



## *HLC Accreditation Evidence*

- Board of Trustees

URL:

Office of Origin:

- Board of Trustees

Contact(s):

- Office of the President

The Barton Community College Board of Trustees invites you to consider serving the community, the college and its students by running for a position on the Board. Your personal and professional experience, like that of past and present trustees, provides the essence of the board's local control. Likewise, it is important that the board has members from throughout Barton County in order to provide true representation of the county stakeholders.

In general, the board meets twice each month; once in study session and once for its regular meeting. Trustees may also attend state and national conferences if they choose.



#### Board of Trustees Elections

Three positions on the board come up for election every two years (odd-numbered years; i.e. 2009). The terms are four years. You must be a resident of Barton County to be a trustee. You may file for a trustee position by appearing in person at the Barton County Clerk's office by the deadline established by that office and paying the required filing fee of \$5. Your name will be placed on the ballot for the November election of that year. Newly elected trustees take office the following January.

#### For more information [trustees.bartonccc.edu](http://trustees.bartonccc.edu)

More information on the Barton Board of Trustees can be found on the web including the schedule of board meetings and the complete Board Policy Manual.

For additional information or referral to a current trustee, please contact the College President at (620) 792-9301.

# BARTON

## Barton Trustees are driven to serve.

*What drives you?*



#### What drives you?

- » Community service
- » Civic duty
- » Support for higher education
- » Gaining organizational experience
- » Helping students

Whatever your reason, the college and the citizens of Barton County need more of their own to step up and run for the Board of Trustees.

#### POLICY GOVERNANCE

The Barton Board has adopted policy governance as its means to oversee the college. Policy governance is a fundamental redesign of empowerment of both board and staff, providing leaders the strategic ability to lead. Under policy governance, a board crafts its values into policies of four types: ENDS, executive limitations, board-executive linkage and governance process. Except for what belongs in bylaws or enabling statutes, these categories of board policy contain everything the board has to say about values and perspectives that underlie all organizational decisions, activities, practices, budgets and goals. Because values permeate and dominate all organizational life, redesigning policy in this way presents the most powerful lever for expressing board leadership.

"The beauty of policy governance is that it delineates clearly the role of the board and that of the president. The board knows what the president's responsibilities are and can hold him accountable."

*- Past Board Chairman  
Robert Feldt*

**ENDS:** The board defines which human needs are to be met, for whom and at what cost. Written with a long-term perspective, these mission-related policies embody the board's long-range vision.

**Executive Limitations:** The board establishes the boundaries of acceptability within which staff methods and activities can reasonably be left to staff. These limiting policies apply to staff means rather than ends.

**Board-Staff Linkage:** The board clarifies the manner in which it delegates authority to staff as well as how it evaluates staff performance on provision of the ends and executive limitations policies.

**Governance Process:** The board determines its philosophy, its accountability, and specifics of its own job. The effective design of its own board processes ensures that the board will fulfill its three primary responsibilities:  
1) maintaining links to the ownership,  
2) establishing four categories of written policies, and  
3) assuring executive performance within the context of overall institutional performance.

#### THE COLLEGE MISSION

The Board of Trustees, in accordance with policy governance, has established the following mission and ENDS for the College.

The mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets work-force needs and strengthens communities.

#### The ENDS

Through the ENDS, the board determines which human needs are to be met, for whom and at what cost. These ENDS are used to direct the college president and measure his performance.

1. **Essential Skills**  
Students will acquire the skills needed to be successful in their respective programs.
2. **Work Preparedness**  
Students will be prepared for success in the workplace.
3. **Academic Advancement**  
Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.
4. **Personal Enrichment**  
Recipients pursuing individual interests will be personally enriched.
5. **Barton Experience**  
Students will be positive about their Barton experience.
6. **Regional Workforce Needs**  
The college will address regional workforce needs.
7. **Strategic Planning**  
The College mission will be supported by an emphasis on strategic planning.
8. **Service Regions**  
The college Mission will be supported by the strategic development of service regions.

#### THE VISION

Barton Community College will be a leading educational institution, recognized for being innovative and having outstanding people, programs and services.



