



HLC Accreditation Evidence

Title: 2021 Cougar Tales: Professional Development Days
Conducting and Documenting Course Assessment

URL:

Office of Origin: Vice President of Instruction

Contact(s):

- Coordinator of Assessment

Cougar **TALES**

Conducting and Documenting Course
Assessment



Session Objectives

- Understand importance of classroom assessment in meeting HLC Criterion (4b)
- Develop a plan to document adjustments made to at least one course based on course assessment data for Fall 2021 semester
- Describe process to submit course assessment documentation



HLC Criterion 4B

- *The institution engages in ongoing assessment of student learning as part of its commitment to the educational outcomes of students*

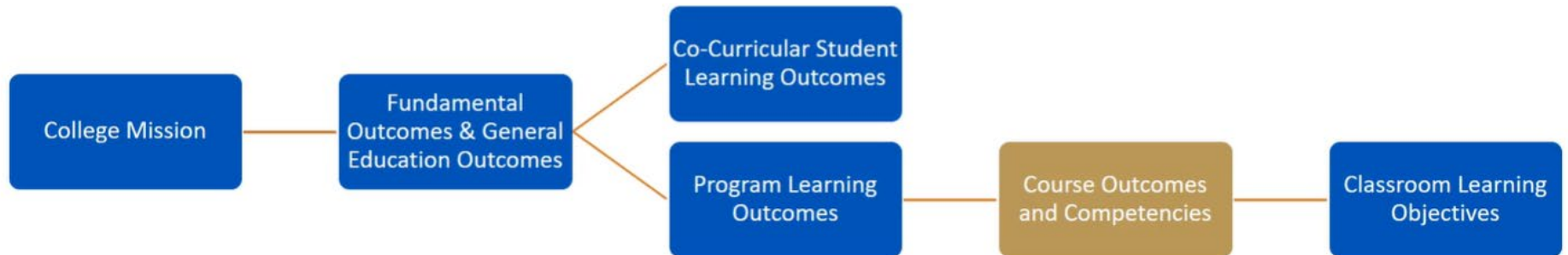


HLC Criterion 4B

1. The institution has effective processes for assessment of student learning and for achievement of goals in academic and co-curricular activities
2. The institution uses the information gained from assessment to improve student learning
3. The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty, instructional, and other relevant staff members

Course Assessment

- **Place of Course Assessment in Big Picture**





3 T's of Assessment

- **Today – Classroom Assessments**
- **Tomorrow – Course Assessments - Me**
- **Together – Course Assessments -We**

THE THREE T'S of COMPETENCIES



TODAY
(CATS)



TOMORROW



TOGETHER

<https://www.screencast.com/t/WEUgMPtaR>

Course Competencies

- Faculty have always been required to teach and assess all of the stated competencies in a given syllabus
- A given course is simply the totality of all of its competencies

Fall 2021

- Faculty will now be required to document student learning based on the competencies in ONE course
- Faculty will need to submit results for two different competencies – one that could be deemed a strength and another that could be deemed a weakness
- Link to a form will be emailed to faculty as the Fall 2021 semester ends

BARTON

COMMUNITY COLLEGE

Exams

Projects

Capstones

Speeches

Recitals

Portfolios

BARTON

COMMUNITY COLLEGE

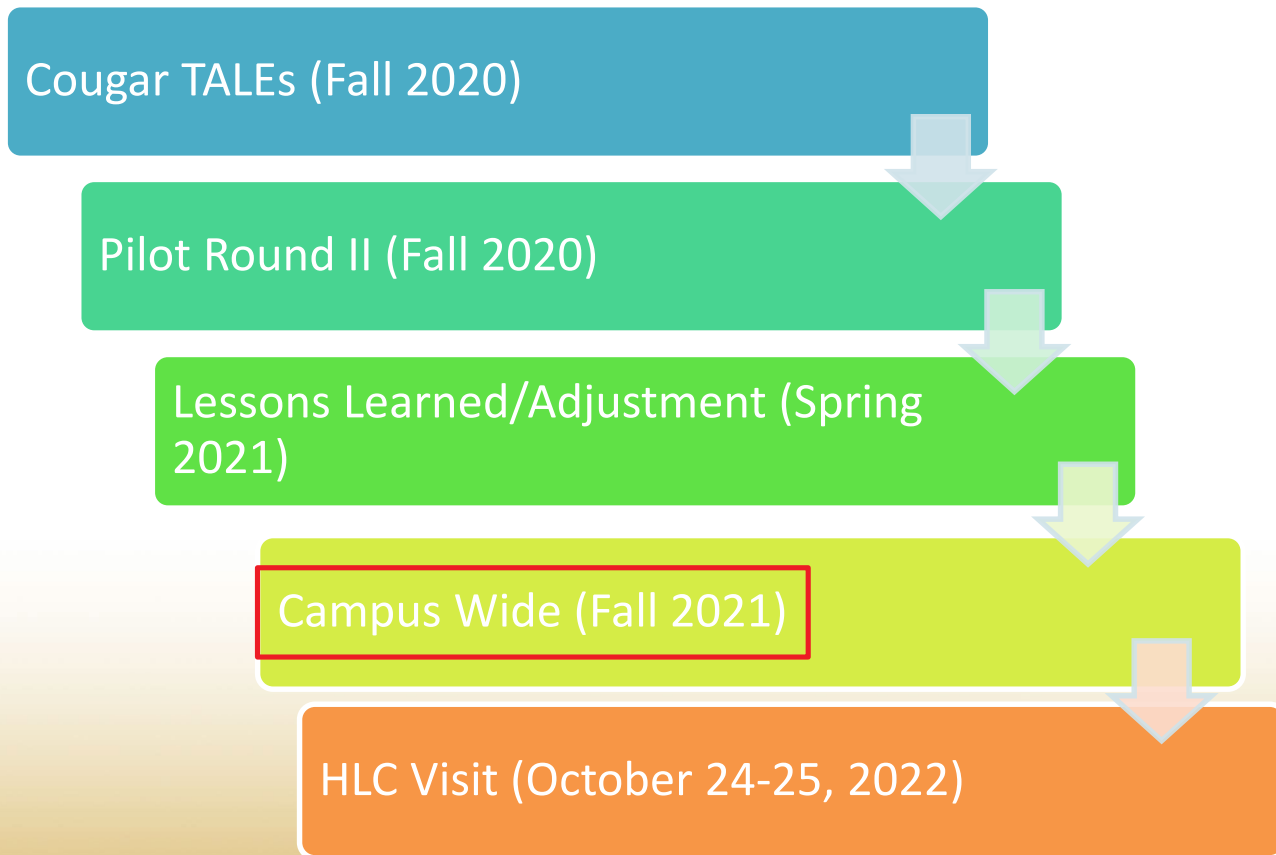
I reworked my entire lecture where I cover competency 2A

I added a capstone project that better addressed competencies 3A-F

I added a supplemental text that addresses competencies 4A-C

I developed a new rubric to better assess student learning

Timeline – Where we're headed





The form

- https://forms.office.com/Pages/ResponsePage.aspx?id=jzFwT5Y5jEGhyumzq5b4FNoObP_xrnFNo8FfHEHOW9ZUNURSWjNJRTJUMzIxMFZBSjk1TEhJTkg0Si4u

1. RESULTS

Based on the competencies in the instrument assessed, how did your students perform?

Copy at least one correlating competency into each of the below boxes.

Course Title

2. Location

3. Semester/Cycle

4. Instructor:

5. Total number of students assessed:

6. CRNs of sections assessed:

7. CONCLUSIONS

Consider, compare, and contrast your teaching methods, resources, and any other variables associated with the instruction of the competencies in the strengths and weaknesses sections above.

Strength(s):

8. Supporting data from assessment tool:

9. Weakness(es):

10. Supporting data from assessment tool:

11. Can you draw any conclusions about the instructional methods used in the "strengths" competency that may help you improve the "weaknesses" competency?

12. ACTION PLAN

Based on your course assessment, what competency (or competencies) are you going to focus on the next time you teach the course?

13. What adjustments will you make in order to improve student learning?

14. Do you need to make adjustments to the assessment tool itself? If yes, what?

15. PAST ACTIONS AND RESULTS

If applicable, explain how past improvements/modifications have impacted student learning.

Submit



Your Turn

- The remainder of the session will be used for workshop time where you may test out the form, submit sample results, ask questions of committee members, etc.



Committee Members

- Charlotte Cates
- Emily Cowles
- Kurt Konda
- Karly Little
- Scott McDonald
- Dr. Oleg Ravitskiy
- Laura Schlessiger

Questions??

