

## HLC Accreditation Evidence

Faculty and Staff Professional Development

**URL**:

## Office of Origin:

Vice President of Instruction

## Contact(s):

- Associate Dean of Instruction
  - Coordinator of Employee Education and Engagement

First and Last Name	Staff/Faculty	Area/Discipline	Primary Location/Instructional Method	Supervisor	Title of Professional Development Opportunity		Was this Professional Development Opportured?		Did you use funds from any of the following areas?		Who benefited from the information you acquired?	What action(s) will you take in response to your participation in the Professional Development Opportunity?	What is your overall evaluation of this opportunity?
										I learned about Developing High-Quality and Competency-Based Online Nutrition Education, I learned about Partnership Models Under the Future Education Model. This impacts the path of		I will be discussing staffing issues with my advisory board as this is a hot topic in the profession that I feel more informed about now. I will be discussing field experience hours and competencies with	
Emily Cowles	Both	WTCE DIET	BARTonline	Kottas, Kathy	Food & Nutrition Conference & Expo	Virtual Event	No		Perkins Funds;	how students can become an RD which will impact how I advise students. I learned about the Post-Pandemic Workforce Challenge with regards to Recruitment and Retention, I learned about IDDSI Implementation and some good resources to provide to students.	Myself and therefore my students	my Executive Director and how we can have more of a focus on competencies and perhaps not require as many hours. I will be adding some resources to my class about IDDSI.	Excellent
Janet Balk	Both	Military Programs	Fort Riley	Teal, Kurt	Speaking Up: How to be an Effective Ally in the Workplace	ZOOM	No		None;	How to be a better ally for various marginalized people Being an ally is a SKILL that one does get better at when you "practice" or "engage" in such acts	The total Barton family	Being mindful about how to be a better ally (and practicing my allyship)	Good
Janet Balk	Both	Military Programs	Fort Riley	Teal, Kurt	Include: Rethink Diversity in the Workplace	ZOOM	No		None;	To be more mindful of inclusion and value the participation of all.	Potential everyone! It's about inclusion, so the possibilitie are wide ranging.	Be more mindful of inclusion.	Good
Janet Balk	Both	Military Programs	Fort Riley	Teal, Kurt	Writing Emails that Save Time & Get Results  But Prof I Don't Know What Other Words to Use!:  Challenges & Questions for Instructors and	ZOOM :	No		None;	The readability/usefulness of emails  Discussed various online paraphrasing/rephrasing tools (such as quillbot, wordtune, spinbot), how to educate student as to how they can be use appropriately (and inappropriately), and how to	Co-Workers and Students	Line breaks and the use of bullets in emails	Good
Janet Balk	Both	Military Programs	Fort Riley	Teal, Kurt	Students Faculty Mental Wellness in Academe: Is Leadership	ZOOM	No		None;		Students & co-workers	I will discuss with co-workers and include details in future syllabi being more aware of faculty's mental health and showing care &	Good
Janet Balk	Both	Military Programs	Fort Riley	Teal, Kurt	Up to the Challenge? (NISOD)	ZOOM	No		None;	Creating a community of care for College workers in regards to their mental health.  I attended two sessions of the OER Summit. I gained a greater understanding of Open Pedagogy from a portion of Lee Miller's presentation.	faculty	I feel much more informed about these topics and can more	Good
Karly Little	Both	WTCE COMM ED	Barton County Campus	Kottas, Kathy	OER Summit	Virtual	No		None;	The session about fair use was fantastic and made much more sense of fair use than how I've understood it in the past.	My students and me	forward with more confidence in implementing these elements in my classes.	Good
					Reboot Your Class by Teaching With Presence and					The presenter discussed 7 ways that we as instructors can have more of a presence with our students and show compassion. She offered ideas that are small in nature, but I could see going a long way with forming connections with students. My top favorite was including a care statement in			
Amber Bebout	Faculty	Military Programs	Fort Riley	Balk, Janet	Compassion	virtual	No		None;	your syllabus [such as "if you need assistance with food, shelter or XXX, please contact me].  Access to a free resource: acue.org/online-teaching-toolkit  Very good tips for organizing the online classroom included "Learning Centered Classroom, Be Consistent, Be Predictable.	I did and eventually my students will.	I will draft a care statement to include in my future courses.	Good
										The idea to use short 3-6-10 minute micro lectures was helpful. It made me think about how to use information from recent CATs in the BOL online courses called Art Appreciation. I ask, in the CAT, if the instructional video was helpful in the drawing project/assignment. Overwhelming students say yes.		Micro lecture demonstrations for the other projects need to be	
Rill Forst	Faculty	Academics ART	Barton County Campus	Howe, Brian	Tips for Effective Online Teaching	Online Archive recording	No		None;	Micro lecture demonstrations for the other projects need to be produced and embedded in these courses to facilitate student learning in regards to the concepts, materials and techniques used by	I benefitted from the information. My students in online classes will benefit.	produced and embedded in these courses to facilitate student learning in regards to the concepts, materials and techniques used by artists to create works of art.	d Excellent
Bill FOISE	racuity	Academics Att	barton county campus	nowe, Brian	TIPS FOI Effective Offinite reactining	Offiline Archive recording	NO		None,	Nurse educators are responsible for creating programs and courses for diverse settings while aligning to multiple regulations and standards for nursing education. Completing a needs assessment and developing effective programs and courses through a systematic framework is		by artists to create works or art.	EXCERCITE
Brittany Fanshier	Faculty	WTCE NURS	University of Phoenix / Online	Kottas, Kathy	NSG 531	University of Phoenix - Online	Yes	Master's course for my Master's Degree	College Funds;Personal Funds;		The Nursing Program, the nursing students and myself.	Improve the course layout for the courses I teach.	Excellent
										Developing curriculum that aligns to the program's mission, standards, and outcomes is important in creating an effective program. Delivering curriculum to a diverse population in an organized fashion, taking into consideration the best modality for delivery, promotes engagement and critical thinking skills. Learners will analyze current trends and issues in curriculum design, evaluate			
Brittany Fanshier	Faculty	WTCE NURS	University of Phoenix - Online	Kottas, Kathy	NSG 532	University of Phoenix - Online	Yes	Master's course for my Master's Degree.	College Funds;Personal Funds;	innovations and technologies used to develop engaging curriculum, and determine best practices for course improvement.	The nursing program, the nursing students, and myself.	Improve the curriculum design for the nursing program.	Excellent
										Nurse educators count on reliable and valid information to evaluate the effectiveness of an educational program. Thoughtful creation of evaluation tools that align to an educational taxonomy is an important step in order to obtain qualitative and quantitative data that informs the nurse educator about how well learners are performing. Communicating assessment and evaluation results to others, and gaining their input, provides the nurse educator the opportunity to make curricular improvements based on stakeholder feedback. Learners will evaluate assessment			
Brittany Fanshier	Faculty	WTCE NURS	University of Phoenix - Online	Kottas, Kathy	NSG 533	University of Phoenix - Online	Yes	Master's Course for Master's Degree	College Funds;Personal Funds;	methods used to measure performance and improve educational programs, and develop a	The nursing program, the nursing students, and myself.	Improve the assessment and evaluation process in the courses I teach.	Excellent
Brittany Fanshier	Faculty	WTCE NURS	University of Phoenix - Online	Kottas, Kathy	NSG 534	University of Phoenix - Online	Yes	Master's Course for Master's Degree	College Funds:Personal Funds:	Nurse educators use instructional design approaches to build effective courses with engaging activities and assignments. Creating interesting and innovative materials for learners and faculty is critical for learning success. Using technologies in the classroom, regardless of the delivery modality, provides learners and faculty with the most up-to-date educational resources available. Learners will analyze the systematic model of analysis, design, development, implementation, and evaluation to create instructional products and solutions.		Improve lectures to facilitate engaged learning.	Excellent
, , , , , ,	, ,			,				<b>.</b>		This course examines the concepts, methods, and practices for assessing the health of a community. Topics include assessment of resources, data, gaps, and strengths; developing			
Brittany Fanshier	Faculty	WTCE NURS	University of Phoenix - Online	Kottas, Kathy	NSG 516ED	University of Phoenix - Online	Yes	Master's Degree	College Funds;Personal Funds;	community health profiles; identifying determinants of health; and the utilization of community	Myself, stakeholders at Great Bend Children's Clinic and overweight or obese children.	Will apply concepts and methods for developing student educational tools to use in the classroom.  Better prepare nursing exams based on information learned from	Excellent
Brittany Fanshier	Faculty	WTCE NURS	Online / Remote	Kottas, Kathy	Nurse Tim Webinar	Online/Remote	No		Department funds;	Strategies to promote civility in the classroom. Giving effective feedback to students. Model civility	Nursing students and myself.	the Test Item Writing course.  I will improve my test questions and classroom activities to reflect	
Brittany Fanshier	Faculty	WTCE NURS	Barton County Campus	Baker, Chris	KCADNE	Salina, KS	No		Grant Funding;Department funds;	with faculty. Learned about different teaching strategies to develop clinical judgment, reviewed Next Gen NCLEX questions.  This course examines the influences of payer sources and regulation on health care policy, the ethical allocation of resources, and how economics impacts health care access. Exploration of globa	Myself and the nursing students	Next Gen style questions. I will incorporate more interactive clinica judgement questions, too.	al Excellent
Brittany Fanshier	Faculty	WTCE NURS	University of Phoenix - Master's Education Course	Kottas, Kathy	NSG 514	Online Master's Course	Yes	A Master's Degree is required for my position.	None;	health trends broadens the nurse leader's awareness of ethical and economic influences on health issues.	Myself and the nursing students.	Continue providing the education I learn to my students.	Excellent
										· · · · · · · · · · · · · · · · · · ·	Myself, the stakeholders at the Great Bend Children's		
Brittany Fanshier	Faculty	WTCE NURS	University of Phoenix - Online	Kottas, Kathy	NSG 517ED	University of Phoenix - Online	Yes	Master's Degree	Personal Funds;College Funds;	health assessment in prioritizing recommendations and developing public health interventions.  Classroom management techniques that help engage students more proficiently into the classroom activities.	Clinic, and overweight or obese children.	Developing educational materials for our nursing students.  Make sure that my syllabus is more detailed and descriptive of	Excellent
Cathy Smith Chris Vanderlinde	Faculty Faculty	WTCE NURS Military Programs	Barton County Campus Fort Riley	Baker, Chris Mebane, Teri	Classroom management Examity Platform	Andover campus of Butler, CC virtual PD with Main Campus		N/A	Perkins Funds; None;		Myself in further students said I will have it in the future Chris Vanderlinde	what to expect in the class	Excellent Excellent
Chris Vanderlinde	Faculty		Fort Riley	Mebane, Teri	virtual PD with Main Campus	virtual PD with Main Campus	No		None;		Chris Vanderlinde	Practice better communication with my Barton Team members.	
Chris Vanderlinde	Faculty	Military Programs	Fort Riley	Mebane, Teri	Improve Metacognitive Equity: Teach students how to learn	virtual PD with Main Campus	No		None;	New ways to help students understand the material I am trying to teach them	Chris Vanderlinde	Try new was to help my students learn what I am teaching	Excellent
Chris Vanderlinde	Faculty		Fort Riley	Mebane, Teri	Student Success foucs group Improve Equity, Inclusion & Diversity by creating a	virtual PD with Main Campus	No		None;		Chris Vanderlinde	Try to help my students further their education for better success  Work more with others at Troop Schools to find ways to lead us	
Chris Vanderlinde Chris Vanderlinde	Faculty Faculty	Military Programs Military Programs	Fort Riley Fort Riley	Mebane, Teri Mebane, Teri	Leadership Development Academy Proven Strategies for closing equity gaps	virtual PD with Main Campus virtual PD with Main Campus	No Yes		None;	Understand the Impact of Student Success Services and Programs	Chris Vanderlinde Chris Vanderlinde	into the future.  Try to accommodate my student needs more.	Excellent Excellent
Chris Vanderlinde	Faculty	Military Programs	Fort Riley	Mebane, Teri	the Use of symbiotic intelligence to create intercultural effectiveness	virtual PD with Main Campus	No		None;	the ability to effectively function in a culturally diverse environment and to succeed	Chris Vanderlinde	, , , , , , , , , , , , , , , , , , ,	Excellent
Chris Vanderlinde	Faculty	Military Programs	Fort Riley	Mebane, Teri	making waves" supporting faculty to create equitable classrooms	virtual PD with Main Campus	No		None;	Changing the way I do things in the classroom to better help my students.	Chris Vanderlinde	To help myself and others in changing classroom practices for a better learning environment	Excellent
Chris Vanderlinde	Faculty	Military Programs	Fort Riley	Mebane, Teri	Classroom Assessment	virtual PD with Main Campus	No		None;	How to assess my class	Chris Vanderlinde	I have a better understanding of how to assess my class and different ways to do it.	Excellent
Chris Vanderlinde	Faculty	Military Programs	Fort Riley	Mebane, Teri	Course Assessment	virtual PD with Main Campus	No	I had to take this class so that I can continue to teach	None;	How to properly assess the course I am teaching	Chris Vanderlinde	I now have a better understanding on ways to asses my courses to adjust them and make them better for the students.	o Excellent
Chris Vanderlinde	Faculty	Military Programs	Fort Riley	Mebane, Teri	CFD-IC (Common Faculty Development-Instructor Course)	Fort Riley Troop Schools	Yes	the UMODPC (Unit Movement Officer Deployment Course)	None;	Different techniques to help different learns understand the information i am teaching.	Chris Vanderlinde	I will be implementing everything that I learned in this class into my current classes as it is now a requirement for military instructors.	•
										We also were able to have a pre-conference meeting with other instructors that teach first-year		I am more prepared for students who choose to behave in unprofessional manners. Additionally, I have already added one of the teaching strategies of a "bow tie" question to my most recent lecture that encouraged students to take symptoms and pair it with	
Diane McReynolds	Faculty	WTCE NURS	Barton County Campus	Baker, Chris	2021 KADNE Fall Forum	Salina, KS	No	NCLEX test question change		Next generation learning and assessment that included NCSBN clinical judgment measurement mode, making the connections, implementing the curriculum with creative teaching, conceptual	Me, my teammates and the students!	lecture that encouraged students to take symptoms and pair it with a potential diagnosis, interventions to take and things to watch for	
Dianna Holguin	Faculty	WTCE NURS	Barton County Campus	Baker, Chris	KCADNE Conference	Salina, Kansas	Yes	for our students that will be testing and licensing exam.		learning, and blueprinting and lesson planning. Presentation also included bringing civility back into	The nursing program.	Plan to implement some of the tips that were discussed into our classroom.	Excellent
Fric Rundy	Faculty Faculty	Military Programs Military Programs	Fort Riley Fort Riley	Mebane, Teri Mebane, Teri	Turn Engagement Survey Results into an Action Plan Skill Path - Business Writing Esstenials It's All in Your Head: Psycholgy, Money &		No No		None; None;		Military Schools Instructor	Restructure surveys  More understandable writing	Good Good
Eric Bundy Eric Bundy	•			Mahana Tari	It's All in Your Head: Psycholgy, Money & Economies of our lives	virtual PD webinar	No		None;	Remove focus on money  Using student feedback from surveys to teach class for a more positive experience for the student	Students	Focus on class experience	Good
Eric Bundy Eric Bundy	Faculty	Military Programs		Mebane, Teri	Eivo Eroch Underton in Transition 5 - 10 - 1 - 5 - 10	virtual DDalataa	No		1011 11 14 1 °		Instructor	Heing foodback to about a the median transfer	Good
Eric Bundy Eric Bundy Eric Bundy	Faculty Faculty	Military Programs	Fort Riley	Mebane, Teri	Five Fresh Updates in Turnitin Feedback Studio Five Trends to Bring Students to the Center of Academic Integrity		No No					Using feedback to change the way I teach the class  Changing ways the tests are administered	Good
Eric Bundy Eric Bundy	Faculty		Fort Riley Fort Riley		<u>'</u>	virtual PD webinar virtual PD webinar virtual PD webinar	No No		None;	Looking for ways to encourage student academic integrity	Instructor	Using feedback to change the way I teach the class  Changing ways the tests are administered  Place more emphasis and have more conversations on academic integrity with students	Good  Good  Excellent
Eric Bundy Eric Bundy Eric Bundy Eric Bundy	Faculty Faculty Faculty	Military Programs  Military Programs	Fort Riley Fort Riley	Mebane, Teri Mebane, Teri	Five Trends to Bring Students to the Center of Academic Integrity Student Voices on Academic Integrity: Creating a	virtual PD webinar	No		None;	Looking for ways to encourage student academic integrity  Have better conversations with students about academic integrity  The roles of workplace culture in shaping our experiences.	Instructor	Changing ways the tests are administered  Place more emphasis and have more conversations on academic integrity with students  Use a positive strategy for making future cases in a boss-centered way.	Good  Excellent  Excellent
Eric Bundy Eric Bundy Eric Bundy Eric Bundy Eric Bundy	Faculty Faculty Faculty Faculty	Military Programs  Military Programs  Military Programs  Military Programs	Fort Riley Fort Riley	Mebane, Teri Mebane, Teri Mebane, Teri	Five Trends to Bring Students to the Center of Academic Integrity Student Voices on Academic Integrity: Creating a More Supportive Learning Environment Managing Up: How to Secure the Boss' Buy-In for	virtual PD webinar virtual PD webinar	No No		None; None;	Looking for ways to encourage student academic integrity  Have better conversations with students about academic integrity  The roles of workplace culture in shaping our experiences.  Allowing students to be creative in their assignments provides them to become more invested in	Instructor	Changing ways the tests are administered  Place more emphasis and have more conversations on academic integrity with students  Use a positive strategy for making future cases in a boss-centered	Good  Excellent  Excellent

					Cultural Agility Fuanday Stratagias for Building						Do more aware of the cultural differences that our students have	
Eric Bundy	Faculty	Military Programs	Fort Riley	Mebane, Teri	Cultural Agility: Everyday Strategies for Building Productive Working Relationships with Global Colleagues	Zoom KU Edwards Campus	No	None;	Key areas where cultural differences frequently impact relationship-building and problem-solving in multicultural teams.	Myself	Be more aware of the cultural differences that our students have and bring to the classroom and integrate these differences to create a more positive experience for all students.	Excellent
,	<b>,</b>	, , ,				,		<b>- -</b>	I gained information related to: Caught students cheating, 75% of people cheat in controlled	<b>1</b>		
									experiments, 43% of graduate students, 68% undergraduates, 95% of high school, Power phrasing tool.com (bad), Nonsensacle, Chegg, Course Hero, Onlineclasshelp.com (students pay to have			
Erma Patterson	Faculty	Military Programs	Fort Riley	Balk, Janet	II. Effective Online Don't Throw in the towel:  Academic Integrity and the online course	Previously Recorded Virtual Online	No N/A	None;	Speedy writers, Quizlet, EduBirdie.com, Solutions	I gained a better insight into student activities related to academic integrity.	Implementing preventative solutions in my course to prevent "cheating".	Excellent
									The presenter addressed online learning and gave some effective tools. She gave a definition of "effective Teaching"; Course Designs; Bloom's Taxonomy; Building a community; Allowing cognitive			
Erma Patterson	Faculty	Military Programs	Fort Riley	Balk, Janet	Smart Education Solutions: Improve Student Engagement in an Online Environment	Recorded Virtual event from 10/4/2021	No N/A	None;	engagement; Creating student small groups; Discussion boards; Lecture online choices and Tips for creating a "mini lecture".	I benefited from the information. However, changes to the class will benefit the students.		Good
									Unable to see our students, Students are able to work at their on pace, We can engage them in a			
									discussion board, WHAT IS EFFECTIVE TEACHING, Effective Course Design, Innovative Teaching Stratgegies, Engaging Students, Implementing more technology in the class room, Measurable assessment for better outcomes			
									Learning Outcomes of workshop: Describe Backward Design, Lecture in a variety of formats, Choose from a variety of online platforms, Create effective discussion boards, Engage students with			
									updated online tools, Utilize presentation apps such as Prezi, Google Slides and Power points Course Designs: Coverage based design, Activity Based Design, Wiggins and McTighe's Backward			
Erma Patterson	Faculty	Military Programs	Fort Riley	Balk, Janet	Smart Education Solutions: Improve Student Engagement in an Online Environment	Zoom/NISOD	No	None;	Design	I consider myself to be new to educating students in LIFE courses. So, I benefited from the training.	I took something from each part of the training to improve my Live Online Zoom Life courses.	Excellent
		, , , , , ,	,								I changed the homework assignments, in class discussions and lock	
Erma Patterson	Faculty	Military Programs	Fort Riley	Balk, Janet	I.NISOD's Annual Fall Virtual Conference	Zoom	Yes Instructor	Requirement College Funds;		in passing the course, might prevent them from cheating.		Excellent
Erma Patterson	Faculty	Military Programs	Fort Riley	Balk, Janet	Caring for COVID-19 Patients	Online via Zoom	_	g Education for my Nurse License None;	Disease Progression and Nursing Interventions You Need to Know	I as well as the students in my Anatomy and Physiology classes.	Information that can be shared with students will be shared.	Excellent
Erma Patterson	Faculty	Military Programs	Fort Riley	Balk, Janet	Non-Acute Care Settings: Hard-Earned Lessons from APRNs on the Frontlins	Online	Yes RN CEU	None;		The nurse in me.	Use the information as needed.	Excellent
Erma Patterson	Faculty	Military Programs	Fort Riley	Balk, Janet	Get Inclusive	Online self-paced Course at getnclusive.com	Yes Meridians	Title IX Training College Funds;	Showing love and kindness to everyone, has always been a part of who I am. Time and cultures have changed so, I must keep up with the different cultures.	I benefited from this training, without a doubt.	Continue to learn more about our new term "inclusive".	Good
											I feel like I could improve on trying to bring more "periphery" students into becoming the "core" students without needing to call	I
											on students. I may make an attempt at the "Can You Quote Me Something Activity." It would take me and the "general' LSEC	
Jeremy Deckard	Faculty	Military Programs	Fort Riley	Balk, Janet	HLC: Q&A Flipped Classroom	Online 01/31/2022	No	None;		Me, Myself, & I and hopefully my future students.	Student out of out comfort zones and maybe it could replace my regular reading assignments.	Good
									I enjoyed the "Ice Breaker" activity, that the instructor used. I often utilize a "Q of the Day" in class, but this seems a more formal way that I could do something cool with. I like the idea of having a			
Jeremy Deckard	Faculty	Military Programs	Fort Riley	Balk, Janet	Facilitating Synchronous Sessions	Online 01/01/2022	No	None;	student monitor the chat. While I would probably never use it, the "Lesson Plan Template" could be a useful tool.  Most pursing students some as advisers with a plan. I had not considered tooching the students.	I did	I could improve on checking in the chat more often while presenting material.	Average
ill Lawson	Escultu	WITCE NU IDC	Rarton County Compus	Daker Chin	"Teaching Students to Become Responsible	Internet Dublished Australia	No	Nana	Most nursing students come as advisees with a plan. I had not considered teaching the student how to navigate course catalogs and understand learning outcomes. I will use this information in the future to assess student understanding	Myself and future advises	I will be able to better assess student planning and understanding	Good
ill Lawson	Faculty Faculty	WTCE NURS WTCE NURS	Barton County Campus  Barton County Campus	Baker, Chris Baker, Chris	Advisees"  Critical Care Obstetrics Education (CCOE) Cardiac  Disease and Pregnancy	Internet Published Article Online	No No	None;  Grant Funding;	<u> </u>	Myself and future advisees.  Barton Nursing Students and my patients that I will care for.	of how to navigate their education.  Maintain standards of care	Good
lill Lawson	Faculty	WTCE NURS	Barton County Campus  Barton County Campus	Baker, Chris	Anaphylactoid Syndrome of Pregnancy Journal CNE		No	Grant Funding;  Grant Funding;		Myself, my students, and my patients will benefit.	I will be better able to perform interventions to save a life if I	Excellent
Jill Lawson	Faculty	WTCE NURS	Barton County Campus  Barton County Campus	Baker, Chris	Critical Care Obstetrics Education (CCOE) Cardiac Disease and Pregnancy	Online	No	Grant Funding;	I learned how to provide care for a woman with Critical Care Obstetrics Education (CCOE) Cardiac	Myself, Students, and my patients.  Myself, Students, and my patients.		Excellent
lill Lawson	Faculty	WTCE NURS	Barton County Campus  Barton County Campus	Baker, Chris	Critical Care Obstetrics Education (CCOE)  Preeclampsia and Severe Hypertensio	online	No	Grant Funding;	I reviewed how to provide evidenced based care for the woman with Critical Care Obstetrics	Myself, my students, and patients.	<u> </u>	Excellent
Jill Lawson	Faculty	WTCE NURS	Barton County Campus	Baker, Chris	Critical Care Obstetrics Education (CCOE) Postpartum Hemorrhage	online	No	Grant Funding;	I reviewed how to provide evidence based care for the woman with Critical Care Obstetrics	Myself, student, and patients will benefit.	I will am supported in providing current, evidence-based practice	Excellent
ill Lawson	Faculty	WTCE NURS	Barton County Campus	Baker, Chris	Critical Care Obstetrics Education (CCOE) Disseminated Intravascular Coagulation	online	No	Grant Funding;	I learned more about the incidence of DIC and rapid treatment using Critical Care Obstetrics	Myself, students, and patients will benefit.	I will continue to teach about DIC to students.	Excellent
lill Lawson	Faculty	WTCE NURS	Barton County Campus	Baker, Chris	Critical Care Obstetrics Education (CCOE) Maternal Venous Thromboembolism	online	No	Grant Funding;	I learned more about the incidence and prevention of DVT's using Critical Care Obstetrics Education (CCOE) Maternal Venous Thromboembolism education.	Myself, students, and patients will benefit from this education.	I will continue to provide education to students and provide evidence-based, current information.	Excellent
Jill Lawson	Faculty	WTCE NURS	Barton County Campus	Baker, Chris	Critical Care Obstetrics Education (CCOE) Diabetic Ketoacidosis	online	No	Grant Funding;		Myself, students, and patients will benefit from this education that I received.	I will continue to teach care of a pregnant woman with DKA.	Excellent
ill Lawson	Faculty	WTCE NURS	Barton County Campus	Baker, Chris	Critical Care Obstetrics Education (CCOE) Sepsis and Septic Shock	online	No	Grant Funding;	· ·	Myself, students, and patients will benefit.	· · · · · · · · · · · · · · · · · · ·	Excellent
									The conference is an opportunity to share best practices with mathematics instructors across the nation and learn about trends on the horizon. I learned about modified emporia models,		I will share with the mathematics department information learned about modified emporia models for CPM, Pathways, Corequisites,	
Joseph Harrington	Faculty	Academics MATH	Barton County Campus	Howe, Brian	AMATYC Conference	Phoenix AZ	No	Department funds;		The Mathematics department	I am reminded about the actions I have to take to build trust	Excellent
	- "	WEST NURS			WOADANE 5 11 5 2004		_	faculty are Department funds; Grant	I learned strategies for managing and decreasing incivility among faculty and students. On Friday, I learned strategies for increasing my students' clinical judgment and for preparing them for the Next		between my students and me. I also came away with some ideas for flipping and scrambling my classroom to improve my students'	
Kara Brauer	Faculty	WTCE NURS	Barton County Campus	Baker, Chris	KCADNE Fall Forum 2021	Rolling Hills Zoo, Salina KS	Yes expected to	o attend if able. Funding;	This webinar provided some knowledge on how to mitigate burnout and build resilience and	My students and my coworkers		Excellent
Kathy Boeger	Faculty	WTCE BUSI	Barton County Campus	Foley, Mary	Staff & Faculty Burnout	Webinar	No	None;	provided ideas about self-care and wellbeing. Most importantly, I learned self-care is necessary and not a reward.  I gained knowledge on ways to improve my lectures by making them more interactive. I also	Myself and perhaps my students	Incorporate more self-care and and strive to mitigate burnout. It also reminded me why I teach!	Average
Kendra Barker	Faculty											
Renara Barker		W/TCF NURS	Barton County Campus	Raker Chris	KCADNE Conference	Salina KS	No	Grant Funding	learned what to expect with the new NCLEX testing and how I can prepare my students for the	Myself and students	Implement new strategies to assist in student involvement and	Evcellent
	racuity	WTCE NURS	Barton County Campus	Baker, Chris	KCADNE Conference	Salina, KS	No	Grant Funding;	learned what to expect with the new NCLEX testing and how I can prepare my students for the exam.	Myself and students		Excellent
	1 acuity	WTCE NURS	Barton County Campus	Baker, Chris	KCADNE Conference  Engagement and Retention Strategies for Adult	Salina, KS	No	Grant Funding;	learned what to expect with the new NCLEX testing and how I can prepare my students for the exam.  I gained an understanding of the key factors involved in engaging and retaining adult learners. The presenter gave a summary of adragogical principles (such as making content relevant and task-	Myself and students		Excellent
Kristi Mason	Faculty	WTCE NURS  Adult Education	Barton County Campus  Adult Education	Baker, Chris Feist, Melissa	Engagement and Retention Strategies for Adult	Salina, KS Webinar	No No	Grant Funding; None;	learned what to expect with the new NCLEX testing and how I can prepare my students for the exam.  I gained an understanding of the key factors involved in engaging and retaining adult learners. The presenter gave a summary of adragogical principles (such as making content relevant and task-oriented, allowing the learner to be involved in the planning of their education, and reinforcing	Myself and students  my students and me	learning	
	,		·	,	Engagement and Retention Strategies for Adult Learners	·	No No		learned what to expect with the new NCLEX testing and how I can prepare my students for the exam.  I gained an understanding of the key factors involved in engaging and retaining adult learners. The presenter gave a summary of adragogical principles (such as making content relevant and task-oriented, allowing the learner to be involved in the planning of their education, and reinforcing	my students and me	I will share orientation tips with my supervisor and I will seek to add more flexibility to our program in order to enhance retention.	
Kristi Mason	Faculty	Adult Education	Adult Education	Feist, Melissa	Engagement and Retention Strategies for Adult Learners  Aztec - Strategies for Using a Tutor for TABE  COABE - Collaborating, Exploring Virtual  Manipulatives, and Deepening the Concept of Factors in Distance Learning Classroom	Webinar	No No No	None;	learned what to expect with the new NCLEX testing and how I can prepare my students for the exam.  I gained an understanding of the key factors involved in engaging and retaining adult learners. The presenter gave a summary of adragogical principles (such as making content relevant and taskoriented, allowing the learner to be involved in the planning of their education, and reinforcing intrinsic motivation), orientation tips, and motivational tools that will help to retain learners.  I gained a greater understanding of how to prepare students for TABE testing within our program.  Gained an understanding of how to use virtual manipulatives to teach math concepts. Online platform Jamboard was introduced to participants.	my students and me	I will share orientation tips with my supervisor and I will seek to add more flexibility to our program in order to enhance retention.  Use information about TABE test topics to guide instruction.  Plan to acquire tablet and digital pen so that I can start	Good
Kristi Mason Kristi Mason Kristi Mason Kristin Steele	Faculty Faculty	Adult Education  Adult Education	Adult Education  Barton Adult Education Center	Feist, Melissa Feist, Melissa	Engagement and Retention Strategies for Adult Learners  Aztec - Strategies for Using a Tutor for TABE  COABE - Collaborating, Exploring Virtual  Manipulatives, and Deepening the Concept of	Webinar	No No No No	None; None;	learned what to expect with the new NCLEX testing and how I can prepare my students for the exam.  I gained an understanding of the key factors involved in engaging and retaining adult learners. The presenter gave a summary of adragogical principles (such as making content relevant and taskoriented, allowing the learner to be involved in the planning of their education, and reinforcing intrinsic motivation), orientation tips, and motivational tools that will help to retain learners.  I gained a greater understanding of how to prepare students for TABE testing within our program.  Gained an understanding of how to use virtual manipulatives to teach math concepts. Online platform Jamboard was introduced to participants.  Teaching strategies to bring culture, innovation, and engagement to the classroom. How to help our	my students and me myself and students	I will share orientation tips with my supervisor and I will seek to add more flexibility to our program in order to enhance retention.  Use information about TABE test topics to guide instruction.  Plan to acquire tablet and digital pen so that I can start	Good
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Myself and anyone receiving emails from me  Myself  myself and those i come in contact with myself  myself, coworkers, students  myself, coworkers, students  myself, coworkers, students in courses I assist with myself and my coworkers	learning  I will share orientation tips with my supervisor and I will seek to add more flexibility to our program in order to enhance retention.  Use information about TABE test topics to guide instruction.  Plan to acquire tablet and digital pen so that I can start incorporating virtual manipulative in instructional practice.  Participate in the dashboard data aggregation.  Continue to thread incivility and Next Gen throughout simulation and Program as needed.  I plan to create a free profile and create a presentation using this tool to share with faculty and staff.  This will be included in my Practicum II project for my MSN and assist in the Wellness module being created for our department.  Email sent to all faculty and staff. This will be utilized when planning the inaugural Nursing Career Fair 2022!  Present attractive Mountain Measurement data and store it in a Master Workbook for annual aggregation.  Implement knowledge and skills acquired to provide consistently improving and current quality of care.  Utilize the information within my day to day  Share this information with coworkers  utilize the information to become more aware  utilize the information for future educational funding  utilize the information while assisting instructors  utilize the information learned	Good Good Excellent Excellent Excellent  Excellent Good Excellent Good Excellent Average Good Excellent Average
Kristi Mason  Kristi Mason  Kristin Steele  Kristin Steele  Kristin Steele  Kristin Steele  Kristin Steele  Jakki Maser Juna B Harvell	Faculty Faculty Faculty Faculty Faculty Faculty  Faculty  Faculty  Staff Staff Staff Staff Staff Staff Staff Staff	Adult Education  Adult Education  Adult Education  WTCE NURS  WTCE NURS  WTCE NURS  WTCE NURS  WTCE NURS  WTCE NURS  HAZMAT  HAZMAT  HAZMAT  HAZMAT  HAZMAT  HAZMAT  HAZMAT	Adult Education  Barton Adult Education Center  Barton Adult Education Center  Barton County Campus  Grandview Plaza	Feist, Melissa Feist, Melissa Kottas, Melissa Kottas, Kathy  Baker, Chris  Kottas, Kathy  Baker, Chris  Baker, Chris  Holmes, Lindsay Holmes, Lindsay Holmes, Lindsay Holmes, Lindsay Holmes, Lindsay	Engagement and Retention Strategies for Adult Learners  Aztec - Strategies for Using a Tutor for TABE  COABE - Collaborating, Exploring Virtual  Manipulatives, and Deepening the Concept of Factors in Distance Learning Classroom  2021 Clinical Teaching Institute and Kansas Nurse Educator Conference  Kansas Coalition of Associate Degree Nurse Educators (KCADNE) conference  Increasing Student Engagement in Any Modality With Pear Deck Presentations  Leading with a Laugh  Help Gen Z Students in 20 minutes  Trends in your Program's Performance using the Supplemental CSV files  Motivational Interviewing: Evidence based interventions to improve client engagement and accelerate behavior change Writing Emails that Save Time and Get Results  Computational Literacy for Modern Careers Faculty Mental Wellness in Academe: Is Leadership Up to the Challenge? Financing the College Experience  The Changing Landscape of Student Expectations: Teaching & Learning Post-Pandemic Supporting Online Students With Disabilities: Strategies & Solutions For Providing Accommodations HLC - Q&A: Facilitating Synchronous Sessions	Webinar  webinar  webinar  Newman University  Rolling Hills Zoo, Salina Kansas  Virtual  Zoom  Zoom  NISOD Prerecorded  Zoom Zoom  Zoom  Zoom  Zoom	No N	None; None; None;  Grant Funding;  None;  None;  Perkins Funds;Grant Funding;  None;  None;	learned what to expect with the new NCLEX testing and how I can prepare my students for the exam.  I gained an understanding of the key factors involved in engaging and retaining adult learners. The presenter gave a summary of adragogical principles (such as making content relevant and task-oriented, allowing the learner to be involved in the planning of their education, and reinforcing intrinsic motivation), orientation tips, and motivational tools that will help to retain learners.  I gained a greater understanding of how to use virtual manipulatives to teach math concepts. Online platform Jamboard was introduced to participants.  Teaching strategles to bring culture, innovation, and engagement to the classroom. How to help our program with evaluation through SPE and a school-of-nursing dashboard.  In depth review of why incivility in healthcare, especially nursing, among preceptors, educators, and mentors must end. The generation of "nurses eat their young" must be corrected by the new generations of nurses to meet the needs of the profession and reduce rates of new nurses leaving the profession in the first few years of employment.  In depth review of how to incorporate Next Gen teaching and learning with our program. The shift must be made with this PN cohort as they will be tested using Nex Gen NCLEX questions. Ideas of how to teach in engaging ways and leave behind lecture halls and promote online learning.  Pear Deck is an interactive way to present content in "Live Flex" classrooms where students are both face-to-face and on Zoom from a separate classroom. The Live Flex classroom shapes with our product student engagement while giving lecture over specific content and can promote critical thinking and backgen test formitting if used in our LMS!  During this time of COVID, nurses must not lose their ability to laugh, team build, and remember that they do serve a purpose (specifically nurses tireless) and make figures. They do not know the foundation that must be built, the stability being lecture over s	my students and me myself and students  myself and my students  Barton Nursing  Barton Nursing  Nursing Department, faculty and students.  Myself and students.  Faculty and students.  Faculty and students  Myself and the program as this data can now be filtered to view specifically what our program wants to view for QI.  Myself and any students or staff participating in counseling services.  Myself and anyone receiving emails from me  Myself  myself and those i come in contact with myself  myself, coworkers, students  myself, coworkers, students  myself, coworkers, students myself and my coworkers All of the TRIO programs.	learning  I will share orientation tips with my supervisor and I will seek to add more flexibility to our program in order to enhance retention.  Use information about TABE test topics to guide instruction.  Plan to acquire tablet and digital pen so that I can start incorporating virtual manipulative in instructional practice.  Participate in the dashboard data aggregation.  Continue to thread incivility and Next Gen throughout simulation and Program as needed.  I plan to create a free profile and create a presentation using this tool to share with faculty and staff.  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Good Good Excellent  Excellent  Excellent  Excellent  Cood Excellent  Good Excellent  Good Excellent  Good Excellent  Good Excellent Average  Good  Excellent Average
Kristi Mason  Kristi Mason  Kristin Steele  Kristin Steele  Kristin Steele  Kristin Steele  Kristin Steele  Jakki Maser Juna B Harvell  Juna B Harvell  Juna B Harvell	Faculty Faculty Faculty Faculty Faculty Faculty  Faculty  Faculty  Staff	Adult Education  Adult Education  Adult Education  WTCE NURS  WTCE NURS  WTCE NURS  WTCE NURS  WTCE NURS  WTCE NURS  HAZMAT  HAZMAT  HAZMAT  HAZMAT  HAZMAT  HAZMAT  HAZMAT	Adult Education  Barton Adult Education Center  Barton Adult Education Center  Barton County Campus  Grandview Plaza  Grandview Plaza	Feist, Melissa Feist, Melissa Feist, Melissa Kottas, Kathy  Baker, Chris  Kottas, Kathy  Baker, Chris  Baker, Chris  Holmes, Lindsay Holmes, Lindsay Holmes, Lindsay Holmes, Lindsay Holmes, Lindsay Holmes, Lindsay	Engagement and Retention Strategies for Adult Learners  Aztec - Strategies for Using a Tutor for TABE  COABE - Collaborating, Exploring Virtual  Manipulatives, and Deepening the Concept of Factors in Distance Learning Classroom  2021 Clinical Teaching Institute and Kansas Nurse Educator Conference  Kansas Coalition of Associate Degree Nurse Educators (KCADNE) conference  Increasing Student Engagement in Any Modality With Pear Deck Presentations  Leading with a Laugh  Help Gen Z Students in 20 minutes  Trends in your Program's Performance using the Supplemental CSV files  Motivational Interviewing: Evidence based interventions to improve client engagement and accelerate behavior change Writing Emails that Save Time and Get Results  Computational Literacy for Modern Careers Faculty Mental Wellness in Academe: Is Leadership Up to the Challenge? Financing the College Experience  The Changing Landscape of Student Expectations: Teaching & Learning Post-Pandemic Supporting Online Students With Disabilities: Strategies & Osliutions For Providing Accommodations HLC - Q&A: Facilitating Synchronous Sessions Murky waters of academic file-sharing	Webinar  webinar  Newman University  Rolling Hills Zoo, Salina Kansas  Virtual  Zoom  Zoom  NISOD Prerecorded  Zoom	No N	None; None; None;  Grant Funding;  None;	learned what to expect with the new NCLEX testing and how I can prepare my students for the exam.  I gained an understanding of the key factors involved in engaging and retaining adult learners. The presenter gave a summary of adragogical principles (such as making content relevant and task-oriented, allowing the learner to be involved in the planning of their education, and reinforcing intrinsic motivation), orientation tips, and motivational tools that will help to retain learners.  I gained a greater understanding of how to prepare students for TABE testing within our program.  Gained an understanding of how to use virtual manipulatives to teach math concepts. Online platform Jamboard was introduced to participants.  Teaching strategies to bring culture, innovation, and engagement to the classroom. How to help our program with evaluation through SPE and a school-of-nursing dashboard.  In depth review of why incivility in healthcare, especially nursing, among preceptors, educators, and mentors must end. The generation of "nurses seat their young" must be corrected by the new generations of nurses to meet the needs of the profession and reduce rates of new nurses leaving the profession in the first few years of employment.  In depth review of how to incorporate Next Gen teaching and learning with our program. 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Faculty and students  Myself and at the program as this data can now be filtered to view specifically what our program wants to view for QI.  Myself and any students or staff participating in counseling services.  Myself and anyone receiving emails from me  Myself  myself and those i come in contact with myself and those i come in contact with myself, coworkers, students  myself, coworkers, students myself, coworkers, students in courses I assist with myself and my coworkers All of the TRIO programs.  Myself, the custodial team, & everyone on campus, as the	learning  I will share orientation tips with my supervisor and I will seek to add more flexibility to our program in order to enhance retention.  Use information about TABE test topics to guide instruction.  Plan to acquire tablet and digital pen so that I can start incorporating virtual manipulative in instructional practice.  Participate in the dashboard data aggregation.  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Utilize the information with nmy day to day  Share this information with coworkers  utilize the information to become more aware utilize the information for future educational funding  utilize the information to better serve students  utilize the information to better serve students  I will hold several training sessions with members of the custodial team to pass on the knowledge that I gained from this course, as	Good Good Excellent  Excellent  Excellent  Excellent  Cood Excellent  Good Excellent  Good Excellent  Good Excellent  Good Excellent Average  Good  Excellent Average

									Learned how to further enhance a facilities image while still maintaining a certain standard of			
elia Knowles	Staff	Facilities	Barton County Campus	Ireland, Jim	Enhancing Facility Image	Online	No	None;		Myself & the custodial dept.	implementing some new practices	Good
									When writing an email, you need to think about who you are sending it to and how they might read or misread the message. You need to be aware of spelling, punctuation, greetings, contact info, etc as if you are composing a letter because that's what an email is. The difference is that instead of printing and mailing it at the post office, you are sending it electronically. You also need to be concise, include deadline if needed, phrase questions so that the reader will not take offense, etc.			
									It's best that after you write your email, to review it to make sure that you have clarity, format, target audience (do you really need to hit reply all?), and that your tone will be friendly but			
Robinson	Staff	Academics	Barton County Campus	Howe, Brian	Writing Emails that Save Time and Get Results	Zoom	No	None;	professional. After all in English Comp classes, don't you have to proof your rough draft before you	Myself but everyone that I send emails to.	I will review my emails prior to sending to make sure I am clearly communicating.	Excellent
obinson	Staff	Academics	Barton County Campus	Howe, Brian	Strategies for Setting Boundaries & Avoiding Burnout	Zoom	No	None;	There are many ways to identify the stress that is in our lives and once we identify the stress, we can then move forward to releasing some of what caused the stress. We can also see other ways to avoid getting so buried under that we suffer burnout.	Myself and others in my office	I am going to evaluate my stress and see how I can change things so that I don't get burned out.	Good
own	Staff	Student Services	Barton County Campus	Maddy, Angie	ATIXA Annual Conference 2 days October 19 and 20	virtual	No	Department funds;	More in=depth looks at specific laws and practices, new ideas in addressing prevention,	I assume the entire institution	·	Excellent
own	Staff	Student Services	Barton County Campus	Maddy, Angie	Time With IX: Implementing the One Policy, Two Processes (1P2P) Model Policy  Title IX and Bias series, "Understanding Bias in	virtual	No	None;	applicable nationwide, and needed changes to our policy.	community at Barton. Thus, all benefit.	This webinar was the first of three. I will begin to draft changes to our policy 1132.	Excellent
own	Staff	Student Services	Barton County Campus		Charging, Emergency Actions, and Supportive Measures."	Virtual	No	None;	The 2020 Title IX regulations require fairly extensive training of all those involved in the Title IX process.  Not only do I deal with Title IX, I also handle civil rights complaints, including any of age	Entire college	Utilize this information to train those in our Title IX processes	Excellent
rown	Staff	Student Services	Barton County Campus	Maddy, Angie	Beyond "Generational Differences" in the Workplace	Virtual	No	None;		All of Barton	I may or may not take any action. It is information that rounds out my knowledge in this area.	Excellent
Brown	Staff	Student Services	Barton County Campus	Maddy, Angie	Accessibility and Accommodations: Campus Health and Safety Updates Webinar	virtual	No	None;	•	Entire college		Excellent
Brown	Staff	Student Services	Barton County Campus	Maddy, Angie	Time with IX: Considerations for Informal Resolution Defending Against Increasingly Aggressive Federal	virtual	No	None;		in general	Use this information to understand better the process of informal resolution	Good
Brown	Staff	Student Services	Barton County Campus	Maddy, Angie	and State Audits A Clery Update: Hospitals, Medical Centers, Student	virtual	No	None;	about the process, and what I can do now  While Barton students in medical programs participate in clinicals at other institutions, we are still	Entire College  Barton students who do clinicals and externships at		Excellent
Brown	Staff Staff	Student Services Student Services	Barton County Campus  Barton County Campus		Health and the Clery Act  Talking BITs: Supporting Trans and Non-Binary Students	virtual Virtual	No.	None;	required to afford them protections of Title IX.  Although this issue does not much present itself to me at Barton, I want to better understand how to support the trans and non-binary students and employees at Barton	outside institutions.  Entire college	I prepared an orientation handout for Barton healthcare students  I am not sure yet. This is information gathering.	Excellent
l Brown	Staff	Student Services Student Services	Barton County Campus  Barton County Campus		Time with IX-Intersection of Disability and Title IX		No	None;		The College	I am not yet sure. One gathers information and knowledge that	Excellent
l Brown	Staff	Student Services	Barton County Campus	Maddy, Angie	Delivering Title IX Compliance & Prevention Training at Scale	virtual	No	None;	Better understanding how to reach students with the Title IX message	Entire college	•	Excellent
l Brown	Staff	Student Services	Barton County Campus	,, ,	Speaking Up: How to be An Effective Ally in the	Virtual	No	None;		Perhaps the entire college	I am not sure yet, as I need to think it over, and use ideas in the	Excellent
/l Brown /l Brown	Staff Staff	Student Services Student Services	Barton County Campus  Barton County Campus		Workplace, KU School of Professional Studies  Tricky Title IX Traps by Thompson & Horton Law  Firm	virtual	No	None;		Probably the entire campus  Entire College		Excellent  Excellent
/l Brown	Staff	Student Services	Barton County Campus  Barton County Campus		HuschBlackwell Pregnancy Discrimination: Legal Requirements and Practical Guidance	Virtual	No NA	None;	Title IX prohibits discrimination based on pregnancy. There are some tricky areas which were	All Barton students	Met with Disability Coordinator Rita Thurber to discuss. We are	Excellent
							Title IX Regulations require that we offer Informal					
yl Brown	Staff	Student Services	Barton County Campus	Maddy, Angie	Informal Resolution	Virtual	Resolution, and training is required.	Department funds;	Have a basic understanding of the framework of IR, with many other topics to consider  Learning about the Transformational theory of Advising, and how to engage the student to help	The entire college	Not sure yet. Will need to give this some thought.	Good
y Harper	Staff	Student Services	Fort Riley		NISOD - Transformational Theory of Advising: Application and Best Practices	Online	No	None;	them progress. It's more about showing them how to do something instead of just doing it for	Barton Students	I will try to incorporate more of this during advising appointments, so that students can learn to self reflect on their experiences.	Good
									Just WOW! This keynote speaker was phenomenal. He was so passionate about his experiences as a Community College student and his experiences that lead him up to this moment in life. It was			
y Harper	Staff	Student Services	Fort Riley	Kujath, Abby	NISOD - What is your Legacy Keynote	Online	No	None;		Myself, my family and my students  Myself and All students and staff seeking counseling	This will make me more self aware of the student's perspective of what I am doing, and why I love what I do.	Excellent
Maser	Staff	Student Services	Barton County Campus	Thurber, Rita	Diagnosing and Treating Covid Related Trauma	Online	No	Grant Funding;		Myself and All students and staff seeking counseling services	Current informed quality of care in counseling services  Explore software and technology that is effective in helping	Excellent
Maser	Staff	Student Services	Barton County Campus	Thurber, Rita	ATIA Conference	Orlando, FL	No	Grant Funding;	<u> </u>	Students with disabilities and the disability services team	students with disabilities. Advocate for students need to have	Good
a Wornkey	Staff	WTCE	Barton County Campus	Mather, Claudia		Online	No	College Funds;	How to integrate technology, to engage and inspire your new talent to quickly grasp the knowledge	Everyone offering onboarding will benefit as we work through the New Hire Checklist		Good
ifer Bauer	Staff	NURS	Barton County Campus	Dietz, Jonathan	Advanced Cardiac Life Support	Ellinwood District Hospital	No	None;	Advanced Cardiac Life Support is additional training to Basic Life Support. It give knowledge of what to do in the event of a life threatening cardiac event or cardiac arrest as well as respiratory distress.	•	Provides knowledge of what to do in a cardiac or respiratory life threatening event.	Excellent
Dauel	Juli	110113	carton county campus	Dietz, Jonduldii	. w. w. rock curvide Life Support				This was for advising/career services. It turned out to be more of a marketing opportunity but it did break down how we can address the big question of what do you want to do with your life when		an eatening events	LACCHETT
Jacobs	Staff	Student Services	Barton County Campus	, <u> </u>	SIDLIT 2021- Building In Digital and Web	webinar	No	None;	working with students who are undecided  Increased knowledge of accessibility in both web and written content for those with varied	I did? Students and those who consume department content on		Ü
B Harvell	Staff	HAZMAT	Grandview Plaza		Accessibility for Content Creators SIDLIT 2021- Closing Session and Panel Discussion- 2021 Horizon Report: Trends and Emerging	Zoom	No	None;	disabilities.	social media	increase awareness of accessibility in created content	Excellent
B Harvell	Staff	HAZMAT	Grandview Plaza	Holmes, Lindsay	Technology Student Voices in Academic Integrity: Creating a	Zoom	No	None;	Knowledge regarding new classroom and teaching technology.  I gained a better understanding of the student perspectives on academic integrity as well as how	Students and faculty I work with	Discuss new technologies with supervisor and faculty. share information from the professional development with	Excellent
B Harvell	Staff	HAZMAT	Grandview Plaza	Holmes, Lindsay	More Supportive Learning Environment  Decolonizing Higher Education: A 28-Year-Old	Zoom	No	None;	remote learning changed these perspectives and experiences.	faculty and students	instructors	Excellent
B Harvell	Staff	HAZMAT	Grandview Plaza	· ,	Professor's Perspective  Two Things Are Certain in This World: Today We	Zoom	No	None;		faculty and students		Excellent
B Harvell B Harvell	Staff Staff	HAZMAT HAZMAT	Grandview Plaza Grandview Plaza	Holmes, Lindsay	Are Going to Discuss One ~ Taxes!  Faculty Council 3rd Wednesday Discussion  Speaking Up: How to be An Effective Ally in the	Zoom	No No	None;	Greater understanding of the tax system  Knowledge on first aid  understanding of how to better represent, interact with, and defend others and become a better	myself students and faculty in my workplace	utilize the information given share this information with coworkers	Excellent Good
B Harvell	Staff	HAZMAT	Grandview Plaza	Holmes, Lindsay		Zoom	No	None;		myself, coworkers, students	utilize the information while talking with others	Good
a B Harvell	Staff	HAZMAT	Grandview Plaza	Holmes, Lindsay	The Individual Retirement Account (IRA)	Zoom	No Continuing education credit	None;	Education regarding retirement plans, mainly Roth IRAs	Myself	Do more research on retirement plans	Excellent
en Gunther	Staff	WTCE MLT	BARTonline	Baker, Chris	PACE credit for ASCP certification	New York Blood Center Online	required for yearly ASCP Yes certification	None;	, , , , , , , , , , , , , , , , , , , ,	Myself and students	•	Excellent
n Gunther	Staff	WTCE MLT	BARTonline	Baker, Chris	Teaching Students to become Responsible Advisees	Online article	No	None;	Article giving reasons why we should teach students to be good advisees and be responsible for their own learning instead of making them rely totally on advisors.  A better overview of what the Student Services organization includes and more specifics on how	myself and advisees  The students that ask me questions will benefit from me	Walk students through the process of finding answers, instead of giving them the answer.	Good
Fiala	Staff	Student Services	Barton County Campus		Improving Communication with the MillenialZ	ZOOM	No	None;	they do it. Great introductory course.	knowing who to direct them to.  The students in finding our communications more		Good
e Fiala	Staff	Student Services	Barton County Campus	Simmons, Elaine	(Barton TALEs)	ZOOM	No	None;	The conference was presented in conjunction with KBOR. I attended sessions on New Kansas Micro	palatable. -	Make communications more visual!	Excellent
nleen Kottas	Staff	WTCE	Barton County Campus	Simmons, Elaine	Building Partnerships To Address the Future of Work	Wichita, KS	No	Perkins Funds;	Internships Program, Second Chance Hiring, Kansas Work-Based Learning (WBL) Cross-Agency Regional Pilot, Digital Skills and Jobs for the Future, Building the Future Workforce, Advantage Kansas Coordinating Council Panel, Framework for Growth,	WTCE Division	Explore opportunities for programming for WTCE	Good
				S.IIIIIOIIS, LIAIIIE		Garden City, KS / Garden City	Athletic training CEUs for national certification and		1. The recognition and management of dermatological conditions often encountered in athletics.		Work with SSS in refining our current concussion plan in regards to	
Henderson	Staff	Athletics	Garden City, KS / Face to Face	Rolfs, Trevor		Hospital	Yes state licensure.	Department funds;	2. Concussion Litigation and the Return-to-Learn Plan	Student-athletes at BCC.	student learning.	Excellent
ia Knowles an Connell	Staff Staff	Facilities Student Services	Webinar Barton County Campus	·	<u> </u>	Webinar Webinar	No No	None; None;	How to create an infection prevention program with our current custodial staff. Different ideas for 24 hour scheduling & learned about new & more effective treatments & chemicals & dwell times.  This was more Covid related and not work related.	Custodial Dept & the college I'm not sure.	•	Excellent Average
in Connell	Staff	Student Services Student Services	Barton County Campus  Barton County Campus	· · ·	Teaching Students to Become Responsible Advisees		No	None;		Advising	I will use the advice I read for future advisees and the	Good
									I learned how to recharge my Safety Batteries. In todays society, we can easily become overwhelmed moving from task to task. When this happens, it easy to lose sight of the big picture			
rence Weber	Both	Military Programs	Wichita, Kansas	Teal, Kurt	Safety & Health	2098 S Airport Rd Wichita, Kansas	No	College Funds;	·	Me but later my students and the people I work with.	Working better, faster and easier.	Excellent
									I learned a very important lesson on Electrocution. When your working under power lines it's very important to have to right equipment. In this Professional Development class three firefighters lost their lives because the used a metal ladder instead of a wooden ladder. Also learned more on		Will implement the important of using the right PPE when dealing	
ence Weber	Both	Military Programs	Grandview Plaza		Understanding and Controlling Common Indoor Air	2098 S Airport Rd Wichita, Kansas	No	College Funds;	Electricity.  Learned how to check for air quality within and around buildings and structures, especially as it	My students and myself.	with Electricity.  Ensure students understand the importance of having good air to	Excellent
nce Weber	Both	Military Programs	Grandview Plaza			2098 S Airport Rd	No	College Funds;	relates to the health and comfort of building concepts.	My family, students, co-workers and friends.	breath.	Excellent
nce Weber	Both	Military Programs	Grandview Plaza	·	Management / Medical Tracks  Doing More of the Same Won't Reduce SIF. Serious	2098 S Airport Rd Wichita, Kansas	No	College Funds;	Thought me the keys and actions needed to move into high performance. Also how to build action plans so necessary changes can be made to increase my contributions as a team member.  How to reduce the number of safety injuries and fatalities in the workplace by creating safety	Everyone	Start to change the way I work.	Excellent
ence Weber	Both	Military Programs	Grandview Plaza		-	2098 S Airport Rd Wichita Kansas	No	Department funds;	programs and rewriting your safety policies. Also, new wat of thinking about safety.  It provided me with some information about those who operate rides in amusement parks in the	Students, friends, co-workers and myself.	A new way of teaching OSHA classes.	Excellent
ence Weber	Both	Military Programs	Grandview Plaza	Teal, Kurt	An Overview of the Kansas Amusement Ride Act.	2098 S Airport Rd Wichita Kansas	No	Department funds;	state of Kansas. Made me aware of the Kansas Amusement Ride Act and how it will enable me to see if the rides are in compliance or not.	Me	None at this time.	Excellent
ence Weber	Both	Military Programs	Grandview Plaza		Don't Hire Your Next Injury: Using Pre-Work Screening to Prevent Workplace Injury.	2098 S Airport Rd Wichita Kansas	No	Department funds;	Pre-work physical ability testing can be an effective way to reduce work injury incident rates.  Outlines the legal do's and don't and outlines the which test processes is most effective.	All employees and supervisors	None yet but will as soon as I have to hire someone.	Excellent
. C.TOC VVCDCI	5501	winterly FIUglailis	C. G.I.G.VICW T IUZU		Establishing an Operational Safety Culture Through	2000 Am Port Nu Wicilita Nalisas		z eparament runus,	How to create an atmosphere where the safety process is integrated into the daily operational processes. There are nine activities that when an individual preforms them excellently will embrace		yet bat wiii ab boon ab i nave to niie soilleone.	<u> </u>
ence Weber	Both	Military Programs	Grandview Plaza	Teal, Kurt	Influence	2098 S Airport Rd Wichita Kansas		Department funds;	others to preform safely.  This is a way to help employers, supervisors, employees and other safety professionals to	My student, co-workers and myself.,		Excellent
rence Weber	Both	Military Programs	Grandview Plaza	Teal, Kurt	Fatigue and Safety	2098 S Airport Rd Wichita Kansas	No	Department funds;	understand the hazards of poor sleep habits and chronic fatigue at the workplace.  To understand why humans make mistakes. The gain the basic knowledge of why and how errors occur so that they make decisions to statistically reduce their chances of making critical mistakes at	Everyone	Will incorporate the information in my classes.	Excellent
ence Weber	Both	Military Programs	Grandview Plaza	·	Human Error: Why We Make Mistakes Respiratory Protection Programs: It's Not Just Fit-	2098 S Airport Rd Wichita Kansas	No	Department funds;		Everyone	Think before I do.  Will add some of the information I learn in our Respiratory	Excellent
ence Weber	Both	Military Programs	Grandview Plaza			2098 S Airport Rd Wichita Kansas	No	Department funds;	The elements of a comprehensive program that extends beyond the written respiratory program.  This is a way of helping trainers, training directors and coordinators, as well as anyone in a	My students, co-workers, my family, friends and myself.	• • •	Excellent
rence Weber	Both	Military Programs	Grandview Plaza	Teal, Kurt	Training for Impact: Coaching and Mentoring	2098 S Airport Rd Wichita Kansas	No	Department funds;	supervisor or management position, to understand how latency drastically affects our training efforts.	Everyone	Will incorporate some of what I learned in my classes when I teach.	. Excellent

rence Weber Both	Military Programs	Cranduiou Plaza	Teal, Kurt	COVID-19 and Viral Respiratory	2098 S Airport Rd Wichita Kansas 1	No		Department funds	The focus of the professional development is based on behaviors that enhance and support the	Everyone can	A new look at COVID 10 will make some changes	Good
rence Weber Both rence Weber Both	Military Programs  Military Programs	Grandview Plaza  Grandview Plaza	Teal, Kurt	Your Chemical Management Program: A Vital Key to	2098 S Airport Rd Wichita Kansas 1	No		Department funds;  Department funds;				Excellent
rence Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	·	2098S Airport Rd Wichita Kansas 1	No		Department funds;	How to write company procedures, training materials product manuals or other documentation or			Excellent
rence Weber Both	Military Drograms	Grandview Plaza	Teal, Kurt	What's in your Waste?	2098 S Airport Rd Wichita Kansas	No		Department funds;	Learned what types of industrial waste need to be handled as RCRA hazardous waste, how to make a written determination, and what types of waste can be handled as universal waste.		I will make sure i look at what I'm throwing away	Excellent
rence Weber Both	Military Programs  Military Programs	Grandview Plaza	Teal, Kurt	·	2098 S Airport Rd Wichita Kansas			Department funds;	·			Excellent
	. · ·		·		·				Learned to assess all routine tasks with respect to associated hazards and the potential consequences of those hazards to determine the most effective PPE for that specific task. Methods			
rence Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	I've Got a Retirement Saving Tool for You: The	2098 S Airport Rd Wichita Kansas	No		Department funds;				Excellent
rence Weber Both	Military Programs Military Programs	Grandview Plaza Grandview Plaza	Teal, Kurt Teal, Kurt	,	Zoom N	No		None;	Great information about IRA's  How to have a perspective on presence  How Community Colleges gather a ton of data for very little reasons. If you want your employees			Excellent Excellent
rence Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Useful, Usable, and Actionable: How Faculty Can Use Data to Improve Student Success	GVP 1	No		None;	to gather this data than either provide the data or tell us where this data is. Make this data	Everyone in the College	None E	Excellent
rence Weber Both	Military Programs	Grandview Plaza	Teal, Kurt		Zoom	No		None;	I gain information on how to change up my teaching style in the classroom when I'm teaching online or over Zoom.		None so far E	Excellent
rence Weber Both	Military Programs	Grandview Plaza	Teal, Kurt		GVP - Zoom	No		None;	Learned which states are tax free for state taxes and how to invest or should I say hide your money so when its tax time you won't have to pay as much.		None E	Excellent
ence Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Instructor Training for LockDown Browser & Respondus Monitor: Prevent Cheating Online Exams	GVP - Zoom	No		None;	Learned how to install and use the lock down browser so your students can not look on the internet for answers during an exam.		None yet E	Excellent
ence Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Useful, Usable, and Actionable: How Faculty Can	GVP - Zoom	No		None;				Excellent
									How to transform negative thoughts into confidence boosting messages. How to powerfully state your opinion without appearing hostile. How to deal firmly and professionally when people			
nce Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Assertiveness Skills for Managers	Zoom	No		Department funds;			None yet E	Excellent
ence Weber Both ence Weber Both	Military Programs Military Programs	Grandview Plaza Grandview Plaza	Teal, Kurt Teal, Kurt	•	GVP (Zoom) P	No No		Department funds; Department funds;				Excellent Excellent
ence Weber Both	Military Programs	Grandview Plaza	Teal, Kurt			No		None;				Excellent
nce Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Handling Personality Clashes in the Workplace	GVP (Zoom)	No		None;	•		None yet E	Excellent
nce Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Building Better Team Communication	GVP (Zoom)	No		None;	Gave me example on how I can build way of communication within my department and throughout the college.		None E	Excellent
nce Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Records Retention & Destruction for Human Resources	GVP (Zoom)	No		None;	Taught me how to properly keep track and maintain records on individuals how are working for my company or who have worked for my company. Also taught me how to properly destroy records.		None E	Excellent
ice Weber Both	Military Programs	Grandview Plaza	Teal, Kurt			No		None;	Taught me how to read financial statements and what items means on the statements. Also, taught me how to use my money so the IRS don't take it all in taxes.	t		Excellent
ce Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Faculty Mental Wellness in Academe: Is Leadership	GVP (Zoom)	No		None;	Gives explanations on weather your College Leadership is up for the challenges that lay ahead.			Excellent
an Walan	AND	Constitution DI	<b>*</b> . • •			No		News	Gave me examples how how college cost and how an individual or a family can have a huge debt on		Neve	Five-U
nce Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Financing the College Experience  Reboot Your Class by Teaching With Presence and	GVP (Zoom)	INO		None;	top of their heads before they even start their career. Also, ways that scholarships can help.  Gave ideas on how to incorporate things into my classes. For example, if I'm conducting a Live  Online class maybe during my introduction piece instead of writing a length paragraph about myself		None E	Excellent
nce Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	•	GVP (Zoom)	No		None;			None yet E	Excellent
nce Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Teaching Social Sciences Using Syllabus Management Technology to Keep		No		None;	or live online.			Excellent
nce Weber Both	Military Programs	Grandview Plaza	Teal, Kurt	Learning	GVP (Zoom)	No		None;	Learned how to properly conduct safety audits of your work place to determine if the workplace is			Excellent
ce Weber Both  logg Staff	Military Programs	Grandview Plaza  Barton County Campus	Teal, Kurt		2098 S Airport Rd Wichita Kansas  In line and self paced study	No		Department funds;  Grant Funding;	Update and increase my knowledge to attract, onboard and support volunteers. This signals to the	Volunteers in Action and all the community partners and		Excellent Excellent
ogg Staff		barton County Campus	Maddy, Angie	Certified volufficer Administrator	in line and sen paced study		We are required to attend StayFreshers to maintain	Grant Funding,	community a commitment to excellence.	volunteers we serve.	Continue expanding our program.	Excellent
y Holmes Both	HAZMAT	Grandview Plaza	Teal, Kurt	CCCHST Infectious Disease Stayfresher	via Zoom		our certifications as	None;	We learned about Infectious Diseases and prevention measures being used across the Consortium for preventing the spread of disease in our classrooms.		We share the information learned and adjust best practices as necessary.	Excellent
							We have to attend StayFreshers to maintain					
y Holmes Both	HAZMAT	Grandview Plaza	Teal, Kurt	CCCHST StayFresher	Zoom		our instructor status with CCCHST	None;	· · · · · · · · · · · · · · · · · · ·	Our instructional team and our students.	We're going to look at implementing new training tactics and purchasing new items to allow us to do virtual training.	Excellent
									The conference provided multiple amazing sessions in timely and appropriate topics for community college advancement officers covering topics such as employee giving campaigns, digital giving, donor relations and stewardship, marketing and measuring engagement for scholarships, the			
									future of advancement in community colleges and industry standards/best practices, diversity and inclusion, and personal development. It was a great conference and I plan on using the CASE			
y Bogner Staff		Online conference	Heilman, Carl	Community College Advancement Conference	Online 1	No		Department funds;	(Council for Advancement and Support of Education) organization for their multiple educational opportunities in the future.		Multiple areas of improvement in the Foundation are being addressed	Excellent
				Kansas Association of Collegiate Registrars and							Working on improving our graduation activities, Supervising Staff	- " .
owther Staff  Tracy Both	Registrar WTCE AGRI	Barton County Campus  Barton County Campus	Maddy, Angie Foley, Mary		Tulsa, OK	No		College Funds; Perkins Funds;Department funds;	Conference for truck driving schools and we learned new industry information and then regarding		suggestions, Ideas on Attendance Tracking, Review KBOR updates  Update information and make sure we are ready for changing regulations	Good
2 Hucy Both	WICE AGA	But ton county cumpus	i olcy, ivial y	Truck Briving School Comercine	Tuisu, OK	No		College Funds;Department	Throughout this workshop, we discussed strategies to help the student develop clinical judgment,		I will implement the use of NGN style questions as well as creating	0000
Sullivan Faculty	WTCE NURS	Rolling Hills zoo	Baker, Chris	KCADNE	Salina KS	No		funds;		The nursing students and myself.	more ctivities to do during lectures and class time.	Good
							In order to be more proficient and learn more					
Labal Marshall Staff	Student Services	Fort Riley	Kuiath Abby	Basic Excel, Intro to Excel, Functions in Excel	Fort Riley BCC		skills with Excel to complete data entry work as a Student Service Specialist		I learned how to make excel spreadsheets faster and working equations. I learned new formatting shortcuts and quick tips. I also learned what absolute values are and how to calculate them as a spreadsheet changes.		Print out the pdf files as a reminder of said shortcuts	Good
Poyle Staff	Student Services	Barton County Campus	Jacobs, Judy		Webinar 1	No		None;	I did gain some good pointers for handling stress and stopping burnout before it happens, but this			Average
oyle Staff	Student Services	Barton County Campus	Jacobs, Judy	Captivate and Help Your GenZ Students in under 20	Zoom 1	No		None;	How to phrase questions about students' future to help them better understand what they want			Average
oley Staff	WTCE	Barton County Campus	Kottas, Kathy	NAPFTDS conference	Tulsa, OK	No		Department funds;		Students	Make adjustments to our current CDL program.	Good
									Freddy provided deep, thought-provoking insight to help the WHOLE student to become a better version of themselves. He mentioned Health=Wealth and I believe that is so true. We need to remember to uplift the person first and show them that we (the community of our community			
									college) truly care by chatting w/ them about their family, hobbies, health, issues @ home, etc.		Share the presentation recording so those interested can watch and gain the information/message, continuously make an effort to	
Chambers Staff	Student Services	Fort Riley	Kujath, Abby	What Is Your Legacy?	Zoom r	No		Department funds;	them on so many levels (academically, personally, professionally).  I gained a few reminders: 1) Focus on who our students are, individually, when working with them	the students can benefit a great deal.	practice what Freddy preached.	Excellent
Chambers Staff	Student Services	Fort Riley	Kujath, Abby	The Secret to Student Success: Make It Personal	Zoom	No		Department funds;	2) Help ease their fears if they have concerns, show understanding and empathy to inspire them to			Good
									It was an interesting recap on how statistically areas in the US are becoming a population of "minority majorities." My home state of California has had an uptick in the Asian community over			
				Equity Consciousness in Community Colleges: The Call for Advancing Racially Just Student Experiences					the last 30 years. It is disheartening to start hearing complaints from Caucasians. The presenter's graph on Bachelor degree completers by race showed Asian-Pacific Islanders higher than whites.			
e Rutherford Staff	Military Programs	NISOD	Weber, Lawrence	, ,	University of Illinois	No		None;	That was interesting but not surprising considering cultures. Overall good presentation.		Lifelong learning feeds the brain.	Good
lo Duth - Coll		Cup de de la Cup		. Webine	NA. 255:- 0172	No		News	Great info for someone who completed a BS before online was a thing. = ) As an academic advisor students have problems with Respondus Monitor and LockDown Browser and I did not know what		Be more empathetic when it comes to their frustrations since I now	Ca1
e Rutherford Staff	Military Programs	Grandview Plaza	Weber, Lawrence	• Webinar  OER: Student Engagement Using Textbooks Created	My office GVP	NO		None;	it looked like to them. Now I know how it works, how it looks and what issues can happen.  A better understanding of what online books look like for students, how instructors/professors can			Good
e Rutherford Staff	Military Programs	Grandview Plaza	Weber, Lawrence		KS OER Virtual Summit	No		None;	write their own and the amount of resources they can use to get class material at no cost.		~	Excellent
Rutherford Staff	Military Programs	Grandview Plaza	Weber, Lawrence	Teaching Students to Become Responsible Advisees/ NACADA article	Online article	No		None;	Academic Advising: Reminder that "needy" students who repeatedly request the same information/help do need to take ownership of their education when they are online students.	students to take the responsibility of learning how to navigate the Barton Online website.	Continue to work with students understanding that some struggle with many different issues.	Good
Rutherford Staff	Military Programs	Fort Riley	Weber, Lawrence	e OER Workshop	Fort Riley via ZOOM	No		None;	An understanding of how instructors use OER, how to build classes and what type of resources are available to instructors.	Meto know what students can expect from OER classes.		Good
AcReynolds Faculty	WTCE NURS	Barton County Campus	Jacobs, Judy	Teaching Students to Become Responsible Advisees	Nacada Article	No		None;	Advising professional development Staff from the Student Service Division at the U.S. Department of Education shared information		Incorporate the ideas and suggestions provided in the article to advisees.	Good
Busch Staff	Student Services	Barton County Campus	Maddy, Angie	Council for Opportunity in Education Annual Conference	Virtual 1	No		Grant Funding;	regarding the upcoming grant competition. They also outlined their expectations for institutions,		Will work to improve our grant application that we submit in Dec 2021 and services to our students.	Good
. 2220.1 Stall	Staucht Selvices	23. con country cumpus	aaay, Aligie					s. ac.i arrailig,	The presentation began with a description of the origin of the studio. Developmental education	2.70 2 starry sarrent and former exob participants	co. r.scs to our students.	
									classes were being cut, so a new quality source of remediation was needed for student writers. The project grew into a campus-wide resource for students in both composition and content courses.			
				The Mark Committee of the Committee of t	NICODATA				Now, students have a professionally -curated list of resources to help them independently improve skills, and they have an online platform to engage in tutoring with a qualified professor. The quality		I will file this in my mind as a potential way to help those on	
ailey Faculty	Academics ENGL	Barton County Campus	Howe, Brian		NISOD Virtual Conference Post- Session Recordings	No		College Funds;	of writing has improved across campus, according to multiple measures. This has also increased student success in courses.		campus in additon to the student tutoring services that are already available and the online help from Tutor.com.	Average
									Though I had studied fair use before, I gained knowledge of an official Best Practices in OER code, which I can now access for reference. This session also clarified for me how some images and data		As I continue to move courses through the OFR certification	
Bailey Faculty	Academics ENGL	Barton County Campus	Howe, Brian	The Kansas OER Virtual Summit: Fair Use in OER	Zoom Session	No		None;	which I can now access for reference. This session also clarified for me how some images and data can be used for text purposes and the importance of not using such outside sources in a decorative way or taking the heart of the material. The session was on February 17 from 10:00 to 10:40 am.		As I continue to move courses through the OER certification process, I will use these best practices, and I am also considering creating some of my own materials.	Good

					The Kansas OER Virtual Summit: Using HUGO and						Students could benefit by having a textbook that is exactly	There was a lot to take in, so I will have to explore to see how all of the coding would work. I'm not sure if these websites would work best for me or if I would want to keep exploring, but my next action	
Paulia Bailey	Faculty	Academics ENGL	Barton County Campus	Howe, Brian	Other Free Tools to Develop Resources	Zoom Session	No		None;	February 17, 11:00-11:40 a.m.	aligned to the assignment if I created both materials.	would be seeing how the websites operate.	Excellent
Penny Zimmerman	Staff	Student Services	Barton County Campus	Thurber, Rita	2021 AHEAD National Conference	Austin, Texas	No		Grant Funding;	prioritize the intersections of race and disability and coalition-building across communities.	students of all races and abilities	Adapt to the needs of diverse learners	Good
										Claire Fitzgerald, attorney from the US Dept of Ed Office of Civil Rights, talked about what to expect from an OCR visit and how to prepare. Also spoke about what types of COVID-related complaints the OCR is seeing.			
enny Zimmerman	Staff	Student Services	Barton County Campus	Thurber, Rita	2021 Kan-AHEAD Fall Conference	virtual	No		Grant Funding;	Robert Beach, from KCKCC, who is legally blind, gave a presentation on assistive technology.		better understanding of the OCR and what to expect/how to prepare if they contact us for a visit.	Good
enny Zimmerman	Staff	Student Services	Barton County Campus	Thurber, Rita	Community Wide Disability Mentoring Day	Great Bend, KS	No		None;	Networking opportunity with other disability service providers in the area. Recruitment opportunity to inform students of our services available.		follow up with students who requested information.	Good
emy Emmerman	- Cturr	State He Ser Vices	Sarton county campus	11101001711110	Community Wide Disability Mentoring Day	G. Cat Scha, No				Step-by-step guide through the Federal Student Aid application. Broke down each section and	·	Tollow up Will Students Wile requested illioning	
enny Zimmerman	Staff	Student Services	Barton County Campus	Thurber, Rita	KASFAA Outreach Training: FAFSA	virtual	No		None;	examined the new changes. Examined thoroughly with tips and suggestions for dealing with unique situations.		Have become more educated in updates to the FAFSFA.	Excellent
enny Zimmerman	Staff	Student Services	Barton County Campus	Thurber, Rita	TRIO Training Academy: Understanding Autism through the Actually Autistic Lens	virtual	No		None;	Sessions presented by persons who have been diagnosed as autistic. Provided their perspectives on how best to serve and advocate for the autistic community.	self and future students on the spectrum.	learn more about understanding autistic cognition	Good
- ,			, , , , , , , , , , , , , , , , , , , ,		ATIA 2022 Conference (Assistive Technology				• •	ATIA is an organization dedicated to the development of relationships between vendors and service	·	One area specifically that really lite a fire for me is in the area of developmental reading. There are some new schools of thought as to what we should look for in developmental reading programs	
enny Zimmerman	Staff	Student Services	Barton County Campus	Maddy, Angie	Industries Association)	Orlando, FL	No		Grant Funding;		5		Excellent
										Our department will be undergoing an accreditation site visit in February. We are required to submit a self-study report. This 1 1/2 day conference went over every standard and criteria that we must write to. We have begun the self study and need to finalize it before submitting. This forum			
enae Skelton	Staff	WTCE	Barton County Campus	Baker, Chris	ACEN Self-study forum	Virtual	No		Department funds;	gave me several ideas to simplify and make it easier for the peer reviewers.	Faculty	Submit a quality self study report	Excellent
					KCADNE Fall Forum-Bringing civility back to					The Thursday speaker talked about civility and how to handle students who displayed behaviors that were disruptive during class. Very helpful. On Friday, the focus of the entire discussion was the "Next Gen" NCLEX. The board exam is going to be undergoing changes and this information will		I plan to have next gen on the team meeting agendas and keep	
Renae Skelton	Staff	WTCE	Barton County Campus	Baker, Chris	academia and Next Generation Learning and Assessment	Salina Kansas	No		Grant Funding;	help faculty prepare students for the next gen questions they will be seeing. So many good examples of ways to assess clinical judgement.		encouraging faculty to implement what they have learned and have them report back on the activity.	Excellent
ita Thurber	Staff	Student Services	Barton County Campus	Maddy, Angie	COE Conference	Virtual	No		Grant Funding;	Networking, Best Practices, Updates from Department of Education		We have started making changes in how we reach our participants and implementing new recruitment strategies.	Good
Rita Thurber	Staff	Student Services	Barton County Campus	Maddy, Angie	Pregnancy Discrimination: Legal Requirements and Practical Guidance	Online	No					aware of the procedures and limitations for providing disability services if needed.	
			, ·	, ,			NO		None;	Sessions included Google and Microsoft technology for Students with Disabilities. This software is		Train our Student with Disabilities how to use the software to help	Average
ita Thurber	Staff	Student Services	Barton County Campus	Maddy, Angie	ATIA Conference	Orlando, FL	No	Need 7 CEU in person	Grant Funding;	free and built into their programs.	Students with Disabilities.	them complete at Barton.	Average
amantha Sramek	Faculty	WTCE CAN	BARTonline	Kottas, Kathy		GERTI online	Yes	centered care	Personal Funds;		Myself and my students  Adult Healthcare programs will benefit as I will share the	Encorporate in my classes	Excellent
											latest information with instructors and students. This also structures much of my coordination as we move forward	This also structures much of my coordination as we move forward	
11 - 66	D. II	NATOR LIFATTI	Darlan Committee Committee	Kallar Kalla	Fell Later Box Move Consequent States	<b>7</b>	N.		Callery 5 and	began, where we are now and what the "best guess" is for the future), and latest research on	have to have in place for our students to be workforce	in planning future classes and requirements that we will have to	
ara Hoff	Both	WTCE HEALTH	Barton County Campus	Kottas, Kathy	Fall Joint Provider Surveyor Training	Zoom	NO		College Funds;		<u> </u>		Excellent
					Council for Opportunity in Education Annual					I attended sessions that outlined studies of student well-being during the pandemic, which showed a decrease in overall life satisfaction. I also learned ways that I can assist students and peers cope with grief and loss. One session outlined how programs can move toward more equity-minded assessment to support student success. Hearing from Secretary of Education Miguel Cardona and		Work with my co-workers to see if there are ways that we can improve on meeting the needs of our participants during the pandemic. Also discuss how we can be better equity-minded to ensure student success. One way is to start a participant panel to	
arah Hensiek	Staff	Student Services	Remote Worker - Barton Campus	Busch, Patrick	Conference	Virtual	No		Grant Funding;	others, a proposed increase in TRIO funding has been made during Biden's Administration.  I learned about the basic needs that students need in order to be focused in the classroom, the	Kansas Upward Bound	assist us in the best ways to reach our participants.	Excellent
						Butler Community College, Andor				impacts of the classroom environment on students learning, the factors that might challenge an instructor while he or she delivering a lesson, and how to deal with these challenges. Such challenges discussed are students not listing, not learning, students just learning to pass, respect,		I have to look for students basic needs and to pay more attention	
nawgi Ahmed	Faculty	WTCE NAT GAS	Barton County Campus	Foley, Mary	Classroom Management	KS	No		Perkins Funds;	and diversity issues.	My students and I	for the classroom environment	Excellent
ephanie Joiner	Staff	WTCE	Barton County Campus	Simmons. Elaine	Student Voices on Academic Integrity: Creating a  More Supportive Learning Environment	Webinar hosted by Turnitin	No		None;	Excellent session that shared student perspectives on academic integrity, integrity or honor		Sharing synopsis at next AI council meeting, sharing resources with faculty via email, and posting resources for students in the Academic Development Resource shells.	Excellent
•	Staff	WTCE	·		Extreme Academic Makeover: Maximizing College	·	No			Resources for use in Academic Coaching and to create a future student seminar on learning skills.	·	I have invited student support personnel to work with me on the	Excellent
ephanie Joiner			Barton County Campus	<u> </u>	<u> </u>		110		None;		, , , , , , , , , , , , , , , , , , ,	development of this student seminar.	
erri Mebane	Staff	Military Programs	Fort Riley	Teal, Kurt	Skill Path - Business Writing Estentials	Digital DVD	No		Department funds;	To improve business writing skills, emails and helpful tips.	other employees, and customers	To learn previous bad writing habits, proofreading documents	Excellent
	0.55				Beyond "Generational Differences" in the Workplace - Why Building & Engaging a Generationally Diverse Workforce in a Competitive					learned about the Labor Force participation and statistics. The difference between the generational gap and not to judge their work skills, knowledge, or age-related microaggressions. To be aware of micro-groups or negative perceptions. To reach outside your group and be inclusive. Look for		more aware of the difference work skills. be aware of generational	
erri Mebane	Staff	Military Programs	Fort Riley	Teal, Kurt	Advantage	Virtual	No		None;	employee's bias and look for common goals or values.	all employees	biases. Not to judge work skills based on age.	Excellent
erri Mebane	Staff	Military Programs	Fort Riley	Teal, Kurt	Managing Up: How to Secure the Boss Buy-In for your Big Ideas Links & Learn with KU "Writing Emails that save	webinar	No		None;	Provided methods, timing, and strategies as to how to present your ideas. How to clarify what you are needing versus wanting. How to ask the "Ask" question with your boss or organization.  Learn how to better communicate using email. how to get to the point without rambling or not	myself	a better understanding on how to present ideas.	Good
erri Mebane	Staff	Military Programs	Fort Riley	Teal, Kurt	time and Get results	zoom	No		None;	being specific. How to respond appropriately.	· ·	Hopeful use professional email methods and habits	Excellent
evor Rolfs	Staff	Athletics	Barton County Campus	Heilman, Carl	Atixa Athletic Compliance Classroom Practices, Materials, and Professional	virtual	No		College Funds;				Excellent
Valter Brown	Faculty	Military Programs	Fort Riley	Mebane, Teri	Deveopment Opportunities to Promote Equity, Diversty, and Inclussion	online	No		None;	How to include equity, diversity, and inclusion through different learning.	I did because many of my classes do have students from many cultures and ethnic background  I did becase the information is relevant to my Field Sanitation course which main focus is preventative	Employ open discussion about diversity and ainclusion can be sensitive but can be done with respect if done properly	Good
										I learned of the current rise of infectious diseases and the available entities and resources to reach	measures to employ by the Army to eliminate outbreaks of	I will definitely will use the resources to share with my students so	
/alter Brown /endy Miller	Faculty Staff	Military Programs Student Services	Fort Riley Barton County Campus	Mebane, Teri Jacobs, Judy	Infectious Disease Stayfresher Staff & Faculty Burnout		No No		None; None;			it can broaden their knowledge and outlook of this field.  Be more aware of my reactions.	Good Average
/endy Miller	Staff	Student Services	Barton County Campus	Jacobs, Judy	Captivate Gen Z Students in Under 20 Minutes	Webinar	No		None;	I learned different ways to ask students what they want to be when they grow up and different		I plan to use a form that they provided during the webinar.	Average
•			· · ·							Different ways to approach Academic Advising and teaching my advisees to be more responsible		I am going to try to set up more individual meetings with my	
Wendy Miller	Staff	Student Services	Barton County Campus	Jacobs, Judy	Teaching Student to Become Responsible	online	No		None;	and more active in their educational journey here at Barton.	Me and my advisees	advisees.	Good