

DRIVE STUDENT SUCCESS

Action/Function	Rating	To Get to Next Level	Requirements	Support unit responses	Draft budget needs
Ongoing dialog on effective teaching at Barton; focus on teaching practices that have highest impact on student success	3 – <i>We see evidence that specific faculty are beginning to engage in the dialog</i>	Be more structured, intentional at defining effective teaching, leading discussion: <ul style="list-style-type: none"> • Reinforce expectations; provide incentives • Discipline-specific workshops • Expand resources in library • Teaching squares model • Revamp faculty mentoring and classroom orientation • Build trust • Create single point of contact • Research “levers” of student success and focus on results at Barton of effective teaching 			
		<ul style="list-style-type: none"> • 			
		<ul style="list-style-type: none"> • 			

DRIVE STUDENT SUCCESS/CULTIVATE COMMUNITY ENGAGEMENT/OPTIMIZE EMPLOYEE EXPERIENCE/EMPHASIZE INSTUTIONAL EFFECTIVENESS

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