



## *HLC Accreditation Evidence*

Title: Percentage of Faculty who Documented at  
Least One Assessment  
Excerpt from 2020-2021 Assessment  
Documentation Report

URL:

Office of Origin: Vice President of Instruction

Contact(s):

- Coordinator of Assessment

## Faculty Participation:

*Percentage of Faculty who documented at least one assessment:*

Term	Number of Faculty	Faculty Participating	% of Faculty Participating
<b>2015</b>			
201501	260	152	58%
201502	245	155	63%
201503	115	65	57%
<b>2016</b>			
201601	232	121	52%
201602	222	159	72%
201603	110	53	48%
<b>2017</b>			
201701	209	147	70%
201702	218	160	73%
201703	121	95	79%
<b>2018</b>			
201801	225	172	76%
201802	228	178	78%
201803	136	100	74%
<b>2019</b>			
201901	222	154	69%
201902	222	136	61%
201903	141	101	71%
<b>2020</b>			
202001	235	210	89%
202002	222	194	87%
202003	145	116	80%
<b>2021</b>			
202101	256	194	75%
202102	225	193	86%
202103	133	106	79%

An unknown % of the 2015/2016 data was lost due to a Malware attack on the database

*\*\*Starting in 2019 Barton Community College has chosen to require only one Classroom Assessment Technique per instructor per term with a greater focus on quality rather than quantity.\*\* (three possible terms per academic year; Fall, Spring, Summer)*