HLC Accreditation Evidence

Title: Co-Curricular Assessment Process Template

URL:

Office of Origin: Vice President of Instruction

Contact(s):

- Coordinator of Assessment
- Director of Student Academic Development

In the 2022 Co-Curricular assessment report, the committee will begin reporting on these outcomes along with the individual co-curricular organizations' student learning outcomes.

Documenting Co-Curricular Assessment

The report for each area will follow a standard template. This report will be filled out by the club/activity sponsor to identify the group's learning outcomes and plan for data collection. The report will be updated annually to document assessment data and changes made by the group because of the assessment data. The report will be sent to the Co-Curricular Assessment Committee for review. Each report will provide a snapshot of the student group's activities and accomplishments and will be published within the yearly Co-Curricular Assessment Report to contribute to a holistic review of co-curricular activities.

Co-Curricular Assessment Process Template

Co-Curricular Title

General Description of Co-Curricular group-
When available, this description should match the
stated description found online:
http://bartonccc.edu/studentlife/clubs

Include a relevant graphic such as a picture of the
group or people involved

Student Learning Outcomes:

List the group's student learning outcomes, and identify which Fundamental Learning Outcome
it supports. Groups may identify more than one learning outcome; however, they are only asked
to provide assessment data for one. These outcomes should answer the question: *What do you
want students to learn by participating in the group's activities?*

1. Outcome 1 [fundamental learning outcome]
2. Outcome 2 [fundamental learning outcome]
3. …

Provide a general description of the assessment process. Include a brief description of where
learning takes place and how the learning outcome will be assessed during these learning
activities. Share plans for using the data collected to make improvements to the learning
activities as a way to close the assessment loop.

Assessment data: -

Give longitudinal data tied to the student learning goals upon which adjustments or
improvements have been based**.**

Data Descriptor	Year 1	Year 2	…
Indicator 1	#, %, …	#, %, …	#, %, …
Indicator 2	#, %, …	#, %, …	#, %, …
…	#, %, …	#, %, …	#, %, …

**Improvements (list as needed or
provide a narrative):** This section
should show how the data was
used to inform changes to the

program's learning activities.

1. Improvement 1
2. Improvement 2
3. …