



## *HLC Accreditation Evidence*

Title: 2021-2023 Instructional Review: Academic Program Goals

URL:

Office of Origin: Vice President of Instruction

Contacts:

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## Academic Division 2021-2023 Instructional Reviews Program Goals

### Communications

- Establish program learning outcomes for the Digital Communications and Content Strategy program.
- Promote the program, recruit students, and secure necessary equipment.

### Dance

- Goal 1- Increased Focus on Dance Essential Skills- **New**. As mentioned previously in this report, a primary program challenge is the decrease of work ethic, self-discipline, attendance, being on time and even, at times, the ability to empathize with fellow peers. I believe that this decrease in etiquette stems from the changes and frustrations brought on from the pandemic. However, essential skills are a cornerstone to the performing arts profession. This year the Dance Department will focus attention on instilling these essential skills in our students to ensure better preparedness for the demands of a life and working in the performing arts.
- Goal 2- Create Two Transfer Articulations with Four-Year Dance Programs- **Carried over from last year**
- Goal 3- Dance Teaching Certificate Development- **Carried over from last year**

### Developmental Education

Goal 1: Redesign the reading and writing courses following an integrated instructional approach.

Goal 2: Improve the competencies from EDUC 1103 listed on the Assessment of Student Learning report as being below the benchmark.

### Education

- Determine and implement best approach (for example, MTSS) to raise the percentage of success rate for students completing A.1, B.1, and C.1 of EDUC 1142.
- Develop two courses: Teaching the Exceptional Student and Classroom Management

### Fine Arts

- Concentrate on Recruitment, Retention and raising the graduation rate.
- Increase credit hour generation through the development of online art classes
- Help students understand the descriptive language of formalism.

### Life Sciences

- Investigate LIFE 1406 course and address E4, H3 and H5 competencies.
- Research additional course offerings such as ecology or natural history.
- Investigate remediation opportunities

## **Social/Behavioral Sciences**

- Have full-time behavioral sciences faculty attend at least (one) virtual conference or webinar on instructional techniques or pedagogy rather than their individual subject areas before the end of the 2022-2023 academic year.
- Have physical materials promoting the social and behavioral sciences available to show to prospective students during tours available by the end of the 2022-23 academic year.
  - Secure physical space (akin to the monitors and glass-enclosed display areas art, theatre, dance, et al utilize in the corridors of the Fine Art building) in Fine Arts building to display social/behavioral materials
  - Work with PR to produce a promotional video for our instructional area
  - Work with PR department to produce brochures, posters, and other visual media promoting social and behavioral science.
- SOCI 1100 identifying E4 as something to discuss amongst instructors of the course and come up with a plan together to address it.