**Instruction’s 2020-2023 Strategic Goals & Activities**

* Identify and/or strengthen processes to ensure consistency of instruction and student services across the institution **(Barton Strategic Goals #1 & #3/HLC Criterion #3A3)**
* Maintain consistent communications across the system to create awareness, provide direction and integrate training as needed.
* Integrate committees, councils and/or workgroups to address process consistency.
* Integrate assessment processes into the new General Education program **(Barton Strategic Goals #1 and #3/HLC Criterions #3B1, #3B2, #4B, #5A2, #5C2)**
* Develop general education assessment processes ensuring the use of the information gained to drive curricular changes and improvements in student learning.
* Monitor KBOR transfer project for potential impact on Barton’s general education program.
* Promote the pillars of integrity throughout the institution **(Barton Strategic Goal #1/HLC Criterion #2E3, #2E4)**
* Educate students on integrity expectations across cultures
* Design coursework that applies integrity tools and deters contract cheating
* Administer policies and procedures
* Provide professional development for faculty
* Conduct Instructional Reviews **(Barton Strategic Goal #3/HLC Criterion #4A1)**
* Continually assess and update the review process
* Utilize review outcomes to develop and/or modify programming in response to student’s interests and needs
* Encourage a collaborative teaching and learning environment **(Barton Strategic Goal #1/HLC Criterions #3A3, #3C2, #3C4, #3D4, #4A4 #4B)**
  + Implement strategies for promoting collaboration throughout programs and disciplines
  + Achieve standards of instruction across the system
  + Identify intentional opportunities for faculty to partner with peer faculty to share assessment results, celebrate successes and share best practices
  + Promote activities for faculty and staff professional growth
  + Utilize active learning spaces to support variation and flexibility in student learning
* Utilize data to guide decision-making **(Barton Strategic Goal #3/HLC Criterions #4B #4C2, #4C3, #4C4, #5A2, #5B4, #5C2, #5C6)**
  + Apply data driven strategies to enhance learning opportunities and student services
  + Enhance the use of program assessment data to drive programmatic budgetary requests, curriculum changes and improvements in student learning
* Prioritize retention and completion strategies **(Barton Strategic Goal #1/HLC Criterion #4C1)**
* Identify systems and processes to improve retention and completion outcomes; implement and evaluate
* Complete HLC’s Student Success Academy
* Ensure faculty and students are engaged in substantive interaction
* Integrate Student Academic Development initiatives across the instructional system
* Complete the OER three-year plan
* Achieve course ADA compliance across the instructional system

**References:**

Barton Strategic Goals

1. Drive Student Success
2. Cultivate Community Engagement
3. Emphasize Institutional Effectiveness
4. Optimize Employee Experience

Higher Learning Commission (HLC)

* Criterion #2 – Integrity: Ethical and Responsible Conduct
* Criterion #3 – Teaching & Learning: Quality, Resources, and Support
* Criterion #4 – Teaching & Learning: Evaluation Improvement
* Criterion #5 – Institutional Effectiveness, Resources & Planning

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