



HLC Accreditation Evidence

Title: 2021-2023 Instructional Review: WTCE Program Goals

URL:

Office of Origin: Vice President of Instruction

Contacts:

- Dean of Workforce Training and Community Education

Workforce Training & Community Education Division 2021-2023 Instructional Reviews Program Goals

Corrections

Action: Recommended for Closure

Criminal Justice

- Online curriculum development and OER certification for Criminal Justice Courses.
- Repair and updating of the TI Firearms trainer and increased utilization of the firing range.
- Updating course syllabi to align competencies and outcomes.
- Promote the availability of the online AA Criminal Justice program (in response to 2019-2021 goal completion)
- Complete the process for removing the certificate and AAS degree (carry-over from the 2019-2021 goals)

Early Childhood

- Launch Advising Module in all Early Childhood courses
- Implement more teaching and presentation opportunities for students in all modalities to increase student engagement and learning.
- Analyze the program's enrollment decline and identify strategies to increase enrollment and completers.

Information Technology

- Implement the Cybersecurity Certificate.
- Identify recruitment strategies to positively impact enrollment of all programs within Information Technology.
- Research the potential of making Information Security an OER course.
- Identify and nurture partnerships for the Information Technology program.

Medical Laboratory Technology

- By August 2023, the MLT department will have a complete on-campus cooperative lab opportunity for all MLT courses.
- By August 2023, increase the average passing score on the ASCP certification exam to 78% according to the PPR calculations.
- By August 2023, Increase student enrollment in the MLT program 20%
- Work with the Admissions Office to expand program awareness to the high school market.
- Work with the Hispanic Engagement and Recruitment Office HERO to increase awareness of the MLT program.

Medical Support Programs

- Complete development of the required face-to-face courses into an Online format – the lecture part of the coursework through Canvas/or course shell and the utilization of external clinical sites for hands on completion of skills.
- Development of at least two new partnerships for the Medical assistant program to utilize facilities for clinical experiences.
- Research and development of simulated content for increased educational support in the medical assistant program.
- Increased marketing of online program options
- Identify strategies to retain students through completion.

Scales Technician

- During this two-year period complete the primary textbook regarding Handbook 44, principles of scale technology, commercial scale testing and rules and regulations for Kansas and surrounding states. In conjunction with government publications this will facilitate and speed up learning for licensing.
- Continue efforts to publicize, pandemic permitting, the scale technician career in Kansas to high school and nontraditional students. Find more innovative ways to reach out, with help from PR, to increase awareness of this career.
- Address the lack of program completers – specifically those associated with the CDL requirement. If the program persists without completers, KBOR may reduce funding.
- Identify a faculty succession plan.