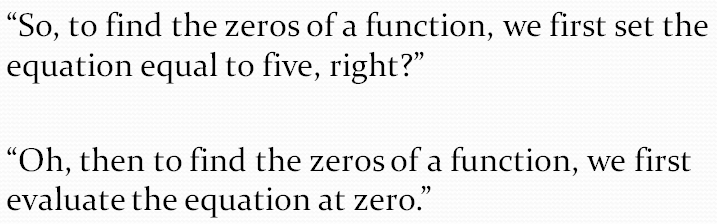
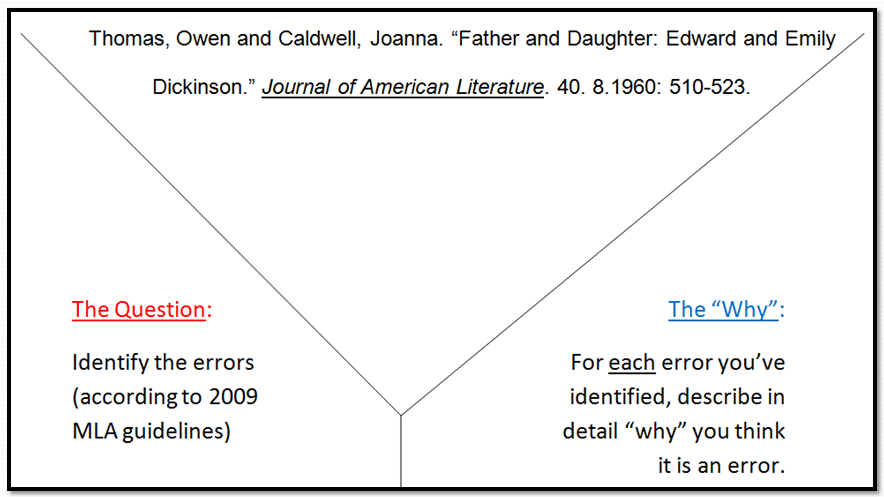
**Classroom Assessment Techniques (CATs)**

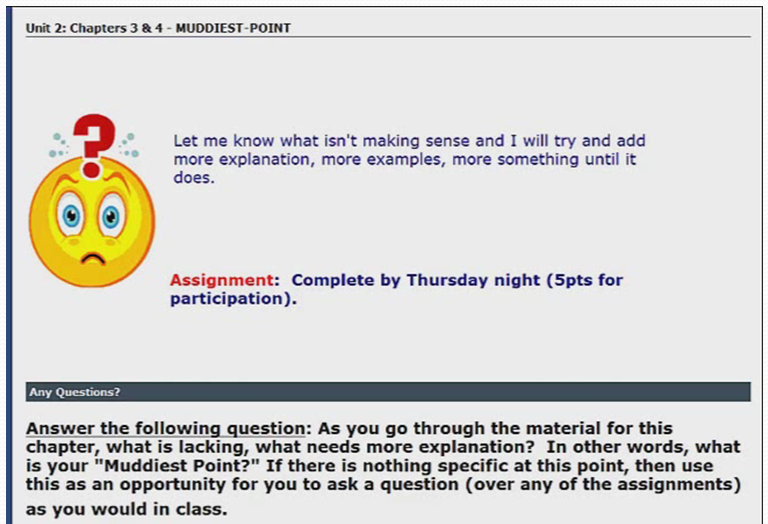
**The four steps to completing a CAT:**

1. Choose a learning goal to assess
2. Choose an assessment technique and apply it
3. Analyze the data and respond to it
4. Document the assessment

**Examples:**

* Nods/Audible\*
* Documented Problem Solving/Walk-About
* Background Knowledge Probe (Pre-Test)
* “Y” Diagram\*
* Muddiest Point\*

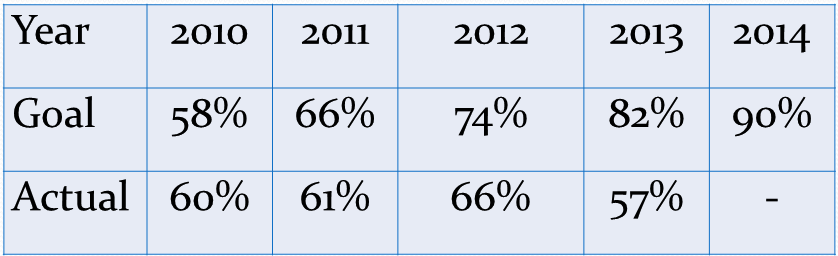
**Courses excluded from this analysis:**

* Edukan courses
* 0, 0.5, 0 to #, credit hour courses
* ITV Receiving courses
* 0 enrollment courses
* Seminars
* Labs
* Field Experience
* Internship
* Practicums (CHLD 1506, 1508, 1509)
* Occupational Work Experience
* MSCT 1100, 1101, 1102, 1103, 1104
* Courses less than 2 calendar weeks in length
* PE Activities (ex. Fitness Thru Activities)
* PHED (by arrangement)
* Independent Study
* MLTC 1501, 1519, 1520
* MEAS 1102, 1103
* AUTO 1132, 1134

**Total Title 3 Grant Award: $1,949,666**

**Goal #1**

**Increase the percentage of courses that incorporate classroom assessment techniques (CATs) to monitor day-to-day learning of their students to 90% by September 2014**



[www.tinyurl.com/submitCAT](http://www.tinyurl.com/submitCAT)

**Goal #2**

**Increase the percentage of courses who demonstrate incorporation of improvement strategies resulting from assessment data to 90% by September 2014**

