reasons for its existence. It is obvious that careful, wise selection of ENDs is the highest calling of trustee

leadership.