Updated April 15, 2019

Key Performance Indicators (KPI) are Barton’s vital few performance measures, tracked at the institutional level. Indicators are derived from the END statements, but Barton’s leadership has the flexibility to develop and revise the measures as conditions change and the institution evolves. KPIs have the following characteristics:

KPIs align with the college’s strategic goals

* Strategic goals convey a vision for Barton’s future that transcend the timeline of the strategic plan.
* KPIs clarify and simplify the true intent of the strategic goals by defining what the college will measure to determine success.

KPIs establish significant but realistic outcomes and establish a timeframe for results

* KPI’s define baseline of performance in a targeted area, quantify intended improvement and state target date.

KPIs document the total effect of innovations created across individual projects, not the contribution of any single project.

* KPIs align with goals of Kansas Board of Regents Strategic Plan

As part of the state’s system of higher education, Barton must help move the needle on the state’s education and economic development objectives.

[Barton’s KPI](http://data.bartonccc.edu/)

1. Credit Hours Increase. - Goal 0%
2. Unduplicated Headcount Increase. - Goal 0%
3. Enrollments Increase. - Goal 0%
4. Noel Levitz Goals to be set after survey has been deployed.
5. [NCCBP](https://www.nccbp.org/) Goal to be in Top National Ranking. Currently in Top Ranking.
6. [KBOR Performance Goal](https://www.kansasregents.org/academic_affairs/performance_agreements) to meet or exceed agreement indicators. Currently down on degrees awarded and met or exceeded other goals.
7. [KBOR Student Success Index](http://data.kansasregents.org/data_collections/KHEDS/success_index.jsp) to meet community college norm on Persistence – Currently exceeded.
8. [PACE](https://nilie.ncsu.edu/nilie/pace-survey/survey-instrument/) Survey to be in the Consultative System 3. Currently exceeded.
9. [IPEDS](https://nces.ed.gov/collegenavigator/) Retention Rate for First Time Student. Currently below comparison group.
10. [IPEDS](https://nces.ed.gov/collegenavigator/) Completions. Currently below comparison group in 100%, 150%, and 200%.
11. [Yearly Expenditures](https://app.powerbi.com/view?r=eyJrIjoiNjc4MGMyMzEtNDNhNi00ODU5LWIzZjEtYTg4N2Q4MTI3NWViIiwidCI6IjRmNzAzMThmLTM5OTYtNDE4Yy1hMWNhLWU5YjNhYjk2ZjgxNCIsImMiOjN9) – Composite Financial Index. Currently exceeded.

**KPI Aligned with Core Priorities**

**Drive Student Success**

Community College Survey of Student Engagement (CCSSE)

IPEDS Retention First Time Student

KBOR Performance Agreement

Indicator 1. Increase the number of Barton degrees and certificates awarded

Indicator 2. Increase the percentage of successful responses on competency based reasoning questions pooled from multiple sections of five courses

Indicator 3. Increase the number of students receiving third-party health care technical program certification and licensure credentials by AY

Indicator 4. Increase fall-to-fall retention of low-performing students requiring entry level developmental education courses

Indicator 5. Increase three-year graduation rate of college-ready cohort.

Indicator 6. Increase the percentage at the “Proficiency” level on a mandatory competency within written communication assessments of general education.

KBOR Student Success Index

**Cultivate Community Engagement**

Board END Regional Workforce Needs

Board END Service Regions

**Optimize Employee Experience**

Personal Assessment of College Environment (PACE)

**Emphasize Institutional Effectiveness**

Credit hours, Unduplicated Headcount, Enrollments

National Community College Benchmark Project (NCCBP)

Yearly Expenditures