



## *HLC Accreditation Evidence*

- Student Success Academy

URL:

<https://docs.bartonccc.edu/trustees/studysession/fy2122/202205/Student%20Success%20Academy%20Report%20Presentation%20-May%202022.pdf>

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## Higher Learning Commission Student Success Academy

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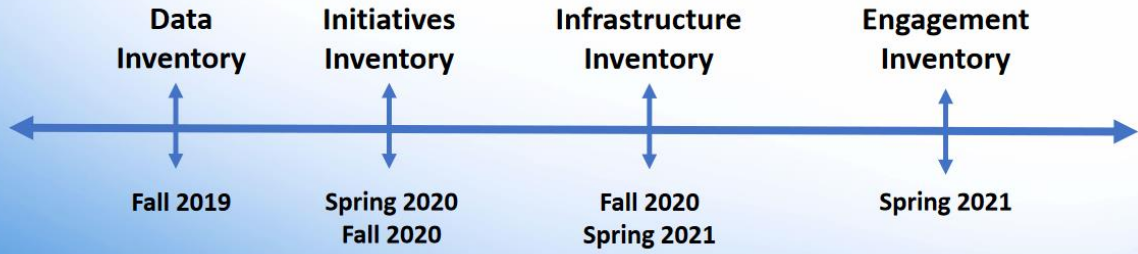
### Barton's Decision to Join the Student Success Academy

- Barton's positive experience with the HLC Assessment Academy led to the creation and support of robust assessment practices for the benefit of the Institution, its instructors, and most importantly, its students.
- Historically, Barton has devoted significant attention on enrollment growth (and decline), the Student Success Academy created an opportunity to better investigate, understand, and publish success metrics alongside enrollment metrics.
- This addition of success metrics illustrates Barton's maturation as an institution and supports its growing focus on continuous improvement.
- HLC's description of the Academy: The Student Success Academy specifically is a three year structured project "designed for institutions seeking to establish sustainable structures that support students' achievement of their higher education goals."



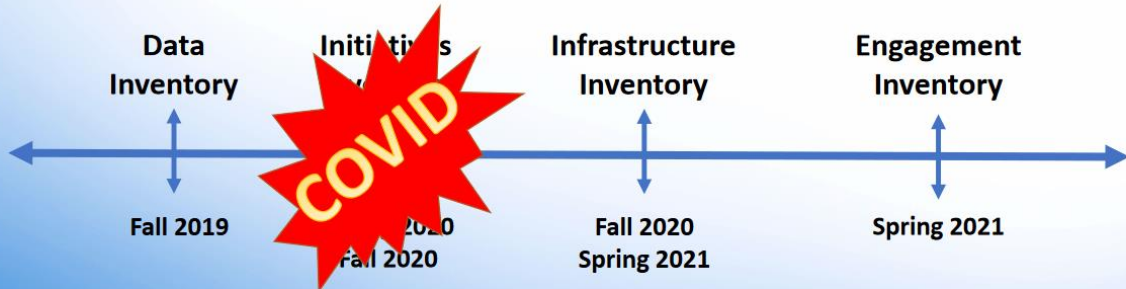
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## SSA Timeline



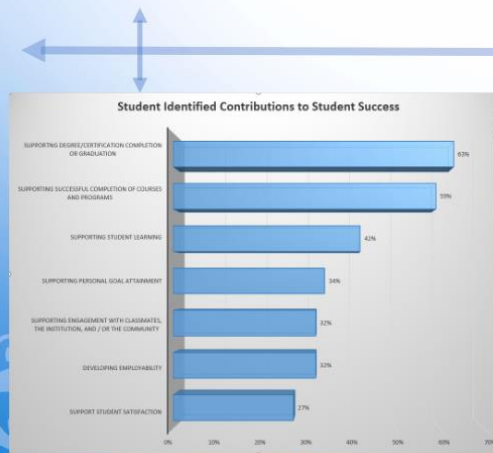
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## SSA Timeline



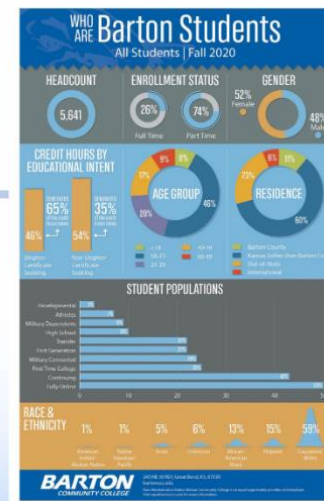
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## Data Inventory



## Methodology

- Demographic data pulls based on fall enrollments and identified student populations
- Disaggregated data as we learned more about our students
- Data Definitions became very important
- Data collection ongoing

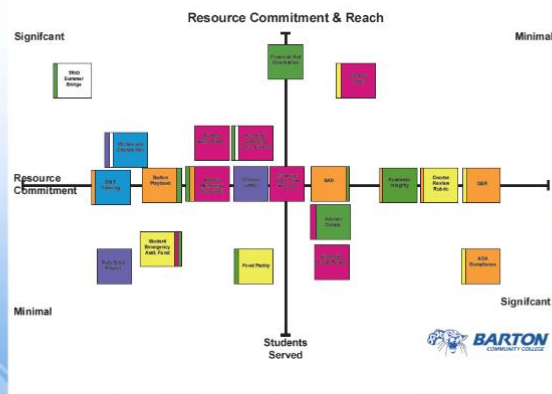


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## Initiatives Inventory

An initiative is a targeted strategy, in the form of a program, services, or process, put in place to serve a special population or strategic goal. For the purpose of this inventory, established core support functions that are central to the institution that are not considered initiatives

## Methodology



- 22 initiatives evaluated
- Analyzed
  - Purpose
  - History
  - Impact
  - Resources
- Thematic review included 4 additional institutional programs

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# Methodology Infrastructure Inventory

Infrastructure Concern	Level of Attention	Departmental Ownership	Student Goal Affected	Academy Inventory	Focus Group Identification
Development of life/soft/essential skills	ND		Learn/Employ/PG		X
Varying drop/withdraw			Ret/Sat/Comp	X	
Repeated Classes			Ret/Sat/Comp	X	
Late Registration			Learn	X	
Enrollment Process			Sat/Ret/Comp?	X	
Waitlist			Sat/Ret	X	
Incomplete Process			Ret/Comp/Learn	X	
Financial Aid Suspension			Ret/Comp	X	X
Locating Scholarships	ND		Ret		X
Delayed FA Processing			Ret/Sat	X	
Book Scholarship Process			Sat/Ret?	X	
Lack of Peer Interaction	ND		Engag/Sat		X
Technology/Wifi	ND		Sat/Learn	X	X
Communication plan			Sat/Ret	X	X
PD			Call?	X	X
Culture/Accountability			Call?		X
Inter-college Communication	ND		Call?		X
Trad. Business Hours			Sat	X	
Neglected populations	ND		Call?		X
Lack of Faculty Interaction	ND		Engag/Ret		X

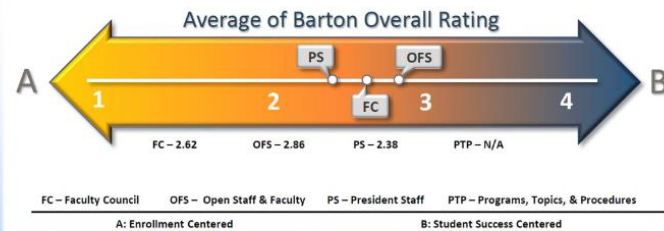
Is it possible that the institution might play a role in the lack of student success?

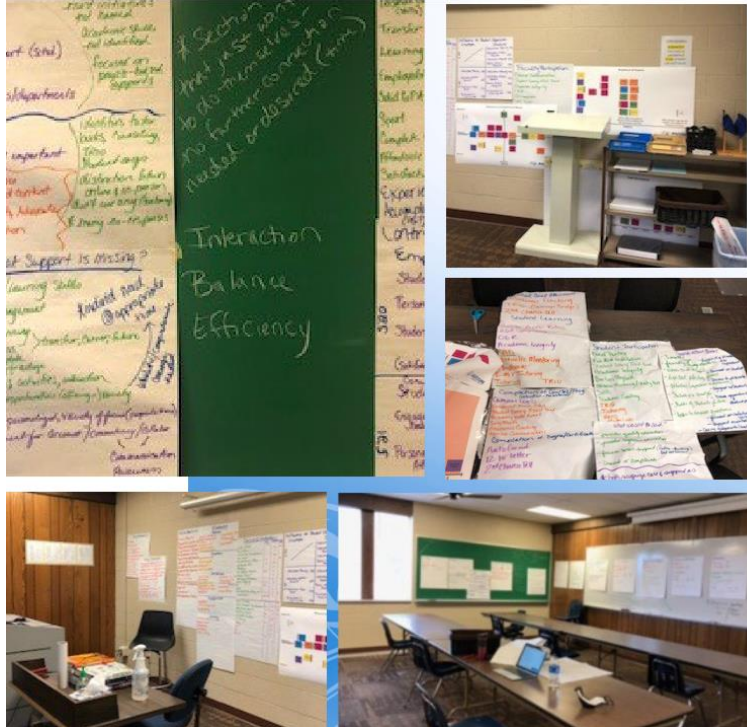
- Collected responses from administration, faculty, and student support staff
- Wanted to identify unintentional barriers for student progress



# Methodology Engagement Inventory

- 9 Focus Groups – live and via Zoom
- All campuses participated
- Representation of students was heavily “traditional”: under 24, on the GB campus, athletes; however, all identified populations were represented





## Methodology continued

Data collected through four inventories was compiled, compared, and evaluated in a War Room approach to identify themes and relationships between and across inventories.

Three guiding questions:

1. What do we know about our students, their needs, and their perceptions of success?
2. How are we using what we know about our students to address their needs?
3. Do we support in action the claims that we make regarding student success?

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## Current State of Student Success

In reviewing the inventory data, the Academy Team identified fifty-one key takeaways that led to the identification of four themes to describe the current state of student success at Barton Community College.

**What do we know about our students, their needs, and their perceptions of success?**

Theme 1: Student Data

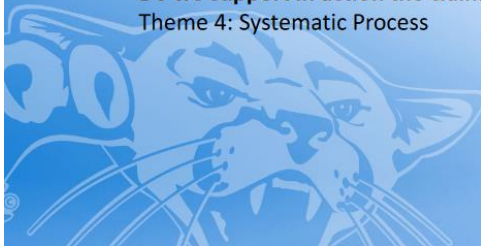
**How are we using what we know about our students to address their needs?**

Theme 2: Comprehensive Campus Involvement

Theme 3: Holistic Support

**Do we support in action the claims that we make regarding student success?**

Theme 4: Systematic Process



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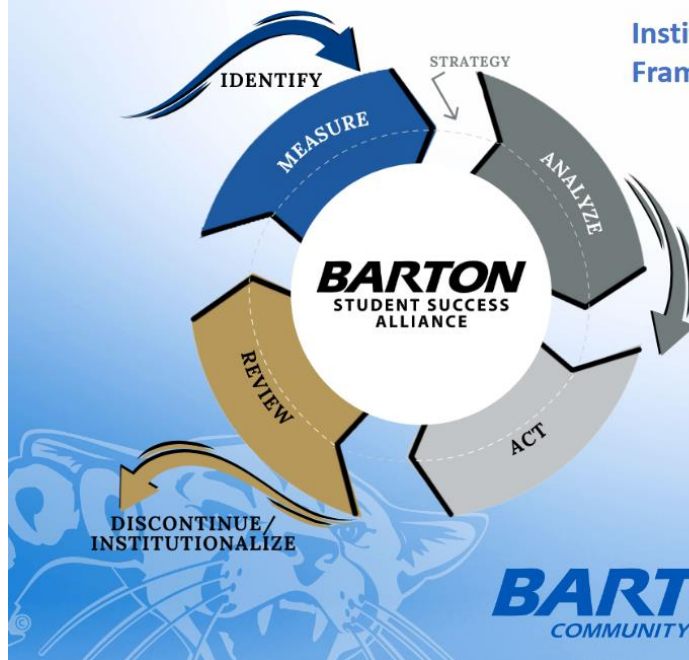
## Student Success Plan

**Purpose:** To support the success of students at Barton Community College through the coordination of data-driven processes across the institution.

- I. Create a Student Success Team as a chartered Institutional Team modeled after Barton's Outcome Assessment Committee.
- II. Organize and schedule Annual Data Review of Student Success Metrics and communicate with institutional stakeholders.
- III. Collaborate with Institutional Effectiveness and Outcomes Assessment Committee to host annual Data Summit.
- IV. Create a regularly scheduled Program Review process for success initiatives and programs institutionalized student services departments.



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## Institutional Effectiveness Framework

Continuous feedback loop that emphasizes strategic planning based on formative and summative data analysis.

Provides opportunity for development, growth, evaluation, completion, or institutionalization.

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