#5059431
From Cristi Gale
Date 5/23/2016 5:39:50 PM
Category Passed Courses / Passed Courses
Course Location:

PRGM 1030 - Gale

I have submitted my existing course (NTWK 1072 Information Security) for Course Review. I would like to start working on the next one. Please use the Simple Template.

Thanks,

-Cristi

8/2/2016 1:46 PM galec@bartonccc.edu	Claudia,
	That would be great! It is ready to go. Thanks!
	-Cristi
8/2/2016 1:32 PM matherc	Cristi,
	Congrats on passing your course! Awesome job!
	I currently have this course scheduled for Fall session 2.
	If there are no changes, I will get this uploaded in Canvas.
	Please let me know of any changes.
	Thanks for all your hard work! Claudia
8/2/2016 1:24 PM mobrayt	The ticket has been assigned to technician: Claudia Mather
8/2/2016 1:24 PM mobrayt	The category has been changed: Course Review ▶ Passed Courses
8/2/2016 1:24 PM mobrayt	Passed
8/2/2016 1:24 PM mobrayt	Congratulations Cristi!
	Your course has passed the e-Course Improvement Process Rubric. I have copied the appropriate parties to update your progress in the Certification Process and appropriately schedule your course. Let me know if you have any questions regarding the attached rubric.
	Really great, clean course. Best score on the second half of the review of all the Canvas courses so far!
	Todd Mobray Instructional Designer
7/28/2016 2:47 PM galec@bartonccc.edu	Thanks, Curtis!
	I changed the final Programming Project to a content item. It makes more sense than what I had.
	-Cristi
7/26/2016 1:07 PM rosec	The ticket has been assigned to technician: Todd Mobray
7/26/2016 1:07 PM rosec	Hi Cristi,
	Congratulations on passing the first half of the Canvas Appraisal Rubric! I have attached the scores for the first half of the review and have sent this to Todd for the second half.

NOTE: For the Module 8 Programming Project, it works the they that it currently is, but I would recommend

changing that to a Content Page so that it doesn't appear as an assignment in the Syllabus or have the Assignment Icon next to it on the Modules Page.

If you have any questions about any of your scores, please let me know.

Thanks, Curtis Rose Multimedia Coordinator

7/18/2016 10:39 PM galec@bartonccc.edu

Curtis,

There is an assignment in the automatically generated outline that does not have a due date.

The assignment that does not have a due date is a place holder in the final unit which indicates there is no Programming Project for that unit. It is worth no points. That is the only unit that does not have a Programming Project. I can remove it if it is an issue. In the past, students asked about it when it wasn't there and they expected it.

There is a blank answer space in a question of the final exam.

The blank space in the final exam question has been fixed. That was weird.

In the Downloading Java Software (SoftChalk lesson), the video appears to reference Ecollege.

I removed the video from Downloading Java Software for now. I need to redo part of that video and won't have the software until I'm back on campus.

There is placeholder text in the rubrics of the following assignments:

The placeholder in each rubric was purposeful. It indicates that the student: *Must adhere to program specifications to receive credit

If a student does not complete the program based on the program specifications, the grading criteria does not apply. I needed somewhere to note if a submission failed to meet this. If there is a better way to do this, please let me know.

I think that is everything. Thanks,

-Cristi

6/23/2016 2:10 PM rosec

The ticket has been assigned to technician: Curtis Rose

6/23/2016 2:10 PM

Hi Cristi,

We have completed the initial review of your course. There are a couple items that I noticed during the review:

There is an assignment in the automatically generated outline that does not have a due date.

There is a blank answer space in a question of the final exam.

In the Downloading Java Software (SoftChalk lesson), the video appears to reference Ecollege.

There is placeholder text in the rubrics of the following assignments:

- 1. Module 1 programming project
- 2. Module 2 programming project
- 3. Module 3 programming project
- 4. Module 4 programming project
- 5. Module 5 programming project
- 6. Module 6 programming project
- 7. Module 7 programming project

Please respond to this email if you have any questions or need any further details or assistance addressing these issues. If not, please respond to this email when all of the issues have been addressed and we will begin the second half of the review.

Thank You!

Curtis Rose

Multimedia Coordinator

6/15/2016 8:39 AM rosec

The ticket has been assigned to technician: Megan Schiffelbein

6/15/2016 8:04 AM

Hi Cristi,

Thank you for your submission. We will add your course to our review queue. We get back to you within 10

business days with the preliminary review results.

	business days with the preliminary review results.
6/15/2016 8:04 AM matherc	The category has been changed: First Look ▶ Course Review
6/15/2016 8:04 AM matherc	The ticket has been assigned to technician: Curtis Rose
6/14/2016 6:53 PM galec@bartonccc.edu	Todd,
	Java Programming is ready for full check. Thanks,
	-Cristi
6/1/2016 8:38 AM mobrayt	Cristi,
	Yes. You can put a link to the softchalk lesson or use the embed code to embed it in the HTML editor. However, if you the softchalk lesson is the only item on the page, the best method is inserting the external tool and putting the link in there.
	Todd
6/1/2016 12:44 AM galec@bartonccc.edu	Todd,
	Thanks for the information on the Softchalk content. I changed the Softchalk content in both Java and Information Security to the External Tool option. Is there any way to link to an softchalk lesson (already existing link) from a Content Page?
	Thanks,
	-Cristi
5/31/2016 2:45 PM mobrayt	The ticket has been assigned to technician: [null]
5/31/2016 2:45 PM mobrayt	Passed First Look
5/31/2016 2:45 PM mobrayt	Cristi,
	Below is a list of the items checked in the first look. There are no items that must be addressed. Just a suggestion for your softchalk lessons that is up to you to fix/change if you prefer the look of the example lesson. Details below
	Course Home Page - Good Syllabus Visibility - This check is just to see that it is posted. Later, it will be checked for accuracy vs. the master and total course points. Welcome Letter - Good Orientation Week Lecture - Universal -Good Orientation Quiz - Universal -Good College Policy Quiz - Universal -Good Hello Thread -Universal -Good Virtual Office -Universal -Good Pretest - Good Course Navigation - Good Publishing - Good Module 1 Intro - Good

Module 1 Items/Navigation - You have added your SoftChalk lessons as links. If you add them as an external tool, they will appear full screen without the box around them. The steps are almost exactly the same, just instead of choosing link, choose external tool, then softchalk cloud lesson. You paste your same link in there and it embeds the lesson without the box. I added Introduction to Programming - EXAMPLE under your original for you to compare. If you wanted to switch them all, there is not even any need to go back to softchalk. All you need to do is:

- 1. copy the link in your current link
- 2. Instert a new External Tool item in your module
- 3. Choose Softchalk Cloud from the list
- 4. Paste in the link
- 5. Name the item
- 6. Drag the item where it goes in the module
- 7. Delete the old link module item.

It is not a failing issue, just a matter of if the box around the lesson bothers you enough to insert/fix your lessons using a slightly different set of steps.

Text Readability - Good

Lessons - Blend of instructor, textbook and other sources? - Good

You have passed the first look. Feel free to move forward with your course design using first module as a template/example for the rest.

You can simply reply to this ticket with you are ready for the full course review.

Let me know if you have any questions or need any assistance.

Todd Mobray

Instructional Designer

5/31/2016 10:21 AM matherc

Hi Cristi,

Thank you for your submission. We will add your course to our First Look queue. We get back to you within 10 business days with the preliminary review results.

5/31/2016 10:20 AM **matherc**

The category has been changed: Course Shell Created ▶ First Look

5/31/2016 10:20 AM matherc

The ticket has been assigned to technician: Todd Mobray

5/25/2016 6:42 PM galec@bartonccc.edu

Hi. PRGM 1030 Java Programming is ready for a First Look. Thanks,

-Cristi

5/24/2016 3:50 PM mobrayt The ticket has been assigned to technician: [null]

5/24/2016 3:50 PM mobrayt

Template Loaded

5/24/2016 3:50 PM mobrayt Cristi,

The template has been loaded into your course. Please let me know if you need any assistance or have any questions.

Todd Mobray Instructional Designer

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5/24/2016 9:57 AM matherc

Hi Todd,

Can you please load the Simple template in Cristi's Java Programming course?

Thank you! Claudia

5/24/2016 9:56 AM **matherc**

The ticket has been assigned to technician: Todd Mobray

5/24/2016 9:56 AM matherc

The category has been changed: 103 Completion - Course Shell Request ▶ Course Shell Created

5/24/2016 9:55 AM matherc

The ticket has been taken

5/24/2016 9:55 AM matherc

Dear Cristi,

Congratulations on beginning the course design and improvement process.

We have broken down the review process into a few manageable steps designed to address course improvement requirements and issues early in your course design. This **E**irst Look is designed with two goals in mind:

- 1. Course design opportunities for improvement can be reviewed, addressed and corrected in a single unit rather than the full course.
- 2. Once you have a good, approved first unit, it can be used as a template to design the rest of the course.

When you have finished your course home and first unit, please respond to this email (or fill out a ticket based on the attached instructions).

Don't forget to refer back to the BOLT 103 course for a copy of the review rubric, design tips, best practices, templates, and more details on design requirements.

5/23/2016 5:39 PM galec@bartonccc.edu

New ticket submitted