Key Performance Indicators (KPI) are Barton's vital few performance measures, tracked at the institutional level. Indicators are derived from the END statements, but Barton's leadership has the flexibility to develop and revise the measures as conditions change and the institution evolves. KPIs have the following characteristics:

KPIs align with the college's strategic goals
- Strategic goals convey a vision for Barton's future that transcend the timeline of the strategic plan.
- KPIs clarify and simplify the true intent of the strategic goals by defining what the college will measure to determine success.

KPIs establish significant but realistic outcomes and establish a timeframe for results
- KPI's define baseline of performance in a targeted area, quantify intended improvement and state target date.

KPIs document the total effect of innovations created across individual projects, not the contribution of any single project.
- KPIs align with goals of Kansas Board of Regents Strategic Plan

As part of the state's system of higher education, Barton must help move the needle on the state's education and economic development objectives.

Barton's KPI

1. Credit Hours Increase Goal 1%
2. Unduplicated Headcount Increase Goal 1%
3. Enrollments Increase Goal 1%
4. CCSSE Increase Goal to be above CCSSE cohort
5. NCCBP Increase Goal to be in Top National Ranking
6. KBOR Performance Goal to meet or exceed agreement indicators
7. KBOR Student Success Index to meet community college norm
8. PACE Survey to be in the Consultative System 3
9. IPEDS Retention First Time Student Increase Goal 1%
10. Composite Financial Index – Goal above 3.0

KPI Aligned with Core Priorities

Drive Student Success
Community College Survey of Student Engagement (CCSSE)
IPEDS Retention First Time Student
KBOR Performance Agreement
     Indicator 1. Increase the number of Barton degrees and certificates awarded
     Indicator 2. Increase the percentage of successful responses on competency based
     reasoning questions pooled from multiple sections of five courses
     Indicator 3. Increase the number of students receiving third-party health care technical
     program certification and licensure credentials by AY
     Indicator 4. Increase fall-to-fall retention of low-performing students requiring entry
     level developmental education courses
     Indicator 5. Increase three-year graduation rate of college-ready cohort.
KBOR Student Success Index

Cultivate Community Engagement
Board END Regional Workforce Needs
Board END Service Regions

Optimize Employee Experience
Personal Assessment of College Environment (PACE)

Emphasize Institutional Effectiveness
Credit hours, Unduplicated Headcount, Enrollments
National Community College Benchmark Project (NCCBP)
Yearly Expenditures