



## Adult Education


FY 2019-2021 Strategic Goals and Activities 2/14/2019

- 1) Improve student completion on High School Equivalency exams (GED® exams).** Ensuring all students have the proper training and education for satisfactory completion of the official “GED®” exams.



  -  Ensure and provide adequate instructional resources and staff.

Core Value 1 / HLC Criterion 1.A.3, 3.D.4, 3.D.5 / ENDS 2, 3, 5
  
- 2) Transition High School Equivalency completers to a career and technical education program or two-year degree program.** Assisting, encouraging and motivating students to transition from Adult Education to a post-secondary program.


  -  Connect students with resources for entrance into post-secondary education.

    - Assist students with departmental specific funding and scholarships.
  -  Manage appropriate records to assist students with their transition to post-secondary education at Barton Community College (i.e. GED Transcripts)


Core Value 1, 3 / HLC Criterion 3.C, 3.D / ENDS 2, 3, 5
  
- 3) Provide instruction and guidance to obtain quality employment skills and abilities.** Teach, demonstrate, model and expect essential skills and workforce preparedness skills for students to succeed in the current workforce climate.

  -  Provide students with a realistic work environment, where possible.
  -  Provide and assist students with workplace training i.e. NorthStart and WorkReady!

Core Value 1, 2, 3 / HLC Criterion 2.E.2, 3.B.4 / ENDS 1, 3, 5, 6
  
- 4) Facilitating high quality adult education at an affordable cost, with convenient and accessible times and locations.** Adult Education will continue to work to secure federal and state funding to continue providing services at no cost. We will continue to offer classes at times and locations most convenient to a variety of work schedules.

  -  Provide multiple locations, class times and formats as needed by the current population.

Core Value 1, 3 / HLC Criterion 5.A, 5.B, 5.D / ENDS 1, 2, 4, 5, 6
  
- 5) Maintaining accurate and complete records as required by college policy and state/federal law.** Monitor closely all data reporting requirements to ensure sound and accurate data for all stakeholders.

  -  Ensure accuracy of all federal, state and local compliance paperwork; student data and financial reporting.

Core Value 1, 3 / HLC Criterion 5.A, 5.C.5 / ENDS 6, 7, 8

<p><b>The ENDS</b></p> <ol style="list-style-type: none"> <li>1) Essential Skills</li> <li>2) Work Preparedness</li> <li>3) Academic Advancement</li> <li>4) "Barton Experience"</li> <li>5) Regional Workforce Needs</li> <li>6) Barton Services and Regional Locations</li> <li>7) Strategic Planning</li> <li>8) Contingency Planning</li> </ol>	<p><b>Vision</b></p> <p>Barton Community College will be a leading educational institution, recognized for being innovative and having outstanding people, programs and services.</p> <p><b>Mission</b></p> <p>The Mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs, strengthens communities, and meets the needs of a diverse population.</p>
<p><b>Barton Strategic Goals (Core Values)</b></p> <ol style="list-style-type: none"> <li>1) Drive Student Success</li> <li>2) Cultivate Community Engagement</li> <li>3) Emphasize Institutional Effectiveness</li> <li>4) Optimize Employee Experience</li> </ol>	<p><b>Higher Learning Commission (HLC)</b></p> <p>Criterion 1. Mission</p> <p>Criterion 2. Integrity: Ethical and Responsible Conduct</p> <p>Criterion 3. Teaching and Learning: Quality, Resources, and Support</p> <p>Criterion 4. Teaching and Learning: Evaluation and Improvement</p> <p>Criterion 5. Resources, Planning, and Institutional Effectiveness</p>