

KBOR is working on a new Strategic Plan, the current one ends in 2020. As KBOR meets with constituents and formulates a new plan a Bridge Agreement will need to be put in place until new performance agreements are set. The Kansas Association of Community College Trustees (KACCT) and Council of Presidents are working together to provide input and guidance to KBOR to ensure cooperation, collaboration and communication to ensure all of Kansas receives responsive, affordable, accessible and quality learning opportunities.

Based on the KBOR Performance agreement timelines provided below (waiting on KBOR confirmation). The new performance agreements data collection will start Summer 2022 and could impact funding July 2026. With a data collection start date of summer 2022 colleges have time to collaborate with KBOR staff.

KBOR Performance Agreement Timeline	Data Collection Start Date	Data Collection End Date	New Funds Disbursed**
AY 2018	Summer 2017	Spring 2018	July 2020 (FY 2021)
AY 2019	Summer 2018	Spring 2019	July 2021 (FY 2022)
AY 2020	Summer 2019	Spring 2020	July 2022 (FY 2023)
Bridge Agreement AY 2021	Summer 2020	Spring 2021	July 2023 (FY 2024)
Bridge Agreement AY 2022	Summer 2021	Spring 2022	July 2024 (FY 2025)
New performance agreements	Summer 2022	Spring 2023	July 2025 (FY 2026)

There is always a concern KBOR will measure data sets which the college does not have direct impact. A belief is held that if community colleges come to KBOR with firm recommendations for data sets/data definitions both parties can move forward in a more collaborative environment.

The grayed area below shows where community colleges should work together to wordsmith, form common metrics, and add definitions.

Pillar	Area of Focus	Dashboard Metric	Progress Metrics	High Impact Practices
Family	Affordability	On Time Graduation	<ul style="list-style-type: none"> • Full Load – fifteen hours per semester • Retention Rates • Transfer Agreements 	
Family	Affordability	Student Loan Default Rate		
Family	Access	Enrollment Equity Gaps	Equity Gaps by: <ul style="list-style-type: none"> • Race/Ethnicity • Pell Status • Rural 	
Family	Access	College Going Rate		
Family	Success	Graduates in Good Jobs		

Family	Success	Degrees & Certificates Earned	Degrees & Certificates by: <ul style="list-style-type: none"> • Race/Ethnicity • Pell Status • Rural 	
Business	Talent Pipeline	Growth of graduates in high demand, high wage fields	Enrollment in programs leading to high demand fields of value	
Business	Talent Pipeline	Special Initiatives	Excel in CTE Engineering Initiative Nursing Initiative	
Economic Prosperity				