

HLC Accreditation Evidence

- Title: Program Level Assessment Excerpt from Assessment Institute
- URL:

Office of Origin: Vice President of Instruction

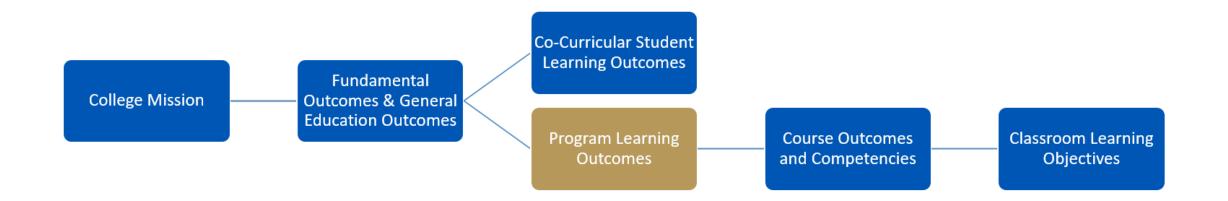
Contact(s):

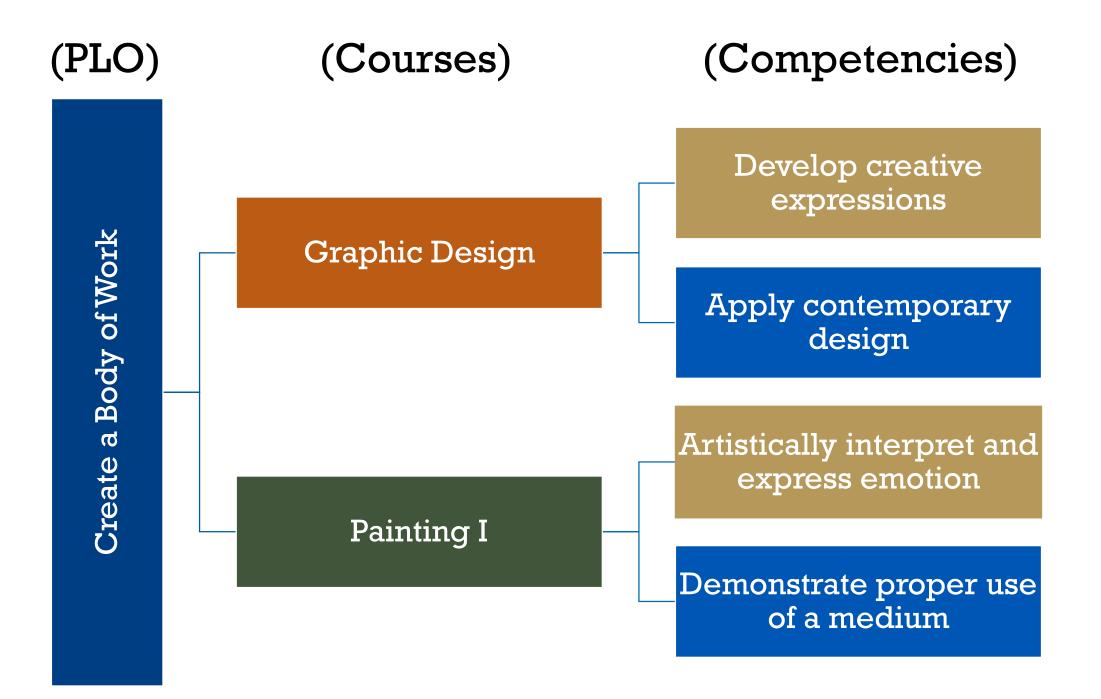
• Coordinator of Assessment

Program Level Assessment

Barton faculty and staff will make **holistic curricular-adjustments** to improve student learning based on the assessment of **Program Learning Outcomes**, the knowledge, skills, or abilities students will have upon completion of a **given program**.

Strategies to improve student learning will be established with **specific goals sustained by budgetary requests**, as needed, within the respective **Instructional Reviews** in support of Barton's Strategic Planning Framework.





Curriculum Mapping

Program Outcomes	EDUC 1128				EDUC 1134				EDUC 1136				EDUC 1142			
PLO 1: Understand, appreciate and utilize diverse peoples, thoughts and perspectives in an educational environment	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%
% Met:	D1	20	29	69%	A3	5	7	71%	E3	5	6	83%	B2	1	2	50%
76%	D2	15	16	94%					F7	5	6	83%				
PLO 2: Become a reflective practioner	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%
% Met:	G1	26	29	90%	A1	5	7	71%	F6	4	6	67%	C1	1	1	100%
87%	G2	29	29	100%												
PLO 3: Observe, analyze and evaluate teaching materials/techniques	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%
% Met:	A2	29	29	100%					E1	4	7	57%	B1	1	1	100%
89%	C1	25	29	86%					E2	4	6	67%				
	C2	28	29	97%												
PLO 4: Communicate effectively to other people orally and through writing and listening	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%
% Met:	A1	28	29	97%	B2	5	7	71%					D1	1	2	50%
89%																
PLO 5: Have a historical and technological literacy of education	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%	Competency	Met	Total	%
% Met:	B1	28	29	97%					F2	5	6	83%	A1	3	3	100%
89%	B2	24	29	83%												

Documentation: Instructional/Program Review

Assessment of Student Learning

Utilizing the Instruction Power BI app, the **Program Assessment Report** (if applicable), and any other program assessment data, respond to the following questions:

- Summarize the assessment data and include comments on identified trends of program learning outcomes and steps that have or are planned to respond to the results.
- What **curricular changes** have occurred (or are planned) since the last review to ensure student learning outcomes are achieved?
- What strategies do you utilize to achieve instructional **quality** and student engagement?

Goal Setting

Please identify goals for the 2021-2023 timeframe.

- Goals? **A minimum of one goal** needs to **support student learning**.
- What **resources** and/or support are needed to accomplish the goals?

