



## *HLC Accreditation Evidence*

Title: Program Assessment Reports – Examples

- Emergency Management/Homeland Security
- Fine Arts

URL:

Office of Origin: Vice President of Instruction

Contacts:

- Coordinator of Assessment

# Program Assessment Report

## Fine Arts - 2019 – 2021 Aggregated Results

To assist with the interpretation and analysis of the program assessment data, the following summaries have been provided. These are meant to provide an overview of the program assessment data to enable the reader to make program goals and strategic budgetary requests. It is worth noting that these are not meant to explicitly direct action, but rather to assist the content experts to make informed decisions.

Note that for simplification, the data has been aggregated over the listed years to enable the reader to see an overall standing and trend of the data and not simply a single moment in time.

### Program Learning Outcomes

All Program Learning Outcomes are above the minimal 70% benchmark, and one is above the aspirational benchmark of 80%.

**PLO 1:** Articulate the visual elements and principles of design

**PLO 2:** Use critical thinking demonstrated through writing, creativity, and critiques

**PLO 3:** Develop works of art that can be included in a student portfolio

PLO	% Met	Trending
FINE_PLO_1	82.58%	Up
FINE_PLO_2	75.32%	Down
FINE_PLO_3	77.14%	Up

### Competencies Below 70% Benchmark

Of the 18 competencies tied to the PLOs, three were below the 70% benchmark.

Course	Competency	% Met
ARTS 1210	1d. Debate and defend specific uses of materials in the creation of a work of art	41.18%
ARTS 1210	4a. Evaluate your completed work and the work of others in term of personal response	41.18%
ARTS 1214	3a. Use the visual elements to analyze your drawings to arrive at the best composition	66.67%

## Blooms (Remember/Understand)

Competencies with the lower end Blooms are listed below. All were above the 70% minimal benchmark with two were above the 80% aspirational benchmark.

Course	Competency	% Met
ARTS 1210	2a. Artistically express or interpret different thoughts, ideas, emotions, and relationships using the medium of painting	70.59%
ARTS 1214	4d. Recognize the problems associated with a given assignment, identify the necessary techniques and materials needed to complete the assignment and prioritize a set of procedures that can be used to accomplish the task	83.33%
ARTS 1202	1a. Know and apply the language and vocabulary of color and design as related to art elements and principals of composition	100.00%

## Instructional/Program Review

The Program Assessment Subcommittee hopes that this information is useful in identifying areas where strategic plans and goals can be made to address any issues identified and agreed upon. As you complete the Instructional Reviews, when determining strategies and budgetary requests related to any identified thematic issues, if needed, be sure to reach out to the Center for Innovation and Excellence for ideas.

# Program Assessment Report

## Emergency Management/Homeland Security - 2019 – 2021 Aggregated Results

To assist with the interpretation and analysis of the program assessment data, the following summaries have been provided. These are meant to provide an overview of the program assessment data to enable the reader to make program goals and strategic budgetary requests. It is worth noting that these are not meant to explicitly direct action, but rather to assist the content experts to make informed decisions.

Note that for simplification, the data has been aggregated over the listed years to enable the reader to see an overall standing and trend of the data and not simply a single moment in time.

### Program Learning Outcomes

All Program Learning Outcomes are trending up and above the minimal 70% benchmark and the aspirational benchmark of 80%.

PLO	% Met	Trending
DEVE_PLO_1	83.08%	Up
DEVE_PLO_2	86.55%	Up

**PLO 1:** Determine and analyze the relationships of local, state, federal, business/industry, and citizen roles in emergency management

**PLO 2:** Explain how the emergency management cycles play a role in all aspects of emergency management/homeland security functions

### Competencies Below 70% Benchmark

Of the 19 competencies tied to the PLOs, three were below the 70% benchmark.

Course	Competency	% Met
EMHS 1908	D2. Describe the role and challenges of the public sector in community mitigation strategies	46.15%
EMHS 1908	D1. Describe the respective mitigation roles of local, State and Federal governments	61.54%
EMHS 1952	I1. Identify the benefits of using ICS as the model incident management system	66.67%

### Courses with High Pass Rates but Low Learning Rates

Pass rates were considered by course and by term. Terms with pass rates below 70% were removed. This created a new data set (thus the values may differ from the previous table) from which the percentage of competencies met was calculated.

Course	Competency	% Met
EMHS 1908	D2. Describe the role and challenges of the public sector in community mitigation strategies	46.15%
EMHS 1952	I1. Identify the benefits of using ICS as the model incident management system	50.00%
EMHS 1908	D1. Describe the respective mitigation roles of local, State and Federal governments	61.54%

### Instructional/Program Review

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