

#### HLC Accreditation Evidence

Title: WTCE Work Preparedness Report

#### **URL**:

https://docs.bartonccc.edu/trustees/Monitoring% 20Reports/2021%20Monitoring%20Reports/ ends2workpreparedness2021.pdf

Office of Origin: Vice President of Instruction

#### Contacts:

 Coordinator of Workforce Training Projects & Events

WORK 2 WORK
PREPAREDNESS





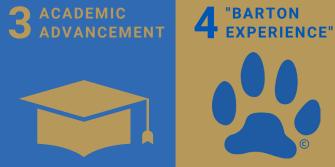


























Linking Barton's training programs to the industry setting is one way to ensure students have the skills and knowledge required to be successful once they leave Barton and enter into the workplace. Instructors prepare students for these experiences with realistic and cutting edge training so the transition into the workplace is seamless.

### Examples of partners who support industry setting training include:

Children's Mercy Urgent Care Specialties Clinic, Junction City, KS

Ness County Hospital Long Term Care Unit, Ness City, KS

Mosaic Medical Center, Maryland

Princeton Community Hospital Association, Inc.

DLP Harris Regional Hospital

Bothwell Regional Health Center

Orange Park Medical Center

Fort Bragg, Pharmacy, North Carolina

Adams, Brown, Great Bend, KS

Maico, Ellsworth, KS

Great Plains, Ellsworth, KS

Highway Patrol Academy, Salina, KS

Barton Child Development Center, Great Bend, KS

Larned State Hospital, Larned, KS

OneOk, Bushton, KS

Co-Op, Great Bend, KS

Golden Belt Feeders, Great Bend, KS

Mull Farms, Larned, KS

Black Hills, Lawrence, KS

Koch Industries, Dodge City, KS

## POLICY TYPE: ENDS #2 WORK PREPAREDNESS

Students will be prepared for success in the workplace.

### **Indicator 1:**

Students will have the skills and knowledge required for successful entry into the workplace.



#### **Program Assessment**

Academic and career technical education programs are working with the College's Coordinator of Assessment, Jo Harrington, to develop Program Learning Outcomes (PLOs) for their respective programs. Known as program assessment, this process looks at the various skills and abilities students should achieve during a program of study. The assessment of these outcomes results in information that guides program leaders to make programmatic adjustments that impacts student learning. PLOs drive what a student should be able to demonstrate in terms of knowledge, skills and abilities upon completion of the program.

### Programs Participating in Program Assessment include:

- Communications
- Computer Programming
- Dance
- Developmental Education
- Education
- Emergency Management/Homeland Security
- English
- · ESOL
- Fine Arts
- HYPER
- Humanities
- HZMT
- Life Science
- Mathematics/Statistics
- Medical Assistant
- Music
- Physical Science
- Practical Nurse
- Registered Nurse
- Social Behavioral

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## **Healthcare Certification Pass Rates**

## Reflects First Time Pass Rates; Reference Information at Conclusion of Report

Program		2015-16	2016-17	2017-18	2018-19	2019-20
Nursing RN	# Attempted	27	18	26	13	17
	# Passed	12	16	21	12	17
	Pass Rate	44.44%	88.89%	80.77%	92	<mark>100%</mark>
	National Avg	81.68%	84.24%	85.11%	85%	86.57%
Practical Nursing Certificate	# Attempted	24	21	16	18	24
	# Passed	21	21	16	18	24
	Pass Rate	87.5%	<mark>100%</mark>	<mark>100%</mark>	<mark>100%</mark>	100%
	National Avg	83.73%	83.84%	85.91%	86%	83.03%
Certified Nurse Aide	# Attempted	89	109	146	106	88
(CNA)	# Passed	82	105	144	102	82
	Pass Rate	92%	96%	99%	96%	93%
Certified Medical Aide (CMA)	# Attempted	11	18	21	18	16
	# Passed	11	17	21	18	15
	Pass Rate	100%	94%	100%	<mark>100%</mark>	94%
	# Attempted	7	8	9	10	17
	# Passed	5	7	6	7	12
Medical Laboratory Tech	Pass Rate	71%	88%	67%	70	70%
	National Avg	81%	81%	76%	80%	77%
	# Attempted	41	35	22	31	32
ЕМТ	# Passed	27	28	12	17	22
	Pass Rate	66%	81%	75%	55	69%
	National Avg	71%	68.5%	63%	69%	68%
	# Attempted	7	17	22	14	16
AEMT	# Passed	6	10	12	11	12
AEMT	Pass Rate	86%	59%	55	79	75%
	National Avg	57%	55%	57%	62%	59%
Paramedic –	# Attempted	31	16	4	21	32
	# Passed	22	13	4	13	22
	Pass Rate	71%	86.5%	100%	62	71%
	National Avg	76%	72%	74%	72%	72
	# Attempted	11	11	20	22	28
Dietary Manager	#Passed	7	10	16	18	21
Dietary Manager	Pass Rate	64%	92%	80%	82	75%
	National Avg	71%	75%	72%	74%	73%
	# Attempted	5	4	1	1	1
Pharmacy Technician	#Passed	3	1	1	1	1
Pharmacy Technician	Pass Rate	60%	25%	<mark>100%</mark>	<mark>100</mark>	<mark>100%</mark>
	National Avg	57%	58%	58%	58%	72%
Medical Assistant	# Attempted	8	6	6	2	2
	#Passed	7	5	5	2	2
	Pass Rate	88%	83%	83%	<mark>100</mark>	<mark>100%</mark>
	National Avg	74%	74%	74%	74%	79%



## Trades & Technology Pass Rates

Reflects First Time Pass Rates; Reference Information at Conclusion of Report

rogram	_	2015-16	2016-17	2017-18	2018-19	2019-20
Early Childhood (CDA)	# Attempted	1	1	2	1	1
	# Passed	1	1	2	1	1
	Pass Rate	<mark>100%</mark>	<mark>100%</mark>	<mark>100%</mark>	<mark>100%</mark>	<mark>100%</mark>
Certiport MOS	# Attempted			18	0	0
(Word)	# Passed			18	0	0
	Pass Rate	0	0	100%	n/a	n/a
Certiport MOS (Access)	# Attempted	0	0	9	10 10	9
	# Passed Pass Rate	0	U			100%
0 11 1100		0	0	100% 9	100% 10	9
Certiport MOS (Excel)	# Attempted # Passed	0	0	9	10	9
(LXCei)	Pass Rate		0	100%	100%	100%
IC3	# Attempted	36	28	26	29	28
IG3	# Passed	30	27	20	27	23
	Pass Rate	83%	96%	77%	93%	82%
EMS	. add Nato	10	6	5	3	
Instructor/Coord	# Attempted	'				6
	# Passed	10	6	5	3	6
	Pass Rate	<mark>100%</mark>	<mark>100%</mark>	<mark>100%</mark>	<mark>100%</mark>	<mark>100%</mark>
Commercial Driver's License (CDL)	# Attempted	13	29	42	46	15
	# Passed	12	27	29	32	14
	Pass Rate	92%	93%	69%	70%	93%
Welding	# Attempted				84	117
Safety	# Passed				81	116
	Pass Rate				96	99%
<b>Welding</b> Blueprint	# Attempted				76	117
	# Passed				60	113
	Pass Rate				79%	97%
<b>Welding</b> GTAW	# Attempted				75	99
	# Passed				64	99
	Pass Rate				85%	<mark>100%</mark>
<b>Welding</b> Cutting	# Attempted				79	105
	# Passed				70	101
	Pass Rate				89%	96%
<b>Welding</b> GMAW	# Attempted				76	104
	# Passed				64	104
	Pass Rate				84%	<mark>100%</mark>
<b>Welding</b> SMAW	# Attempted				73	110
	# Passed				67	108
	Pass Rate				92%	98%
	# Attempted				12	28
Plumbing	# Passed				7	26
	Pass Rate				58%	93%
Carpentry	# Attempted				42	36
	# Passed				32	31
	Pass Rate				76%	86%



## **Certification Reference Information**

#### Nursing (RN & PN)

- · Students may retake the NCLEX every 45 days for two years and after this time period, they must petition KSBN for permission to test. This usually includes some remediation.
- · A new PN passing standard was established in 2015. A new passing standard for RN was implemented in 2013.

#### CNA/CMA

- · CNA Students may retest every 30 days and may attempt the exam three times. If a student fails after the third attempt, they must retake the course.
- · CMA students may attempt the exam two times. If a student fails after the second attempt, they must retake the course.
- · New textbook may have impacted pass rates.

#### **MLT**

- · Students are eligible to retest immediately; however, it takes 30-40 days to process their request.
- · Students may retest three times. After the third attempt, students must complete remediation (identified by CLEC)
- · Students have up to five years to test, therefore, each year is not a true cohort group score. The students testing could be from multiple years and as long as 4+ years since graduation.

#### **Emergency Medical Services**

- · Students may test within two years of the last day of their training program and may retest up to six times
- · Passing the written exam and passing the practical assessment is separate. If a student passes their practical, but fails their written they only have to retake the written.
- · Students must pass both their written and their practical exam within the same 12-month period.
- · Kansas has adopted the NREMT (National Registry of EMT) practical and written exams so once a student passes their boards they are nationally and Kansas certified.

#### **Dietary Manager**

· Students may retake the certification exam every 90 days; retakes are unlimited, but students must pay the exam fee each time.

#### Pharmacy Technician

- · Candidates are allowed four attempts to pass the PTCE. Candidates must apply and pay (\$129) for each attempt.
- · Candidates who are unsuccessful at passing the PTCE must wait 60 days from the most recent attempt to apply for the second and third attempts, and six months for the fourth attempt.
- · After four attempts, candidates will need to petition the Pharmacy Technician Certification Board in writing for additional attempts. Petitions will only be considered and approved by PTCB if candidates provide a substantial reason for PTCB to permit another examination attempt, such as the completion of additional exam preparation activities.

#### Early Childhood - CDA-Child Development Associate

- · Students may retest every 6 months; no retesting maximums
- · Students are not required to take the test. The exam fee is cost prohibitive, particularly if it is not covered by financial aid. Beginning fall 2016, the fee was incorporated into a course fee so it is covered by Financial Aid and easier for Barton to track.

#### **CDL-Commercial Driver's License**

• Students may retest four times. If they fail after this number or attempts, there is a six month waiting period. After this timeframe, individuals have to once again take the knowledge test to obtain their learner's permit. Students must wait two weeks after obtaining their learner's permit to attempt the skills test (driving test).



## Kansas Board of Regents Employer Follow-up Survey 53 employers were surveyed; 18 surveys returned. 34% return rate

Employers rate graduates as "Excellent" or "Good" in the following areas:				
GENERAL EDUCATION				
Math Computational Skills and Reasoning				
Oral Communication Skills				
Written Communication Skills				
Computer Skills				
Problem Solving Skills				
Critical Thinking Skills	83%			
TECHNICAL EDUCATION				
Knowledge/Skills Related to Employment Position				
Operating Job-Related Tools, Instruments & Equipment	94%			
PROFESSIONALISM				
Organization Time Management Skills				
Quantity/Quality Of Work Accomplished				
Following Directions				
Working Independently				
Working Cooperatively With Others (Team Work)				
Leadership/Promotion Potential				
Attitude (Initiative, Cooperation, Loyalty, Attendance, Personal Appearance)				
Ability/willingness to learn				
Understands the need for continuing education				
Accepts advice, supervision and constructive criticism				
Seeks to continuously improve performance				
Work Ethics (reliability, punctuality, integrity, judgment, maturity, politeness, dependability, confidentiality, etc.)				
Maintains Confidentiality				
Customer Focused				

# POLICY TYPE: ENDS #2 WORK PREPAREDNESS

Students will be prepared for success in the workplace.

### **Indicator 2:**

Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.



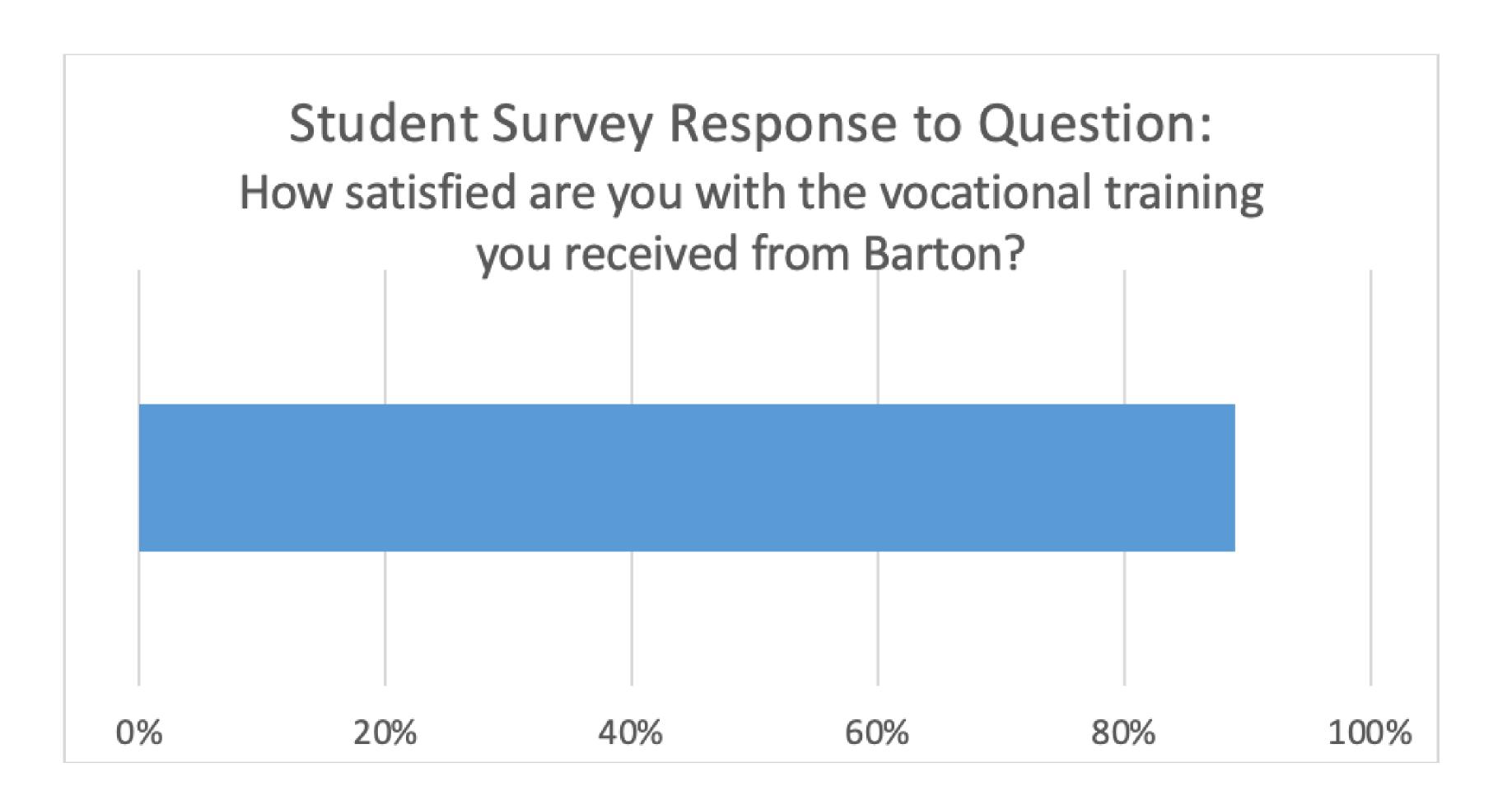
# Essential Skills Program

The Workforce Training & Community Education Division continues to address Essential Skills throughout its programs and has done so since 2010. Skills include: Accountability, Communications, Critical Thinking, Customer Service, Professionalism and Self-Management. Starting in 2021, the Essential Skills project has been expanded college wide. A new committee was formed involving individuals from all Barton campuses and disciplines.

Our first college wide Essential Skills report will be completed in the spring of 2022.



# Kansas Board of Regents Student Satisfaction Survey 701 students were surveyed; 53 surveys returned. 8% return rate Results of Student Satisfaction Surveys sent to 2019-20 completers (Fall 2020).



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### **Indicator 3:**

Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.