Board END 3: Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

1. Students will have the academic prerequisites sufficient for successful transfer.

2. Students will have appropriate knowledge of transfer requirements.

3. Students will have adequate preparation to be successful after transfer to other colleges or universities.

4. Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

#1

By surveying the students at graduation Barton ask them six questions which demonstrate by referring to the <u>web page</u> the following degrees of satisfaction

Degree provided a variety of useful education experience. Always or most of the time: 88.3%

Degree will allow me to fulfill my educational goals. Always or most of the time: 81.3%

I enjoyed the courses I took. Always or most of the time: 91.8%

Professors were always prepared. Always or most of the time: 89.9%

Professors were always enthusiastic and helpful. Always or most of the time: 88.3%

Courses were academically challenging. Always or most of the time: 90.3%

#2

By surveying the students at graduation Barton ask them six questions which demonstrate by referring to the <u>web page</u> the following degrees of satisfaction

Student Services - Academic Advising. Good or rewarding: 74.6%

Student Services – Career Planning and Placement. Good or rewarding: 43,8% Did not use: 44.1%

Noel Levitz

Barton County Campus summary report demonstrates that compared to national community colleges Barton students were equally satisfied.

<u>Fort Riley Campus summary report</u> demonstrates that compared to national community colleges Barton students were at least equally satisfied and rated Barton higher on overall experience and would enroll again.

<u>Barton outreach student report</u> demonstrates that compared to national community colleges Barton students were not statistically different then other national community colleges.

The graph on <u>the web page</u> shows that Barton's graduates enter regent's universities with a grade point average within two tenths of a percents of their university colleagues.

#4

Approximately 59 students took the opportunity to finish their degrees through Barton's 2+2 partnerships. Click <u>here</u> for web page.