HLC Accreditation Evidence

- Academic Integrity Council Accomplishments

URL:

Office of Origin: Vice President of Instruction

Contact(s):

- Vice President of Instruction

Academic Integrity Council Accomplishments

Addressing Challenges:

> ### *Policy & Procedure:*

With the creation of the Academic Integrity Council the procedure (#2502) was reviewed for needed updates for clarity of intent and application of process.

> *Challenge:*

- Addressed an outdated policy that did not reflect current trends in cheating, institutional experiences, or academic integrity best practices

> *Changes Made:*

- Clarified meaning and definitions
- Improved descriptions and applications
- Addressed process and implementation of Maxient and process flowchart
- Clarified process application to Problem-Resolution (#2615) and Student Code of Conduct (#2611)

> *Lesson Learned:*

Institutional responsibility of integrity – Moving through reviewing and updating the academic integrity procedure highlighted the need for clear communication, clarification of academic integrity violations, and a fully outlined process.

> ### *Professional Development & Student Outreach*

With the attention to and lessons learned from the review process of procedure #2502 and participation in regional and international organizations, the need to provide educational opportunities were more clearly identified.

> *Challenge:*

- Provide opportunities to learn from other institutions' best practices, trends, new ideas and approaches, etc.
- Provide professional development for faculty on identified best practices, available resources, and information about the new AI process and procedure #2502.
- Open conversations with students about what academic integrity is, types of cheating, what they can do to make good decisions.

> *Changes Made:*

- Training based on procedure
- Awareness campaigns for students, employees, and community at large: Day against Contract Cheating, "I Choose" Campaign, Academic Integrity Week, and Academic Integrity Fair

> *Lesson Learned:*

Communication and collaboration are key – Responding and adjusting to feedback from trainings is just as important as providing the opportunities for professional development.

Working to make the process work for all stakeholders is a constant cycle of conversation and revision.

Build a Culture of Integrity

Implementing a cultural change requires consistency of message and opportunities to engage with that message. This plays a role in both the development of the procedure and the professional development goals.

Challenge:
- Develop a long-term strategy
- Review internal processes for communicating standards and expectations

Changes Made:
- Selected and promoted Integrity Ambassadors
- Developed Academic Integrity Fair
- Increased professional development and student engagement
- Implemented Academic Integrity best practices for instruction
- Developed marketing materials

Lesson Learned:
Consistency and reputation – With the consistency of message and action rooted in the procedure, we are able to follow our process and set standards laying the foundation to build a culture of integrity.

Collecting Data & Measuring Success

To not only determine the success of the changes made, but to also inform future decisions, data needed to be a point of conversation. Thus, we have begun initial research efforts.

Challenge:
- Identify data to be collected
- Identify method for collecting data
- Created process for reporting data

Changes Made:
- Maxient analytics investigated

Lesson Learned:
Importance of review and continuous learning – As an area of growth, we are beginning to look at initial data to identify trends and insights to further improve our process, professional development, and student outreach.