**Barton Planning**

**Institutional effectiveness**

* Is when achievements and outcomes indicate how well the College's vision, mission, aspirations, and ENDs are being fulfilled.
* Purpose of institutional effectiveness process is demonstrating continuous improvement in student learning, educational programs and administrative and educational support services.
* Answers Question:
  + How well are our students learning?
  + How well are administrative and educational support services functioning?

**Board ENDs**

* Mission-related policies embodying the board’s long range vision
* Serves as a foundation for strategic planning
* Answers Question:
  + What is the desired state and outcomes of the college?

**Strategic Planning**

* Focuses on the actions that are taken to implement the Institutional Mission
* Means/process oriented
* Serves as a foundation for annual goal planning at all levels
* Answers Question:
  + What actions should we take to implement our mission and goals?

**KBOR** (Kansas Board of Regents)

* Pursues measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas
* Governs community colleges by coordination
* Helps students achieve successful outcomes
* Answer Question:
  + How does Barton collaborate with all Kansas colleges fostering rigor, accountability and transparency, while guarding against unnecessary duplication in programming and operations, and bringing unity and seamlessness to the system?

**HLC Accreditation** (Barton utilizes Open Pathways)

* Focuses on the accreditor’s role in quality assurance and the emerging focus on outcomes-based assessment
* Works collaboratively to assure the United States is a leader in higher education
* Answer Question:
  + Does Barton meet the five Criteria for Accreditation?
    - Mission
    - Integrity: Ethical and Responsible Conduct
    - Teaching and Learning: Quality, Resources, and Support
    - Teaching and Learning: Evaluation and Improvement
    - Resources, Planning, and Institutional Effectiveness