



HLC Accreditation Evidence

- Assessment of Fundamental Outcomes

URL:

Office of Origin:

- Vice President of Instruction

Contact(s):

- Coordinator of Assessment

END 1: ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

ASSESSMENT EXPLAINED

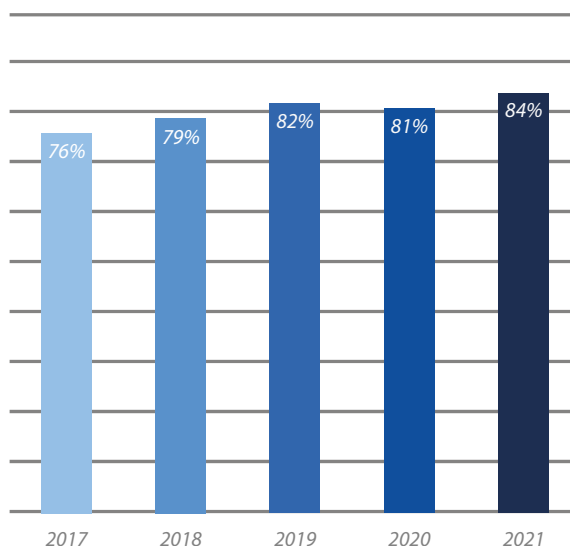
Assessment is a process of continuous improvement and is the driving force that can build a more effective course, a more meaningful degree and a more potent educational experience for Barton students. By identifying and focusing on the topics students are struggling with, faculty can make strategic improvements to their courses. Assessment of the Fundamental Outcomes serves as an indicator of the essential skills retained by our students and their ability to lead productive lives.

FUNDAMENTAL OUTCOMES

1. Critical Thinking
2. Life-Long Learning
3. Historical Perspective
4. Technological Perspective
- 5. Cultural Perspective (2021 featured outcome)**

Explain how culture develops through various aspects of human endeavor, how culture develops understanding of a given subject, and how a given subject develops within different cultures.

The graph to the right represents the percent of students who correctly answered specific questions designed to assess the student body's grasp of a concept as it pertains to the Fundamental Outcome. A benchmark of 70% is used and as shown, the fundamental outcome is above this mark for 2021.



ASSESSMENT TESTIMONIAL

"As a result of this CAT (Classroom Assessment Technique) assessment, I have since reworked the question pertaining to this competency to ensure students were giving me the techniques they would use to do the follow-up investigation."

- Claudia Mather
Associate Dean of Instruction / Adjunct Instructor; Criminal Justice