



HLC Accreditation Evidence

Title: Examples of Instructional Review-Related Shared Artifacts

Office of Origin: Vice President of Instruction

Contacts:

- Coordinator of Assessment

Examples of Shared Artifacts

Contact	Report	Description	Shared With	Reference to Program Review
Coordinator of Assessment	Assessment Summit Presentation	<ul style="list-style-type: none"> Overview of Outcomes Assessment processes, data, accomplishments, strategic plans: <ul style="list-style-type: none"> Co-curricular Classroom Course Program Assessment Goal: Make Decisions to Improve Student Learning Outcomes Based on Useful Data 	Institutional Constituencies: President, VP of Instruction, VP of Administration, VP of Students, Instructional Deans, Associate Dean of Instruction, Director of Student Academic Development	The purpose of the annual summit is to provide an overview of student learning, related goals, associated data points and assessment activities.
Coordinator of Assessment	Assessment Summit Report			
Coordinator of Assessment Program Level Assessment Committee	Program Assessment Report	<ul style="list-style-type: none"> Analysis of the interconnection between student learning rates and student passing rates. Includes analysis of all programs participating in the 2021 Instructional Review Cycle. 	Institutional Constituencies: Dean's Council	The PLAC reviewed the data analysis and the Instructional Reviews to identify trends, items to address, and gaps in the interpretation and use of assessment data. The committee also reviewed the explicit usage of student learning outcomes (SLOs) in completed instructional reviews and how they addressed specific student learning outcomes in their assessment questions, goals, and budgetary requests.
Coordinator of Assessment	Program Assessment Report	<ul style="list-style-type: none"> Three-year aggregated program-level assessment data for programs participating in the Instructional Review Cycle. Examples (Individual programs participating in the Instructional Review Cycle) 	Institutional Constituencies: Dean's Council, Program-connected Faculty and Administrators	The reports provide three years of aggregated data for each program participating in the Instructional Review Cycle. The data assists faculty with interpreting and analyzing the program assessment data to support the development of program goals and strategic budgetary requests. Each report highlights the following data sets: Program Learning Outcomes, Competencies Below 70% Benchmark, and Courses with High Pass Rates but Low Learning Rates.
Vice President of Instruction	Program Goals	<ul style="list-style-type: none"> Compilation of all program goals for programs in the Instructional Review Cycle) 	Institutional Constituencies: Dean's Council, Program-connected Faculty and Administrators	Program responses to Program Review – Goal Setting Section. Please identify goals for the 2021-2023 timeframe. <ul style="list-style-type: none"> Goals should be limited to three. <ul style="list-style-type: none"> A minimum of one goal needs to support student learning Goals should be achievable in one-two years and align with the College's strategic core priorities and/or instruction's strategic goals.