



HLC Accreditation Evidence

- Diversity, Equity, and Inclusion
- URL: <https://www.bartonccc.edu/inclusion-diversity>

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Diversity, Equity, and Inclusion

Barton embraces diversity/inclusion in our student body, workforce, curriculum and community. We recognize that diversity and inclusion support learning, promote excellence, and prepare a global citizenry.

Barton is committed to achieving a community free from all forms of discrimination and harassment in its policies, practices and endeavors. Further, Barton is committed to fostering a diverse community and to promoting greater awareness of and sensitivity to issues of diversity.

Toward that end Barton asserts the dignity and worth of every human being and the value of diversity as a source of its strength, including diversity of race, gender, ethnicity, national origin, culture, sexual orientation, age, religion, disability and perspective among students, faculty, staff and administrators.

[Notice of Non-Discrimination](#)

Definitions

Inclusion is organizational work that promotes equity among all stakeholders and through Multiculturalism, actively fosters respect for diverse cultural identities.

Diversity is broadly defined as the differences that people bring to higher education, for example, race, ethnicity, gender, age, sexual orientation, and ability, although diversity is not limited to these descriptors.

Diversity efforts refer to all of the above.

Fundamental Outcomes and General Education Requirements

Barton has five fundamental outcomes that direct not only general education courses but the College's entire curriculum. Barton's fundamental outcomes are critical thinking, life-long learning, historical perspective, technological perspective, and cultural perspective. The essential objective of general education is to educate the individual student to be a rational and humane person. Barton's general education outcomes include a requirement for Global Issues and Diversity coursework for completion of an associate degree. More information, including a listing of courses that meet the Global Issues and Diversity requirements please see the [General Education webpage](#).

Diversity, Equity, and Inclusion Team

The Diversity, Equity, and Inclusion Team supports the College's mission and its goal to recognize that diversity and inclusion support learning, promote excellence, and prepare a global citizenry. The Team will achieve this purpose in the following ways:

- Develop plans and programs designed to foster a campus climate at Barton which is built upon inclusiveness, mutual respect, appreciation, and understanding.
- Support efforts for the formulation, review, and application of policies and processes that promote and support diversity and inclusion, support learning, promote excellence and prepare a global citizenry.
- Facilitate the integration of inclusion and diversity into teaching, service, and scholarship.
- Provide a forum for consultation on inclusion and diversity issues that may arise.

To view the team charter and meeting agendas, please visit the [Institutional Teams webpage](#).

Climate Survey

For selected results from Barton's most recent survey addressing the diversity, equity, and inclusion climate at the college, please see the [Climate Survey Results](#).