



HLC Accreditation Evidence

Title: Course Binder Project Presentation

URL:

https://www.kansasregents.org/academic_affairs/concurrent-faculty-qualifications

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Office of Origin: Kansas Board of Regents

Contacts:

- Barton Coordinator of Community Education

Course Binder Project

Presenter:
Jo Harrington

Think back to when you started at Barton

- How much help did you receive?
- Did you have the resources you needed to hit the ground running?
- Did you have pre-made exams, homework, projects, writing prompts, etc.? (From Faculty, not the Publisher)
- Or at least a filled-out syllabus?
- Or did you just have a copy of a text?

Task

- Collect items by course representing the **minimum level of expected rigor and quality** at Barton
- Hard copies will be placed in a Binder along with digital copies on a jump drive which will be placed in the Binder

These will be provided to

- New Faculty upon hiring
- Concurrent Enrollment Partnership (CEP) Faculty in the High Schools
- Faculty teaching the course as a new prep
- All Faculty teaching the course

Examples

- Exams
- Reviews
- Homework
- Projects
- Pacing Schedules
- Sample Papers (“A” paper vs “C” paper)
- Writing prompts
- Presentation topics
- Grading Rubrics
- Syllabus (all parts filled in with acceptable ranges)
- General Expectations and ranges for length/number/time (Papers, Speeches, Words)
- A letter from the faculty welcoming the recipients
- Course Assessment (required)
- Final (required)

HLC Criteria for Accreditation:

3.A.3

The institution's **program quality** and learning goals are **consistent across all modes of delivery** and all locations (on the main campus, at additional locations, by distance delivery, as **dual credit**, through contractual or consortia arrangements, or any other modality).

<https://www.hlcommission.org/Policies/criteria-and-core-components.html>

HLC Criteria for Accreditation:

4.A.4

The institution maintains and exercises authority over the prerequisites for courses, **rigor of courses**, expectations for student learning, access to learning resources, and faculty qualifications for all its programs, **including dual credit** programs.

It assures that its dual credit courses or programs for **high school** students are **equivalent** in learning outcomes and levels of achievement to its higher education curriculum.

<https://www.hlcommission.org/Policies/criteria-and-core-components.html>

HLC Review/ Response:

Barton has some work to do on ensuring the integrity of its academic programmatic offerings.

Dual credit courses fall under the Kansas Board of Regents (KBOR) Policy for Concurrent Enrollment Partnership (**CEP**) that **ensures quality and consistency**.

While several programs hold external accreditation which helps to **ensure that they meet high standards** many others do not.

KBOR CEP Requirements:

iii.

Concurrent Enrollment Partnership (CEP) students are **held to the same grading standards and standards of achievement** as those expected of students in on-campus sections

CEP students are being **assessed using the same method** (i.e., papers, portfolios, quizzes, labs) as students in on-campus sections

High school faculty are utilizing **the same final examination** for each CEP course **as is given in a representative section** of the same course taught at the public postsecondary institution awarding the course credit

High school faculty are applying **the same scoring rubric** for the assigned course as is used in the on-campus course; and that course management, instructional delivery and content **meet or exceed those in regular on-campus sections**.

CEP Course List

- American History 1877-Present
- Anatomy & Physiology
- Business Mathematics
- College Algebra
- College Chemistry I
- Computer Concepts & Applications
- Elements of Statistics
- English Composition I
- English Composition II
- Foundations of Modern Education
- Graphic Design
- Intermediate Algebra
- Intro to Literature
- Personal & Community Health
- Physics I
- Principles of Biology
- Principles of Management
- Public Speaking
- Trigonometry

HLC Response on Probation :

Cloud County Community College

The Institution does not sufficiently demonstrate that learning outcomes and **levels of achievement are equivalent** across all modalities and locations, including where dual credit is offered.

The Institution has only begun to systematically **evaluate teaching uniformity** in multiple delivery modalities and locations, **including dual credit/concurrent enrollment**.

The Institution's oversight of concurrent enrollment to ensure that courses are **equivalent** in learning outcomes and **levels of achievement** to the higher education curriculum is lacking.

The Institution has made efforts...where it offers **dual credit** courses so that administrators and instructors at those high schools are aware of...expectations for learning and assessment that is **consistent with on-campus instruction**.

<https://www.hlcommission.org/component/directory/?Itemid=&Action=ShowBasic&instid=1776>

Call to Action

If you teach one of the listed CEP courses

- Expect a meeting request this Fall
- Consider what you would have appreciated receiving as a new faculty member
- Proactively begin collecting/creating these materials

If you teach any other course at Barton, consider what you would leave behind as **your legacy** to the next generation of faculty.

Then go above and beyond to welcome new faculty giving them the resources and support **you would want for yourself**.